

**Alan C. K. Cheung**

Chair and Professor  
Department of Educational Administration and Leadership  
Faculty of Education  
The Chinese University of Hong Kong

**PROFESSIONAL EXPERIENCE**

- 2014—Present **Professor**, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2012—2014 **Associate Professor**, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2008—2012 **Associate Professor**, The Center for Research and Reform in Education, School of Education, Johns Hopkins University, Baltimore, USA.

**PROFESSIONAL APPOINTMENTS**

- 2017—Present **Chair**, Department of Educational Administration and Policy, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2017—Present **President**, The Hong Kong Educational Research Association (HKERA).
- 2018 **President-Elect**, Asia Pacific Educational Research Association (APERA).
- 2015—2017 **Associate Dean**, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2013—Present **Director**, The Center for University and School Partnership, The Chinese University of Hong Kong, Hong Kong.
- 2018—Present **Co-Director**, Master of Arts Program in School Improvement and Leadership, Faculty of Education, The Chinese University of Hong Kong, Hong Kong.
- 2017—Present **Advisory Chair Professor**, Faculty of Educational Sciences, Nanjing Normal University, Nanjing, China.
- 2012—Present **Research Fellow and Adjunct Professor**, The Center for Research and Reform in Education, School of Education, Johns Hopkins University, USA.
- 2013—2017 **Technical Advisory Group**, IMPAQ International, LLC., USA
- 2013—2018 **Honorary Visiting Fellow**, The Institute of Effective Education (IEE), University of York, York, UK.
- 2008—2012 **Research Fellow**, The Center for Assessment Research and Development (CARD) at the Hong Kong Institute of Education, Hong Kong.

## **AWARDS AND HONORS**

- 2018 Discovery International Award, Australian Research Council, Australia.
- 2016 Outstanding Alumni Achievement Award, Brigham Young University, USA.
- 2013 Research Excellence Award, The Chinese University of Hong Kong.
- 2008 Palmer O. Johnson Memorial Award for the best journal article in an American Educational Research Association (AERA) journal.

## **EDITORSHIP**

- 2019—Present Editor-in-Chief, *Best Evidence in Chinese Education*. Insights
- 2019—Present Editorial Board Member, *Educational Administration Review*.
- 2018—Present Editorial Board Member, *ECNU Review of Education*, Sage.
- 2014—Present Editorial Board Member, *Dual Language Research and Practice Journal*, Texas A & M University.
- 2012—Present Editorial Board Member, *International Journal of Educational Management*, Emerald.
- 2009—2015 Editorial Board Member, *Effective Education*, Taylor and Francis.

## **PUBLICATIONS (Since 2012)**

### **Edited Book**

1. Cheng, Y. C., **Cheung, A.**, & Ng, S. W. (2016) (Eds). *Internationalization of Higher Education: the case of Hong Kong*. Singapore: Springer.

### **Journal Articles** \*co-authored with graduate student

1. \*Zhuang, T. T., **Cheung, A.**, & Tam, W. (in press). Modeling undergraduate STEM students' satisfaction with their program in China: An empirical study. *Asia Pacific Education Review*. <https://doi.org/10.1007/s12564-019-09620-1> [SSCI]
2. \*Xie, C., **Cheung, A.**, & Lau, W. F., & Slavin, R. E. (in press). The effects of computer-assisted instruction on Mathematics achievement in China: A meta-analysis. *International Journal of Educational Research*. [SSCI Q2]
3. Corcoran, R., O'Flaherty, J., \*Xie, C., & **Cheung, A.** (in press). Conceptualizing and measuring social and emotional learning: A systematic review and meta-analysis of moral reasoning and academic ability, religiosity, political orientation, personality. *Educational Research Review*. *Online First*. <https://doi.org/10.1016/j.edurev.2019.100285> [SSCI Q1]

4. Wong, P. M., **Cheung, A.**, & Yuen, W. W. (2020). A study of flows and mobility of mainland students: factors and issues behind pursuing teacher education program in Macao. *International Journal of Educational Management*, 34(2), 279-295.
5. **Cheung, A.**, Keung, P. C., & Mak, B. (2019). Examining the key stakeholders' perceptions of student learning: Toward a paradigm shift in secondary education in Hong Kong. *Asia Pacific Journal of Education*, 39(4), 532-547. [SSCI]
6. **Cheung, A.**, \*Guo, X., \*Wang, X. R., & \*Miao, Z. (2019). Examining the motivation of mainland Chinese students pursuing Master of Education degrees in Hong Kong. *International Journal of Educational Management*, 33(7), 1539-1560.
7. \*Zhuang, T. T., & **Cheung, A.**, Lau, W. F., & Tang, Y. P. (2019). Development and validation of an instrument to measure undergraduate students' comprehensive STEM educational process. *Frontiers of Education in China*, 14(4), 575-611.
8. \*Zhuang, T., **Cheung, A.**, & Hung, F. S. (2019). Higher education in Central Asia: Development and challenges. *Education Research Monthly*, 7, 56-62. [CSSCI].
9. **Cheung, A.**, Keung, P. C., Kwan, Y. W., & Cheung, Y. S. (2019). Teachers' perceptions of the effect of selected leadership practices on pre-primary children's learning in Hong Kong. *Early Child Development and Care*, 189(14), 2265-2283. [SSCI].
10. Keung, P. C., & **Cheung, A.** (2019). Towards holistic supporting of play-based learning implementation in kindergarten: A mixed method study. *Early Childhood Education Journal*, 47(5), 627-640. [SSCI]
11. Slavin, R. E., & **Cheung, A.** (2019). Evidence-based reform in education: Responses to criticism. *Science Insights Education Frontier*, 2(1), 65-69.
12. Morrison, J. R., Ross, S. M., & **Cheung, A.** (2019). From the market to the classroom: How ed-tech products are procured by school districts interacting with vendors. *Educational Technology Research and Development*, 67(2), 389-421. [SSCI Q1]
13. Corcoran, R., **Cheung, A.**, Kim, L., & \*Chen, X. (2018). Effective Universal school-based social and emotional learning programs for improving academic achievement: A systematic review and meta-analysis of 50 years of research. *Educational Research Review*, 25, 56-72. [SSCI Q1]
14. Yuen, Y. M., & **Cheung, A.** (2018). Comparing school and civic engagement of Chinese and non-Chinese youth in Hong Kong. *Journal of Youth Studies*, 21 (1), 1-15.
15. Slavin, R. E., & **Cheung, A.** (2017). Lessons learned from large-scale randomized studies. *Journal of Education for Students Placed at Risk*, 22(4), 185-192.
16. Mak, B., **Cheung, A.**, \*Guo, X., Abrami, P., & Wade, A. (2017). Examining the impact of the ABRACADABRA (ABRA) web-based literacy programme on ESL primary students in Hong Kong. *Education and Information Technologies*. Online First, June 2017. DOI: 10.1007/s10639-017-9620-3.
17. Ni, Y. J., Ho, G., Cai, J. F., **Cheung, A.**, & Ng, O. L. (2017). Research protocol: Teacher intervention in engaging students with dialogic classroom discourse for rich learning opportunity in Mathematics classrooms. *International Journal of Educational Research*, 86, 23-35. [SSCI Q2]

18. Yuen, W. W., **Cheung, A.**, Wong, P. M. (2017). Staying where the jobs are: the case of mainland Chinese students in Hong Kong. *Asian Education and Development Studies*, 6(3), 290-302. DOI: 10.1108/AEDS-07-2016-0055
19. **Cheung, A.** & Yuen, W. W. (2017). Examining the perceptions of curriculum leaders on primary school reform: A case study from Hong Kong. *Educational Management Administration and Leadership*, 45(6), 1020-1039. [SSCI]
20. Yuen, Y. M., **Cheung, A.**, & Yuen, W. W. (2017). Spiritual health, school engagement and civic engagement of secondary students in Hong Kong. *Journal of Youth Studies*, 20(1), 202-213.
21. **Cheung, A.**, Slavin, R. E., \*Kim, L., & Lake, C. (2017) Effective secondary science programs: A best-evidence synthesis. *Journal of Research in Science Teaching*, 54(1), 58-81. [SSCI Q1]
22. **Cheung, A.** & Slavin, R. E. (2016). Effects of Success for All on reading achievement: A secondary analysis using data from the Study of Instructional Improvement (SII), 4(2), 1-10. *AERA Open*. [SSCI Q2]
23. **Cheung, A.** & Slavin, R. E. (2016). How methodological features of research studies affect effect sizes. *Educational Researcher*, 45 (5), 283-292. [SSCI Q1]
24. **Cheung, A.**, Randall, E. V. & Tam, M. K. (2016). The development of private elementary and secondary schooling in Hong Kong, 1841-2012. *International Journal of Educational Management*, 30(6), 826-847.
25. **Cheung, A.**, Mak, B., Abrami, P., Wade, A., & Lysenko, L. (2016). The effectiveness of ABRA on primary school students in Hong Kong. *Journal of Interactive Learning Research*, 27(30), 237-263.
26. **Cheung, A.** & Yuen, W. W. (2016) Examining the reasons mainland Chinese students pursuing teacher training programs in Hong Kong. *Higher Education*, 71(2), 209-229. [SSCI Q1]
27. Chambers, B., **Cheung, A.**, & Slavin, R. E. (2016). Literacy and language outcomes of balanced and developmental approaches to early childhood education: A systematic review. *Educational Research Review*, 18, 88-111. [SSCI Q1]
28. **Cheung, A.** (2015). Issues and challenges in synthesizing educational program evaluations. *Better: Evidence-based Education*, 7(2), 16-18.
29. **Cheung, A.** & Xu, L. (2015). To return or not to return: Examining the return intentions of Mainland Chinese students studying at elite universities in the United States. *Studies in Higher Education*, 40(9), 1605-1624. [SSCI Q1]
30. Wong, P. M., & **Cheung, A.** (2015). The adoption features of government initiatives for the Curriculum Reform in Hong Kong schools. *Educational Management Administration and Leadership*, 43 (5), 828-849. [SSCI Q1]

31. Yuen, Y. M. & **Cheung, A.** (2014). School engagement and parental involvement: the case of cross-border students in Singapore. *Australian Educational Researcher*, 41: 89-107. [SSCI]
32. Tracey, L., Chambers, B., Slavin, R. E., Hanley, P. & Cheung, A. (2014). Success for All in the United Kingdom: Results from the third-year of a national evaluation. *Sage Open*, 4(3). [SSCI]
33. **Cheung, A.**, & Slavin, R. E. (2013a). Effects of educational technology applications on reading outcomes for struggling readers: A best-evidence synthesis. *Reading Research Quarterly*, 48(3), 277-299. [SSCI Q1]
34. **Cheung, A.**, & Slavin, R. E. (2013b). The effectiveness of educational technology applications on mathematics achievement in K-12 classrooms: A meta-analysis. *Educational Research Review*, 9(1), 88-111. [SSCI Q1]
35. Slavin, R. E., **Cheung, A.**, Holmes, G., Madden, N. A., & Chamberlain, A. (2013). Effects of a data-driven reform model on state assessment outcomes. *American Educational Research Journal*, 50(2), 371-396. [SSCI Q1]
36. **Cheung, A.** (2013a). Effects of educational technology applications on student achievement: What forty years of research tells us. *Cypriot Journal of Educational Sciences*, 8(1), 19-33.
37. **Cheung, A.** (2013b). Language, academic, socio-cultural and financial adjustments of mainland Chinese students in Hong Kong. *International Journal of Educational Management*, 27(3), 221-241.
38. Sheard, M., Ross, S., & **Cheung, A.** (2013). Social-emotional learning championing freedom, education and development: A vehicle for at-risk students to succeed. *Cypriot Journal of Educational Sciences*, 8(1), 1-18.
39. **Cheung, A.**, & Slavin, R. E. (2012a). Effective reading programs for Spanish-dominant English language learners (ELLs) in the elementary grades: A synthesis of research. *Review of Educational Research*, 82(4), 351-395. [SSCI Q1]
40. **Cheung, A.** & Slavin, R. E. (2012b). How features of educational technology programs affect student reading outcomes: A meta-analysis. *Educational Research Review*. 7(3), 198-215. DOI: 10.1016/j.bbr.2011.03.031 [SSCI Q1]
41. **Cheung, A.** (2012). The impact of mutual recognition of higher education qualification between China and Hong Kong on the quality of human capital in Hong Kong. *Journal of Youth Studies*, 15(3), 40-51.
42. **Cheung, A.**, & Wong, P. M. (2012). Factors affecting the implementation of curriculum reform in Hong Kong: Key findings from a large-scale survey study. *International Journal of Educational Management*, 26(1), 39-54.
43. Sheard, M., Ross, S. & **Cheung, A.** (2012). Evaluating the educational effectiveness of an intervention programme for social-emotional learning. *Journal of Multiple Research Approaches*, 6 (3), 264-284. DOI: 10.5172/mra.2012.6.3.264
44. Yuen, W. W., **Cheung, A.**, & Wong, P. M. (2012). A study of the impact of the first phase of the curriculum reform on student learning in Hong Kong. *International Journal of Educational Management*, 26(7), 710-728.

**Book chapters** \*co-authored with graduate student

1. Mak, B., Keung, P. C., & **Cheung, A.** (2019). Kindergarten teachers' beliefs on curriculum orientation. In C. Wyatt-Smith, L. Hayward, K. Smith, & D. Sumara (Eds). *Teacher Education, Learning Innovation and Accountability*. London: Springer.
2. **Cheung, A.**, Yuen, Y. M., Yuen, W. W, & Cheng, Y. C. (2016). Effective strategies and Policies for exporting Hong Kong's Higher Education to Asian Markets: Lessons from Other Countries. In Y. C. Cheng, A. Cheung, & S. W. Ng (Eds). *Internationalization of higher education: The case of Hong Kong* (pp.125-150). Singapore: Springer.
3. Cheng, Y. C., **Cheung, A.**, & Ng, S. W. (2016). Internationalization of higher education: Conceptualization, typology, and issues. In Y. C. Cheng, A. Cheung, & S. W. Ng (Eds). *Internationalization of higher education: The case of Hong Kong* (pp.1-20). Singapore: Springer.
4. Cheng, Y. C., **Cheung, A.**, & Yuen, W. W. (2016). Developing Hong Kong as a regional education hub: Functions, modes, and requirements. In Y. C. Cheng, A. Cheung, & S. W. Ng (Eds). *Internationalization of higher education: The case of Hong Kong*. (pp.21-42). Singapore: Springer.
5. Yuen, W. W, **Cheung, A.**, & Yuen, Y. M. (2016). A SWOT analysis of exporting Hong Kong's higher education to Asian Markets. In Y. C. Cheng, A. Cheung, & S. W. Ng (Eds). *Internationalization of higher education: The case of Hong Kong* (pp.101-124). Singapore: Springer.
6. Yuen, Y. M., **Cheung, A.**, Kennedy, K., & Leung, Y. W. (2014). Family income, parents' education, individual characteristics and engagement with school and civic society among adolescents from diverse cultures in Hong Kong. In F. H. Veiga (Ed). *Students' Engagement in School: International Perspectives of Psychology and Education*. (pp. 212-228). Lisbon: University of Lisbon.
7. **Cheung, A.** & Wong, L. N. (2014). Examining adjustment challenges of mainland Chinese students in Hong Kong. In S. Mukerji & P. Tripathi (Eds). *Handbook of Research on Transnational Higher Education Management*. (pp.97-117). Hershey, PA: IGI Global.
8. Chambers, B., Botton, O., **Cheung, A.**, & Slavin, R. E. (2013). Effective early childhood education programs: A systematic review and case studies. In Spodek, B & Saracho, O. (eds) (pp.322-311). *Handbook of Research on the Education of Young Children*. Abingdon: Routledge.