

伊斯蘭鲍伯濤紀念小學

本校十分榮幸能在此與大家分享成為「健康學校」的經 驗。在推廣每個健康活動時,我們都抓緊以下四個特點。

第一,捕捉小孩子心理,以生動、活潑的形式來推廣活動。如「我要書包、不要豬包」護脊活動,只要學生想起「豬包」的形象,他們都會樂意執抬書包,這樣學生就會銘記於心,並於日常生活中實踐。

第二·師生關係良好·老師「以身作則」·以健康快樂的形象·吸引學生跟隨。

第三,家校合作,把健康訊息帶回家中。如在上述的護 育活動中,家長透過講座去認識護育的重要。這樣,雙管齊下,便能事半功倍。

第四, 善用社會資源, 減輕老師工作量。社會上有很多機構提供健康教育的服務, 如香港吸煙與健康委員會的「無煙互動劇場」, 就能深入淺出地介紹吸煙的害處。而學生更可回應「寫信到食肆去」的禁煙行動, 成為「無煙大使」, 在學校推廣健康信息。

要落實一所「健康學校」,就必須要得到多方面的配台才可。縱然過程有苦有樂,但學生得到最大得益, 所付出的努力也不是徒然了!



We are grateful for the opportunity to share our experience in the process of becoming a "Healthy School". The following principles are upheld in whatever we carried-out:

1) To stimulate children's interest by using cartoon characters, fun games and activities. For example, we



have slogans like "We like school bags. We hate pig-like bags" for the "Protect Your Back" campaign. The succinct image of a "pig-like bag" reminds students of their heavy school bags, hence urging them to tidy it up. Besides, it would leave a permanent mark in their mind thus helping them to develop life-long good habits.

- 2) To be the Role Model for students to imitate. Teachers must portrait a healthy and happy image and to maintain a good relationship with students in order to set a role model for them to follow.
- 3) To cooperate with parents to bring Health Messages home. As in the "Protect Your Back" campaign mentioned, parents are informed about the importance of protecting children's back through a seminar. Thus, their assistance is rendered and the result is ensured.
- 4) To make good use of external resources. Utilized the resources on offer in order to reduced teachers' workload greatly. For example, the "Interactive Drama on Anti-smoking" organized by the Hong Kong Smoking and Health Community demonstrates the hazards of smoking in a simple and interesting way. Students are also encouraged to participate in the "Write to Restaurants" anti-smoking campaign to act as an "Anti-smoking Ambassadors" and helped to promote health messages.

To become a "Healthy School" needs the support of all stakeholders of the school. The process might be hard going, the results, especially the improvement in students were highly rewarding.



