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THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

<u>Final Report (August 2015)</u>

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Report due 31 August 2015.
Please return by email to The Ad hoc Committee on Planning of eLearning Infrastructure
<u>mmcd@cuhk.edu.hk</u>

<u>PART I</u>

Project title: Law and Ethics in an Ageing Society

Principal supervisor: Professor Mimi Zou

Co-supervisor(s)

Department / Unit: LAW

Project duration: From January 2015 to August 2015

Date report submitted: 14 September 2015 (online video report:
<u>http://elderlawinhongkong.blogspot.hk/</u>)
11 April 2016: hard copy template final report

1. Project objectives

Is the project on track to meet its objectives?
Have the objectives been changed as a result of the experience of working on your MMCDG project?

Yes. The project has exceeded its original target of around 12-13 micro-modules.

2. Process, outcomes or deliverables

Please specify the number of micro modules produced, and the course(s) (with course codes and titles) that have used the micro modules in Part IV, and provide more detailed descriptions in here.

A total of 20 micro-module videos have been produced and reviewed by students on a pilot basis. The plan is to use these micro-modules in the undergraduate course on 'Law and Ethics of Ageing: Global Perspectives' to be introduced in September 2016.

One micro-module introducing Elder Law has already been shown in LAWS6070 (Principles of Family Law: Matrimonial Law). Another micro-module was produced in conjunction with students' research projects in LAWS3002 (The Individual, the Community, and Law).

Have the nature of the deliverables been changed? 12-13 extra micro-modules have been produced.
Have you adjusted your timeline? No.
Overall, was the project completed satisfactorily? Yes.

3. Evaluation Plan

Have you altered your evaluation plans? Yes.
What monitoring data did you collect? Small focus group feedback.
Does your evaluation indicate that you have achieved your objectives? Yes.

4. Dissemination, diffusion and impact

Please provide examples of dissemination: website, presentations in workshops or conferences, or publications.
Please provide examples of diffusion: how the project results/process/outcomes/deliverables being used in your unit and other parts of CUHK or other institutions?
Please provide examples of impact: how the project results (micro modules) can be adapted to other disciplines.

The micro modules from the project have been shared in a presentation by Pro-VC (Teaching) with a UGC visiting team in late 2015.

I gave presentations at two international forums organized by the CUHK Centre for Bioethics in November 2015 where I talked about my use of micro modules as a tool to link my research with teaching.

The Faculty of Law organized my talk on this project in January 2016, which was promoted through CLEAR and by colleagues from other Hong Kong universities, attracting attendees from other disciplines and institutions.

The micro modules have also been shared in a seminar by CLEAR on 'Design for Learning through Micro-Modules' in March 2016.

I was humbled to have won the Faculty of Law's Innovation in Teaching Award in 2015-2016.

I was one of three finalists in the British Council's Education UK Alumni Social Impact Award 2016, which extensively recognized my efforts in this project.

PART II

Financial data

Funds available:

Funds awarded from MMCDG	$	29,007
Funds secured from other sources	$	25,160
(please specify: ITSC Teaching Development Fund)		
Total:	$	54,167

Expenditure:

Item	Budget as per application	Expenditure	Balance
TDG 2012-15			
Computer Software & Maintenance	5,160	914.98	
Printing, Stationary & Supplies	0	3,517.28	
Other expenses	20,000	20,150	
Sub-TOTAL A	25,160	24.582.26	
Micro Module Development Grant			
Fixed Assets	0	15,578	
Printing, Stationary & Supplies	0	(533.28) – covered by the TDG	
Other expenses	29,007	15,044.72	
Total (A + B):	54,167	39,626.98	

PART III

Lessons learnt from the project

Please describe your way forward.
Please describe any of the following item(s) accordingly:

- *Key success factors, if any:* Use of appropriate easy-to-use software to make engaging videos; involvement of students in the making of videos and consultation with students as to their interests with respect to content and style of videos.
- *Difficulties encountered and remedial actions taken, if any*: Difficulties in planning the sequence of the micro modules, which was remedied by careful script writing.
- *The role of other units in providing support, if any*

- *Suggestions to CUHK, if any*
  - *Example: what should be done differently?* Perhaps the organization of more workshops on micro-modules by other professors who have used micro modules in their teaching would have helped – it was a little overwhelming at first.

PART IV

Information for public access

Summary information and brief write-ups of individual projects will be uploaded to a publicly accessible CUHK MMCDG website. Please extract from Part I the relevant information to facilitate the compilation of the publicly accessible website and reports.

1. Keywords

Please provide five keywords (in the order of most relevant to your project to least relevant) to describe your micro-modules/pedagogies adopted.

(Most relevant)   Keyword 1: Multimedia videos

Keyword 2: Flipped classrooms

Keyword 3: E-learning

Keyword 4: Differentiated learning

(Least relevant)   Keyword 5: Innovative learning

2. Summary

Please provide information, if any, in the following tables, <u>and provide the details in Part I</u>.

Table 1: Publicly accessible online resources (if any)
(a) **Project website:**
If a publicly accessible project website has been constructed, please provide the URL.
http://elderlawinhongkong.blogspot.hk/
(b) **Webpage(s):**
If information of your project is summarized in a webpage (say a page in the department's or faculty's website), please provide the URL(s) in here.
http://www.law.cuhk.edu.hk/en/news/detail.php?paramDate=2016-01-18&guid=21FCD210-7838-6506-4C14-B22682B447A0-1453099373
http://www.law.cuhk.edu.hk/en/news/detail.php?paramDate=2015-11-09&guid=F7E2CD84-7F12-F41A-B2F9-F6ECF046495A-1447038305

(c) **Others (please specify):**

Table 2: Resource accessible to a target group of students (if any)

If resources (eg. software) have been developed for a target group of students (eg. in a course, in a department) to gain access through specific platforms (eg. Blackboard, facebook), please specify.

Course Code/ Target Students	Term & Year of offering	Approximate No. of students	Platform
Faculty of Law	*2016-2017*	*30-50*	*Blackboard*

Table 3: Presentation (if any)	
Please classify each of the (oral/poster) presentations into one and only one of the following categories	**Number**
(a) In workshop/retreat within your unit (eg. department, faculty)	*1*
(b) In workshop/retreat organized for CUHK teachers (eg. CLEAR workshop, workshop organized by other CUHK units)	*3*
(c) In CUHK ExPo jointly organized by CLEAR and ITSC	*0*
(d) In any other event held in HK (eg. UGC symposium, talks delivered to units of other institutions)	*0*
(e) In international conference	*0*
(f) Others (please specify)	*0*

Table 4: Publication (if any)	
Please classify each piece of publications into one and only one of the following categories	**Number**
(a) Project CD/DVD	*0*
(b) Project leaflet	*0*
(c) Project booklet	*0*
(d) A section/chapter in a booklet/ book distributed to a limited group of audience	*0*
(e) Conference proceeding	*0*
(f) A chapter in a book accessible internationally	*0*

(g) A paper in an referred journal	*0*
(h) Others (please specify)	*0*

3. A one-page brief write up

*Please provide a one-page brief write-up of no more than 500 words or **a short video** (~2 minutes) (preferred).*

https://www.youtube.com/watch?v=57QleE5u4q4