

Session 4: Teacher Training

The selection and training of instructors of teaching CSL: a case study of the TCSOL Program at Columbia University

Speaker: Prof. LIU Lening, Columbia University, USA



第四部份：教師培訓

漢語作為二語教師的選拔與培訓：哥倫比亞大學漢語師資項目簡介

講員：美國哥倫比亞大學劉樂寧教授

Dr. Liu came to the United States in 1990 and studied linguistics at the University of Florida. He joined Columbia's faculty in 1995 and received his Ph.D. in 1996. Liu's research interests are in the areas of historical syntax, discourse grammar and Chinese language pedagogy. He has published a number of articles on the evolution of Chinese conjunctive adverbs, the rhetorical structures of Chinese, the history and innovation of Chinese pedagogy, etc. Courses he has taught include Introduction to Classical Chinese, Readings in Classical Chinese, History of Chinese Language, Educational Chinese Linguistics, Chinese Language Pedagogy and all levels of Modern Chinese. Currently, Liu is a Professor of East Asian Languages and Cultures and Confucius Institute Director of Chinese Language Pedagogy. He also directs the Chinese Language Program and serves as the co-director of the Certificate Program of Teaching Chinese to Speakers of Other Languages.

More information on Prof. Liu at www.columbia.edu/cu/ealac/chinese/faculty.html

Abstract/Outline (摘要或大綱)

First, I will discuss what qualities we seek when we select candidates for the profession of TCSOL. Second, I will take Columbia University's TCSOL program as example to discuss the training of TCSOL candidates, focusing on three areas: knowledge, skills and self-reflection. Third, I will discuss the job placement of the graduates of TCSOL programs. Fourth, I will offer some suggestions for improving the quality of TCSOL programs on both side of Pacific Ocean.

