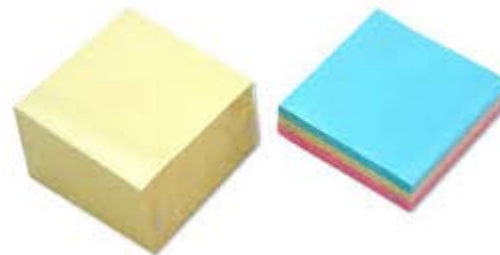
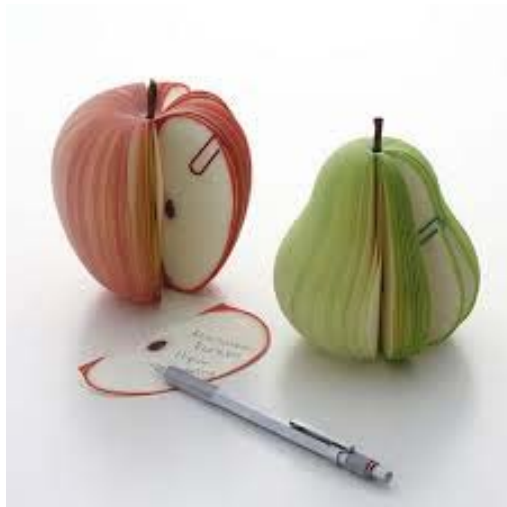


The Extended Use of uReply as a Tool for Evaluation (P32, T13)

Ann Lau
School of Biomedical Sciences
Faculty of Medicine

A few years ago, in a Professional Development Course (PDC)

“Evaluating your teaching”





Evaluation

Teacher? Course content?
Methodology?

Anytime

Instant response

Timely response

End of lecture?

End of course?

...

..

.

Anywhere

In-Class

Out-Class

Any format

Scores, written

A few years ago.....



- **Clickers (mid-2011)**
 - Collecting students' instant responses (answering questions, polling)
 - **Not an online solution**
(not limited by internet)
 - Embedded in **PowerPoint** format
 - Limitation: no. of devices, software
- **ResponseWare™ (February 2012)**
 - “**Online Clickers**”
 - **License** requirement



Clickers - <http://technology.usd259.org/resources/clickers/index.htm>

ResponseWare - <http://turningtechnologies.ca/solutions/higher-education/>

And later on.....



- **uReply (June 2012)**
 - Online solution
 - Ad hoc questions; pre-setting questions is allowed in the new version (v2.0)
 - Different report formats, nice interface
 - **Network connection matters**

uReply



Can *we extend* the use of **uReply**
beyond a **Q&A** setting?

(i.e. **Revision** or **in-class activities**)

A problem about getting online.....

Try this with your mobile devices:

- Go to <http://ureply.mobi>
- Join session ID: **2085**
- Not mandatory



*** Session ID**

*Required

Student ID



Student name

Remember my student ID and student name.

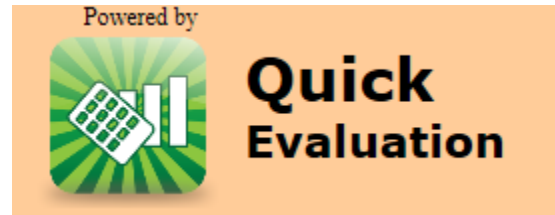
Join

English | [中文](#)

[About uReply](#)

Two ways to overcome the problem



- **Method 1**

- Set questions and **start the session** (i.e. obtain a **session ID**)
- Students submit their answers with **dedicated mobile devices**
- End session and generate report

Let's try! http://ureply.mobi/allguest_index.php

Join session ID: **2085**

Two ways to overcome the problem



- **Method 2**

- Set questions with the regular interface, **start the session** and **obtain a session ID**
- Students submit their answers with their own devices
- **DO NOT** end session
- Generate report in **CSV format**

uReply

Reports

You have completed the following sessions in our systems.

Please click the session IDs to retrieve activity reports.

Session ID	Report type*			Session time
2085	html	Full	Lite	December 4, 2013, 9:22 pm
2053	html	Full	Lite	November 29, 2013, 5:37 pm
2029	html	Full	Lite	November 27, 2013, 2:24 pm
2005	html	Full	Lite	November 21, 2013, 8:37 am
1999	html	Full	Lite	November 20, 2013, 2:56 pm
1998	html	Full	Lite	November 20, 2013, 2:56 pm
1005	html	Full	Lite	November 18,

*Please check the CSV report if you have not properly ended a session. There is a high chance that the report in CSV format can capture more data when the session has been ended unexpectedly.

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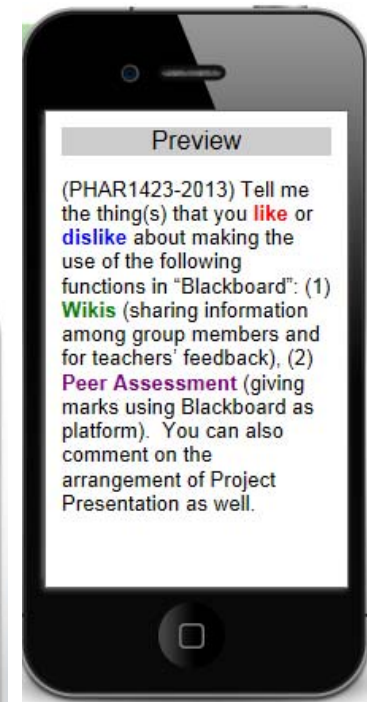
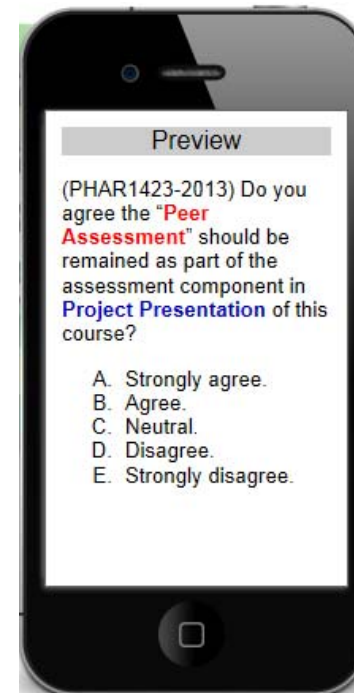
My experience using *Quick Evaluation*

- **Self-evaluation** on **teaching performance** after teaching a *block of lectures*
- **uReply** interface was set-up in a few iPads
- Students just needed to “push” the button to submit the answer *before they left the classroom*
- The question will be **reloaded after submission**
- >95% response rate



My experience using *uReply*

- Users feedback: comments on the use of **Wikis** and performing **Peer Assessment in Blackboard**
- Open questions were set-up using the regular **uReply** interface
- Open session and **no time limitation**, but *only one question is allowed* in each session ID



From the teacher's perspective



- Online platform can be a solution for interim evaluation on teaching, course content, methodologies, or even **collecting instant class feedbacks**
- **Open** vs. **Private** feedback, **Qualitative** vs. **Quantitative**
- **No time constraint**
- **Improvement?**
 - Setting up **multiple questions** in the same session)
 - Real-time forum?





How about students?

Recent comment from a Medical Year 2 student:

“This way of feedback evaluation is quite good but I don't really see a problem with our traditional way of giving feedback apart from saving paper :P”

(Evaluating teacher's performance after a tutorial session)

- Each year, we may use **>1 ton of paper per year** for course evaluation!

Acknowledgement



- Centre for Learning Enhancement And Research
 - Prof Paul Lam
 - Kevin Wong
 - Tracy Tai
- **Kaman Lee** (School of Biomedical Sciences)



uReply

Thank you

