

The aim of this innovation was to consolidate a number of separate assignments and activities into one e-portfolio on the external platform called Digication in order to enhance and deepen student learning in a writing-intensive course. The e-portfolio would act as a kind of virtual laboratory where students could create, select, edit, present, and reflect on the contents of their learning. Over the course of the semester, students would gradually accumulate a number of artifacts (such as sources, notes, drafts of paper, comments) that trace the development of their thinking on a chosen topic. It would also be a platform for submitting all written work and getting feedback, both formative and summative.

Benefits of using e-portfolios:

- 1) Encourage deep learning by including reflection on the acquisition and construction of knowledge
- 2) Guide students in the planning and managing of the course project
- 3) Facilitate the crafting of the essay project in a way that de-emphasizes the importance of one final 'product' through mindful selection and ongoing revision
- 4) Help students self-monitor their learning development by having them visualize the interconnectedness of knowledge objects and the scaffolding of skills
- 5) Encourage students to be more active in their own learning
- 6) Allow students to share and showcase their work
- 7) Provide a comprehensive assessment tool with formative feedback from teacher and peers

Overall, the final outcome of the project offered mixed results, as the students viewed the platform as extra work instead of a helpful facilitator. In the future, the e-portfolios must be more closely integrated with the existing grading system.