THE CHINESE UNIVERSITY OF HONG KONG

Chinese University Student Information System (CUSIS)

To cater for the needs of various stakeholders including students, staff and alumni arising from new requirements of the 334 education reform, the Chinese University Student Information System (CUSIS) was developed to bring disparate information and data together, help link up the related processes so as to improve services to the University community, and produce quality management information more effectively.

Through CUSIS, students can manage personal and academic information online, while teaching staff can have access to and manage various teaching and learning information on one single platform. Apart from serving as a centralized database and providing integrated workflows, CUSIS also performs other functions such as online student registration (Figure 1), course enrolment (Figure 2), academic planning (Figure 3), management of personal particulars, online payments and application for credit transfer (Figure 4), hence effectively facilitate students' university life experience from admission to graduation, and extends further beyond.

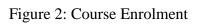
Students can also browse programme information (Figures 5 & 6) and course information (Figures 7 & 8) through CUSIS. These include study scheme, programme learning outcomes, course details, enrolment information, course outcomes and class information.

Through CUSIS, staff can link up the updated processes to improve various services to the University community, and produce quality management information more effectively so as to support timely decision making and execution of actions. Examples of CUSIS functions for staff include viewing students' information of classes, managing class rosters (Figure 9), viewing class grade distribution report for grading management, as well as end-of-term and graduation assessment processes.

The implementation of CUSIS has also facilitated CUHK alumni to access their own MyCUHK alumni accounts. Student information stored in CUSIS will be transferred to alumni database upon graduation, thus enabling numerous alumni services, such as updating personal contacts and applying for alumni library card, which is available by using MyCUHK alumni accounts (Figure 10).

Figure 1: Online Student Registration

< Student Homepage	New Student Registration		Q	
Registration	Data Languager Engl	lish 💌		
	FL_JIJ D Registration Densend information Addresses Registration Guidelines Registration Guidelines Notes for completing the on-line Student Record Form: 1 The admission data and personal information provided on this on-line Student Record Form will be used by CUIKE for the purpose of processing student records. 2. Student may update provide contact information to the University, but cannot amend any information on this form concerning admission records, e.g. programme of study, name, HKID card, name, HKI	isnestv i Reslavatis	ř.	
	b. To upload a passport size photo for the purpose of application for Student ID card (click <u>here</u> for specifications of the photo _i unsuitable photo may defer the issuance of your Student ID card), and			
	c. To upload the <u>Consent Form</u> (click <u>here</u> for details and the form) for students <u>under 18</u> years old at the time of registration; and			



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Figure 3: Academic Planning

		My Academics			Q
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dentity	My Academics				
Contact Details	My Program	College: Program:	Lee Woo Sing College BA History		
Contact Details Addresses Emergency Contacts My Academics	Career - Undergraduate Program - BA History	Status: Admit Term:	Active 2018-19 Term 1		
	Major - History Minor - Anthropology	Admission Date: Expected Graduation Term: Expected Graduation Date:	01/08/2018 2021-22 Term 2 31/07/2022		
		Normative Study End Term: Normative Study End Date:	2021-22 Term 2 31/07/2022		
Honors and Awards		Maximum Study End Term: Maximum Study End Date: Study Mode:	2023-24 Term 2 31/07/2024 Full-time		
Extracurricular Activities		Plan: Plan Requirement Term:	Minor Anthropology 2018-19 Term 1		
Academic Honesty		Plan:	Major: History		
		Plan Requirement Term:	2018-19 Term 1		
	E Go to top				

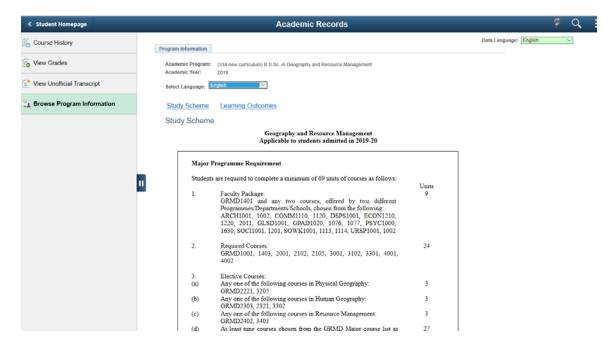
Figure 4: Credit Transfer

CUSIS Chinese University Student Information System		
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Figure 5: Browse Programme Information – Programme Search

Figure 6: Browse Programme Information – Programme Information



Browse Course Catalog	Course Search Results	<i>چ</i> م
- Subject	View Search Results	
COMM / Communication	50 results for keyword:"COMM " Your search results have exceeded the search limit. Please use the filters to reduce the number of search re	esults, and to identify the course(
- Number of Units	you wish to consider.	
2.5 – 3 Units		Ť1
- Component	COMM1110 - Media and Everyday Life 3 units	>
Debate Discussion	COMM1120 - Development of Mass Communication 3 units	>
Exercise Field Studies/Field-trip	COMM1150 - Introduction to Media Industries and Practices 3 units	>
Independent Study Interactive Tutorial	COMM1170 - Chinese News Writing 3 units	>
Laboratory Lecture	COMM1180 - English News Writing 3 units	>
Others Practicum	COMM1190 - Media Writing 3 units	ذ
Project Seminar	COMM2100 - Audience Analysis and Strategy 3 units	>
Studio Thesis Monitoring Course	COMM2110 - Chinese News Reporting I 3 units	>
Career	COMM2120 - English News Reporting I 3 units	>
Postgraduate - Research Postgraduate - Taught	COMM2140 - Media and Social Development in Mainland China 3 units	\$

Figure 7: Browse Course Catalog - Course Search

Figure 8: Browse Course Catalog - Course Information

Course Search Results		Course Detail			¢ Q
The Chinese University of Hong Kong					
COMM 1150				View Classes	Add to Planner
COMM 1150 - Introduction to Media Industries and Practic	ces				
Course Detail			Ŀ		
Course Career	Undergraduate				
Units	3.00				
Grading	Graded				
Course Component	Lecture Interactive Tutorial	Required Optional			
Campus	Main Campus				
Academic Group	Sch of Journalism an	d Comm			
Academic Organization	Sch of Journalism an	d Comm			
	View Course Outcom	me View Additional Inf	ormation		
Description					

In the latter half of the 20th century, working in the media and communication industries referred mainly to working for newspapers, broadcasting stations, film companies, and advertising or PR industries. But with the advance of digital media technologies, old boundaries among the distinctive media sectors are seemingly blurring or even falling apart, while there might also be new types of "media companies." This course is designed to familiarize students with the evolving realities of the various media industries in Hong Kong, China, and beyond. The overarching questions to be discussed in the class include: How can one characterize the configuration of the contemporary media industries? What are the key trends underlying the transformation of the media industries? What are the implications of these transformations for "media workers"? What does it mean by working as a journalist, a creative content producer, etc. in the contemporary world and in the future? What are the broader social, cultural, and political implications of the transformation of media implications of media work and media industries?

Grade Descriptor

A

Outstanding performance on all learning outcomes.

A-

Generally outstanding performance on all (or almost all) learning outcomes.

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Figure 9: Manage Class Roster

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			- <u>CS01 (7928</u> Seminar))										
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2		<u>8</u>	1155077766	LFF, Mwxz Fmdxqh 👎		Graded	1.00	B.Sc. in Physics	Fac of Science	F	- Enrich Strm in Theoretical Phy	2015	5	SC
3		<u>83</u>	1155094236	LFF, Qhkx 中文名		Graded	1.00	B.Sc. in Physics	Fac of Science	F	- Enrich Strm in Theoretical Phy	2016	4	UC
4		<u>83</u>	1155094605	LFKXZ, By Ldm 中文名	2	Graded	1.00	B.Sc. in Physics	Fac of Science	F	- Enrich Strm in Theoretical Phy	2016	4	UC
5		2	1155093195	LH, Mdx H 名	lfw 中文	Graded	1.00	B.Sc. in Physics	Fac of Science	F		2016	4	UC
6		2	1155092086	LYK, Lwkb	f 中文名	Graded	1.00	B.Sc. in Physics	Fac of Science	F		2016	4	WS
	_	121		QHDX Qh	kx Lkxz				Fac of				-	

Figure 10: MyCUHK Alumni Account

