

香港中文大學醫學院

Faculty of Medicine

The Chinese University of Hong Kong



Transforming our Passion into Perfection

Transforming our Passion into Perfection



Contents

	Page
Milestone of 2012/13	2
Dean's Message	4
Faculty Deans	6
Departments and Schools	7
Bachelor of Medicine and Bachelor of Surgery (MBChB)	8
Bachelor of Nursing (BNurs)	12
Bachelor of Science in Gerontology (BScG)	17
Bachelor of Pharmacy (BPharm)	20
Bachelor of Science in Public Health (BSc in Public Health)	26
Bachelor of Science in Community Health Practice (BSc in Community Health Practice)	31
Bachelor of Chinese Medicine (BCM)	34
Over 25% Students Receiving Scholarships	38
A Journey to Become Future Clinician-Scientist	40
To Study, to Play and to Serve	42
To See the World: To Explore, To Experience and To Learn	44
We Serve the Community	48
Alumni Sharing	52



Milestone of 2012/13

Introduced a ground breaking colon pill camera for bowel cancer screening



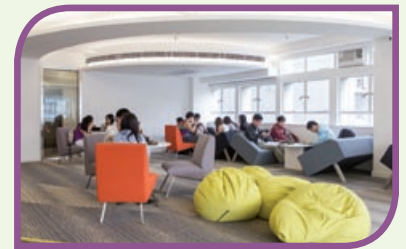
September 2012

Professor Rossa Chiu Wai-kwun awarded Chinese Young Women in Science Fellowship for her research on non-invasive prenatal diagnostic approaches – Blood DNA sequencing to scan for cancers



December 2012

Opened the Learning Commons of Choh-Ming Li Basic Medical Sciences Building



March 2013

February 2013



Opened the CUHK Carol and Richard Yu Peritoneal Dialysis Research Centre



Opened new extension of Kai Chong Tong Clinical Skills Learning Centre



▲ Received 4 Ministry of Education (MoE) Higher Education Outstanding Scientific Output Awards

► Professor Dennis Lo Yuk-ming has been elected Foreign Associate of the National Academy of Sciences (NAS) for his discovery of circulating fetal nucleic acids in the plasma of pregnant women



School of Chinese Medicine joined the Faculty of Medicine



August
2013

July
2013



Admitted students for Asia's first Global Physician-Leadership Stream Programme

June
2013

May
2013



Opened the CUHK-PWH Hybrid Cardiovascular Operating Theater

April
2013



▲ Introduced the territory's first Fragile X Carrier Screening

► Findings on Neuronal Circuits Development published in NATURE, an international scientific journal, by Dr. Ko Ho Owen



▲ The naming of the Lui Che Woo Clinical Sciences Building



Professor Francis K. L. Chan
Dean of Faculty of Medicine,
The Chinese University of Hong Kong

Learning the Art of Healing

The Faculty of Medicine at The Chinese University of Hong Kong (CUHK) is dedicated to nurturing our students in our Medicine, Chinese Medicine, Nursing, Pharmacy and Public Health programmes so that they learn not only the knowledge and skills to deliver health care services, but also more importantly, the art of healing.

The motto of the Faculty is "Transforming our Passion into Perfection". Just having a vision for delivering excellent health care services, without a strong passion, is like a painting without possibilities and imaginations. Our staff and our graduates are driven by a passion to making a difference to the world.





Besides helping students to attain academic success, we are intent on developing the hearts and souls of our students. They are to be trained to become compassionate and resilient practitioners. One critical skill to be mastered by our students is good listening skill, a skill that is crucial to performing the art of healing. The Chinese word “聽” encapsulates the characteristics that a good listener should possess – ears to hear, eyes to see and a heart to feel. “Kind words can be short and easy to speak, but their echoes are endless,” said Mother Teresa. I feel confident that our training will enable the influences of our graduates in their respective fields of expertise, to continue to resonate locally, nationally and internationally.

There is a saying that the youth is wasted on the young. I am saying that the youth is flourished on the young. If you have a passion to serve people and to make a difference to the world regardless of which roles you choose to play, I invite you to read this brochure carefully.

If you have any question on any of our programmes, you are most welcome to contact us.

I look forward to seeing you in the campus of The Chinese University of Hong Kong in September 2014.

Faculty Deans



**Founding Dean, the late
Professor Gerald H Choa, CBE, JP**
MD (HK); FRCP (Lond); FRCP (Edin);
FFCM, DTM&H (Liv)
(Serving Period: 1977 - 1986)



Professor Joseph C K Lee
MBBS (HK); PhD (Rochester);
FRCPC, FCAP, FRCPA, FRCPath,
FIAC, FHKAM (Pathology)
(Serving Period: 1986 - 1989, 1996 - 1999)



Professor Teik Ewe Oh
MD (Qld); FRACP, FRCP (Edin);
FRCP (Lond);
FRCA, FANZCA, FJFICM
(Serving Period: 1989 - 1992)



Professor Arthur K C Li, GBS, JP
MA, MD, BChir (Cantab); HonDSc (Hull);
HonDLitt (HKUST); HonDoc (Soka);
FRCS, FRCSEd, FRACS, FACS, FCSHK,
FHKAM (Surgery); HonFPCS; HonFRCSGlas;
HonFRSM; HonFRCS(I); HonFACS
(Serving Period: 1992 - 1996)



Professor Sydney S C Chung
MB BCh, BAO (NUI); MD (CUHK); FRCSEd,
FRCSGlas, FRCPEd, LRCPI, LRCSI, FCSHK,
MRCP (UK); FHKAM (Surgery)
(Serving Period: 1999 - 2004)



Professor T F Fok, SBS, JP
MB BS (HK); MD (CUHK);
DCH (Lond); MRCP (UK);
FRCP (Edin); FRCP (Lond); FRCPC (UK);
FHKAM (Paediatrics); FHKCPaed
(Serving Period: 2004 - 2012)



Professor Francis K L Chan, JP
MBChB, MD, DSc (CUHK);
FRCP (Lond), FRCP (Edin),
FRCP (Irel), FACG,
FHKCP, FHKAM (Med)
(Serving Period: 2013 - Current)

Departments and Schools

The history of the Faculty of Medicine can be traced back to the Government and Legislative Council's approval in 1974 to establish a new medical school at The Chinese University of Hong Kong. The Faculty was set up to cope with the needs of society for graduates with solid and professional training in medical knowledge and competency.

The Faculty believes that medicine is best studied through an approach that integrates knowledge, attitude and skills. In 1981, the medical curriculum was designed in accordance with international standards and geared toward the local context. In the same year, the Choh-Ming Li Basic Medical Sciences Building was completed and the first batch of students embarked on their study of medicine. About a decade later, undergraduate programmes in nursing and pharmacy, and many other postgraduate programmes were evolved.

To date, there are 5 schools and 14 departments with 450 regular teaching staff and 3,600 adjunct/honorary teaching staff in the Faculty offering teaching for the 7 undergraduate programmes and a number of postgraduate programmes. We also provide continuing and professional training to the public and healthcare professionals. So far, over 15,200 graduates and undergraduate students have been trained.



5 Schools



■ School of Pharmacy



■ The Nethersole School of Nursing



■ School of Biomedical Sciences



■ The Jockey Club School of Public Health and Primary Care



■ School of Chinese Medicine

14 Teaching Departments

- Department of Anaesthesia and Intensive Care
- Department of Anatomical and Cellular Pathology
- Department of Chemical Pathology
- Department of Clinical Oncology
- Department of Imaging and Interventional Radiology
- Department of Medicine and Therapeutics
- Department of Microbiology
- Department of Obstetrics and Gynaecology
- Department of Ophthalmology and Visual Sciences
- Department of Orthopaedics and Traumatology
- Department of Otorhinolaryngology, Head and Neck Surgery
- Department of Paediatrics
- Department of Psychiatry
- Department of Surgery

Bachelor of Medicine and Bachelor of Surgery (MBChB)

The Faculty of Medicine adopts an integrated system-based medical curriculum to train doctors to meet challenges in the ever changing health care service sector. It is primarily system-oriented with an interdisciplinary approach to enhance integration of clinical and basic sciences. The core curriculum encompasses essential knowledge, skills and attitudes that students must acquire before graduation. After graduation, medical graduates have to successfully complete a one-year internship (guided clinical practice) in recognized hospitals in Hong Kong before they can become registered doctors in Hong Kong.

TO BE A CARING DOCTOR

The educational objective of the curriculum is to ensure that our students obtain the essential knowledge, skills and attitudes for professional medical practice and life-long learning. Our medical graduates will acquire the ability to:

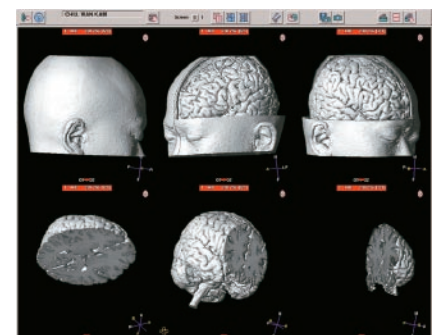
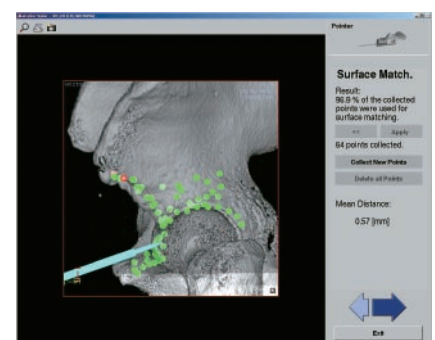
- deliver effective and holistic care;
- communicate effectively and compassionately, with good attitude toward patients;
- make rational and ethical decisions;
- critically appraise available evidence;
- pursue life-long learning to provide the best possible care to patients.





CHARACTERISTICS OF THE CURRICULUM

- Solid foundation in health sciences
- Human body system-based
- Integration of basic and clinical sciences
- Flexibility (core + elective subjects)
- Early clinical exposure
- Societal and ethical themes
- Emphasis on clinical and communication skills
- Development of independent learning abilities
- Learning enhancement through web-based learning aids



PROGRAMME STRUCTURE

Year 1	Foundation Course for Health Sciences I
	Foundation Course for Health Sciences II
	Public Health and Healthcare Ethics
	Communication Skills
Years 2-4	Systemic Anatomy
	System-based Subject Panels
	Societal and Ethical Panel
	Skills Panels
	Selected Study Modules
Year 4	Systemic Anatomy
	Junior Medical Clerkship
	Junior Surgical Clerkship
Year 5	Community and Family Medicine Module
	Obstetrics and Gynaecology Module
	Paediatrics Module
	Psychiatry Module
Year 6	Clinical Elective
	Senior Medical Clerkship
	Senior Surgical Clerkship
	Assistant Internship

CLINICAL MODULES & CLERKSHIP

The Clinical Modules cover Medicine, Surgery as well as other specialties like Anaesthesia and Intensive Care, Accident and Emergency Medicine, Clinical Oncology, Community and Family Medicine, Diagnostic Radiology and Organ Imaging, Obstetrics and Gynaecology, Ophthalmology and Visual Sciences, Orthopaedics and Traumatology, Otorhinolaryngology, Head and Neck Surgery, Paediatrics, Psychiatry, etc.

- I. Junior Medical Clerkship & Junior Surgical Clerkship
- II. Clinical Rotations
- III. Elective Attachment
- IV. Senior Medical Clerkship & Senior Surgical Clerkship
- V. Assistant Internship

Students in Year 6 will be scheduled to shadow the interns, with special emphasis on practical ward procedures prescribed by Medicine and Surgery and their subspecialties. Each student will have a comprehensive checklist of procedures for which she/he is to perform, assist or observe during the scheduled attachments.

SELECTED STUDY MODULES (SSM)

The Selected Student Modules are specifically designed to cater for students' desire to do more in-depth studies on topics of their own interest during the medical programme. These modules are extensions of but no less important than the subject panels. With guidance from a project advisor, a student can investigate into medical and health science related issues, or do a critique or a study on some clinically-related or community-based projects. SSM has the following objectives:

- To allow students to go beyond the boundaries of and to complement the core subjects.
- To enable students to investigate and study in depth areas of personal interest.
- To stimulate interest and help equip students with a basic understanding of scientific research and related methods.
- To help students develop a self-critical, evidence-based approach in the practice of medicine.
- To expose students to medical and surgical specialties and subspecialties in order to inform future career choices.



ADMISSION REQUIREMENTS

JUPAS - HKDSE

The minimum requirements are Level 4 in English Language and Level 3 in other 3 core subjects (Chinese Language, Mathematics, and Liberal Studies) and 2 electives. However, candidates' performance in up to three elective subjects and an extended Mathematics module will be considered in the selection process. From 2014 and subsequent admission: Students must take either Biology or Chemistry as one of the elective subjects.

Core Subject(s)	Minimum Level
Chinese Language	3
English Language	4
Liberal Studies	3
Mathematics Compulsory Part	3
Elective Subject(s)	Minimum Level
Biology	3
Any 1 subject (Note 1)	3
OR	
Chemistry	3
Any 1 subject (Note 2)	3



Notes:

- (1) Chemistry is preferred.
- (2) Biology is preferred.
- (3) Taking a third elective and/or Mathematics Extended Part Module 1 or 2 is strongly recommended.

Non-JUPAS

Non-JUPAS applicants are students not applying on the basis of HKDSE. This would include graduates and those completing degrees by September, other undergraduates, and high school students applying with alternative qualifications such as the International Baccalaureate, GCE A-level examinations, or other results from the Australian, New Zealand, Canadian or US school systems.

Applications for admission are centrally handled by the Office of Admissions and Financial Aid of The Chinese University of Hong Kong. The latest information on the programmes and courses offered by the Faculty of Medicine is obtainable from the Faculty's website: <http://www.med.cuhk.edu.hk>.

ENQUIRIES

Address : Faculty and Planning Office, Faculty of Medicine
Room G07, Ground Floor,
Choh-Ming Li Basic Medical Sciences Building,
The Chinese University of Hong Kong
Shatin, New Territories, Hong Kong

Telephone : (852) 3943 6891 / 3943 6806
Fax : (852) 2603 5821 / 2603 7997
Homepage : <http://www.med.cuhk.edu.hk>
E-mail : faculty@med.cuhk.edu.hk





Professor Diana Lee

Chair Professor of Nursing and Director,
The Nethersole School of Nursing

The Nethersole School Of Nursing

Established in 1991, the Nethersole School of Nursing is the first university department of nursing in Hong Kong. The mission of the School is “to excel in teaching and research and in the promotion of the highest standards of nursing practice”.

The School enjoys a high international reputation for excellence in education. With a strong commitment to fostering nurse leaders for the community and for tomorrow, the School offers a full range of sophisticated and high quality nursing programmes ranging from undergraduate to postgraduate levels. Its flagship programme, Bachelor of Nursing, has remained the largest UGC-funded nursing programme with the highest admission GPA in Hong Kong. The School also offers the territory’s first and only UGC-funded undergraduate programme in gerontology to prepare tailored personnel for elderly care services.

In parallel with education, the School places heavy emphasis on nursing research and practice. The outstanding research achievements of the School are locally and internationally recognized, significantly contributing to the health of people and the development of nursing and healthcare services in Hong Kong and beyond.

The Nethersole School of Nursing of The Chinese University of Hong Kong has a proud and successful history of providing undergraduate and postgraduate nursing education of an international standard.

Our Mission in Education

To excel in the provision of high quality nursing education



Bachelor of Nursing (BNurs)

The Bachelor of Nursing is a five-year full-time credit-based honours programme. The programme prepares students for registration as general registered nurses with the Nursing Council of Hong Kong. Graduates of the programme are qualified to promote the health of people and provide quality care to patients in today's increasingly technological and complex health care environment. The main subjects of study include biological and behavioural sciences, health promotion and maintenance, nursing practice and theory, nursing research and information technology. Students also gain experience in the care of clients in both community and hospital settings.



Professor Carmen Chan
Bachelor of Nursing Programme
Coordinator

PROGRAMME OUTLINE*

Allocation of Credit Units:

FIELD OF STUDY	Year 1	Year 2	Year 3	Year 4	Year 5
Faculty Package and Foundation Studies	15				
Nursing Sciences		6	20	11	3
Biological Sciences		8			
Behavioural & Social Sciences		3	3		
Nursing Research				3	
Professional Issues, Management & Leadership			2	3	
Health Promotion			3		
Complementary & Alternative Medicine			3		
Elective Course					3
Clinical Nursing Practice		2	4	8	12
Total Credit Units	15	19	35	25	18

Plus: Chinese Language (6 units), English Language (9 units), General Education (21 units), Information Technology (1 unit), and Physical Education (2 units)

* subject to change





PROGRAMME STRUCTURE

The programme is well designed and integrated across five study years to prepare students to become professional nursing practitioners with a strong foundation in theory and knowledge. Beginning with knowledge- and skill-based training, the programme covers all aspects of nursing, from basic nursing to nursing care for individuals with complex health problems.

	Focus of Study	Subject Content
Year 1 and 2	Foundations of Health	Evolution and Development of Nursing, Biological Sciences, Public Health, Preventive and Control Measures in Hospitals, Health Assessment and Communication, Basic Nursing Skills, Health Care Ethics, Behavioural and Social Sciences, and Clinical Placement
Year 3	Society and Health	Community-based Nursing and Gerontological Nursing, Medical and Surgical Nursing, Ethical and Legal Issues in Nursing, Health Promotion, Behavioural and Social Sciences, Complementary and Alternative Medicine, General Pharmacology, and Clinical Placement
Year 4	Individual and Health	Clinical Nursing Specialties, Nursing Research, Evidence-based Nursing, Behavioural and Social Sciences, Professional Issues in Nursing and Health Care, Nursing Informatics, Complex Health Problems and Needs, and Clinical Placement
Year 5	Integrated Care and Health	Nursing Management and Leadership, Intellectual Inquiries and Multicultural Exposure, and Clinical Placement

CLINICAL NURSING PRACTICE

Clinical nursing practice is an integral part of the programme and is arranged in blocks of field practice. These blocks of clinical practice, with lecturers and clinical mentors as preceptors, aim at enabling students to apply and consolidate the nursing knowledge and skills that they have acquired in a variety of health care settings:

- Community centres
- Elderly centres
- Residential care homes for the aged
- General outpatient clinics
- Kindergartens
- Mental rehabilitation centres
- Various specialties in hospitals, including Medical Nursing, Surgical Nursing, Paediatrics Nursing, Obstetrics Nursing, and many more...

ELECTIVE COURSES

Students may choose any one course from the following electives (3 credit units each):

- Disaster Nursing
- Culture and Nursing
- Student Exchange Programme
- Infectious Diseases and Their Control
- Application of Public Health and Epidemiology in Nursing
- The Hong Kong Health Care System
- Scholarly Inquiries in Nursing
- Reflective Learning in Nursing
- Pharmaceutical Industry and Nursing

ADVANTAGES OF STUDYING AT THE NETHERSOLE SCHOOL OF NURSING, CUHK

- Obtaining an undergraduate qualification in nursing from an internationally renowned university;
- Studying in an established school of nursing with national and international links;
- Studying in a friendly and stimulating environment, with helpful academic and clinical staff;
- Engaging in a vibrant university and college life, with various social and academic activities;
- Participating in overseas exchange programmes to appreciate different cultures and grow as independent individuals;
- A variety of scholarships and awards are available to provide incentives for excellence; and many more...





Law Wai Yin 羅蔚延
2012 Graduate of Bachelor of Nursing

“ ‘Care’ is the essence of nursing. Practicing with a pair of deft hands (skills), a brilliant mind (knowledge) and a caring heart (empathy) has been strongly emphasized throughout the years of study. These qualities are essential for delivering holistic and compassionate care to clients, and for preparing me to become a professional and competent nurse. ”



ADMISSION REQUIREMENTS

The minimum requirements eligible to apply for the programme are as follows:

No. of Subjects	Minimum Requirements	
	Subject	Level
4 Core Subjects	Chinese Language	3
	English Language	3
	Mathematics	2
	Liberal Studies	
2 Elective Subjects	One of which is preferred from the following subjects :	3
	Biology	
	Chemistry	
	Physics	
	Combined Science	
	Integrated Science	3
	Any one other subject	

ENQUIRIES

Address : The Nethersole School of Nursing
The Chinese University of Hong Kong
Shatin, New Territories, Hong Kong

Telephone : (852) 3943 6220

Fax : (852) 2603 6041

Email : nursing@cuhk.edu.hk

Homepage : <http://www.nur.cuhk.edu.hk>



Bachelor of Science in Gerontology (BScG)

The Bachelor of Science in Gerontology is a two-year full-time credit-based articulated honours programme. This programme, funded by the University Grants Committee, has been designed in response to the expanding aging population and associated manpower shortage in elderly health and social care services in Hong Kong. The programme provides students who possess an Associate Degree or a Higher Diploma in health sciences, social sciences, psychology and counseling, human and life sciences, Chinese medicine or a similar field with a strong foundation in gerontology. Students are equipped with a full range of knowledge and skills in the planning, delivery and coordination of elderly care services in a wide variety of elderly health and social care settings.

Professor Janita Chau

Bachelor of Science in Gerontology Programme Coordinator



PROGRAMME OUTLINE

The curriculum shall normally extend over two academic years consisting of four study terms, excluding the summer terms. Students are required to fulfill both the Major Requirements (51-54 units) and the University Core Requirements, with the actual number of units to be taken depending on their sub-degree qualifications.

Major Requirements and Allocation of Credit Units*

	Term 1	Term 2
Year 1	Aging, Health and Society (3 units)	Chronic Disease Management in Aging (3 units)
	Basic Care in Gerontology (4 units)	Death, Dying and End-of-life Care (2 units)
	Promoting Successful Aging: Individual and Societal Perspectives (3 units)	Dementia: Prevention and Management (3 units)
	Psychology in Aging: Theories and Application (3 units)	Ethical, Legal and Financial Issues in Aging (2 units)
		Family and Informal Care in Aging (2 units)
Year 2	Elderly Service Planning and Delivery Models (5 units)	Health and Social Care Policy in Aging (3 units)
	Gerontological Practicum (12 units)	Innovations and Evidence-based Practice for Elderly Care Services (3 units)
		Leadership and Management in Elderly Care Services (3 units)
		One elective course^ (3 units) - Infectious Diseases and Their Control - Complementary and Alternative Medicine

^ for Associate Degree holder only

University Core Requirements* : English Language (2-5 units), General Education (11-15 units), and Physical Education (1 unit)

Minimum credit units required for graduation: 69 units

* subject to change

PROGRAMME STRUCTURE

	Focus of Study	Related Subjects
Year 1	Health and Social Issues	Aging, Health & Society, Promoting Successful Aging, Psychology in Aging, Basic Care in Gerontology, Chronic Disease Management in Aging, Death, Dying & End-of-life Care, Prevention & Management of Dementia, Family & Informal Care in Aging, Ethical, Legal & Financial Issues in Aging
Year 2	Integrated Care and Elderly Services	Elderly Service Planning & Delivery Models, Health & Social Care Policy in Aging, Innovations & Evidence-based Practice for Elderly Care Services, Leadership & Management in Elderly Care Services, Infectious Diseases & Their Control, Complementary & Alternative Medicine, Gerontological Practicum

SPECIAL FEATURES

1. Strong theoretical and practical components of gerontology, covering the health and social care needs of older people, elderly service planning, innovative care delivery models, human service delivery and administration, and aging-related health and social policies.
2. Multidisciplinary academic and professional teaching team with expertise in nursing, social work, human psychology, human sociology, clinical geriatrics and gerontology, human service management and administration.
3. A gerontological practicum in community care, rehabilitative care and residential care to enable students to transform theoretical knowledge into practice.

ADMISSION REQUIREMENTS

Applicants are eligible to apply for admission if they:

- have successfully completed a local course of study leading to an associate degree or a higher diploma; and
- have attained an acceptable level of proficiency in English and Chinese.

ENQUIRIES

Applications for admission are centrally handled by the Office of Admissions and Financial Aid of The Chinese University of Hong Kong (<https://www5.cuhk.edu.hk/oafa/>).

For general enquiries about the Bachelor of Science in Gerontology Programme, please contact:

Address : The Nethersole School of Nursing
The Chinese University of Hong Kong
Telephone : (852) 3943 4019
Fax : (852) 2603 6041
Email : bscg@nur.cuhk.edu.hk
Homepage : <http://www.nur.cuhk.edu.hk>





Professor Vincent Lee Hon-Leung
Director, School of Pharmacy

Bachelor of Pharmacy (BPharm)

Increasing access to safe and cost effective medicine is the overarching goal of the teaching, research, and entrepreneurial activities of the School of Pharmacy. Launched in 1992, the CUHK Bachelor of Pharmacy (BPharm) Programme for a class of 30 was the first UGC funded pharmacy programme in Hong Kong. It is a 4-year full-time programme that prepares graduates for a 1-year internship before licensure. For more than two decades, the academic staff has lived up to the tradition of bringing out the best in each student with a high quality, rigorous and dynamic curriculum.

We have created a nurturing environment that cherishes teamwork, leadership, and commitment to civic responsibility. The School also takes pride in being able to raise the awareness of the public in the value of those services only the pharmacists are qualified to provide. More than 560 pharmacists in Hong Kong are CUHK graduates, accounting for about 25% of the pharmacist work force. Beginning with the 2012-13 academic year, our School has doubled its enrolment to a class of 55.





TWO DECADES OF INNOVATION

- Pioneered an outcome-based Bachelor of Pharmacy curriculum that has been regarded as one of the best at CUHK.
- Pioneered the first Master of Clinical Pharmacy and the first Doctor of Philosophy in Pharmacy in Hong Kong.
- Pioneered the first university-led community outreach program that also serves as an active learning platform for our students.
- Pioneered the use of social media and state-of-the-art telecommunication technology, as exemplified by AMPOULE (<http://www.ampoule.org.hk>) and PHARM (<http://www.pharmacy.cuhk.edu.hk/kidmed/pharm>) to assure the proper use of medicine.
- In partnership with the private sector, successfully translated technological innovations created in the School's research laboratories into a recognized health supplement in Hong Kong.



PROGRAMME OF CHOICE FOR TALENTED STUDENTS

- Prepares graduates for a successful career in any healthcare setting by emphasizing problem solving, decision making, critical and creative thinking built upon a strong foundation of basic knowledge and skills.
- Exposes students to an array of innovative learning environments, including academic exchange and outreach into the community of the elderly and the disadvantaged.
- A dynamic training program known for its excellence in balancing knowledge- and practice-based teaching, integrating western and traditional Chinese Medicine, and emphasizing the importance of behavioral and social sciences that is the foundation of modern patient care.
- Has forged a strong teaching partnership with the Hospital Authority, Department of Health, community pharmacy, multinational pharmaceutical companies, and local pharmaceutical manufacturers.
- Has the strong support of alumni and leaders in the pharmacy profession.
- Driven by a rich tradition of excellence in discovery, learning, and entrepreneurship under the aegis of a world class academic staff.

PROGRAMME STRUCTURE

Our programme is designed to provide students with the knowledge, skills, and attitude to be lifelong learners and innovators who accept the responsibility of meeting the public's needs for safe, efficacious, and cost-effective medicine.

Year 1

Foundation Course for Health Sciences I & II
Public Health & Healthcare Ethics
Communication Skills
Introduction to Pharmacy
Fundamentals of Pharmaceutical Chemistry
Clinical Microbiology & Infection Control

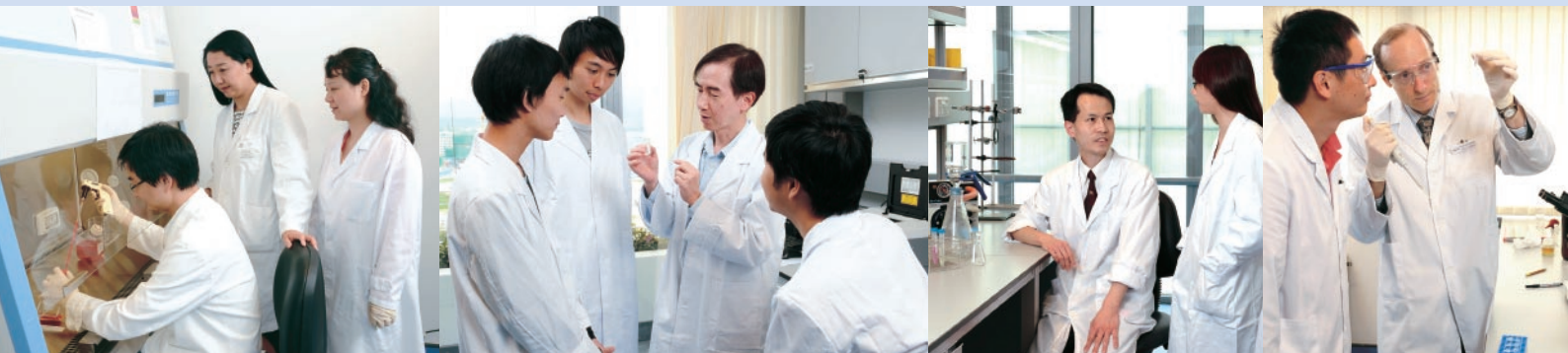
Year 2

Biochemistry & Molecular Biology
Anatomy & Physiology I & II
Pharmaceutical Analysis
Dosage Form Science I & II
Principles of Pharmaceutical Dispensing
Pharmacology & Therapeutics I
Fundamentals of Herbal Medicines

Year 3

Medicinal Chemistry & Drug Design
Pharmaceutical Product Development & Manufacturing
Biopharmaceutics & Pharmacokinetics
Pharmacy Law
Contemporary Pharmacy Practice
Pharmacology & Therapeutics II & III
Clinical Assessment & Monitoring

- # Pharmaceutical Research Methods
- # Principles of Management & Pharmaceutical Marketing
- # Health System Management
- # Drug Safety and Pharmacovigilance
- # Drug Product Design and Innovation



Year 4

Personal Development in Pharmacy
Community Pharmacy Practice
Pharmacology & Therapeutics IV
Pharmacogenomics & Pharmaceutical Biotechnology
Complementary & Alternative Medicine

Area of Concentration: Research / Pharmacy Clerkship

- * Research Project I & II
Or
- * Community Pharmacy Clerkship
- * Clinical Pharmacy Clerkship: Internal Medicine

Elective clerkship includes:

Pharmacy Clerkship: Medical Clinics, Geriatrics, Community- based Practice;
Clinical Pharmacy Clerkship: Cardiology, Infectious Diseases, Psychiatry, Oncology;
Hospital Pharmacy Experience in Mainland China;
Industrial Pharmacy Clerkship: Multi-national Company, Local Manufacturer;
TCM Clerkship; Drug Information Clerkship; Regulatory Pharmacy Clerkship

Major Elective(s)

* Required Course for Area of Concentration: Pharmacy Clerkship



Academic Staff

Right: Prof. Teddy LAM, Dr. Chui Ping LEE, Prof. Vivian LEE, Dr. Susan HO, Prof. Larry BAUM,
Prof. Joyce YOU, Dr. Jennifer YU, Prof. Joan ZUO, Dr. Keary ZHOU, Dr. Celeste EWIG,
Prof. Kenneth TO, Prof. Albert CHOW, Prof. Thomas LEE (not pictured)

Front: Prof. Vincent LEE

ROADMAP TO A REGISTERED PHARMACIST

Pharmacy Degree (4 years)



Internship (1 year)



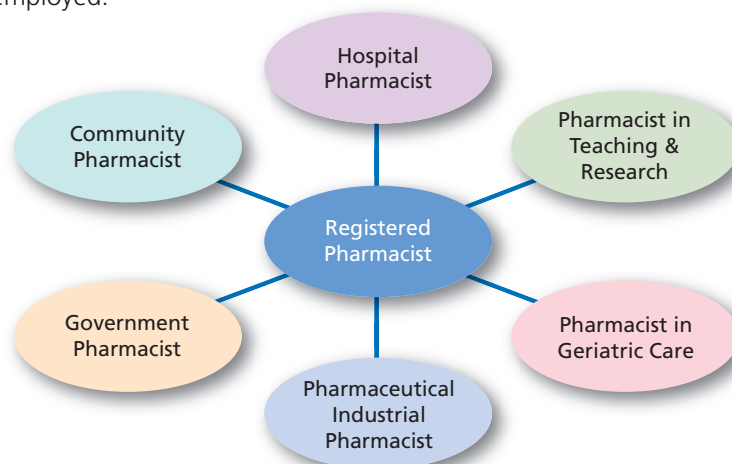
Registration of Pharmacists*



* Subject to the provisions of the Pharmacy and Poisons Ordinance (Cap. 138, Laws of Hong Kong), any person who intends to practise as a pharmacist in Hong Kong should first be registered with the Pharmacy and Poisons Board. Applicants who hold a pharmacy degree awarded by CUHK after the completion of a full time course of study at the university are required to undergo the Pharmacy and Poisons Board approved training in Hong Kong for an appropriate period determined by the Pharmacy and Poisons Board, which normally is one year. Although the internship program is separate from the school, the CUHK School of Pharmacy has been active in expanding the network of internship sites.

FUTURE CAREER

The goal of the Bachelor of Pharmacy program at CUHK is to provide our graduates with the core knowledge, skills, and attitude to flourish in any career setting. In general, our graduates are attractive to the employers in all sectors of pharmacy practice. Practically 100% of our BPharm graduates are employed.



ADMISSION REQUIREMENTS

Applicants who are inquisitive, creative, and collaborative and who welcome the challenge of applying science to bring innovative, cost-effective medicine to patients are encouraged to apply. Pharmacists must also be able to communicate effectively with patients and other healthcare team members caring for the patient. Accuracy, attention to details, and a strong sense of ethics are integral to pharmacy practice. The minimum admission requirements are stated as below:

No. of Subjects	Specific Requirements	
	Subject	Level
4 Core Subjects	Chinese Language	3
	English Language	
	Mathematics	
	Liberal Studies	
2 Elective Subjects	Chemistry	3
	Any one other elective subject (science subject is preferred)	3

ENQUIRIES

Address : School of Pharmacy
Faculty of Medicine
8th Floor, Lo Kwee-Seong Integrated Biomedical Sciences Building
Area 39, The Chinese University of Hong Kong
Shatin, New Territories, Hong Kong

Telephone : (852) 3943 6860
Fax : (852) 2603 5295
Homepage : <http://www.pharmacy.cuhk.edu.hk>
Email : pharmacy@cuhk.edu.hk
Facebook : <http://www.facebook.com/cuhk.pharmacy>





Professor Jin-ling Tang

Acting Director, The Jockey Club School of Public Health and Primary Care

The Jockey Club School of Public Health and Primary Care

JC School of Public Health and Primary Care (JCSPHPC), one of the five Schools within the Faculty of Medicine of The Chinese University of Hong Kong, is the first institution in Hong Kong to provide comprehensive education, training, consultation, and research in public health. With the introduction of the Bachelor of Science in Public Health in Summer 2009 the school has been formed by combining the School of Public Health and Primary Care and the Department of Community and Family Medicine. It is based in a dedicated building opened in 2001 on the site of the teaching hospital, the Prince of Wales Hospital, Shatin. JCSPHPC is committed to advancing the development of public health and primary care. Its missions are to improve the health of the population locally, nationally and internationally through research, teaching, consultancy and training in public health and primary care, working in collaboration with partners from all relevant disciplines and institutions.



Bachelor of Science in Public Health (BSc in Public Health)

The Bachelor of Science in Public Health (BSc in Public Health) is the first undergraduate programme in Hong Kong of its kind and provides students who have an interest in public health with valuable insight into population health issues. It is particularly timely since the new school curriculum now includes public health within its core curriculum. Concepts students can expect to grasp include the social determinants of health, environmental impact on health, healthy lifestyles, public health law and ethics, biostatistics and epidemiology fundamentals, emergency preparedness and disaster response, infectious diseases, and health services reform. This programme is benchmarked with world-class universities in Australia, the United Kingdom and the United States.

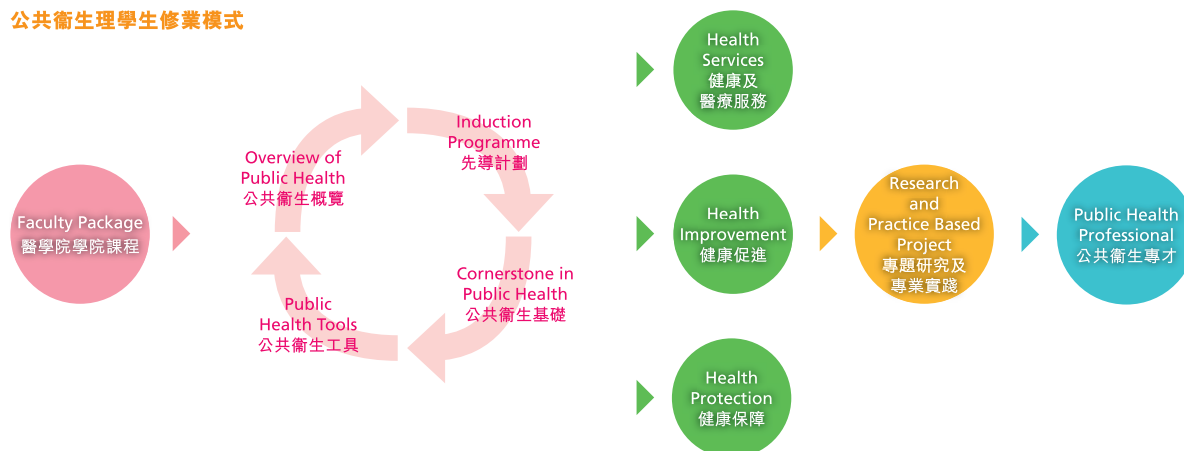
Future Careers 未來事業



PROGRAMME STRUCTURE

The curriculum of the BSc in Public Health Programme begins with Faculty Package courses and then followed by foundation courses in public health which include health ethics; public health methods and theories; and courses on contemporary health issues. In the later part of the programme, students elect a specialized concentration area based upon their interests and their career objectives.

BSc in Public Health Process Model 公共衛生理學生修業模式



COURSE LIST

Faculty Package

- Foundation Course for Health Sciences I
- Public Health and Healthcare Ethics
- Communication Skills
- Biological Basis of Health

Core Studies

- Practical Skills in Literature Search and Review
- Principles of Infectious Diseases
- Induction Programme I
- Induction Programme II
- Lifestyle and Health*
- Environment and Work*
- Policy and Practice in Health and Social Care System*
- Global Health*
- Biostatistics*
- Theories and Concepts of Health Behaviours*
- Epidemiology
- Infectious Diseases of Public Health Importance
- Public Health Ethics and Law*
- Qualitative Research
- Practical Data Collection, Management and Analysis*
- Research and Practice Based Project I
- Research and Practice Based Project II



* Elective courses for Minor Programme

Remarks: Some courses may be offered in alternative year



Concentration Areas and Elective Studies

Health Improvement

- Primary Health Care*
- Health Promotion in Practice
- Gender and Age-Related Healthcare*

Health Protection

- Practical Skills in the Public Health Management of Infectious Diseases
- Environment and Health*
- Work and Health*

Health Services

- Economics and Financing in Healthcare Systems*
- Patients, Professions and Carers in Healthcare*
- Healthcare Organisation and Management*

Other Electives

- Nutrition and Health
- Environmental Health Field Studies
- Physical Fitness Appraisal and Exercise Prescription
- Psychological Aspects of Sports and Exercise

MINOR PROGRAMME IN PUBLIC HEALTH

The Minor Programme in Public Health at CUHK provides a basic understanding of current daily public health issues and is targeted towards students from all disciplines. All CUHK students are welcome to apply for Minor Programme in public health. Students are required to complete at least 18 units including core studies listed below in order to fulfil the requirement of a Minor Programme.



Core Studies

- Foundations in Public Health
- Principles of Infectious Diseases I
- Epidemiology

For elective courses, please refer to the course list on P.28. Students may apply for course exemption if they have taken similar courses in their major or minor, subject to the approval of the JC School of Public Health and Primary Care.

ADMISSION REQUIREMENTS

The minimum requirements for admission are as follows:

Applicant shall have obtained level 3 or above in one or more sittings of Hong Kong Diploma of Secondary Education (HKDSE) in:

No. of Subjects	Specific Requirements	
	Subject	Level in HKDSE
4 Core Subjects	Chinese Language	3
	English Language	
	Mathematics	
	Liberal Studies	
At least One Elective Subject	Biology, Combined Science with Biology as a component or Integrated Science is preferred	3

ENQUIRIES

Address : JC School of Public Health and Primary Care
 Faculty of Medicine
 2/F, School of Public Health Building
 Prince of Wales Hospital
 Shatin, New Territories, Hong Kong

Telephone : (852) 2252 8426 / 2252 8427

Fax : (852) 2145 7489

Homepage : <http://www.sphpc.cuhk.edu.hk> (School website)
<http://bph.sphpc.edu.hk> (BSc in Public Health website)

Email : sphpc_ug@cuhk.edu.hk





Ha Wai Tsz
2012 Public Health graduate

“ With the outbreak of SARS and H5N1, public health awareness is increasingly becoming important. While the doctors and nurses provide medical service, public health professionals prevent the onset of diseases through various aspects from health education to health policies.

Public health curriculum not only equipped me with solid knowledge, but also provided experiential learning opportunities which offered me the lens of humanities to glance through community health. I could never forget my first health promotion trip to rural China in which I gained treasurable experience to design health material for ethnic minority community and work with people from different backgrounds.

I am now working in an NGO (Non- Governmental Organisation) for health promotion and protection where I am able to march forward with my passion and dedication in protecting health for all.

”



Yuen Hei Kan
2012 Public Health graduate

“ To be frank, I had no idea of what public health does before my admission. However, after the undergraduate and master programme, I am happy with my choice and I am proud to be the pioneer to explore the field of public health.

Besides the comprehensive curriculum equipped us with both theoretical and practical basis, the enthusiastic professors and administrators helped us to establish networks and expose ourselves to diverse aspects. All these give us a head start in public health career. Working as a public health professional in the community, I personally not only gained great satisfaction in terms of bringing good health to the public, but also achieved good work-life balance from my work.

Becoming one of the major concerns in the globe, Public Health is an exhilarating field which is full of potential and opportunities. If you have aspiration to become a public health professional, I am now inviting you to join our big family!

”

Bachelor of Science in Community Health Practice (BSc in Community Health Practice)

*A special 2-year programme for articulation by
sub-degree graduates*

In response to the increase in non-communicable disease, emerging and re-emerging infectious disease, and the increasing importance of community-based care, The Jockey Club School of Public Health and Primary Care designs this new, two-year, full-time Bachelor of Science in Community Health Practice articulation programme to fulfil the demand for a workforce with public health skills and knowledge of community health education and practice. The Programme will facilitate articulation from Associate Degree / Higher Diploma programmes. It is also a pathway for advancement to a Master of Science degree in Health Education that is designed mainly for practitioners.



The Programme aims at equipping the graduates with the knowledge, skills and competencies to effectively implement community health programmes. The curriculum will gear the students to take a boarder perspective on community health practice. The teaching will be linked to the core competencies of community health practitioners, taking reference from the National Commission for Health Education Credentialing, U.S.A., and the Galway Consensus Conference Statement on health promotion and health education in 2007. This Programme will provide the foundation for graduates to become specialist in health education and health promotion.

IMPORTANCE OF COMMUNITY HEALTH

The 21st Century health education and health promotion is a specialised field to make planned changes of health-related lifestyles and life conditions through individual, interpersonal and population level changes with collaboration of both mainstream health and community partners.



CORE COMPETENCIES OF COMMUNITY HEALTH PRACTITIONERS

1. To assess individual, and community, needs for health care intervention in the community;
2. To effectively plan, co-ordinate and implement community health programmes;
3. To evaluate community health care programmes;
4. To empower individuals and families with self-care and self-management skills, and the community in disease prevention and health promotion;
5. To act as resource persons in health in the community and communicating health and health education needs, concerns and resources, and also advocacy;
6. To develop partnerships across disciplines and sectors to enhance the impact and sustainability of the community health programmes.

PROGRAMME STRUCTURE

Throughout the 2-year study, students shall complete 69 units of courses in order to fulfil both the Major Requirements (52 units) and the University Core Requirements.

COURSE LIST

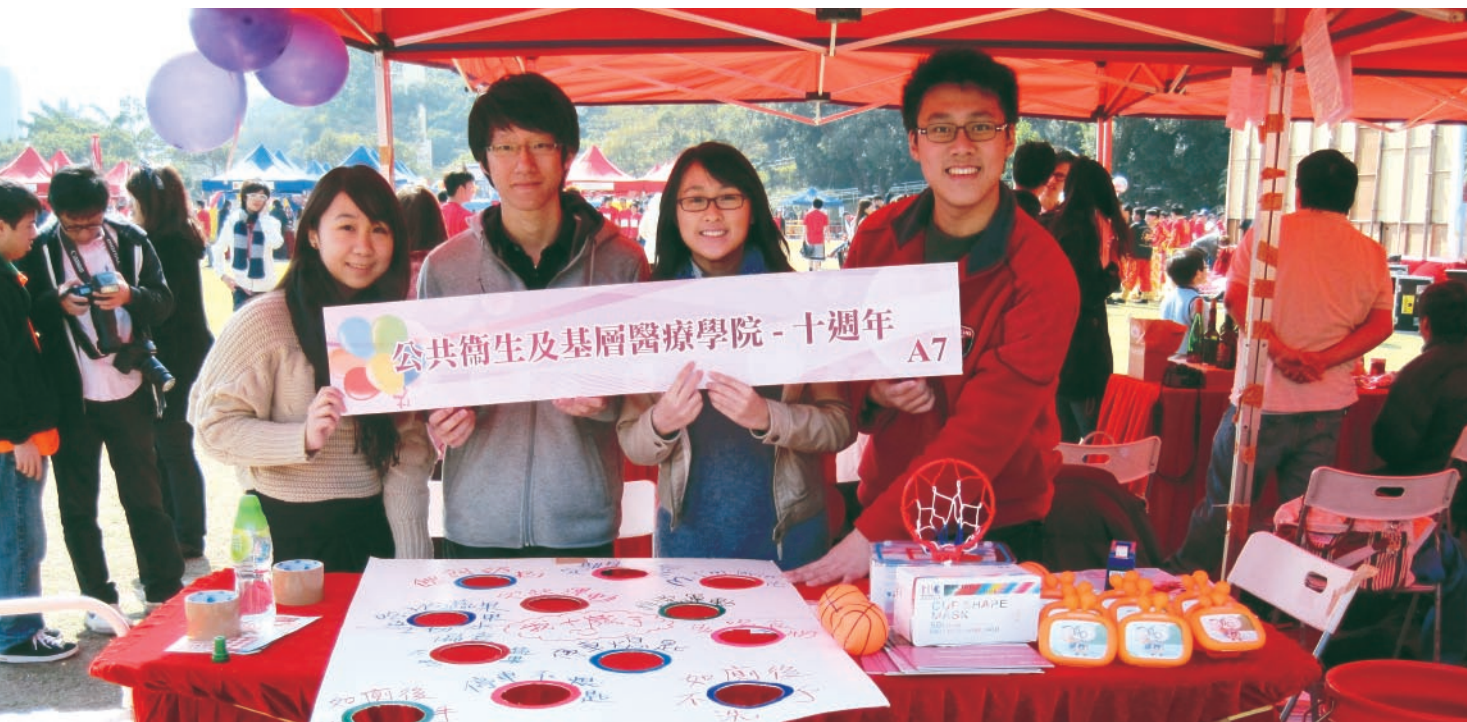
Core studies

- Contemporary Health Issues
- Foundations in Public Health
- Principles of Infectious Diseases
- Environment and Work
- Biostatistics
- Epidemiology
- Health Education and Health Behaviours
- Community Needs Assessment
- Health Promotion in Practice
- Settings-Approach for Health Promotion
- Health Communications
- Research Methods in Community Health
- Management of Non-Governmental Organizations
- Social Marketing Methods
- Community-Based Rehabilitation and Self-Care Management
- Practicum in Community Health Practice I
- Practicum in Community Health Practice II

Elective studies

- Policy and Practice in Health and Social Care System
- Global Health
- Public Health Ethics and Law
- Primary Health Care
- Environment and Health
- Work and Health
- Economics and Financing in Healthcare Systems
- Patients, Professions and Carers in Healthcare
- Healthcare Organization and Management
- Gender and Age-Related Healthcare





ADMISSION REQUIREMENTS

Applicants shall be eligible to apply for admission if they:

1. have successfully completed a course of study (health or social science-related discipline preferred) leading to the qualification of associate degree / higher diploma; and
2. have attained an acceptable level of proficiency in the English and Chinese languages.†

† Refer to the University's admission requirements for sub-degree holders for details.

FUTURE CAREER

Graduates of this Programme will play diverse roles in helping to meet the increasing demands from health issues in our society. Graduates will be well-trained in handling community health issues by developing new roles in healthcare delivery, e.g. prevention of non-communicable diseases, patient empowerment of self-management, and primary health care. Graduates of the Programme will be employable in many sectors including business, social care, primary care and education sectors as well as Non-Governmental Organisations.

ENQUIRIES

Address : JC School of Public Health and Primary Care
Faculty of Medicine
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Shatin, New Territories, Hong Kong

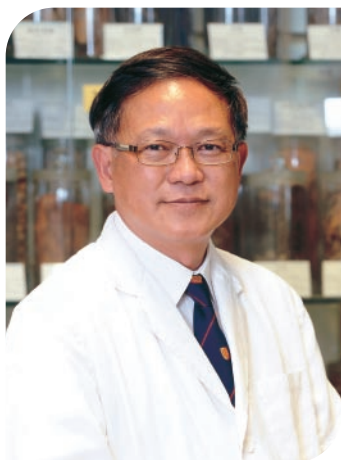
Telephone : (852) 2252 8426 / 2252 8427

Fax : (852) 2145 7489

Homepage : <http://www.sphpc.cuhk.edu.hk> (School website)
<http://chp.sphpc.edu.hk>
(BSc in Community Health Practice website)

Email : sphpc_ug@cuhk.edu.hk





Professor Leung Wing Nang
Director, School of Chinese Medicine

The School of Chinese Medicine

Founded in 1998, the School of Chinese Medicine has grown and expanded into an alumni base of over 500 during the last 15 years.

The School is not only committed to nurturing new generations of Chinese Medicine practitioners and offering continuing professional development opportunities for those current practitioners seeking a deeper understanding and knowledge in Chinese Medicine. It is as well committed to promoting awareness and educate the public through various approaches. All these efforts in spreading the use of Chinese Medicine and the contribution to community care when it is needed most have generated a flood of positive feedback. With approval from the University's Senate, the School is transferred to the Faculty of Medicine from the Faculty of Science effective from 1 July 2013, providing a good opportunity for the School's reconfiguration and development.



The Bachelor of Chinese Medicine (BCM)

The Bachelor of Chinese Medicine programme aims at bringing up Chinese Medicine Practitioners who are equipped with solid theoretical knowledge in Traditional Chinese Medicine (TCM) and biomedical sciences and who demonstrate strong clinical and research skills in Chinese Medicine. Graduates are dedicated to the sustainable development of Chinese Medicine and to the contribution of peoples' well-being.

PROGRAMME CHARACTERISTICS

Emphasis on classical knowledge in Chinese Medicine

Chinese Medicine is a medical system comprised of unique philosophies in the nature and human body. With our strong emphasis on pursuing the classical Chinese Medicine knowledge, students are nurtured to develop deep insight in traditional Chinese culture and master clinical reasoning skills in TCM by means of induction and active thinking. Students could also acquire research skills through the study of selected topics in traditional Chinese Medicine or modern medical science under the supervision of our expertise. After all, it is expected that the students could inherit the classical theories and traditional mode of thought in Chinese Medicine and make innovations in the modern world.



Integration of theory into practice

To enhance the integration of Chinese Medicine Knowledge and Clinical Practice, the School introduces clinical training throughout a six-year curriculum. Students are required to start clinical attachments as early as the first year of study, and ended with one and a half year of continuous internship at affiliated clinics and hospitals in Hong Kong and China. Moreover, SCM has established different level of training goals for students to achieve according to the students' learning progress at different stages. The major aim of the clinical training is to enable students to develop an understanding of Chinese Medicine treatment method and be familiar with common clinical cases, emergency cases and cases of different specialties. These training ensure SCM graduates can gain a strong foundation for their future career development.



Well-developed network to broaden students' vision

The School has established a collaboration network with local, Mainland China and overseas partners which benefit our students in many aspects. Supporting by different teaching departments, such as medical schools and the department of Chinese Language and Literature in CUHK, students will experience quality and inspiring education through meeting with professionals from different academic sectors. For clinical training, apart from the self-established teaching clinics, the School of Chinese Medicine works closely with Chinese Medicine clinics and teaching hospitals in local and Mainland China to provide various clinical practice and employment opportunity for students.

PROGRAMME STRUCTURE

This six-year programme consists of pre-clinical study and clinical training :

Pre-clinical Study (4.5 years)

The pre-clinical study includes subjects in Fundamentals of Chinese Medicine, Basic medical and life sciences, Chinese medicine classics and history, various specialties in Chinese medicine and Research methodologies in Chinese Medicine. Students will also be arranged with practicum sessions during the summer vacations.



Clinical Training (1.5 years)



The clinical programme extends over 1.5 years. During the first nine months, bedside teaching are held in the Mainland Chinese Medicine hospitals in Mainland China to cover the various specialties including internal medicine, surgical and topical diseases, gynecology, pediatrics, orthopedics and acupuncture. During the last half-year, students are arranged focused clinical training in Mainland China or Hong Kong.

Students are required to complete at least 154 units in the Major Programme, in addition to the 39 units of University Core requirement, in order to fulfill the graduation requirements.

Upon satisfactory completion of the programme, a Bachelor of Chinese Medicine degree is conferred. Graduates are then qualified to sit for the Chinese Medicine Practitioners Licensing Examination conducted by the Chinese Medicine Council of Hong Kong. Students who pass the examination are eligible to become a registered Chinese Medicine Practitioner in Hong Kong.

Core Studies

學年 Year	中醫主修科目	Core Studies
第一學年 Year 1	中醫基礎理論 中醫診斷學 中醫古文導讀 臨床見習	Basic Theory of Chinese Medicine Methodologies of Diagnosis in Chinese Medicine Chinese Classics Related to Medicine Clinical Training
第二學年 Year 2	基礎中藥學 中醫方劑學 內經選讀 經穴學 解剖學 基礎生理學 臨床見習	Fundamental Chinese Materia Medica Formulae of Chinese Medicine Selected Reading in Chinese Medicine Classics – Nei-Jing Introduction to the Meridian System Anatomy Fundamental Physiology Clinical Training

第三學年 Year 3	傷寒論選讀 中醫內科學 針灸科 金匱要略選讀 中醫保健養生學 西醫臨床學科 臨床見習	Selected Reading in Chinese Medicine Classics – Shang-Han-Lun Internal Medicine Acupuncture Selected Reading in Chinese Medicine Classics – Jin-Gui-Yao-Lue Promotion and Maintenance of Health by Chinese Medicine Introduction to Diseases Clinical Training
第四學年 Year 4	中醫學術流派 推拿學 中醫外科學 中醫婦科學 中醫臨床骨傷科學 西醫診治方法原理 臨床見習	Different Schools of Chinese Medicine Massage Therapy in Chinese Medicine Surgery and Topical Diseases in Chinese Medicine Obstetrics and Gynaecology in Chinese Medicine Orthopaedics and Traumatology in Chinese Medicine Introduction to Western Medicine Clinical Training
第五學年 Year 5	溫病學說 五官科 兒科學 中醫學研究方法 臨床實習	Febrile Diseases Ear, Nose, Throat and Ophthalmology Pediatrics Research Methodologies in Chinese Medicine Clinical Study
第六學年 Year 6	臨床實習	Clinical Study

ADMISSION REQUIREMENTS

The minimum eligibility to apply is as follows

Number of subjects	Specific Requirements	
	Subjects	Level in HKDSE
4 Core Subjects	Chinese Language	3
	English Language	3
	Mathematics	2
	Liberal Studies	2
1 Elective Subject	Any of the following subjects: Biology, Chemistry, Physics, Combined Science, Integrated Science	3

The following Applied Learning (ApL) subjects are recognized by this programme as a bonus:
Health and Beauty Keeping in TCM, Fundamental Health Care

ENQUIRIES

School of Chinese Medicine

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Tel : (852) 3943 1346 / 3943 4328

Fax : (852) 2603 7203

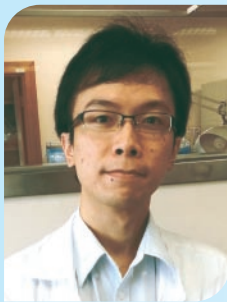
Email : scm_adm@cuhk.edu.hk

Website : <http://www.scm.cuhk.edu.hk>



Over 25% Students Receiving Scholarships

Students can apply for territory wide, university, college and faculty based scholarships. The University and the Faculty of Medicine offer more than 316 scholarships and awards to students who achieve academic excellence, demonstrate outstanding leadership, and perform dedicated extracurricular and community services. In 2012/13, the percentage of medical students receiving scholarships by year of study is 25.4%.



Tam Tsz Kin, MBChB Graduate

CC Wu Outstanding Academic Award (Orthopaedics & Traumatology)
(Medicine Year 5)
Carol Yu's Scholarship
Dean's List (Medicine Year 5)
Distinction Certificate in Surgery
Dr. & Mrs. Tzu Leung Ho Outstanding Academic Awards
Dr. R.C. Lee Memorial Gold Medal in Surgery
Kan Tong Po Gold Medal in Medical Studies
Medicine Year 5 Certificate of Merit for Orthopaedic Module

“ Five years of medical school have passed, five colourful and exciting years. I truly enjoyed studying medicine here, so much so that I often secretly wish to go back to my student days once more. For students here, guidance is always provided, ideas are respected and questions are welcomed. My success has been made possible by my great teachers who were willing to sacrifice their time for my education. Some would even enlighten us with the fruits of their life experiences, from which I will continue to benefit.

I also want to take this opportunity to thank the donors for their generous support, both for their contribution in the scholarships and for their devotion to making CUHK medicine an exceptional place. Last but not least, I wish to thank my parents. My mum's warm noodle soup always makes a perfect treat when I come home late at night. Thank you.

”



Wong Lok Yee Louise, Pharmacy Year 4

Dean's List (Pharmacy Year 3)
Jacobson Academic Excellence Scholarship
Kong E Suen Memorial Scholarships
SHPHK Outstanding Performance Award
Yu To Sang Memorial Scholarships

“ I would like to express my gratitude to School of Pharmacy, which dedicated to providing well-designed, comprehensive programme and nurturing environment for students to develop and experience.

Pharmacy students are often bombarded with considerable quantities of studying materials, in order to become a competent pharmacist. Yet, life was not distressing with care and support from teachers, staffs and fellow students. Apart from studying, the school urged us to explore the pharmacy profession

and widen our horizon through summer placement in different sectors and various pharmacy related activities. Through communications with patients, I deeply realize the importance of pharmacist in improving patients' drug education and management. The School provides us with ample opportunities to learn and to experience the role of a pharmacist, and we have to seize the chance to learn to be a competent pharmacist.

”

Lee Sau Wai, Nursing Graduate

Dean's List (Nursing Year 3)
The Nethersole School of Nursing Alumni Prize
Outstanding Academic Award for Bachelor of Nursing Year 4
Woo Sau Wing Scholarships



“ I am truly honoured to be the awardee of the Awards and Scholarships. As a nursing graduate, I would like to take this opportunity to thank all professors and tutors who have taught me before. They have provided a supportive learning atmosphere and set examples of how competent nurses should be - always dispense comfort, compassion and caring to patients. Patients may forget our name but they will never forget how we made them feel. This inspires me and consolidates my aspirations in nursing all the time. Moreover, I would like to express my deepest gratefulness to the School, which has offered numerous voluntary service opportunities. By doing voluntary work, I gain vital experience in my profession while implementing compassionate care in the community.

Finally, I would like to thank God for His guidance. In the upcoming days, I will continue to rely on Him while striving to be a competent nurse.

”

Lau Wing Yi Emily, Public Health Year 3

Chiu Fuksan Scholarship
D.H. Chen Foundation Scholarships
Dean's List (Public Health Year 2)
Pearl Island Lions Club Public Health Scholarship



“ My three years of university life in the CUHK have been rewarding and unforgettable. Not only have I gained expertise in public health from my major study, but I have also broadened my horizons through various elective courses and extra-curricular activities. In my second year of study, I went on a volunteer trip to Cambodia to visit a group of orphans infected with AIDS, from which I gained deep insights into life. During the summer of the same year, I went to Spain to complete my minor study in Spanish, where I deepened my interest in the language and the Spanish culture. Both have been extraordinary experiences that have added great memories and values to my life.

Many people say that university is the best years of life. When I look back over my university life, I could not agree more and I am so grateful that I have made the most out of it.

”

A Journey to Become Future Clinician-Scientists



Dr Ko Ho Owen, Medicine Year 4

PhD in Neuroscience (UCL), BMedSc (CUHK)
Overseas Research Students Awards and UCL Studentship
Papers published in well-known scientific journal *Nature* in
May 2011 and April 2013

“

I am known to many students as the mysterious person whose name appeared on medical year 3 class lists for years, yet never turned up for classes. So where have I been? In 2008, after completing the intercalated degree under the supervision of Professor Wing-ho Yung, I moved to London to pursue a PhD in neuroscience at the University College London (UCL) with Overseas Research Students Awards and UCL Studentship.

At UCL, I had the privilege of joining the visual neuroscience lab led by Dr. Thomas Mrsic-Flogel. Together with my colleagues, especially Dr. Sonja Hofer, I developed a new experimental approach utilizing optical, electrophysiological and image registration techniques for addressing a fundamental question in neuroscience – how the pattern of connections between neurons relate to their function. With the technique we uncovered the functional specificities of synaptic organizations between neurons in the visual cortex (Ko and Hofer et al., *Nature* 2011; Hofer and Ko et al., *Nature Neuroscience* 2011). Together with a very talented PhD student Lee Cossell, we had also roughly investigated the potential mechanism underlying the emergence of functionally specific connection patterns in the cortex (Ko, Hofer and Cossell et al., paper under review), as well as building a new setup using principles from Fourier optics for optical stimulation of neurons. I have had great fun doing all the research work.

Many wonder why I bother spending years doing things seemingly very remote to clinical medicine. It's because in the long run in addition to clinical practice I want to pursue a career in biomedical research, and I consider it more important to develop my ability in approaching research questions when I was young. I encourage everyone who is interested in doing research to take up the courage and give it a go.

”

Dr Wong Hei Sunny

DPhil in Clinical Medicine (Oxford)
MRCP (UK), MBChB (CUHK)

Human Genome Organisation Travel Award for Young Researcher



“ As one of the first batch of graduates in the new system-based curriculum, I would like to thank my alma mater for all teaching and support it has given me. The CUHK medical school has not only taught me to become a qualified doctor, but has also imparted to me the knowledge and skills required for further pursuing my doctorate study at the University of Oxford. The Selected Study Module (SSM) has given me the opportunity to conduct a project of my interest. This has allowed me to learn the important methodology and statistical tools required in carrying out laboratory and clinical research.

Modern medicine has a foundation laid by a solid history, yet it is constantly shaped by new breakthroughs driven by technological advancements. With my educational background and work in the Prince of Wales Hospital as an academic unit, I have chances to join the vibrant research activities in the medical school, at the same time serving the public as a resident in the Department of Medicine. I hope I can contribute through the medical school to make a better future for Hong Kong and mankind.

”

Dr Cheng Hua Tse Timothy

MBChB (CUHK)
The 13th Hong Kong Rhodes Scholar



“ I have always wanted to become a doctor and it is always most rewarding to see patients getting better everyday. I would also like to have the chance to serve in less developed countries in the future.

”

Mr Timothy Cheng Hua-tse, medical alumnus of CUHK, has beaten some 40 outstanding students from different universities to become 2010 Hong Kong Rhodes Scholar. Timothy was the first medical student in Hong Kong to have obtained the HK\$1 million scholarship to pursue a research degree in basic medical sciences at the University of Oxford.

To Study, To Play and To Serve



Medical Society

The Medical Society is a non-profitable student association organised by a group of aspiring medical students. Each year, we organise a wide range of events from academic, recreational to social. In 2013, we hosted a charity event, the Medical Students' Festival, to raise fund for a beneficiary through a variety show and a charity ball.

Also, we continued to organize the annual flagship event, Health Exhibition, to raise the public awareness of health issues. To extend our mission beyond Hong Kong, an international service trip is always a highlighted activity of the year. This year, we are heading to Vietnam to help the "Agent Orange" victims.

Pharmacy Society

The Pharmacy Society has always been doing its best to serve the School of Pharmacy since 1993. Dedicated to the pharmacy profession, every year the Society contributes to inspire students and connect the outside world. This year, 14 passionate year 1 students formed the 20th Pharmacy Society, ActivPharm. With an enthusiastic heart to act, to activate, and to activise, ActiPharm aims to provide the best for students and promote the pharmacy professionalism to the public. The activities organized by the society are not just fun events but also valuable learning experience for students. ActivPharm wishes all the pharmacy students can support them and create precious memories together.



AMSAHK

The Asian Medical Students' Association Hong Kong (AMSAHK) is a student-led organisation jointly run by medical students from the University of Hong Kong (HKU) and the Chinese University of Hong Kong (CUHK). Connecting the medical students from two entities in Hong Kong, the AMSAHK aims to cultivate local awareness and global perspectives towards health issues and beyond.

As a founding member of AMSA International and an associate member of the International Federation of Medical Students' Associations (IFMSA) recognized by both the WHO and the UN, AMSAHK provides an extensive global network to medical students through joining overseas conference and establishing international student exchange programmes. Locally, AMSAHK organized public health projects on particular health issue and launched the MedStart programme.

To become an energetic and sociable doctor, AMASHK hopes students are not only able to acquire medical knowledge from textbooks but also form lasting bonds with students from a wide array of different backgrounds through participating in various events.

Society of Chinese Medicine

The Society of Chinese Medicine is a student association founded in 2001 which serves over 150 Chinese Medicine students, ranging from Year 1 to 5. To strengthen the bonds among students and enhance their sense of belonging to the School of Chinese Medicine, a wide range of activities including the Spring Banquet and Semester Opening Party has been held throughout the year. Apart from in-school activities, the society organized joint school events, “Xinglin series” for example, to connect Chinese Medicine students from different institutions. To further benefit its members, the society also acts as a communication medium between teaching staff and students.



MedEgg

MedEgg's Production was established in October 2001, and registered as a non-profit-making organisation in April 2002. As its name suggests, this is a theatre group purely composed of medical students, taking part from the front stage to the backstage. MEDEGG presents three productions every year, namely the drama performance in the Variety Show, the Annual

Production and the Summer Production. We aim at promoting drama to the medical school while allowing students to train up their confidence, teamwork as well as sense of responsibility which are traits crucial to later career development. Through drama, we also hope to convey our views and aspirations as future doctors.

Society of Public Health

The Society of Public Health is a student association formed by students from Bachelor of Science in Public Health. Every year, many activities are held to strengthen the strong bonding among students, such as Spring gathering, uniform party and Public Health Sports Day. The society not only focuses on building relationships among students, but also aims to serve the community. To show our passion and enthusiasm in public health, we have exerted ourselves in promoting health inside and outside the campus. In the last academic year, we used posters as a media to promote health knowledge in CUHK hostels.



Nursing Society

The Nursing Society is a student association of the School of Nursing founded in 1991. It is organized by a group of aspiring nursing students who are enthusiastic to serve more than a thousand of students in the School. The aims of the Nursing Society are to unite nursing students of different years, to enhance their sense of belonging to our School, and to serve the community. Throughout the year, we offer

volunteer services to community by applying our professional knowledge. In 2013, we received a funding from the university to run a “I•CARE Social Service Project” to promote health awareness during Nursing Week. We also orientated freshmen the essences of nursing at Orientation Camp. We extend our network with students of the medical field by taking part in joint-university activities.

To See the World: To Explore, To Experience and To Learn

Under the guidance of, and with the approval of, the Coordinator of Clinical Elective, each student will arrange an attachment of the student's choice in Hong Kong or overseas, in order to broaden the students' horizons. The clinical elective is being conducted in MED 5 summer for 4 to 6 weeks. In 2013, 89% students completed their clinical electives in overseas attachment, 10% in Hong Kong and 1% in China.

Apart from the summer electives, the university has a long tradition to promote student term-time exchange to enhance the exposures of our students. Over the past few years, some of our medical students has one year exchange studies in Europe and the United States. With the new curriculum, we envisage an increase in flexibility to enhance these term-time exchange studies for medical students. In addition, the Faculty is building a network of exchange with other overseas medical schools and institutions, for example Karolinska Institutet (KI). Starting from 2013, the newly launched GPS programme provides outstanding students with opportunities to have overseas exchange and pursue graduate studies at top overseas institutions such as the University of Oxford and the University of Cambridge.

Ng Yuk Kwan Eric, Elective in India

“ Deeply impressed by the vision of the founder, I decided to have a 1-month attachment to the Christian Medical College in Vellore of India as my elective. Meeting passionate doctors and medical students around the world, the elective experience was enjoyable and inspiring. Regarding medical knowledge, it was an eye-opening, and at times heart-wrenching experience for me to witness patients presenting at late stages of disease.



Part of the attachment was about exploring local health projects in raising health awareness and empowering the community. Besides giving me a glance of extensive coverage of community outreach and clinical services in rural areas, the projects also allowed me to gain insight in carrying out field projects and research tasks.

Not only did the attachment remind me of how blessed we are, it was also a good time to refresh my mind and reflect on what kind of doctor I want to be in the near future. ”

Li Yan Yu, Elective in India

“ The four-week journey to Christian Medical College and Hospital in Vellore was an eye opening and inspiring experience in which I can explore the disease spectrum and unique clinical practices in India. For instance, leprosy and mobile clinics are designed to provide health care services in order to cope with constraints such as poverty, limited resources and poor transportation. Furthermore, I am impressed by the worship and prayer sessions before the ward rounds in CMC as they have reminded me that God is the Great Physician.

Despite the language and cultural difference, the passion to heal is common in our hearts. A caring heart and genuine empathy are always crucial, irrespective of locality. ”



Wong Hin Cheong, Elective in Kenyan

“ ‘To experience’ is the major task of my 4-week attachment in Kenya.

First of all is to experience different epidemiologies. It is a commonplace to encounter AIDS patients, car accidents and drug abuse cases frequently among hospitals in Kenya. On top of that, I have experienced the psychosocial impact on health issue. For instance, psychiatric patients are stigmatized as ‘being commanded by evil’ thus lacking for medical attention and illiterate women plan pregnancies despite of genetic diseases. Last but not least, I have experienced the power of international collaboration. Under the support of the United Nations, some of the western Kenyan provinces are able to provide HIV screening and treatments for free to citizens.

After the attachment, I realize how blessed we are born in Hong Kong and to be in a position that can help those in need. ”



Yip Pui Lam, Elective in Tanzania

“ It is common that a picture of a severely malnourished child with a big belly pop up in your head when someone talks about working in a hospital in East Africa. We somehow all have stereotypes about Africa.

After my 4th year summer attachment in Moshi, Tanzania, I realize that despite the differences in culture, language and social resources, we are indeed equal in front of diseases as a human being. We are dealing with the same spectrum of diseases, having the similar clinical signs and syndromes as stated in books and visiting doctors in case of any health issue.

We are told that medical professional is one of the most geographically immobile fields. In fact, medical knowledge is the common language which connects me, local doctors and students. Through having discussion on diagnosis, investigations and treatments, we appreciated the variation in clinical practices from different countries and acquired practical skills as a doctor. It's time to unlock our potentials and open our eyes to the world! ”



Claire Chow, Elective in Toronto

“ After having completed two solid years of clinical clerkship, I decided to spend my summer overseas elective doing clinical research in Toronto, Canada. Four weeks in research is scarcely enough time to make any substantial progress on a research project, but it was definitely an opportunity to learn how improvements to health care can be undertaken on a larger scale by contributing to the knowledge base driving evidence-based medicine.

I joined the research team at the University of Toronto Center for Patient Safety situated at the Sick Kids Hospital where I was involved in an ongoing update to a Cochrane systematic review and meta-analysis on the effect of electronic reminders on physician behaviour.



The project aims at finding out the effectiveness of electronic patient record systems in achieving patient safety, to identify those with the highest performance, and to incorporate them into our daily practice. It was my privilege to partake in this meaningful project; it allowed me to learn about current technologies that were available to assist physicians at the point-of-care to maximise patient safety. Moreover, it was enlightening to learn about the creative solutions that different medical centers in the world have concocted, and how they are putting to use the current technologies available to improve patient safety. The project has given me a different perspective on health care that is equally, if not more important, than actual clinical practice itself. ”

Emily Wong, Internship at WHO

“ Volunteering and community service have always played an important role in my life, a simple smile or a 'thank you' from a life I have touched is enough to brighten up my whole day. In the midst of all of the course work and exams required for medical school, these experiences continuously remind me of the initial passion that drove me to pursue medical studies.

With support from the faculty and donors, I was given the opportunity to complete a 6-week internship at the World Health Organisation Headquarters in Geneva, Switzerland this past summer. My main area of work focused on the Vision 20/20 project and the drafting of the Global Action Plan against Preventable Blindness 2014-2019. I was also able to attend the 65th World Health Assembly as a student delegate. It was incredibly eye opening experience to witness global health policy making first hand. Not only did I gain a deeper understanding of international health, the internship has also motivated me to pursue further training in the field of global health in the future.

Throughout our medical education at CUHK, compassion and an empathic attitude have been given as much emphasis as bookwork and knowledge. As graduates, I hope we will be able to keep up this passion and treat every patient with our heart. ”



We Serve the Community



Medical Students Volunteered at Social Service Trip to Uganda

Fifteen students of the S.H. Ho College at The Chinese University of Hong Kong (CUHK) embarked on a 14-day social service trip to Uganda in July 2011. The team of students, led by CUHK Vice-Chancellor Prof. Joseph J.Y. Sung, offered medical services to orphaned children and vulnerable women, sponsored and assisted in building a student dormitory and paid visits to various children's villages, babies' homes and women centres. Through such activities, the

students learnt about the needs of the people they served, and rendered appropriate care and assistance.

The trip was co-organized by CUHK S.H. Ho College and the Watoto Child Care Ministries (Watoto) to help the orphaned children and vulnerable women in Uganda, East Africa. Uganda is one of the world's poorest countries. Frequent domestic conflicts and civil wars have left the nation with a large number of orphaned children, underage mothers, AIDS patients and physically mutilated citizens. Watoto is a holistic care programme providing trauma-counselling and rehabilitation, reconstructive surgery, HIV/AIDS treatment as well as formal and technical education for children and abandoned women in Uganda, aiming at nurturing future leaders of Uganda. CUHK and Watoto have agreed on a long-term partnership to provide medical services, management and training of productive citizens in Uganda. For example, the Faculty of Medicine will send students and professors there every year to offer medical care and education; members of the Faculty of Business Administration will also offer management training to help enhance the operation standard of local enterprises, as well as assisting local women in starting their own businesses.



Under the leadership of Professor Sung, five students from the Faculty of Medicine learnt to do physical check-up, make diagnosis and provide guidance to the locals on proper treatment and care. Sharon Tsang, a year one Medical student, had the chance to make her first consultation to a child in Uganda, 'It was truly a valuable experience to conduct my first-ever physical check-up and diagnosis under the guidance of Professor Sung. I've learnt from Professor Sung the

importance of communication, patience and care towards patients, which cannot be learnt in books. Health is a gift in life. The trip has strengthened my determination to become a doctor and offer the gift to those in need.'

CUHK Medical Society 2012 Service Trip in Vietnam

Organised by the Medical Society of the Chinese University of Hong Kong, "We Serve We Care Vietnam Service Trip" is an annual overseas service project for CUHK medical students. This year, a group of 21 medical students from Year 1 and 2 visited Hanoi, Vietnam for 15 days from 5/6/2012-19/6/2012. The service trip has three main themes: firstly, to explore the issue of Agent Orange, a weapon used by the US army during the Vietnam War which causes inter-generational defects among Vietnamese such as handicap and mental disabilities; secondly, to gain a brief understanding of the medical system in Vietnam; and thirdly, to serve the underprivileged in Vietnam.



We visited not only hospitals and factories that were set up for Agent Orange sufferers to work in, but also three service centres, Thuy An Rehabilitation Centre, Ba Vi Centre and Tay Dang Orphanage, to serve the less fortunate in Vietnam by gardening, renovating the centres and organizing activities for the children and elderly there.



With the above three themes, "We Serve We Care Vietnam Service Trip 2012" aims to equip participants with leadership skills, broaden their horizons and, most importantly, remind them of the importance of being caring and loving to people in need.



The Ethnic Minority Health Project 2013

The Ethnic Minority Health Project is an excellent platform for ambitious students to transform knowledge gained in classroom settings into practical solutions for complex health problems in the real world. The mission of the Ethnic Minority Health Project is to mitigate the adverse human impact caused by natural disasters, as well as to reduce behavioral and environmental health risks through evidence-based health education campaigns in remote, disaster-prone, and poverty-stricken communities in rural China.



The project is a collaborative effort among students, faculties, local and international professionals, as well as community representatives from a wide array of disciplines. Between 2012 and 2013, the team conducted systematic health needs assessments, evidence-based health interventions, and programme evaluations using the art and science of public health principles to protect and improve the health of over 1,700 people living in disaster-prone areas in China.

Site visits planned for 2013 and 2014 include health need assessments in Yunnan, health interventions in Sichuan as well as project evaluation trips to Gaoyou village in Guangxi.



Summer Clinical Attachment Programme for Secondary School Students 2013

Organised by the Faculty of Medicine, the Summer Clinical Attachment Programme aims at providing secondary school students with an opportunity to have an exposure to the medical field and hands-on experience in a real world setting such as doctors' duties and hospital operations. This year, over hundred secondary school students, nominated by schools, took part in the 5-day programme from 8 July to 12 July. The programme consists of 3 parts: lectures on latest technologies, alumni and professionals sharing sessions and the doctor shadowing session. The doctor shadowing session is the highlight of the programme in which students were divided by groups and assigned to dedicated doctors of the Prince of Wales Hospital. Under the guidance of the doctors, students were able to observe a doctor's daily duties, have direct interactions with patients and visit to different clinical departments in the hospital including the operation theater. The attachment programme was fruitful and highly reputable among the public. The feedback from secondary schools, professors and students has been positive. "It was truly a valuable experience for me to see the medical facilities and professionals working in real world. The programme has strengthened my determination to become a doctor." A student said.



Alumni Sharing



Dr the Hon Leung Ka Lau

*Member, Legislative Council, HKSAR
1986, MBChB; 2005, MD*

In this profession, our primary goal is to work for the best of our patients. And the greatest satisfaction comes from their full recovery.

Dr Luk Che Chung

*Cluster Chief Executive, Hong Kong West Cluster, Hospital Authority
1986, MBChB*

Being a doctor is never an easy job. You have to be resilient and tolerant of hardship, heavy workload, and tremendous stress in saving one's life. However, your painstaking effort is worth making when you witness the full recovery of your patients.



Prof Linda Lam

*Chairman, Department of Psychiatry, CUHK
1986, MBChB; 2006 MD*

Throughout these years, I witness that the Faculty of Medicine has cultivated many outstanding doctors who devote themselves to the pursuit of excellence in research and delivery of high quality healthcare service.

Prof Paul Lai

*Chairman, Department of Surgery, CUHK
1990, MBChB; 1998 MD*

The Faculty of Medicine of CUHK is characterized by a strong sense of bonding and brotherhood. The seniors are eager to share, guide and nurture their juniors. I am honored to have the opportunity to pass the knowledge and wisdom of my seniors on to the next generation.



Dr Siu Wing Tai

*Clinical Associate Professor (honorary), Department of Surgery, CUHK
Consultant Surgeon, Hong Kong Sanatorium & Hospital
1989, MBChB*

The Faculty of Medicine of CUHK is an outstanding medical school. It is located in a comfortable and beautiful campus. Since my graduation, I have witnessed the growth of my Alma Mater. Young as she may be, our medical school is privileged of being not under the constraint of rigid traditions. Every member enjoys the freedom of innovation and development. I can foresee the brilliant future of the Faculty of Medicine of CUHK.



Dr Bonita Law

*Clinical Assistant Professor (honorary), Department of Surgery, CUHK
1992, MBChB*

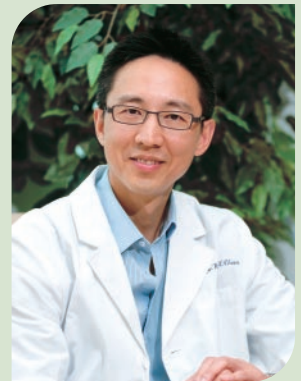
People often see the medical profession as an elite. On the contrary, I think a doctor should serve people with humility. A doctor has to consider every single need of the patient. I hope you will join the Faculty of Medicine of CUHK with the aspiration to become a doctor who serves the patients with humility and passion.



Prof Henry Chan

*Professor, Department of Medicine and Therapeutics, CUHK
Ten Outstanding Young Persons
1992, MBChB; 2001 MD*

In the medical school, acquiring knowledge is important, but learning from the teachers is also crucial. This is why one can never get a medical degree through distance-learning. Although one could acquire all the knowledge from the textbooks, one still does not know how to become a good doctor. We should learn from our teachers, who are living models to teach us honesty, responsibility and professionalism in patient care.



Prof Winnie Chu

*Professor, Department of Imaging & Interventional Radiology, CUHK
1993, MBChB*

Faculty of Medicine, CUHK is the place where I was nourished as a medical doctor, trained as a radiology specialist. It is also where I pursue my interest in research and education, and where I help mentoring the new generation of medical doctors. I wish the good tradition and fraternity of CUHK Medicine continue while more doctors with passion and professionalism are to be nurtured.





Dr Peter Pang

*Clinical Assistant Professor (honorary), Department of Surgery, CUHK
Humanity Award 2011
Rotary District 3450 Governor Nominee 2015-16
1994, MBChB*

Medicine is so diverse in subjects that it suits virtually any personality. I put my love in art into my medical career, ending up in plastic surgery. The atmosphere of giving back to the society in CUHK medicine starts from Emeritus Professor to junior doctors. Our faculty is a great soil for you to cultivate your aspiration.



Dr Ruby Ching

*Specialist in Ophthalmology
1995, MBChB*

A doctor must treat the patient as a whole, rather than merely an organ or a case of operation. It is also very important to understand that every single decision we make will greatly affect the patient's life.



Dr Alexandra Ho

*Medical Officer, Maternal & Child Health Centre (MCHC),
Department of Health, HKSAR
Volunteer of Médecins Sans Frontières (MSF) 1998
1995, MBChB*

Not only have I learnt the science of medicine from medical school, but also the art of helping people in need. By acquiring both of them, I enjoyed working in both developing countries like Mozambique as well as developed places like Hong Kong.



Dr Dexter Leung

*Clinical Assistant Professor (honorary)
Department of Ophthalmology and Visual Sciences, CUHK
1997, MBChB*

One of the distinct characteristics of CUHK is the determination to serve the community and the people. This spirit has completely changed my life. Although a doctor needs to constantly enrich himself with professional knowledge and skill, it is the aspiration of serving the community that defines a good doctor. Together with the unique collegiate system, you can be nurtured and equipped to be a better doctor



Dr Martin Wong

*Associate Professor, School of Public Health and Primary Care, CUHK
Ten Outstanding Young Persons
2000, MBChB; 2009 MD*

In the past 30 years, the Faculty of Medicine of CUHK has developed many medical specialists and outstanding community leaders. Not only does her scientific research reach the leading level in the international academia, her medical education has also led to brilliant achievements. I am deeply impressed by the motto of "Study Hard, play hard" shared by my senior apprentice when I was enrolled to the medical school. When I looked back on my student days in my Alma Mater, it was not a hard time but full of beautiful memories.

Dr Gary Ng

*Resident, Department of Orthopaedics and Traumatology, Tuen Mun Hospital
Ten Top Regeneration Warriors 1996
2005, MBChB*

I suffered from bone cancer when I was 14. I survived after an operation with my left leg amputated followed by a year of chemotherapy. The tender care and encouragement that I received during the course of treatment are inspirational. In addition to treating physical illness, a doctor should also be tender-hearted to the patients.



Dr William Ng

*Resident, Department of Accident & Emergency, Kwong Wah Hospital
2008, MBChB*

I am a pianist. And it was my great honor to work as a resident artist for my Alma Mater. I have organized musical talks, concerts, teaching piano and making records. The Faculty has provided enormous support and flexibility on my career development as both a professional doctor and a musician. The principle of whole-person development is complementary to the education of holistic patient care emphasized by the Faculty of Medicine of CUHK.

Dr Jason Tsang

*PhD Student, Doctor of Philosophy in Biological Science, University of Cambridge
2010, MBChB*

During my clinical attachment to the paediatric ward, I enjoyed playing with the hospitalized children. I remembered a child who loved buses and we became close friends. When he left the hospital, he drew me a picture of buses, which I have kept till now. The patient's appreciation is the greatest encouragement for a doctor.





Dr Arora Namrata

*Resident, Family Medicine, Kowloon West Cluster
2011, MBChB*

Through the one-month Overseas Exchange Student Programme, medical students can choose to visit hospitals in foreign countries. I had my elective clinical attachment in India, where I had the opportunity to have exposure to the medical practice as well as the culture there.



Dr Jennifer Lui

*Ten Top Regeneration Warriors 2005
2012, MBChB*

Studying medicine is tough and challenging, yet it becomes interesting and fulfilling with the support of all my classmates and teachers. With their help, I am able to overcome the obstacles and solve the difficulties I encountered. I study with my classmates, prepare for examinations and celebrate together in festivals, this friendship is the most invaluable thing I gain in these years.

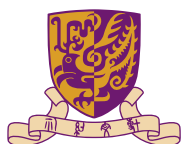


Dr Chow Kin Yi

2013, MBChB

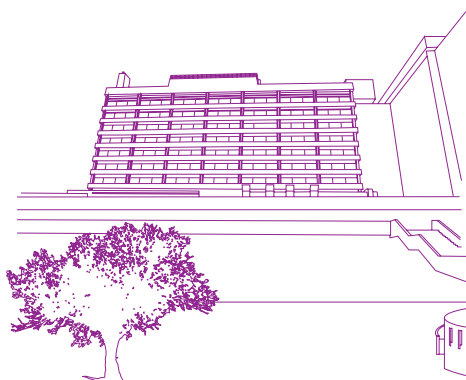
The CUHK MBChB programme does not only provide professional training of being a doctor, it also constitutes part of the most colorful and memorable experience in my life. In clinical years, I was especially impressed by the doctors who taught us. They have not only taught me the medical knowledge, but also compassion and empathy towards patients. Their values and attitudes inspired us. This greatly enlightened me and consolidated my aspirations in medicine.



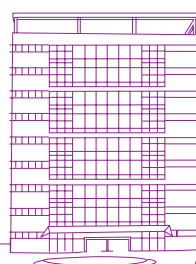


香港中文大學
The Chinese University of Hong Kong

📍 Lui Che Woo Clinical Sciences Building

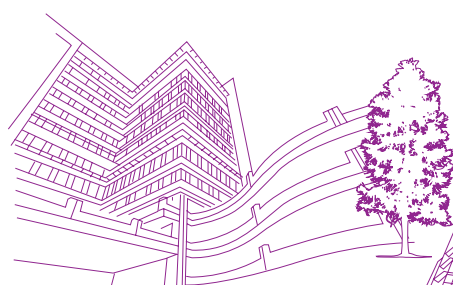


📍 Lo Kwee-Seong
Integrated Biomedical Sciences Building

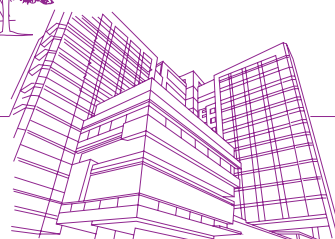


📍 Choh-Ming Li Basic Medical
Sciences Building

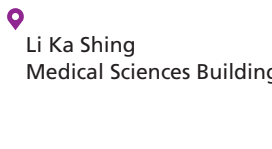
📍 The Jockey Club School of Public
Health and Primary Care Building



📍 Main Clinical Block and
Trauma Centre,
Prince of Wales Hospital



📍 Li Ka Shing
Medical Sciences Building



Faculty of Medicine

Choh-Ming Li Basic Medical Sciences Building
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