

MATH1050/1058 Miscellaneous arrangements

A. Course homepage and 'Blackboard' common site.

1. Two internet sites will be used in MATH1050B and MATH1058:
 - Course homepage at the website of the Department of Mathematics:
http://www.math.cuhk.edu.hk/course_builder/2021/math1050b/1050bhp-mat.html
 - 'Blackboard' common site of MATH1050B and MATH1058.
2. Course material (for example, supplementary notes, exercises), except audio files and video files, will be uploaded to the course homepage at the website of the Department of Mathematics.
3. Audio files and video files (if any) will be uploaded to the 'Blackboard' common site.
4. The 'Blackboard' common site is also used for submission of coursework.

B. ZOOM classes.

1. You will be provided the ZOOM links and passwords for the classes of both MATH1050B and MATH1058 in due course, through CWEM.
2. To attend class, you must log in through the ZOOM account provided to you by the CUHK.
You are not allowed to change your identity.
Anyone who comes into class with unclear identity will be removed without prior warning.
3. As it is unclear whether the network remains stable all the time, it is better not to turn on your video when attending class.
In any case, you are not required to show your face during the lecture.
4. Schedule of topics.
 - (a) MATH1050. I will most likely follow the sequencing of the original lectures, and will be using the visualiser slides during the lectures.
 - (b) MATH1058. Some of the material covered in the lectures of MATH1050B may be skipped and left as before/after-class reading exercises.
5. Material used in lectures.
 - (a) MATH1050. All notes, and the accompanying visualiser slides for the notes, for the year 2019-20, have been uploaded to the course homepage already. There may be updates (likely enrichment of the material) for various sets of notes during the semester.
It might be easier for you to follow the lectures if you had spent some time reading the notes (or at least the visualiser slides) prior to attending the respective lectures.
 - (b) MATH1058. Notes, and the accompanying visualizer slides, which are not already covered in MATH1050, will be uploaded to the course homepage in due course.
6. Before coming into a lecture, you should be ready with the notes and visualiser slides for that specific lecture from course homepage.
Besides, it may be good for you to have a tab opened at the course homepage during the lecture; we may sometimes refer to other material in the course homepage.

7. During each lecture, I will let you know through ‘screen-share’ which slide I am talking about at any particular instance.
 - (a) Please make sure your own screen is large; otherwise it could be difficult for you to see which place in a slide I was referring to.
 - (b) It might be better if you had also separately opened a copy of the same visualizer slides in your screen, so that you can refer back and forth when necessary.
8. Upon entrance into class, I will mute all of you. You will not be able to unmute yourself.
 - (a) If you want to ask a question during the session, I suggest you proceed as follows:
 - First formulate your question as precisely and concisely as possible on a piece of paper or a text tab on your screen.
Then go to ‘chat’ to post your question.
 - If your question involves mathematical symbols, you are encouraged to type the symbols with ‘latex commands’, because it will save my time guessing what you mean.
You will find all the relevant LaTeX commands at
https://oeis.org/wiki/List_of_LaTeX_mathematical_symbols
 - (b) I will not look at the ‘chat’ when I am speaking. So you must remain patient. I will look at your questions during breaks.
 - (c) If you believe that it is absolutely necessary for you to ‘speak your question’, type ‘REQUEST: May I speak my question?’ in ‘chat’.
Due to time constraints, I cannot guarantee that you be definitely granted to speak.
9. You will not be allowed to send files through ‘chat’. If you want to share something with your classmates, do it outside the ZOOM platform.
In all likelihood, you will not be required to ‘share’ your ‘screen’ with others.
I will not allow you to ‘annotate’ the ‘screen-share’.
10. Please observe etiquette in a classroom, real or virtual.
I reserve the right in ‘removing’ someone from a session if that person is deemed to be unruly during the session. That said, I hope I will never have to exercise this right.

C. Course announcements.

1. Course announcements may be put onto the course homepage, and/or communicated via the CWEM.

D. Email communications.

1. Students are strongly advised to use CWEM when sending emails to the teachers and/or the TA’s.
Emails not sent from CWEM may be marked ‘JUNK’ and ignored by the email server.
2. Students are strongly advised to use English when writing emails to the teachers and/or the TA’s.
Messages written in other languages could be corrupted in the transmission process. Such messages might be blocked by the email server.
3. If your email message involves mathematical symbols, you are encouraged to type the symbols with ‘latex commands’.
You will find all the relevant LaTeX commands at

https://oeis.org/wiki/List_of_LaTeX_mathematical_symbols