

1. Tacitly assumed properties of the real number system since school-days:

(a) i. Let $x, y \in \mathbb{R}$. $x + y \in \mathbb{R}$ and $x - y \in \mathbb{R}$ and $xy \in \mathbb{R}$.

ii. Let $x, y \in \mathbb{R}$. Suppose $y \neq 0$. Then $x/y \in \mathbb{R}$.

(b) i. Let $x \in \mathbb{R}$. Exactly one of ' $x < 0$ ', ' $x = 0$ ', ' $x > 0$ ' is true.

ii. Let $x, y \in \mathbb{R}$. Suppose $x > 0$ and $y > 0$. Then $x + y > 0$ and $xy > 0$ and $x/y > 0$.

iii. Let $x, y \in \mathbb{R}$. Suppose $xy > 0$. Then $(x > 0$ and $y > 0)$ or $(x < 0$ and $y < 0)$.

(c) For each positive real number x , for each integer $n \geq 2$, there exists some positive real number r such that $x = r^n$.

We denote this r by $\sqrt[n]{x}$ and call it the n -th real root of x .

2. Statement (A1).

Let x, y be positive real numbers. Suppose $x^2 > y^2$. Then $x > y$.

Proof of Statement (A1). [Ask: Assumptions in the statement?
Conclusions?]

Write down the assumptions.

Let x, y be positive real numbers.

Suppose $x^2 > y^2$.

Then $x^2 - y^2 > 0$.

Note that $x^2 - y^2 = (x-y)(x+y)$.

Then $(x-y)(x+y) > 0$.

Therefore

$(x-y > 0$ and $x+y > 0$) or $(x-y < 0$ and $x+y < 0$)

Since $x > 0$ and $y > 0$,
we have $x+y > 0$.

Then $x-y > 0$ and $x+y > 0$.

In particular $x-y > 0$.

Therefore $x > y$. \square

Don't panic: which part of the assumptions is yet to be used?

Roughwork.

Ask: what do we want to deduce?

Answer: ' $x > y$ '.

Ask: Any equivalent formulation which may be easier to manipulate and which may seem to link with the assumptions?

Answer: ' $x-y > 0$ '.

We observe:

① We can turn the assumption ' $x^2 > y^2$ '

into

' $x^2 - y^2 > 0$ '

② $x^2 - y^2 = (x-y)(x+y)$.
positive by assumption. ??? positive???

Statement (A1).

Let x, y be positive real numbers. Suppose $x^2 > y^2$. Then $x > y$.

Very formal proof of Statement (A1).

I. Let x, y be positive real numbers. [Assumption.]

II. Suppose $x^2 > y^2$. [Assumption.]

III. $x^2 - y^2 > 0$. [II.]

IV. $x^2 - y^2 = (x - y)(x + y)$. [Properties of the reals.]

V. $(x - y)(x + y) > 0$. [III, IV.]

VI $(x - y > 0$ and $x + y > 0)$ or $(x - y < 0$ and $x + y < 0)$. [V, properties of the reals.]

VII. $x + y > 0$ [I.]

VIII. $x - y > 0$. [VI, VII.]

IX. $x > y$. [VIII.]

3. Statement (A2).

Let x, y be positive real numbers. Suppose $x^2 \geq y^2$. Then $x \geq y$.

Proof of Statement (A2).

Let x, y be positive real numbers. Suppose $x^2 \geq y^2$.

Then $x^2 - y^2 \geq 0$.

Note that $x^2 - y^2 = (x - y)(x + y)$.

Then $(x - y)(x + y) \geq 0$.

Since $x > 0$ and $y > 0$, we have $x + y > 0$. Therefore $\frac{1}{x + y} > 0$ also.

Then $x - y = [(x - y)(x + y)] \cdot \frac{1}{x + y} \geq 0$.

Therefore $x \geq y$.

4. Statement (B).

Suppose x, y are positive real numbers. Then $\frac{x+y}{2} \geq \sqrt{xy}$.

Proof of Statement (B). [Assumptions? Conclusion?]

[Assumption] → Suppose x, y are positive real numbers.

Here we make sure that everything which appears in the calculation below makes sense. → Then \sqrt{x}, \sqrt{y} are well-defined as real numbers.

→ Also, $\sqrt{x} - \sqrt{y}$ is well-defined as a real number.

→ Since x, y are positive, xy is also positive.

→ Moreover, \sqrt{xy} is well-defined as a real number, and $\sqrt{xy} = \sqrt{x} \cdot \sqrt{y}$.

→ Since x, y are positive, $x = (\sqrt{x})^2$ and $y = (\sqrt{y})^2$.

Therefore

$$\begin{aligned} x+y-2\sqrt{xy} &= (\sqrt{x})^2 + (\sqrt{y})^2 - 2\sqrt{x} \cdot \sqrt{y} \\ &= (\sqrt{x} - \sqrt{y})^2 \\ &\geq 0. \end{aligned}$$

$$\text{Hence } \frac{x+y}{2} \geq \sqrt{xy} \quad \square$$

Ask: How to reach ' $\frac{x+y}{2} \geq \sqrt{xy}$ '?

Clueless? So ask:

Is there some equivalent formulation of

$$\frac{x+y}{2} \geq \sqrt{xy}$$

which is more suggestive,

linking what we know or have learnt?

Or is there some consequence of

$$\frac{x+y}{2} \geq \sqrt{xy} \text{ which is more suggestive?}$$

Ask: Assuming $\frac{x+y}{2} \geq \sqrt{xy}$ holds, what happens?

Answer. $\frac{x+y}{2} \geq \sqrt{xy}$.

Then $x - 2\sqrt{xy} + y \geq 0$.

(Allowed?) → $(\sqrt{x})^2 - 2\sqrt{x} \cdot \sqrt{y} + (\sqrt{y})^2 \geq 0$.

$$\underline{(\sqrt{x} - \sqrt{y})^2 \geq 0} \text{ ← Suggestive?}$$

Now ask: Can this process be 'reversed'?

Statement (B).

Suppose x, y are positive real numbers. Then $\frac{x + y}{2} \geq \sqrt{xy}$.

Very formal proof of Statement (B).

I. Suppose x, y are positive real numbers. [Assumption.]

II. \sqrt{x}, \sqrt{y} are well-defined as real numbers. [**I.**]

III. $\sqrt{x} - \sqrt{y}$ is well-defined as a real number. [**II.**]

IV. xy is a positive real number. [**I**, properties of the reals.]

V. \sqrt{xy} is well-defined as a real number. [**IV.**]

VI. $\sqrt{x}\sqrt{y} = \sqrt{xy}$. [**II**, **V**, properties of the reals.]

VII. $(\sqrt{x})^2 = x$. [**I**, **II.**]

VIII. $(\sqrt{y})^2 = y$. [**I**, **II.**]

IX. $(\sqrt{x} - \sqrt{y})^2 = x - 2\sqrt{xy} + y$. [**VI**, **VII**, **VIII.**]

X. $(\sqrt{x} - \sqrt{y})^2 \geq 0$. [**III**, properties of the reals.]

XI. $x - 2\sqrt{xy} + y \geq 0$. [**IX**, **X.**]

XII. $\frac{x + y}{2} \geq \sqrt{xy}$. [**XI.**]

5. Statement (C).

Let $x, y \in \mathbb{R}$. Suppose $x \neq 0$ or $y \neq 0$. Then $x^2 + xy + y^2 > 0$.

Proof of Statement (C).

Let $x, y \in \mathbb{R}$. Suppose $x \neq 0$ or $y \neq 0$.

(Case 1). Suppose $x \neq 0$.

$$\begin{aligned} \text{Then } x^2 + xy + y^2 &= \frac{3x^2}{4} + \left(\frac{x}{2} + y\right)^2 \\ &> 0 + 0 \\ &= 0. \end{aligned}$$

(Case 2). Suppose $y \neq 0$.

$$\begin{aligned} \text{Then } x^2 + xy + y^2 &= \frac{3y^2}{4} + \left(\frac{y}{2} + x\right)^2 \\ &> 0 + 0 \\ &= 0. \end{aligned}$$

Hence, in any case, $x^2 + xy + y^2 > 0$. \square

Smart argument.

Note that $x^2 + xy + y^2 = \frac{1}{2}x^2 + \frac{1}{2}y^2 + \frac{1}{2}(x+y)^2$. So ???

Ask: How to reach ' $x^2 + xy + y^2 > 0$ ' from ' $x \neq 0$ '?

Answer: Observe that

$$x^2 + xy + y^2$$

is a quadratic expression.

This suggests something we have learnt: **Completing the square.**

Ask: In the equality below possible?

$$x^2 + xy + y^2 = \#_1 \cdot x^2 + \#_2 \cdot (\dots)^2$$

non-negative numbers?

absorbing everything involving y ?

Answer: Yes:

$$x^2 + xy + y^2 = \frac{3}{4}x^2 + 1 \cdot \left(\frac{x}{2} + y\right)^2$$

And this is positive because $x \neq 0$.

Reminder: What if $x=0$?

6. Statement (A').

Let x, y be non-negative real numbers. Suppose $x^2 \geq y^2$. Then $x \geq y$.

Proof of Statement (A').

Let x, y be non-negative real numbers.

Suppose $x^2 \geq y^2$.

Then $x^2 - y^2 \geq 0$.

Note that $x^2 - y^2 = (x-y)(x+y)$.

Then $(x-y)(x+y) \geq 0$.

Therefore

$(x-y \geq 0 \text{ and } x+y \geq 0) \text{ or } (x-y \leq 0 \text{ and } x+y \leq 0)$.

Since $x \geq 0$ and $y \geq 0$, we have $x+y \geq 0$.

Then $x+y > 0$ or $x+y = 0$.

(Case 1). Suppose $x+y > 0$.

Since $(x-y)(x+y) \geq 0$, we have $x-y \geq 0$. Then $x \geq y$.

(Case 2). Suppose $x+y = 0$.

Since $x \geq 0$ and $y \geq 0$, we have $x = y = 0$. Then $x \geq y$.

Therefore, in any case, we have $x \geq y$. \square

Why?
So we realize
something we
have tacitly
assumed in
school maths.

It is tempting to
immediately conclude
from ' $x+y \geq 0$ ' that
' $x-y \geq 0$ '.
But there is a problem.

Very formal proof of Statement (A').

I. Let x, y be non-negative real numbers. [Assumption.]

II. Suppose $x^2 \geq y^2$. [Assumption.]

III. $x^2 - y^2 \geq 0$. [II.]

IV. $x^2 - y^2 = (x - y)(x + y)$. [Properties of the reals.]

V. $(x - y)(x + y) \geq 0$. [III, IV.]

VI $(x - y \geq 0$ and $x + y \geq 0)$ or $(x - y \leq 0$ and $x + y \leq 0)$. [V, properties of the reals.]

VII. $x + y \geq 0$. [I.]

VIII. $x + y > 0$ or $x + y = 0$. [VII.]

IX.

IXi. Suppose $x + y > 0$. [One of the possibilities in VIII.]

IXii. $x - y \geq 0$. [VI, IXi.]

IXiii. $x \geq y$. [IXii.]

X.

Xi. Suppose $x + y = 0$. [One of the possibilities in VIII.]

Xii. $x = y = 0$. [I, Xi.]

Xiii. $x \geq y$. [Xii.]

XI. $x \geq y$. [VIII, IX, X.]

7. Statement (D). (Bernoulli's Inequality.)

Let $m \in \mathbb{N} \setminus \{0, 1\}$ and $\beta \in \mathbb{R}$. Suppose $\beta > 0$ or $-1 < \beta < 0$. Then $(1 + \beta)^m > 1 + m\beta$.

Proof of Statement (D).

Let $m \in \mathbb{N} \setminus \{0, 1\}$ and $\beta \in \mathbb{R}$.

Suppose $\beta > 0$ (or) $-1 < \beta < 0$.

[Want to deduce: $(1 + \beta)^m > 1 + m\beta$.]

$$\begin{aligned} \text{Note that } (1 + \beta)^m - 1 &= (1 + \beta)^m - 1^m \\ &= [(1 + \beta) - 1] \left[(1 + \beta)^{m-1} + (1 + \beta)^{m-2} + \dots + (1 + \beta) + 1 \right] \\ &= \beta \cdot \left[(1 + \beta)^{m-1} + (1 + \beta)^{m-2} + \dots + (1 + \beta) + 1 \right]. \end{aligned}$$

(Case 1). Suppose $\beta > 0$. Then, since $\beta > 0$ and $1 + \beta > 1$,
 $(1 + \beta)^m - 1 = \beta \cdot \underbrace{\left[(1 + \beta)^{m-1} + (1 + \beta)^{m-2} + \dots + (1 + \beta) + 1 \right]}_{m \text{ terms}} > \beta \cdot \underbrace{(1 + 1 + \dots + 1 + 1)}_{m \text{ copies}} = m\beta$.

(Case 2). Suppose $-1 < \beta < 0$. Then, since $-\beta > 0$ and $0 < 1 + \beta < 1$,
 $1 - (1 + \beta)^m = (-\beta) \cdot \left[(1 + \beta)^{m-1} + (1 + \beta)^{m-2} + \dots + (1 + \beta) + 1 \right] < (-\beta) \cdot \underbrace{(1 + 1 + \dots + 1 + 1)}_{m \text{ copies}} = -m\beta$.

Therefore, in any case, $(1 + \beta)^m > 1 + m\beta$. \square

Roughwork.

Ask: How to arrive at ' $(1 + \beta)^m > 1 + m\beta$ '?

Any equivalent formulation which links up with what we learnt?

Answer: ' $(1 + \beta)^m - 1 > m\beta$ '.

Recall from school maths:

$$s^n - t^n = (s - t)(s^{n-1} + s^{n-2}t + s^{n-3}t^2 + \dots + s^2t^{n-3} + st^{n-2} + t^{n-1})$$

So?

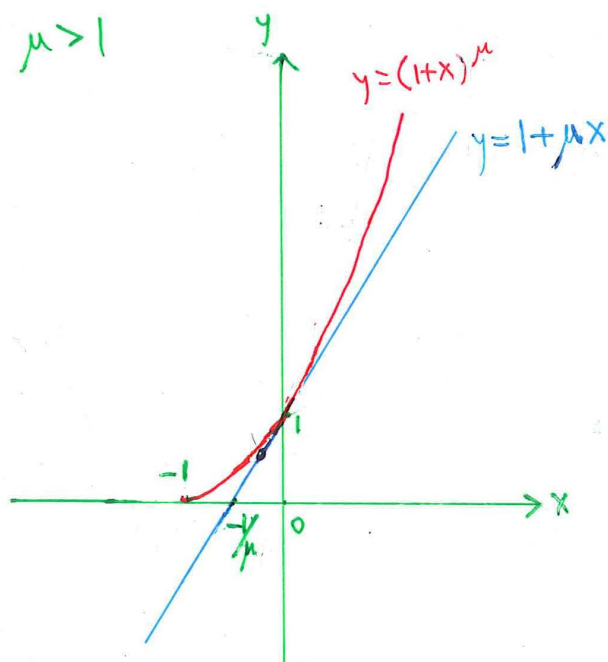
Remark. Below is a more general version of **Bernoulli's Inequality**:

Let μ be a rational number, and β be a real number.

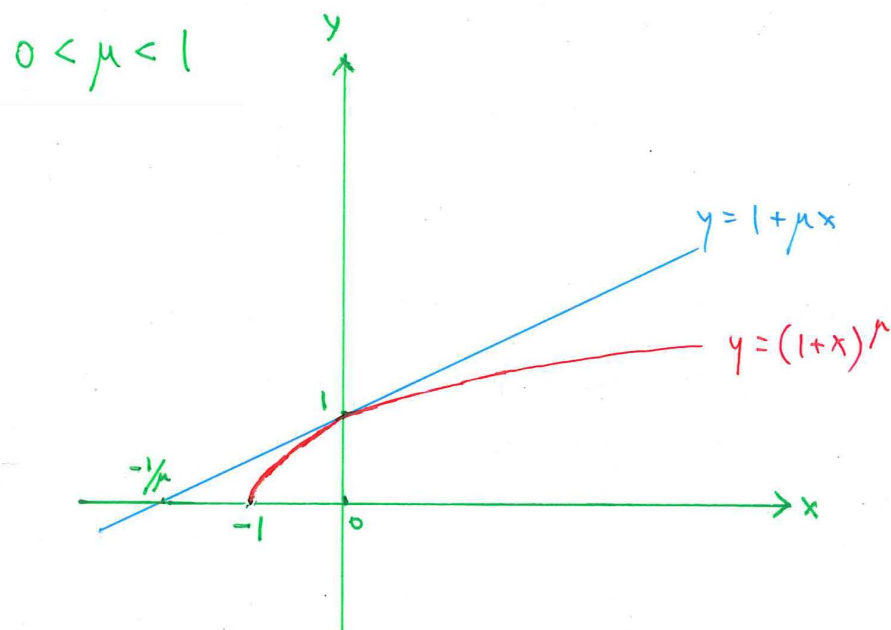
Suppose $\mu \neq 0$ and $\mu \neq 1$, and $\beta > -1$.

The statements below hold:

- (1) Suppose $\mu < 0$ or $\mu > 1$. Then $(1 + \beta)^\mu \geq 1 + \mu\beta$.
- (2) Suppose $0 < \mu < 1$. Then $(1 + \beta)^\mu \leq 1 + \mu\beta$.
- (3) In each of (1), (2), equality holds iff $\beta = 0$.



$(1+x)^\mu > 1 + \mu x$
whenever $-1 < x < 0$ or $x > 0$.



$(1+x)^\mu < 1 + \mu x$
whenever $-1 < x < 0$ or $x > 0$.

8. We need expand the list of 'rules as regards inequalities' which we are tacitly assuming since school-days!

(1) Let $x, y \in \mathbb{R}$. $y - x > 0$ iff $x < y$.

(1*) Let $x, y \in \mathbb{R}$. $y - x \geq 0$ iff $x \leq y$.

(2) Let $x, y, z \in \mathbb{R}$. If $x < y$ and $y < z$ then $x < z$.

(2*) Let $x, y, z \in \mathbb{R}$. The statements below hold:

(2*a) $x \leq x$.

(2*b) If $(x \leq y$ and $y \leq x)$ then $x = y$.

(2*c) If $(x \leq y$ and $y \leq z)$ then $x \leq z$.

(3) Let $x \in \mathbb{R}$. Exactly one of ' $x < 0$ ', ' $x = 0$ ', ' $x > 0$ ' is true.

(4) Let $x, y \in \mathbb{R}$. Suppose $x < y$. Then the statements below hold:

(4a) For any $u \in \mathbb{R}$, $x + u < y + u$ and $x - u < y - u$.

(4b) For any $u \in \mathbb{R}$, if $u > 0$ then $xu < yu$ and $x/u < y/u$.

(4c) For any $u \in \mathbb{R}$, if $u < 0$ then $xu > yu$ and $x/u > y/u$.

(4*) Let $x, y \in \mathbb{R}$. Suppose $x \leq y$. Then the statements below hold:

(4*a) For any $u \in \mathbb{R}$, $x + u \leq y + u$ and $x - u \leq y - u$.

(4*b) For any $u \in \mathbb{R}$, if $u > 0$ then $xu \leq yu$ and $x/u \leq y/u$.

(4*c) For any $u \in \mathbb{R}$, if $u < 0$ then $xu \geq yu$ and $x/u \geq y/u$.

... More rules:

(5) Let $x, y, u, v \in \mathbb{R}$. Suppose $x < y$ and $u < v$. The statements below hold:

(5a) $x + u < y + v$.

(5b) Further suppose $x > 0, y > 0, u > 0$ and $v > 0$. Then $xu < yv$.

(5*) Let $x, y, u, v \in \mathbb{R}$. Suppose $x \leq y$ and $u \leq v$.

(5*a) $x + u \leq y + v$.

(5*b) Further suppose $x \geq 0, y \geq 0, u \geq 0$ and $v \geq 0$. Then $xu \leq yv$.

(6) Let $x, y \in \mathbb{R}$. The statements below hold:

(6a) Suppose $xy > 0$. Then $(x > 0$ and $y > 0)$ or $(x < 0$ and $y < 0)$.

(6b) Suppose $xy < 0$. Then $(x > 0$ and $y < 0)$ or $(x < 0$ and $y > 0)$.

(6*) Let $x, y \in \mathbb{R}$. The statements below hold:

(6*a) Suppose $xy \geq 0$. Then $(x \geq 0$ and $y \geq 0)$ or $(x \leq 0$ and $y \leq 0)$.

(6*b) Suppose $xy \leq 0$. Then $(x \geq 0$ and $y \leq 0)$ or $(x \leq 0$ and $y \geq 0)$.

(7) Let $x \in \mathbb{R}$. Suppose $x \neq 0$. Then $x^2 > 0$.

(7*) Let $x \in \mathbb{R}$. $x^2 \geq 0$.