Workshop on Acquisition of scope and phrase structure: comparative perspectives

December 22-23, 2010

Lecture Theatre 3, Teaching Complex at Western Campus (TCW) Chinese University of Hong Kong

Organized by Language Acquisition Laboratory and Department of Linguistics and Modern Languages Chinese University of Hong Kong

Programme

Dec 22, 2010 08:00 – 17:10

08:00-08:50	Registration
08:50-09:00	Welcoming – Gladys Tang (Department of Linguistics and Modern Languages, Chinese University of Hong Kong)
	Session 1-A
	Chair: William Wang, Chinese University of Hong Kong
09:00 – 10:00	Keynote Paper – Stephen Crain (Macquarie University) Stay Focussed
10:00 - 10:40	Hye-Young Kwak (Korea University)
	Acquisition of Scope Interpretations in Korean: Numeral Quantifiers and Negation
10:40 -11:10	Coffee break
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	Session 1-B Chair: Yang Gu, Chinese University of Hong Kong
11:10 – 11:50	Li Fan (Beijing Forestry University)
	Mandarin Children's Acquisition of the Scope Relation between Negation and Universal Quantification
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11:50 – 12:30	Takuya Goro (Ibaraki University) Freedom of Scope in Language Development
	Treedom of Scope in Language Development
12:30 -14:00	Lunch

	Session 1-C Chair: Sze-Wing Tang, Chinese University of Hong Kong
14:00 – 14:40	Peng Zhou (Macquarie University) Another Look at 'The Observation of Isomorphism'
14:40 – 15:20	Hezao Ke and Liqun Gao (Beijing Language and Culture University) Experimental Study on Mandarin Children's Interpretation of Wh-phrase Shei "who"
15:20 – 15:50	Coffee break
	Session 1-D Chair: Paul Law, City University of Hong Kong
15:50 – 16:30	Mineharu Nakayama (Ohio State University) What Can L2 Acquisition Research on Wh-movement and Binding Say about L1 Acquisition?
16:30 –17:10	Yi-ching Su (National Tsing Hua University) On-line Processing of Scope Ambiguity Resolution: A Preliminary Study
18:00	Welcoming reception

Dec 23, 2010 09:00 - 17:10

	Session 2-A Chair: Benjamin T'sou, Hong Kong Institute of Education
09:00 – 10:00	Keynote Paper – Yukio Otsu (<i>Keio University</i>) Acquisition of Wh-scope in Japanese
10:00 – 10:40	Koji Sugisaki (Mie University) Argument Ellipsis and Wh-questions in Child Japanese
10:40 - 11:10	Coffee break

	Session 2-B Chair: Haihua Pan, City University of Hong Kong
11:10 – 11:50	Ruya Li and Jianhua Hu (Hong Kong Polytechnic University and Chinese Academy of Social Sciences) Syntax-Semantics Interaction and the Growth of Grammar
11:50 – 12:30	Thomas Hun-tak Lee and Margaret Ka-yan Lei (Chinese University of Hong Kong) Acquisition of the Postverbal Universal Quantifier Affix in Cantonese
12:30 – 14:00	Lunch
	<u>Session 2-C</u> Chair: Kazutoshi Ohno, Chinese University of Hong Kong
14:00 – 14:40	Chunyan Ning, Wei Chen and Lihua Zong (Tianjin Normal University) The Acquisition of Complex NP, TP and QP in Mandarin-Chinese Speaking Children: A Preliminary Report
14:40 – 15:20	Xiaolu Yang and Yu Tao (Tsinghua University) Sentence Final Particles in the Early Production of Mandarin-speaking Children
15:20 – 15:50	Coffee break
	Session 2-D
	Chair: Liejiong Xu, City University of Hong Kong
15:50 – 16:30	William Philip (Utrecht University) What Children's Constraints on Specificity and Scope Ambiguity Suggest about Adult Constraints on Specificity and Scope Ambiguity
16:30 – 17:10	Open Forum
18:30	Workshop banquet