

Workshop on

Acquisition of scope and phrase structure: comparative perspectives

December 22-23, 2010

Lecture Theatre 3, Teaching Complex at Western Campus (TCW),
Chinese University of Hong Kong

Keynote speakers:

Stephen Crain (*Macquarie University*)
Stay Focussed

Yukio Otsu (*Keio University*)
Acquisition of Wh-scope in Japanese

This workshop explores how abstract logical structures involving quantifiers and variables develop in young children in a variety of languages, with a focus on Chinese, Japanese, Korean, English and Dutch. The papers will shed light on universal principles as well as cross-linguistic variation in children's representation of scope.

Paper presentations:

Li Fan (*Beijing Forestry University*)
Mandarin Children's Acquisition of the Scope Relation between Negation and Universal Quantification

Takuya Goro (*Ibaraki University*)
Freedom of Scope in Language Development

Hezao Ke and **Liqun Gao** (*Beijing Language and Culture University*)
Experimental Study on Mandarin Children's Interpretation of Wh-phrase *Shei* "who"

Hye-Young Kwak (*Korea University*)
Acquisition of Scope Interpretations in Korean: Numeral Quantifiers and Negation

Thomas Hun-tak Lee and **Margaret Ka-yan Lei** (*Chinese University of Hong Kong*)
Acquisition of the Postverbal Universal Quantifier Affix in Cantonese

Ruya Li and **Jianhua Hu** (*Hong Kong Polytechnic University and Chinese Academy of Social Sciences*)
Syntax-Semantics Interaction and the Growth of Grammar

Mineharu Nakayama (*Ohio State University*)
What Can L2 Acquisition Research on Wh-movement and Binding Say about L1 Acquisition?

Chunyan Ning, Wei Chen and **Lihua Zong** (*Tianjin Normal University*)
The Acquisition of Complex NP, TP and QP in Mandarin-Chinese Speaking Children: A Preliminary Report

William Philip (*Utrecht University*)
What Children's Constraints on Specificity and Scope Ambiguity Suggest about Adult Constraints on Specificity and Scope Ambiguity

Yi-ching Su (*National Tsing Hua University*)
On-line Processing of Scope Ambiguity Resolution: A Preliminary Study

Koji Sugisaki (*Mie University*)
Argument Ellipsis and Wh-Questions in Child Japanese

Xiaolu Yang and **Yu Tao** (*Tsinghua University*)
Sentence Final Particles in the Early Production of Mandarin-speaking Children

Peng Zhou (*Macquarie University*)
Another Look at 'The Observation of Isomorphism'

Organizers:



Language Acquisition Laboratory and
Department of Linguistics and Modern Languages
Chinese University of Hong Kong



LAL CUHK
語言獲得實驗室