

Workshop on Milestones in the First Language Acquisition of Chinese

December 29 - 30, 2009

Venue: LT3, Lady Shaw Building, Chinese University of Hong Kong

Organized by *Language Acquisition Laboratory, Department of Linguistics
and Modern Languages, Chinese University of Hong Kong*

Programme

Dec 29, 2009

09:00 – 18:00

	<u>Session 1-A</u> Chair: Chunyan Ning, Tianjin Normal University
09:00 - 09:40	Hin-tat Cheung <i>National Taiwan University</i> ZAI4: A window to the development of child Mandarin grammar
09:40 - 10:20	Jane S. Tsay <i>National Chung Cheng University</i> Phonology acquisition in Taiwanese: Corpus-based approaches and phonetic studies
10:20 - 10:50	Coffee break
	<u>Session 1-B</u> Chair: Hin-tat Cheung, National Taiwan University
10:50 - 11:30	Chunyan Ning and Haiyun Liu <i>Tianjin Normal University and Hunan University</i> Milestones in the acquisition of Mandarin Chinese based on HUCOLA
11:30 - 12:10	Benjamin T'sou <i>City University of Hong Kong</i> Some highlights from the HKCOLAS Project: Explorations in language development in a linguistically complex society
12:10 - 13:40	Lunch

Session 1-C

Chair: Jane S. Tsay, National Chung Cheng University

13:40 - 14:20

Xiaolu Yang

Tsinghua University

Functional categories in early child Mandarin

14:20 - 15:00

Ruya Li

City University of Hong Kong

Reflexive binding in child Mandarin

15:00 - 15:30

Coffee break

Session 1-D

Chair: Benjamin T'sou, City University of Hong Kong

15:30 - 16:10

Gladys Tang

Chinese University of Hong Kong

Assessing the Chinese grammatical competence of Hong Kong deaf children

16:10 - 16:50

李愛軍 [合作人：史如深、高軍、張釗、胡方、熊子瑜、殷治綱、賈媛]

中國社會科學院

中國社科院語言所嬰幼兒語言習得研究介紹

16:50 - 18:00

Open Forum

18:30

Dinner

Dec 30, 2009

09:00 – 12:30

	<u>Session 2-A</u> Chair: William S-Y. Wang, Chinese University of Hong Kong
09:00 - 09:40	Chungmin Lee <i>Seoul National University</i> <u>Special lecture on the acquisition of Korean</u> : Aspects of a longitudinal study of functional markers in Korean acquisition
09:40 - 10:20	張雲秋、鄒立志 首都師範大學 北京話兒童語言獲得策略研究
10:20 - 10:50	Coffee break
	<u>Session 2-B</u> Chair: Xiaolu Yang, Tsinghua University
10:50 - 12:30	<i>Research reports from the CELA project</i> Thomas Hun-tak Lee <i>Chinese University of Hong Kong</i> An overview of developmental landmarks based on the CELA corpora Jieqiong Li <i>Hunan University</i> An experimental study of word order acquisition in Mandarin-speaking children 宋剛 北京語言大學 普通話動詞重疊形式早期習得的過程與機制 Tao Zeng <i>Guangdong University of Foreign Studies</i> Word spurt, overextension and basic-level words
12:30 - 14:00	Lunch

Forum on Child Chinese Corpora

Dec 30, 2009 14:00 – 18:30

Session 2-C	
	Chair: Dongfan Hua, Shanghai International Studies University
14:00 - 14:30	Hin-tat Cheung <i>National Taiwan University</i> Word segmentation and POS tagging in Mandarin child language corpus
14:30 - 15:00	Li Fan <i>Beijing Forestry University</i> The CELA guidelines for word segmentation and POS tagging
15:00 - 15:30	張雲秋、鄒立志 首都師範大學 普通話兒童語料庫的加工問題
15:30 - 16:00	Coffee break
Session 2-D	
	Chair: Yunqiu Zhang, Capital Normal University
16:00 - 16:30	Chunyan Ning <i>Tianjin Normal University</i> Is there item clustering and dependence in language acquisition?
16:30 - 17:00	Jane S. Tsay and Peiyu Hsieh <i>National Chung Cheng University</i> Problems in constructing a child language corpus in Taiwan Southern Min
17:00 - 17:30	Margaret Lei, Joey Li, Josie Li, and Jessie Poon <i>Chinese University of Hong Kong</i> Orthographic representation and transcription of code-mixing in the HKCELA corpus
17:30 - 18:30	Open Forum (Chair: Thomas Hun-tak Lee, CUHK)

