

Research Proposal Form

Part A. Personal Particulars		
Name (Family Name/Given Name):	CUHK Student ID No.:	
Home Institution:	Email:	
Major:	Minor (if any):	
Status: (Check the appropriate box below)		
Undergraduate student:	Postgraduate student:	
☐ Sophomore	☐ First Year	
☐ Junior	☐ Second Year	
☐ Senior	$\ \square$ Others (Please specify:)
Part B. Background Knowledge/Training in Intern	national Studies	
Asian/Chinese/International studies courses taken pre	viously:	
Knowledge of Chinese/Asian languages (if any):		
Language:	_ Spoken: Good / Fair / Poor*	Reading: Good / Fair / Poor*
Language:	_ Spoken: Good / Fair / Poor*	Reading: Good / Fair / Poor*
* Circle as appropriate		
Previous experiences which may be relevant (e.g. part teaching Asians English, etc.)	ticipation in research projects, too	ur to other cultural areas,



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Part C. Proposed Research Area/Topic, Rationale and Methodology		
What AREA in Asian/Chinese/International studies do you intend to do independent research?		
Give a brief description of your research and state the reason(s) of choosing this topic.		
Describe briefly how you will go about conducting the research, for example, collection of information/data/material, rield study (if appropriate), methods of analysis, etc.		
What problems or obstacles do you anticipate in carrying out your research? How do you plan to solve them?		



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Part C. Proposed Research Area/Topic, Rationale and Methodology (cont'd) Any additional information you want us to know?		
Your study load for this term:		
(1) Chinese language courses:	units	
(2) Required courses for your Major (if any):	units	
(3) Other courses:	units	
(4) *Total units taken:	units	
Note: *Excluding this course		



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Notes to Students

Please note that:

- This is a 3-unit course offered by the Office of Academic Links to international students who wish to engage in a short-term project supervised by CUHK faculty member. Students taking this course are required to write a research paper on a topic in international studies under the supervision of an academic staff member.
- Grade descriptor is detailed as below:
 - A: Outstanding performance on all learning outcomes.
 - A-: Generally outstanding performance on all (or almost all) learning outcomes.
 - Substantial performance on all learning outcomes, OR high performance on some learning
 - B: outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
 - C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
 - D: Barely satisfactory performance on a number of learning outcomes.
 - Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified F:
 - F: assessment requirements.
- 3. After completing this course, students should be able to:
 - Deepen their understanding on a specific topic in international studies.
 - Enhance their research skills and techniques.
 - Possess the skills to present their ideas and findings via reports and papers.
- 4. Recommended assessment type

Discussion: 10%; Reports: 90%

5. IASP associate undergraduate students enroll in IASP4090 while associate postgraduate students enroll in IASP5090.

Please contact the Office of Academic Links at iasp@cuhk.edu.hk or visit us at i-Centre, YIA should you have any enquiries. Thank you.