



Academic Advisory System

Case Sharing

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Level One Academic Advising

Conceptualization and Practice

Early Socialization and Rapport Building

- Making use of the teaching curriculum to consolidate the academic mentoring programme
- An introductory course that aims to:
 - familiarize and cultivate students with the academic culture of learning and sharing within the context of university campus life

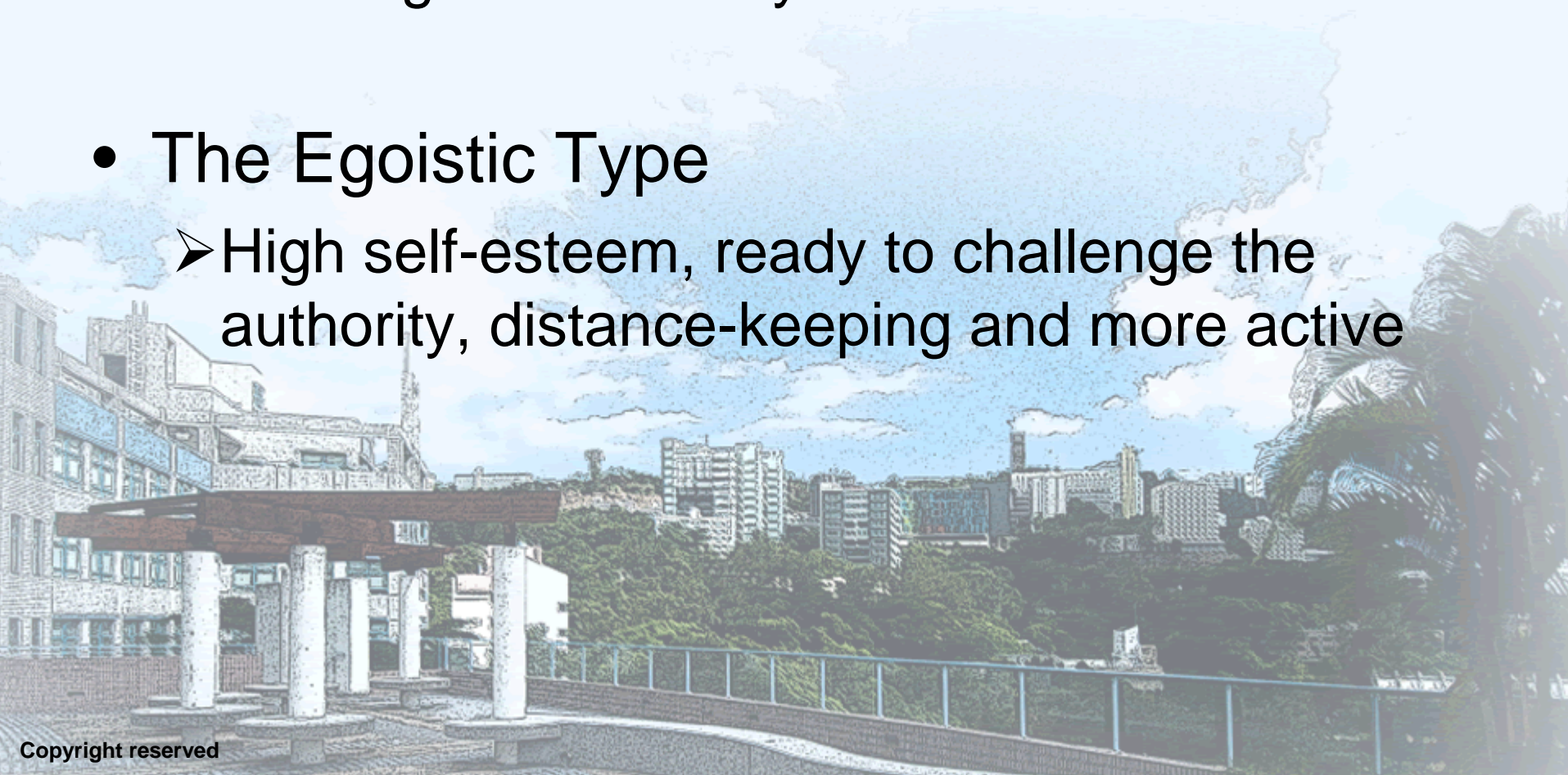
- Format: small size (18-20) → maintaining close contacts and much interaction between teacher and students.
- Course instructor is in a unique position to get to know his or her group of students and offer academic counseling whenever necessary.
- Role Function in Practice:
 - **Short-term:** one-third of our course hours is devoted to mentoring activities such as informal gathering and discussion on issues about students' study that might not be directly related to the formal course curriculum
 - **Long-term:** follow their progress closely and make ourselves available to students for academic advising. As the student's academic mentor, we also work closely with our Department's Academic Advice Coordinator and the College Coordinators to guide them through their undergraduate programme.

Level Two Academic Advising

Reality, Feasibility and Practice

What Kind of Students I have been with?

- The Pampering Need Type
 - Looking out for family members
- The Egoistic Type
 - High self-esteem, ready to challenge the authority, distance-keeping and more active



Common Problems:

Stress-out and *Depression*

- GPA syndrome
- Loosing control
- Escapists
- Never-ending transition
- Critical cases (involves risk assessment):
 - Isolated, problem of articulation, signs of hopelessness, being helpless and confused - even if having the problem of articulation, cynical and ambivalent, perfectionist, etc..)



Our Challenges...

- .. So little time and resources- improving??
- .. So multi-tasking these days
- .. So fast-changing

“Even if I try hard, I might not get the expected outcome, what if I don’t even try???”