Wensong Shen

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EMPLOYMENT

Assistant Professor of Sociology

The Chinese University of Hong Kong

August 2020 -

EDUCATION

University of Pennsylvania Ph.D., Sociology	2020
M.A., Statistics	2018
Peking University Master of Translation and Interpreting (with distinction) Master Certificate in Human Rights (jointly with Lund University, Sweden)	2012 2012
Shandong University B.A., International Politics (<i>Best Senior Thesis</i>)	2009

RESEARCH INTERESTS

Social Stratification, Education, Mental Health, Children and Youth, Family, Environment, Contemporary China, Quantitative Methods

PUBLICATIONS

Peer Reviewed Journal Articles

Shen, Wensong. 2020. "A Tangled Web: The Reciprocal Relationship between Depression and Educational Outcomes in China." *Social Science Research*.

Wilde, Melissa, Patricia Tevington, and **Wensong Shen**. 2018. "Religious Inequality in America." *Social Inclusion* 6(2):107-126.

Shen, Wensong, Li-Chung Hu, and Emily Hannum. 2017. "Cumulative Adversity, Childhood Behavioral Problems, and Educational Mobility in China's Poorest Rural Communities." *Chinese Journal of Sociology* 3(4): 491-517.

Professional Report

Emily Hannum, Li-Chung Hu, and **Wensong Shen**. 2018. "Being Left-Behind in China: The Short- and Long-term Outcomes on Education, Well-being and Life Opportunities." *Background Paper for Global Education Monitoring Report 2019*. Paris, The United Nations Educational, Scientific and Cultural Organization (UNESCO).

MANUSCRIPTS

Under Review

- Wilde, Melissa, Haley Pilgrim, and **Wensong Shen**. "Blackness as Primacy Unless You Worship in an Historically White Church: The Continuing Significance of Race for Black Americans' Political Views." R&R in *Religion*.
- **Shen, Wensong**, Li-Chung Hu, and Emily Hannum. "Effect Pathways of Informal Family Separation on Children's Outcomes: Paternal Labor Migration and Long-term Educational Attainment of Left-behind Children in Rural China."
- Wilde, Melissa, Patricia Tevington, and **Wensong Shen**. "Resisting the World: The Unique Effects of Education on Evangelicals' Attitude."
- Xiaoying Liu, **Wensong Shen**, and Jianghong Liu. "Environmental Hazard Exposure and Children's Health."

In Preparation

- **Shen, Wensong**. "The Psychological Adjustment Effect of Cultural Capital on Educational Achievement in Exam-oriented Education System."
- **Shen, Wensong**, Hua-Yu Sebastian Cherng, Emily Hannum. "Early Promise, Maternal Expectations, and Their Long-term Implications for Educational Attainment."
- Su, Ruolin, and **Wensong Shen**. "Unequal Suffering of War: Combat Participation, Regime Type, and Leaders' Health."

PROFESSIONAL ACTIVITIES

Journal Reviewer

American Sociological Review 2019
Sociology of Religion 2018
Social Science Research 2018-2020

Consultant and Survey Researcher

Guangdong Air Pollution and Child Development Survey
Funded by the National Science Foundation

2018- present

Exploring the socioeconomic disparities in exposure and responses to air pollution

Gansu Survey of Children and Families

A 15-year longitudinal study of the development of children in Gansu province

Documenting changes in education, health, migration, employment, income, and family

SELECTED CONFERENCE PRESENTATIONS

- **Shen, Wensong**. 2018. "The Mutual Relationship between Depression and Educational Outcomes: New Evidence from China." Paper presented at the 2018 American Sociological Association Annual Meeting, Sociology of Children and Youth Round Table. August 2018 (Philadelphia, PA, U.S.).
- Su, Ruolin, and **Wensong Shen**. 2017. "Unequal Suffering of War: Combat Participation, Regime Type and Leaders' Health." Paper presented at the 2017 American Sociological Association Annual Meeting, Regular Session on Disability, War/Social Conflict, and Inequality. August 2017 (Montreal, QC, Canada).
- **Shen, Wensong**. 2017. "Unidirectional or Bidirectional: Rethinking the Relationship between Education Achievement and Mental Health among Children." Paper presented at the 2017 American Sociological Association Annual Meeting, Medical Sociology Round Table. August 2017 (Montreal, QC, Canada).
- **Shen, Wensong**, Emily Hannum, and Li-Chung Hu. 2017. "The Long Shadow of Early Adversity? Childhood Behavioral Problems and Educational Mobility in China's Poorest Rural Communities." Paper presented at the Symposium on Education for the Countryside: Interrogating Social Mobility and Urbanization. July 2017 (Hong Kong, China).
- **Shen, Wensong**, Emily Hannum, and Li-Chung Hu. 2017. "The Long Shadow of Early Adversity? Childhood Behavioral Problems and Educational Mobility in China's Poorest Rural Communities." Paper presented at the International Conference on Educational Quality and Justice. June 2017 (Linfen, China).
- **Shen, Wensong**. 2017. "Too Good is Bad Too: How Does Educational Achievement Affect Children's Mental Health?" Paper presented at the 2017 Comparative and International Education Society Annual Meeting. March 2017 (Atlanta, GA, U.S.).
- **Shen, Wensong**. 2016. "More or Less than Deserved: How Do People Perceive Income Inequality among Different Occupations in China?" Paper presented at the 2016 American Sociological Association Annual Meeting, Regular Session on Income Inequality and Mobility. August 2016 (Seattle, WA, U.S.).
- **Shen, Wensong**. 2016. "Too Good is Bad Too: How Does Educational Achievement Affect Children's Mental Health?" Paper presented at the 2016 North American Chinese Sociologists Association Conference, Health Session. August 2016 (Seattle, WA).
- **Shen, Wensong**. 2014. "Winners or Losers: How Do People Perceive Distributive Injustice among Different Occupations in China?" Paper presented at the 2014 North American Chinese Sociologists Association Conference, Session on Opportunity and Inequality in Employment and Occupational Attainment. August 2014 (San Francisco, CA, U.S.).
- **Shen, Wensong**, and Emily Hannum. 2013. "Combining Economic and Social Capital: Do Family Credit Limits Affect Children's Educational Outcomes in Rural Communities?" Paper presented at the 2013 North American Chinese Sociologists Association Conference, Panel on New Perspectives on Human Capital. August 2013 (New York, NY, U.S.).

PROFESSIONAL AFFILIATIONS

Member

American Sociological Association International Sociological Association (RC 28 on Social Stratification and Mobility) Comparative and International Education Society International Chinese Sociological Association

FELLOWSHIPS AND GRANTS

Dissertation Research Fellowship, University of Pennsylvania	2019
Gertrude and Otto Pollak Summer Research Fellowship, University of Pennsylvania	2019
Center for East Asian Studies Student Grant, University of Pennsylvania	2019
Benjamin Franklin Fellowship, University of Pennsylvania	2013-2018
President Gutmann Leadership Award, University of Pennsylvania	2016, 2017
SAS Dean's Travel Subvention, University of Pennsylvania	2016, 2017
Gertrude and Otto Pollak ASA Travel Award, University of Pennsylvania	2016, 2017
Center for the Study of Contemporary China Research Grant, University of Pennsylvania 2017	
GAPSA Research Travel Grant, University of Pennsylvania	2017

LANGUAGES

Chinese (native), English (fluent)

REFERENCES

Emily Hannum, Ph.D. (Dissertation Committee Chair)

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