

## CHES6020 China Seminar II-China's Political Economy, Term II, 2020-21

**Instructor:** Prof. Li Chen ([lichen@cuhk.edu.hk](mailto:lichen@cuhk.edu.hk));

**Office Hours:** by appointment

**Office:** Room 1108, 11/F, Yasumoto International Academic Park, CUHK

**Teaching Mode: Online (Zoom)** Friday 2:30 - 5:15pm

### Course Description

This is an intensive reading and writing seminar for guiding research post-graduate students in critiquing and evaluating the key issues and problems of this scholarship in the captioned areas of Chinese studies (China's Political Economy). It contributes to methodological and theoretical training as students develop their own research focus and knowledge of related fields and subfields. The course involves seminar presentation and discussion on assigned readings, the completion of a major guided research essay as well as a term paper setting out a research direction and including a specific research plan for further research.

### Course readings

This course has no standard textbook, but requires intensive reading of academic literature assigned by the instructor.

### Assessment

Attendance, Presentation and Participation	30%
Guided Research Paper	35%
Term Paper & Research Plan	35%

### Assignments Readings, Presentation and Participation (Online-Zoom):

- Students are expected to come to class having done the readings and ready to participate in class discussion. The emphasis is on effectively reading scholarly literature, digesting their arguments and evidence, recognizing their forms and structures, and critiquing their scholarly contribution. In each session, each student will be asked to present a set of required readings, but students should complete and be prepared to discuss all required readings.

### Guided Research Essay:

- The research essay should be 8,000 - 10,000 words in length, presented with double-spaced lines (except for block quotes, which should be single-spaced and indented), standard margins and typed in a 12-point Times New Roman font. Citations must follow standard forms from *The Chicago Manual of Style*.

### Term Paper & Research Plan:

Write a 5000 word term paper. The paper should 1) set out your sense of the scholarly field/fields and issues/problems you plan to engage; 2) state and explicate your original approach to the subject and your research question(s); 3) conduct a literature review and describe the primary source base and research you plan to undertake; 4) develop a preliminary structure of argumentation.

Append to this a brief (2-3 page) updated Research Plan that summarizes your plan and schedule for your research in the next term. The plan should concisely provide information under the following headings: Title, Key Words, Abstract, Fields, Research Questions, Methodology, Theory, Sources, Schedule for Completion. This paper and research plan along with the annotated bibliography are due at the final seminar session of the term.

### **Guidelines**

All essays must have the following in the front: essay title, your name, the instructor's name, the course title, the date of submission. Insert Chinese characters (or any non-English language original form) at the first use of all names, little-known places, and special terms, as well as for the entire first-citation of a source in the footnotes/endnotes and in the bibliography. Before submitting any of the essays, first upload them to the VeriGuide system (<http://www.cuhk.edu.hk/veriguide>), obtain the VeriGuide receipt, sign it, and attach it to the paper copy submission of your essay. All students should familiarize themselves with university policy and regulations on honesty in academic work and the disciplinary guidelines and procedures application to breaches of such policy and regulations.

### **Academic Honesty and Plagiarism**

The University Regulations on academic dishonesty will be strictly enforced. Please check the University Statement on plagiarism on the web:

<http://www.cuhk.edu.hk/policy/academichonesty/>

### **Readings:**

*The Oxford Handbooks of Political Institution (PI)*

*The Oxford Handbook of Historical Institutionalism (HI)*

*The Oxford Handbook of Comparative Institutional Analysis (CIA)*

*The Oxford Handbook of Political Economy (PE)*

*Advances in Comparative Historical Analysis (co-edited by Kathleen Thelen and James Mahoney). New York: Cambridge University Press, 2015. (CHA)*

### **Seminar Plan and Readings**

#### **Week 1-2. Approaches to Institutions Analysis I:**

PI Chapter 2, 3; CIA Chapter 1,

#### **Week 3-4. Approaches to Institutions Analysis II:**

PI Chapter 4,5,6

## **Week 5-6 Power, Complementarity and Path Dependence**

CHA Chapter: 4,5

CIA Chapter: 5

HI Chapter: Power in Historical Institutionalism

AMABLE, B. (2016). Institutional Complementarities in the Dynamic Comparative Analysis of Capitalism. *Journal of Institutional Economics*, 12(1), 79-103.

doi:10.1017/S1744137415000211

Amable, B. (2000), Institutional Complementarity and Diversity of Social Systems of Innovation and Production, *Review of International Political Economy*, 7 (4): 645–687.

## **Week 7. Mid-term Review and Presentation Seminar**

### **Week 8-9. Institutional Change**

CIA Chapter 4

HI Chapter: Institutional Change

HI Chapter: Critical Junctures

HI Chapter: Adaptive Informal Institutions

CHA Chapter 6,7

### **Week 10-11 State and Economic Development**

CIA Chapter 7, 20

HI: States and Economic Development

HI: The Development of State Capacity

PI: Chapter 7, 9

### **Week 12-13 Financial System and Industrial Development**

CIA Chapter: 8, 11, 12, 16, 21

HI: Durability and Change in Financial Systems

### **Week 14 Final Research Presentation Seminar**

**Back-up Plan:** the lectures, tutorials and assessment will be conducted online as specified above until face-to-face teaching is resumed according to CUHK instructions. Please note the instructor reserves the rights to change the syllabus.