Supervised Child-centered Play Therapy Experience[#]

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B.Soc.Sc. & M.Ed.

#Previously named as Practicum Course on Child-centered Play Therapy

Introduction

This course is a continuation of the basic training program on child-centered play therapy organized by the Department of Social Work of CUHK. It aims to develop greater practice competence in counseling professionals who are interested in using the therapy.

Objectives

- 1. To encourage participants to practise child-centered play therapy with children.
- 2. To develop participants' practice competence in using the therapy in the following aspects:
 - (a) sensitivity in identifying children's significant play behaviours,
 - (b) refinement of micro-skills and techniques,
 - (c) expansion of varieties of facilitative responses,
 - (d) handling of various issues in the play therapy process,
 - (e) self-reflexive abilities.

Target Participants

- 1. Helping professionals who
 - (a) have attended a basic course (4-day or 5-day workshop) on child-centered play therapy conducted by Ms Lottie Lau, and
 - (b) will surely be able to attend the pre-course meeting.
- 2. Each practicum group will consist of a maximum of 18 participants.

Contents & Formats

Part One: Pre-course meeting

- 1. Discussions and quiz on assigned readings;
- 2. Issues in starting play sessions with children;
- 3. Ethical considerations in videotaping the sessions;
- 4. Confirmation of participants' videotage presentation schedules in the course.

Part Two: Course Meetings

- 1. Participants' videotape presentations on special playtime using CCPT principles and skills;
- 2. Trainer's feedback on participants' presentations;
- 3. Class discussions on children's play behaviours and the therapist's facilitative responses.

Course Requirements (Conditions for Certificate of Attendance)

Each participant will be required to:

- 1. attend the pre-course meeting*;
- submit a reflection paper on required readings (Landreth, 2012) to the trainer (by email to cpe@swk.cuhk.edu.hk) at least two weeks before the pre-course meeting (readings will be announced in the course confirmation email);
- complete assigned readings in preparation for class discussions (readings will be sent to accepted applicants together with course confirmation email);
- conduct at least 4 videotaped special play sessions**, using CCPT principles and skills, outside the course hours;
- do 2 rounds of video-presentations, during the course time, on the play sessions conducted, and submit presentation notes beforehand.
- * Absentees of the pre-course meeting due to unexpected circumstances are required to:
- a) notify the course coordinator as soon as possible before the meeting and suggest a date on which they can present their tape(s), and,
- come to the Department to listen to the tape on the pre-course meeting within two weeks from the date of the pre-course meeting.
- ** The children shown in the videotape do not necessarily have to be in treatment. They can be well-adjusted children.

Trainer

Ms Lottie LAU is a pioneer who has introduced and cultivated the approach of Child-centered Play Therapy in Hong Kong since the early 1990s.

Ms LAU received her Bachelor social work degree from the Chinese University of Hong Kong. After that, she pursued her postgraduate counseling study in The University of North Texas, where she specialized in learning Child Centered Play Therapy from Dr Garry Landreth, an internationally renowned scholar who developed the therapy based on Virginia Axline's nondirective approach.

Ms LAU has accumulated more years of clinical than 25 experience in counseling work. She has been particularly keen and well versed in steering psychological healing emotionally disturbed children by means of Child Centered Play Therapy. In the 1990s, addition to her formal teaching in tertiary education, Ms LAU began to spread the concept of Child-centered Play Therapy by pioneering systematic training programs on the therapy. Over the years, she has laid down the cornerstone of the therapy in the local scene through hundreds of related training programs conducted with continual up-todate refinement. Accumulatively, Ms LAU has delivered her basic training courses to 9000 helping professionals and parents. She has received numerous positive comments and her courses have always been fully enrolled with recommendations unreserved from participants.



Pre-course Meeting (3 h	ours)					
Date	Dec 23, 2020 (Wed)	9:30a.m 12:30p.m.				
Venue	The Chinese University of Hong Kong * Depending on actual operational need, the meeting may adopt face-to-face or online teaching, or both.					
11 Course Meetings (36	hours)					
Date	Mar 6, 2021 (Day 1) (Sat) Mar 13, 2021 (Day 2) (Sat) Mar 20, 2021 (Day 3) (Sat) Mar 27, 2021 (Day 4) (Sat) Apr 1, 2021 (Day 5) (Thu) Apr 8, 2021 (Day 6) (Thu)	10:00a.m 1:15p.m. & 2:15p.m 5:30p.m. 9:30a.m 12:45p.m. & 1:45p.m 6:15p.m. 9:30a.m 12:45p.m. & 1:45p.m 5:40p.m. 9:30a.m 12:30p.m. 10:00a.m 1:00p.m. & 2:15p.m 5:15p.m. 10:00a.m 1:00p.m. & 2:15p.m 5:30p.m.				
Venue	The Chinese University of Hong Kong					
Language	Cantonese (Supplemented with English)	Class Size 18 participants				
Course Fee	HK\$7,260					
Discount Scheme	10% (HK\$6,534) discount for Early Bird Registration					
(on or before Nov 4,	20% (HK\$5,808) discount for CUHK Department of Social Work's members (Current SWK staff, cur-					
2020)	rent SWK students, SWK Alumni Association members, or CPE members)					
Application Deadline	Dec 3, 2020					
CPD Points for Registered	Social Workers : 39					

1. Send the following application form with a crossed cheque payable to 'The Chinese University of Hong Kong' to CPE, the Department of Social Work, CUHK, Shatin, N.T. Hong Kong,

2. Register the worksho	p online via our website: ht	ttps://web.swk.cuhk.edu.hk/en-gb/c	ontinuing-profession	al-education/programmes-in	formation
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Number of years workir	ng with children:				
Course on Child-cente	red Play Therany Previo	ously Attended (Please attach a co	ony of the attendan	re certificate):	
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		Terms and Cond	<u>litions</u>		
I am committed t	to attending the pre-co	ourse meeting. (Absentees or late p	particinants to the pre-c	ourse meeting will have to arra	unge another time slot
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☐ I acknowledge tl	hat I have read and ag	gree to the above Terms and C	Conditions, and C	ourse Requirements (C	onditions for
Certificate of A	Attendance) on page 1	•			
Application will be ac	cepted on a first-come-first-serve	d basis.			
2. Email notification on a	application status will be sent onl	y when application and payment have been r	received by CPE, please co	ntact us if you do not receive any r	notification after 7 days.
Application will be replaced.	garded as successful only when co	onfirmation email has been issued.			
Cancellation of course	es will be announced via email at	least one week before the commencement of	the course. No separate no	otification will be issued by post.	
		ner course once the enrollment is confirmed.			
	•	of the course and payment method will be i	•		
		ture notes, worksheets, power-point slides, at of any pieces of these training materials is al			
8. Certificate of Attendar	nce will be given to participants v	who have attended at least 80% of the course	. (For Five-day Basic Train	ning on Child-centered Play Therap	by, 90% attendance is needed)
	including audio- or video-record Work, The Chinese University of	ing, during the training program is allowed v Hong Kong.	vithout prior permission by	the trainer and the Continuing Pro	ofessional Education,
		storm Warning Signal or the announcement ungements will be announced afterwards.	of "extreme condition" by	the Government after super typhoc	ons is issued by 7am, the lesson
confidential. Under the	e provision of the Personal Data (y only for enrollment, course administration (Privacy) Ordinance, applicants have the right ten requests to CPE by email to swkcpe@cu	nt to request access to and		
12. All changes and amen	dments are subject to the respecti	ve course and the final decision of organiser	-		
Enquiry: ((852) 3943 1704 Email:	swkcpe@cuhk.edu.hk	p://web.swk.cuhk.edu.hk	Facebook: https://www.faceb	ook.com/swkcpe/