



2nd Term 2020-2021

ESPAÑOL IV

Online



Course Code & Title:	SPAN3000 A,B, C & D-SPANISH IV	
Language of Instruction: Spanish /English		Units: 3

Course Description

This course aims at increasing students' communicative fluency in oral and written Spanish. Supported by audiovisual aids, students will receive intensive practice in spoken and written Spanish through interactive class work, homework and online activities. Students will further develop their abilities in the four Spanish language skills (listening, speaking, reading and writing). Through intensive practice, they will be able to understand everyday phrases and common Spanish expressions covering topics especially relevant to them.

Learning Outcomes

- By the end of the course, students will be able to:
- Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance and understand the main point in short, clear, simple messages.
 - Read very short, simple texts and find specific, predictable information in simple everyday material such as a brochure.
 - Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
 - Use a series of phrases and sentences in simple terms (for instance, related to someone's personality, medical symptoms or past events).
 - Write short texts for describing past events and issues related to their immediate needs.

Course Content: the course will cover 4 lessons of the textbook ¡Nos vemos! 2.

Units	Communicative situations	Grammar and vocabulary	Culture
Unit 1 MIEQUIPAJE <i>My baggage</i>	<ul style="list-style-type: none"> - Expressing preferences and learning difficulties. - Specifying the material and the function of an object. - Describing someone's personality. - Highlighting something. - Expressing hypotheses and wishes. 	<ul style="list-style-type: none"> - Irregular Preterit forms. - Office supplies vocabulary. - <i>LO (QUE)</i> relative pronoun. - Adjectives ending in <i>-or</i>. - The use of <i>hace, desde</i> and <i>desde hace</i>. 	<ul style="list-style-type: none"> - Spanish as a World Language. - Hispanic holidays.
Unit 2 ¡QUÉ DESCANSO! <i>How relaxing!</i>	<ul style="list-style-type: none"> - Describing medical symptoms. - Making recommendations. - Describing actions. - Asking for medication. - Describing past events. - Introducing past routine activities. 	<ul style="list-style-type: none"> - Human body vocabulary. - <i>Demasiado, muy, bastante</i> and <i>poco</i>. - Adverbs ending in <i>-mente</i>. - The use of adjectives and adverbs. - The imperfect. - Past temporal complements (<i>a los 16 años, en los años 80</i>, etc.) 	<ul style="list-style-type: none"> - La siesta (the nap). - The Carnival.
Unit 3 ¿TE ACUERDAS? <i>Do you remember?</i>	<ul style="list-style-type: none"> - Talking about childhood memories. - Describing past routines and events. - Telling stories and anecdotes. - Framing a story. 	<ul style="list-style-type: none"> - The use of imperfect and indefinite tense. - Sentence connectors. - Animals' vocabulary. - Reflexive and non-reflexive verbs. 	<ul style="list-style-type: none"> - Fallas of Valencia.
Unit 4 Mirador	Review Unit		

Assessment Scheme

Task nature	Description	Weight
Participation in class	Punctuality and active participation and engagement during class.	10%
Homework	Completion of assigned homework and tasks.	10%
Midterm Writing Task	In-class reading comprehension and writing task.	15%
Presentation (in pairs/groups)	In-class cultural presentation about an assigned topic.	25%
Integrated Task	In-class task (listening and reading comprehension & writing)	25%
Oral Assessment	Talk briefly about an assigned topic and answer teachers questions.	15%

Notes

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed.

GRADE DESCRIPTORS

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</p>	<p>Good performance on all learning outcomes. Can understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need predominantly appropriately.</p>	<p>Satisfactory performance on the majority of learning outcomes. Can partially understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need partially appropriately.</p>	<p>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use sentences and frequently used expressions related to areas of most immediate relevance. Can hardly communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>

Learning Resources

Learning Resources	
Course Materials	
1.	Lloret Ivorra et al. (2010). <i>iNos vemos! 2: Libro del alumno & Cuaderno de ejercicios</i> (Textbook & Workbook), Barcelona: Difusión.
2.	Handouts and PowerPoints provided by your instructor. Textbooks are available at The Commercial Press Bookstore on CUHK campus.
IT Resources	
1.	Herramientas de español http://www.bowdoin.edu/~eyepes/newgr/ats/ Enrique Yepes - Spanish Grammar Online Advanced Spanish Book is a concise outline of essential grammar structures.
2.	CU eLearning System http://www.cuhk.edu.hk/eLearning/elearn/
Readings & Library Resources	
1.	Collins Spanish Dictionary and Grammar (2004), Collins. Or any other Spanish-English-Spanish dictionary.
2.	Diccionario Conciso Español Chino (2005), Beijing: Shangwu Yinshuguan. For those who can read Simplified Chinese.
3.	Complete Spanish grammar (2004) [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg . New York: McGraw-Hill.
4.	Modern Spanish grammar (2003) [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain . London: Routledge.
5.	Graded readings CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content
Week 1	11-17 Jan			Review
Week 2	18-24 Jan			Unit 1
Week 3	25-31 Jan			Unit 1
Week 4	1-7 Feb			Unit 1
Week 5	8-14 Feb	From 11 th to 17 th Lunar New Year Vacation		Unit 1
Week 6	15-21 Feb		Mid-Term Writing Task	Unit 2
Week 7	22-28 Feb			Unit 2
Week 8	1-7 Mar			Unit 2
Week 9	8-14 Mar			Unit 2
Week 10	15-21 Mar			Unit 3
Week 11	22-28 Mar			Unit 3
Week 12	29 Mar-4 Apr	March 29 th to April 7 th Reading Week & Ester		Unit 3
Week 13	5-11 Apr	Reading Week & Easter & Ching Ming Festival		Unit 3
Week 14	12-18 Apr		Integrated Task	Review
Week 15	19-24 Apr		Oral Assessment	Assessment
Week 16	26-27 Apr	Make up days (Monday & Tuesday)		

Class sections and teachers' contact details:

Class	Time	Classroom	No. of	Teacher	Email
SPAN3000A	M 10:30-1:15PM	ONLINE		Ms. Verónica CONSTANTINO CASTILLO	jeancocoa@gmail.com
SPAN3000B	T 10:30-1:15PM	ONLINE		Mr. Salvador MORALES VENEGAS	hongkongerar@hotmail.com
SPAN3000C	T 2:30-5:15PM	ONLINE		Ms. Andrea FERNÁNDEZ CIENFUEGOS	afcienfuegos@cuhk.edu.hk
SPAN3000D	W 2:30-5:15PM	ONLINE		Ms. Andrea FERNÁNDEZ CIENFUEGOS	afcienfuegos@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Ms. Andrea FERNÁNDEZ CIENFUEGOS (Course Coordinator)	3943-3217	afcienfuegos@cuhk.edu.hk	G31, K.K. Leung Building Office Hours: <i>by appointment</i>
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.