



2nd Term 2020-2021

Course Code & Title:	SPAN 1000 N, O, P, Q, R, S, T, U, V, X & Z	
	SPANISH I	
Language of Instruction: Spanish/English	Units: 3	

Course Description

As the first in a series of six language courses, this course invites students without prior knowledge of Spanish to explore the basic features of the Spanish language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Spanish through interactive class work, homework and online exercises. They will become familiar with the basic concepts of Spanish grammar and learn how to interact in simple everyday situations.

Learning Outcomes

By the end of the course, students will be able to:

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- introduce him/herself and others and ask and answer questions about personal details such as what he/she knows, where he/she lives and things he/she has.
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- listen and understand familiar words and very basic phrases concerning immediate concrete surroundings, when people speak slowly and clearly in the target language.
- read and understand familiar names, words and very simple sentences.
- ask and answer simple questions in areas of immediate need or on very familiar topics.
- write short simple texts and fill in forms with personal details.

Course Content: the course will cover 4 units of the textbook *¡Nos vemos! 1*.

Lesson	Speech Acts	Grammar	Culture
Unit 1 VIAJE AL ESPAÑOL <i>A journey into the Spanish language</i>	<ul style="list-style-type: none"> - Greetings. - Introducing oneself. - Asking someone's name. - Telling someone your name. - Asking about unknown words. - Asking and answering the reasons for learning Spanish. 	<ul style="list-style-type: none"> - Spanish stress and written accent rules. - Definite articles. - Gender of the nouns. - Plural forms of nouns. - Subject pronouns. - Spanish regular –AR verbs. - Numbers from 0 to 10. 	<ul style="list-style-type: none"> - Famous Hispanic people. - The most common Spanish names and surnames. - Formal and informal 'you'. - Spanish language facts.
Unit 2 PRIMEROS CONTACTOS <i>First encounters</i>	<ul style="list-style-type: none"> - Introducing yourself and others. - Talking about your country, town or village of origin. - Referring to physical and psychological states. - Spelling words. - Asking for contact information (e-mail, telephone number). - Talking about your work and professions. - Forming negative sentences. 	<ul style="list-style-type: none"> - The present tense of SER. - The present tense of TENER. - The Spanish alphabet. - Spanish regular -ER and -IR verbs. - Indefinite articles. - Masculine and feminine forms of professions. - Interrogative pronouns: CÓMO, QUÉ, DÓNDE, DE DÓNDE. - Negation in Spanish. 	<ul style="list-style-type: none"> - Work in Spain. - First-encounter conversations. - Mexico.

Unit 3 MI GENTE <i>My people</i>	<ul style="list-style-type: none"> - The family. - Describing people. - Months and dates. - Telling your age and your birthday. - Expressing likes and dislikes. 	<ul style="list-style-type: none"> - Numbers from 11 to 100. - Possessive adjectives. - Noun and adjective agreement. - Present tense of ESTAR. - Interrogative pronouns: QUIÉN, QUIÉNES, CUÁNTOS, CUÁNTAS. - Verb Gustar: ME GUSTA/N...; ¿TE/LE GUSTA/N...? 	<ul style="list-style-type: none"> - A family business: Chocolates Valor. - The Spanish family. - Spanish singers. - Guatemala, El Salvador and Honduras.
Unit 4 MIRADOR <i>Review</i>	<ul style="list-style-type: none"> - Cultural similarities and differences. - Self-evaluation: theory and practice. - Learning how to study. - Talk and play. 		
Other activities	To be confirmed		

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3	0.5		1		1.5		1.5
M	M		M		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation in class and homework	Punctuality, active participation in class activities and regular homework. Continuous assessment.	15%
Writing Task	In Zoom class writing exercise with reading and listening/video. Details will be provided by the teacher.	15%
Video Task	A self-introduction video, details will be provided by the teacher.	20%
Final Quiz	In Zoom class quiz covering grammar, vocabulary, reading comprehension, listening and writing.	25%
Final oral test in Zoom	<i>Production:</i> oral production about a randomly generated topic (2-5 minutes). <i>Interaction:</i> dialogue in pairs about a randomly assigned topic (2-5 minutes).	25%

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you miss any assignment without any justified reason, the assignment will be not rescheduled
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

General Grade Descriptors:

	A	B	C	D	F
General	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>

Learning Resources	
Course Materials	
<ol style="list-style-type: none"> Lloret Ivorra et al. (2010). <i>¡Nos vemos! 1: Libro del alumno & Cuaderno de ejercicios</i> (Textbook & Workbook), Barcelona: Difusión. Handouts and PowerPoints provided by your instructor. Textbooks are available at The Commercial Press Bookstore, on CUHK campus. 	
IT Resources	
<ol style="list-style-type: none"> Herramientas de español http://www.bowdoin.edu/~eyepes/newgr/ats/ Enrique Yepes - Spanish Grammar Online Advanced Spanish Book is a concise outline of essential grammar structures. CU eLearning System http://www.cuhk.edu.hk/eLearning/elearn/ 	
Readings & Library Resources	
<ol style="list-style-type: none"> Complete Spanish grammar (2004) [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg. New York: McGraw-Hill. Modern Spanish grammar (2003) [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge Graded readings CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.]. 	

Schedule (Subject to changes):

Week	Date	No Class Days	Assignment s	Content
Week 1	11- 15 Jan			Unit 1
Week 2	18-22 Jan			Unit 1
Week 3	25-29 Jan			Unit 1
Week 4	1-5 Feb			Unit 1/ Unit 2
Week 5	8-12 Feb	From 11th February to 17th February Lunar New Year Vacation		Unit 2
Week 6	15-19 Feb			Unit 2
Week 7	22-26 Feb		Writing task	Unit 2/Unit 3
Week 8	1-5 Mar			Unit 3
Week 9	8-12 Mar			Unit 3
Week 10	15-19 Mar			Unit 3
Week 11	22-26 Mar		Video Task submission	Unit 3- Review
Week 12	29 Mar-2 Apr	From 29th March to 1st April and 7th April Reading Week. 2nd, 3rd and 6th April Easter. 5th April Ching Ming Festival		
Week 13	5- 9 Apr			Unit 3- Review
Week 14	12-16 Apr		Final quiz	Review
Week 15	19-23 Apr		Final oral test	

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN 1000 N	Mon 14:30-17:15	Zoom	12	Dr. Leticia VICENTE RASOAMALALA	lvicente@cuhk.edu.hk
SPAN 1000 O	F 8:30-11:15	Zoom	13	Dr Ana ALIAS MARTÍNEZ	analima11@hotmail.com
SPAN 1000 P	Tu 10:30-13:15	Zoom	12	Dr. Leticia VICENTE RASOAMALALA	lvicente@cuhk.edu.hk
SPAN 1000 Q	We 14:30-17:15	Zoom	12	Dr. Leticia VICENTE RASOAMALALA	lvicente@cuhk.edu.hk
SPAN 1000 R	Th 14:30-17.15	Zoom	13	Mr Salvador Gerardo MORALES VENEGAS	b108797@cuhk.edu.hk
SPAN 1000 S	We 10:30-13:15	Zoom	12	Dr Ana ALIAS MARTÍNEZ	analima11@hotmail.com
SPAN 1000 T	Mon 9:30-12:15	Zoom	12	Ms. María Cecilia BEDOYA GARCIA MONTERO	wicco@netvigator.com
SPAN 1000 U	Mon 13:30-14:15 We 14.30- 16:15	Zoom	12	Ms. María Cecilia BEDOYA GARCIA MONTERO	wicco@netvigator.com
SPAN 1000 V	Th 9:30-12:15	Zoom	13	Mr Jorge Martin HERNANDEZ CALVILLO	holajorge28@yahoo.ca
SPAN 1000 X	Tu 10:30-12:15 Th 13:30-14:15	Zoom	13	Mr Jorge Martin HERNANDEZ CALVILLO	holajorge28@yahoo.ca
SPAN 1000 Z	Mo 10:30-13:15	Zoom	13	Dr Ana ALIAS MARTÍNEZ	analima11@hotmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. Leticia VICENTE-RASOAMALALA (Course Coordinator)	3943 1678	lvicente@cuhk.edu.hk	Office Hours: <i>Tuesday:</i> 1.20-2.20 pm or gladly by appointment via Zoom
General Office	39439836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <i>Monday to Thursday:</i> 8:45am to 1:00pm and 2:00pm to 5:30pm <i>Friday:</i> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/ .

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.