



1<sup>st</sup> Term 2020-2021

Course Code & Title:	<b>SPAN 3001 A, B, C</b> <b>SPANISH V</b>		<b>SPANISH</b> <b>CUHK</b>
Language of Instruction: Spanish /English	Units: 3		

### Course Description

This course focuses on the further development of communication skills in Spanish with emphasis on the expression of personal views and the training of argumentative strategies. It will also engage students in critical reflections on various aspects of life in Spanish-speaking countries and their own social environment. Students will be guided to analyze various types of data to support their views. They will learn how to express their wishes and aspirations using the appropriate registers.

### Learning Outcomes

After taking this course, students are expected to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

- Listening: Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.
- Reading: Can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.
- Spoken interaction: Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. Can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.
- Spoken production: Can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.
- Writing: Can write short, simple notes and messages relating to matters in areas of immediate needs. Can write a very simple personal letter, for example thanking someone for something.

**Course Content:** the course will cover 4 units of the textbook *¡Nos vemos! 2*.

Lesson	Speech Acts	Grammar	Culture
<b>Unit 5</b> <b>LO QUIERO TODO</b> <i>I want it all</i>	<ul style="list-style-type: none"> <li>- To go shopping:</li> <li>- Describe and buying clothes.</li> <li>- Talk about shopping habits.</li> <li>- To express the beginning, the continuation or the ending of an action.</li> </ul>	<ul style="list-style-type: none"> <li>- Indefinite pronouns.</li> <li>- Direct and indirect objects: Review.</li> <li>- The use of <i>¿Qué ?/ ¿Cuál?</i></li> <li>- Phrasal verbs: <i>empezar a, dejar de, seguir+ gerundio</i>.</li> </ul>	<ul style="list-style-type: none"> <li>- El Rastro. (Madrid)</li> <li>- Peret.</li> <li>- Semana Santa en Sevilla.</li> </ul>
<b>Unit 6</b> <b>¡QUÉ AMABLE!</b> <i>How nice!</i>	<ul style="list-style-type: none"> <li>- Congratulations.</li> <li>- Invitations: To accept or reject.</li> <li>- Presents: to give and to thank.</li> <li>- Introducing a third person.</li> </ul>	<ul style="list-style-type: none"> <li>- Imperative: affirmative.</li> <li>- Direct and indirect objects: Position.</li> <li>- The use of <i>ir/ venir y llevar/ traer</i>.</li> <li>- The use of <i>grande, bueno, malo</i>.</li> <li>- The suffix <i>-ísimo</i>.</li> </ul>	<ul style="list-style-type: none"> <li>- Cultural differences on invitations.</li> <li>- El Velorio de la Cruz de Mayo. (Venezuela)</li> </ul>
<b>Unit 7</b> <b>VAMOS AL PARQUE</b> <i>Let's go to the park</i>	<ul style="list-style-type: none"> <li>- To organize a trip.</li> <li>- To express happiness and disappointment.</li> <li>- To talk on the phone.</li> <li>- To talk about environmental protection.</li> </ul>	<ul style="list-style-type: none"> <li>- Imperative: negative.</li> <li>- Demonstrative pronouns: <i>este, ese, aquel</i>.</li> <li>- Aquí, ahí, allí.</li> <li>- Possessive pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>- Doñana National Park.</li> <li>- "El Parque del amor" in Lima.</li> <li>- La noche de San Juan.</li> </ul>

<b>Unit 8 MIRADOR Review</b>	<ul style="list-style-type: none"> <li>- Cultural similarities and differences.</li> <li>- Self-evaluation: Theory and practice.</li> <li>- Learning to study.</li> <li>- Talk and play.</li> </ul>
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### Learning Activities

Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	1	1	1.5
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

### Assessment Scheme

Task nature	Description	Weight
<b>Participation in class</b>	Punctuality, active participation in class activities and regular homework. Continuous assessment.	10 %
<b>Homework</b>	Homework includes completing all exercises in the workbook and all mandatory written tasks by the class teacher through the course.	10 %
<b>Writing Task: Unit 5</b>	One written task in class at the end unit 5. Topic will be provided by the teacher.	20 %
<b>Video Task: Unit 6</b>	One video task about a provided topic in pairs.	20 %
<b>Online quiz: Unit 5, 6 &amp; 7</b>	Grammar, vocabulary, reading comprehension and listening.	20 %
<b>Final oral test</b>	Production: 2 - 3 minutes about a topic assigned at random. Interaction: 3 - 4 minutes of dialogue in pairs about a topic assigned at random.	20 %

#### Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

### GRADE DESCRIPTORS

A	B	C	D	F
<p><b>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</b></p>	<p><b>Good performance on all learning outcomes. Can understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need predominantly appropriately.</b></p>	<p><b>Satisfactory performance on the majority of learning outcomes. Can partially understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need partially appropriately.</b></p>	<p><b>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can hardly communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</b></p>	<p><b>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</b></p>

## Learning Resources

### Course Materials

1. Lloret Ivorra et al. (2010). *¡Nos vemos! 2: Libro del alumno & Cuaderno de ejercicios* (Textbook & Workbook), Barcelona: Difusión.
2. Handouts and PowerPoints provided by your instructor and available on Blackboard.  
*Textbooks are available at The Commercial Press Bookstore, on CUHK campus.*

### IT Resources

1. *Herramientas de español* <http://www.bowdoin.edu/~eyepes/newgr/ats/> Enrique Yepes - Spanish Grammar Online Advanced Spanish Book is a concise outline of essential grammar structures.
2. *CU eLearning System* <http://www.cuhk.edu.hk/eLearning/elearn/>

### Readings & Library Resources

1. *Complete Spanish grammar (2004)* [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg. New York: McGraw-Hill.
2. *Modern Spanish grammar (2003)* [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge
3. **Graded readings** CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

### Schedule (Subject to change):

Week	Date	No Class Days	Assignments	Content
Week 1	7-11 Sep			Review
Week 2	14-18 Sep			Unit 5
Week 3	21-25 Sep			Unit 5
Week 4	28 Sep -2 Oct	Thu 1 <sup>st</sup> National Day & Fri 2 <sup>nd</sup> Mid-Autumn Festival		Unit 5
Week 5	5-9 Oct			Unit 5 & 6
Week 6	12 -16 Oct		<b>Writing Task</b>	Unit 6
Week 7	19-23 Oct			Unit 6
Week 8	26-30 Oct	Mon 26 <sup>th</sup> Chung Yeung Festival		Unit 6
Week 9	2-6 Nov		<b>Video Task</b>	Unit 7
Week 10	9 -13 Nov			Unit 7
Week 11	16 -20 Nov	Thu 19 <sup>th</sup> 88 <sup>th</sup> Congregation for the Conferment of BA and MA's Degrees		Unit 7
Week 12	23 -27 Nov		<b>Online quiz</b>	Review & Final test
Week 13	30 Nov-4 Dec		<b>Final Oral test</b>	

### Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN 3001 A	Tu 10.30-1.15	ONLINE	13	MS María Consuelo VEGA LEON	<a href="mailto:maria.vega.leon@cuhk.edu.hk">maria.vega.leon@cuhk.edu.hk</a>
SPAN 3001 B	We 2.30-5.15	ONLINE	13	MS María Consuelo VEGA LEON	<a href="mailto:maria.vega.leon@cuhk.edu.hk">maria.vega.leon@cuhk.edu.hk</a>
SPAN 3001 C	Th 10.30-1.15	ONLINE	11	MS Verónica Jeanette CONSTANTINO CASTILLO	<a href="mailto:jeancocoa@gmail.com">jeancocoa@gmail.com</a>

### For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
MISS María Consuelo VEGA LEÓN	3943 1680	<a href="mailto:maria.vega.leon@cuhk.edu.hk">maria.vega.leon@cuhk.edu.hk</a>	G25, K.K. Leung Building <b>Office Hours:</b> <i>Monday:</i> 11.30-12.30 pm <i>or gladly by appointment</i>
General Office	3943 9836	<a href="mailto:lin@cuhk.edu.hk">lin@cuhk.edu.hk</a>	Rm G17, KKL Building <b>Office Hours:</b> <i>Monday to Thursday:</i> 8:45am to 1:00pm and 2:00pm to 5:30pm <i>Friday:</i> 8:45am to 1:00pm and 2:00pm to 5:45pm

### **Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.