



1st Term 2020-2021

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| Course Code & Title: | SPAN 2001 A, B, C, D & E Spanish III |  |
| Language of Instruction: Spanish /English | Units: 3 | |

Course Description

This is a fully **ONLINE** course and class meetings will be conducted via ZOOM. Building on the knowledge acquired in SPAN2000, this course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level A1 of the Common European Framework of Reference for Languages (CEFR). (Prerequisite: SPAN 2000 or equivalent competence. Not for students who have taken SPAN 3050).

Learning Outcomes

- By the end of the course, students are expected to:
- Understand and use the language to satisfy needs of a concrete type, talk about himself/herself or communicate in very simple and routine tasks.
 - Perceive and understand familiar everyday expressions and simple sentences aimed at the satisfaction of needs of a concrete type.
 - Read and understand the meaning of words and simple sentences with the help of the context, being able to differentiate the functions and relations of the different words in a Spanish sentence.
 - Interact in a simple way provided that the other person talks slowly and clearly and is prepared to help.
 - Use simple phrases and sentences related to areas of most immediate personal relevance and engage in simple and direct exchanges of information on familiar and routine matters.
 - Write short texts related to areas of immediate relevance.

Course Content

| <i>Units</i> | Communicative situations | Grammar and vocabulary | Culture |
|--------------------------------------|---|---|--|
| Unit 9 CAMINANDO | <ul style="list-style-type: none"> - Clothes and colors - Daily routines - The weather - Comparisons - Making a recommendations - Describing a process | <ul style="list-style-type: none"> - Adjectives for colors - Reflexive verbs - Verbs with –zc- - Comparatives and superlatives - The <i>a</i> preposition with the direct object pronoun - Demonstrative pronouns - The gerund | <ul style="list-style-type: none"> - Santiago's Way - The Inca trail - Peru |
| Unit 10 TENGO PLANES | <ul style="list-style-type: none"> - Suggesting proposals and reacting them - Arranging a meeting - Giving definitions - Ordering at a restaurant - Ways of cooking - Showing taste or distaste with food | <ul style="list-style-type: none"> - Preposition + pronoun - The uses of <i>saber</i> and <i>poder</i> - Relative clauses with <i>que</i> and <i>donde</i> - Adjectives of nationality - <i>Otro/a, un poco más de</i> - Future with <i>ir a</i> + infinitive | <ul style="list-style-type: none"> - Designers: Mariscal - The importance of eating out - At the restaurant - Chile |
| Unit 11 MI NUEVA CASA | <ul style="list-style-type: none"> - Describing your home - The furniture and home appliances - Complimenting and reacting to them. - The biography - Talking about the past | <ul style="list-style-type: none"> - Quantifiers (<i>la mayoría, algunos, nadie</i>) - The indefinite tense of regular verbs - The indefinite tense of <i>ser</i> and <i>ir</i> | <ul style="list-style-type: none"> - Housing in Spain - Reacting to a compliment - The artist of Xiu Xiul Chocolate - The origin of the chocolate - Argentina |
| Unit 12 MIRADOR | Review Unit | | |

| Assessment Scheme | | |
|-------------------------------|--|--------|
| Task nature | Description | Weight |
| Participation in class | Punctuality and active participation and engagement during class. | 10% |
| Homework | Completion of assigned homework and tasks before and after class. | 10% |
| Writing Task | In-class reading comprehension and writing task about an assigned topic. | 15% |
| Video Task | Presentation in video about an assigned topic. | 15% |
| Oral Assessment | Talk briefly about a randomly assigned topic and answer teacher's questions. | 25% |
| Integrated Assessment | In-class task including listening, reading and writing parts. | 25% |

Notes:

- You are required to connect on time.
- You are required to attend at least 75% of the online classes. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the online classes, you will automatically fail the course.**
- If you miss any assignment without any justified reason, the assignment will be not rescheduled.
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

| Grade descriptors | | | | | |
|-------------------|---|--|---|---|---|
| | A | B | C | D | F |
| General | <p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p> | <p>Good performance on all learning outcomes</p> <p>Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.</p> | <p>Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p> | <p>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p> | <p>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p> |

| Learning Resources | |
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| Course Materials | |
| 1. | Lloret Ivorra et al. (2010). ¡Nos vemos! 1: Libro del alumno & Cuaderno de ejercicios (Textbook & Workbook), Barcelona: Difusión. |
| 2. | Handouts and PowerPoints provided by your instructor. Textbooks are available at The Commercial Press Bookstore on CUHK campus. |
| IT Resources | |
| 1. | CU eLearning System http://www.cuhk.edu.hk/eLearning/elearn/ |
| Readings & Library Resources | |
| 1. | Complete Spanish grammar (2004) [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg. New York: McGraw-Hill. |
| 2. | Modern Spanish grammar (2003) [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge. |
| 3. | Graded readings CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.]. |

Schedule (Subject to changes):

| Week | Date | No Class Days | Assignments | Content |
|---------|---------------|---|-------------------------|---------------|
| Week 1 | 7-11 Sep | | | Review/Unit 9 |
| Week 2 | 14-18 Sep | | | Unit 9 |
| Week 3 | 21-25 Sep | | | Unit 9 |
| Week 4 | 28-2 Sep | Thu 1st National Day Fri 2nd Mid-Autumn Festival | | Units 9 |
| Week 5 | 5-9 Oct | | Writing Task | Unit 10 |
| Week 6 | 12-16 Oct | | | Unit 10 |
| Week 7 | 19-23 Oct | | | Unit 10 |
| Week 8 | 26-30 Oct | Mon 26th Chung Yeung Festival | Video Task | Units 10-11 |
| Week 9 | 2-6 Nov | | | Unit 11 |
| Week 10 | 9-13 Nov | | | Unit 11 |
| Week 11 | 16-20 Nov | Thu 19th 88th Congregation for the Conferment of BA and MA's Degrees | | Unit 11 |
| Week 12 | 23-27 Nov | | Oral Assessment | |
| Week 13 | 30 Nov -4 Dec | | Final Assessment | |

Class sections and teachers' contact details:

| Class | Time | Classroom | No. of weeks | Teacher | Email |
|-------------|----------------|-----------|--------------|---------------------------------|--|
| SPAN 2001 A | Mo 10:30-13:15 | ZOOM | 12 | Dr. Celia CARRACEDO MANZANERA | ccarracedo@cuhk.edu.hk |
| SPAN 2001 B | We 14:30-17:15 | ZOOM | 12 | Ms. Andrea FERNÁNDEZ CIENFUEGOS | afcienfuegos@cuhk.edu.hk |
| SPAN 2001 C | Tu 10:30-13:15 | ZOOM | 12 | Dr. Celia CARRACEDO MANZANERA | ccarracedo@cuhk.edu.hk |
| SPAN 2001 D | Th 10:30-13:15 | ZOOM | 12 | MS Andrea FERNANDEZ CIENFUEGOS | afcienfuegos@cuhk.edu.hk |
| SPAN 2001 E | Th 14:30-17:15 | ZOOM | 12 | Mr. Salvador MORALES VENEGAS | b108797@cuhk.edu.hk |

For further information and inquiries, you are welcome to contact:

| Contact | Telephone | Email | Office |
|----------------------------------|-----------|--|---|
| MISS Andrea FERNÁNDEZ CIENFUEGOS | 39433217 | afcienfuegos@cuhk.edu.hk | G31, K.K. Leung Building Office Hours: <i>By appointment</i> |

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| General Office | 3943 9836 | lin@cuhk.edu.hk | Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm |
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Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Teachers will not grade assignments without the receipt. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language program highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open- end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.