




Second Term 2020-2021

Course Code & Title:	ITAL1000-/B Italian I	
Language of Instruction: English	Units: 3	

Course Description

As the first in a series of six language courses, this course invites students without prior knowledge of Italian to explore the basic features of the Italian language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Italian through interactive class work, homework and online exercises. They will become familiar with the basic concepts of Italian grammar and learn how to interact in some simple everyday situations.

Learning Outcomes

At the end of the course the students will be able to have a correct pronunciation of the language, as well as getting familiar with its different features. They will be able to have a basic conversation and oral understanding about various everyday situations such as introducing oneself and others, greeting, asking and giving information, etc. The same skills will be developed for the written language (reading and writing); The course will also transmit to the learners a good knowledge of the Italian culture and a basic knowledge of the country and its lifestyle.

Course Content

Lesson	Speech Acts	Grammar	Culture
Lezione 1 First approach	<ul style="list-style-type: none"> -Greetings -Introducing yourself and others -Nations & nationalities -Ask for address, telephone number -Ask to repeat an information -Numbers 1-20 	Alphabet and sounds, Pronunciation, greetings, formal and informal way of addressing to people, numbers.	Learn more about the boot-shaped Peninsula, the Italian Landscapes and Costs. Food and drinks peculiarities.
Lezione 2 Me and the others	<ul style="list-style-type: none"> -Describe people and things. -Ask and give personal information -Ask about language skills of others and provide yours -Be sorry for something -To thank -Ask and tell your age 	Regular verbs in ARE, verbs essere/avere/fare and stare, singular nouns, definite articles, indefinite articles, questo/questa, simple prepositions, interrogatives (che, chi, dove, quanti), numbers up to 100.	Italian most important Cities. Italian regions.
Lezione 3 Enjoy your meal	<ul style="list-style-type: none"> -Make an order at bar and restaurant -Ask and order something in a nice way -Ask for something missed on the table -Make a phone reservation 	Regular verbs in ERE, verbs volere/preferire, plural nouns, bene/buono, interrogatives (che cosa, quali, quante)	Different kinds of shops and restaurants in Italy, where and what to it.

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3						3	
M						M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation in class and Homework	Active participation in class activities and regular homework	15%
Chapter 1 and chapter 2 Progress test	Includes: Reading comprehension, grammar, vocabulary, writing and listening	25%
Spoken Production and Interaction	Production : 2 to 3 minutes about a topic assigned at random Interaction: 2 to 3 minutes of dialogue in pairs about a topic assigned at random	20%
Chapter 3 Final test	Includes: Reading comprehension, grammar, vocabulary, writing and listening	40%

Notes:

The course will be online conducted on Zoom.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Test 1 and Test 2 include: Reading comprehension, Grammar & written expression and Listening.

Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources

Course Materials
Textbook Nuovo Espresso 1
Readings & Library Resources
Different audio-visual materials will be provided by the Teacher during the course A desk-size bilingual dictionary (pocket-size dictionaries are not recommended)

Schedule (Subject to change):

Day	Date	Holidays	Assignments	Content
Week 1	Wed, Jan 13			Introduction
Week 2	Wed, Jan 20			
Week 3	Wed, Jan 27			
Week 4	Wed, Feb 3			Chapter 1
Week 5	Wed, Feb 10			
Week 6	Wed, Feb 17	<i>Lunar New Year Vacation</i>		Chapter 2
Week 7	Wed, Feb 24		Progress Test	
Week 8	Wed, Mar 3			Chapter 3
Week 9	Wed, Mar 10			
Week 10	Wed, Mar 17			
Week 11	Wed, Mar 24			
Week 12	Wed, Mar 31	<i>Reading Week</i>		
Week 13	Wed, Apr 7	<i>Reading Week</i>		
Week 14	Wed, Apr 14		Oral exam	
Week 15	Wed, Apr 21		Final Test	

Class sections and teachers' contact details:

Class	Time	Classroom	Teacher	Email
ITAL1000-	W 14.30-17.15	Online	Silvia Casacci	silviacasacci@cuhk.edu.hk
ITAL1000B	W 09.30-12.15	Online	Silvia Casacci	silviacasacci@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. Celia CARRACEDO MANZANERA (Course Coordinator)	3943 8545	ccarracedo@cuhk.edu.hk	Rm G23, KK Leung Building Office Hours: upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KK Leung Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

Feedback for Evaluation

Our language program highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.