




Term 2 2020-2021

Course Code & Title:	FREN 3002 A – B FRENCH VI	
Language of Instruction: French / English	Units: 3	

Course Description

This course focuses on the further development of communication skills in French with emphasis on the expression of personal views and the training of argumentative strategies. The course will also engage students in critical reflections on various aspects of life of France. Students will be guided to analyze various types of data to support their views. They will finally learn how to express their wishes and aspirations using the appropriate registers.

Learning Outcomes

After taking this course, the students are expected to be able to:

- Express their opinion on simple topics and be able to give advices
- Understand French work culture
- Answer common questions asked in a French job interview
- Express their wishes about social changes

Course Content

Lesson	Speech Acts	Grammar	Culture
Leçon 13 Ouais, c'est ça... (Yeah, sure...)	- Expressing one's tastes - Announcing good or bad news	- <i>Ce que...c'est / Ce qui...</i> - <i>C'est</i> - Recent past	- Leisure in France - Colloquial expressions in France - Cafés in France
Leçon 14 Écologie (Ecology)	- Introduce a problem and give solutions	- Cause - Consequence	- Environment protection in France - Regions of France
Leçon 15 Le loup (The Wolf)	- Give an opinion (1)	- Plural of words in “-al” - <i>Penser que... / Trouver que... + verbs at indicative</i> - Direct pronouns	- Animals and nature in France - National parks in France
Leçon 17 Nous vous rappellerons (We will remind you)	- To qualify an action - To avoid repetitions	- Direct and indirect pronouns. - Adverbs of manner in “-ment”.	- Work in France (attitude, tasks)
Leçon 18 L'entretien (The job interview)	- Give advices (2)	- Imperative + object pronouns. - Subjunctive present.	- Job interviews in France (clothes, attitude, comportment)
Leçon 19 Égalité ! (Equality!)	- Give an opinion (2) - Express certitudes - Express wishes	- Indicative/Subjunctive (1) - Subjunctive present of irregular verbs. - Conditional.	- Gender inequalities in France (at work and at home)

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	Punctuality, active participation Occasional homework (details will be given in class)	10 %
Document comprehension	Individual document comprehension with the teacher. Details will be given by teachers in class.	15%
Oral expression	Individual oral expression with the teacher. Details will be given by teacher in class.	20%
Awareness campaign project (individual work)	Individual writing task Details will be given by teacher in class.	20 %
Video project (group work)		
Script	Part 1: Written expression: Write a script	15 %
Video	Part 2: Record your dialogue with your partner(s)	20 %

Notes:

- Please attend all courses and arrive on time. The success of your own learning will highly depend on your attendance. You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, you are responsible to contact your teacher and check this course outline to get informed about upcoming assessments and what content and homework you missed.

General Grade Descriptors:

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources

Course Materials
<ul style="list-style-type: none"> ➤ Textbook: Totem 2, Méthode de français A2, Ed. Hachette. ➤ Workbook: Totem 2, Méthode de français A2, Cahier d'activité, Ed. Hachette. <p>Textbooks and workbooks are available at The Commercial Press bookstore, on CUHK campus.</p>
IT Resources
- cuhk.start.me : French Common Room. This is the French Programme web page. It includes a lot of resources for students from every level.
Readings & Library Resources
Free French/English dictionaries with pronunciation:
- On Internet: http://www.collinsdictionary.com/dictionary/french-english
- On Android: https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free
- On iOS: https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8
Workbook:
- Grammaire Progressive du Français. Niveau Intermédiaire, Maia Gregoire, CLE International (UL- PC2112 .G744 2003)

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content	Cultural Events
Week 1	Jan 11-15			Lesson 13	
Week 2	Jan 18-22				
Week 3	Jan 25-29			Lesson 14	
Week 4	Feb 01- 05				
Week 5	Feb 08-12	CNY Feb 11-17 (Thursday-Friday)	<i>Awareness campaign project to be submitted on 22th February</i>	Lesson 15	
Week 6	Feb 15-19	CNY Feb 11-17 (Monday-Wednesday)			
Week 7	Feb 22-26				
Week 8	Mar 01-05			Lesson 17	
Week 9	Mar 08-12				
Week 10	Mar 15-19			Lesson 18	
Week 11	Mar 22-26		<i>Video Final project to be submitted on 13th April</i>		
Week 12	Mar 29-Apr 02	Reading week Mar 29-Apr 02 (Monday- Friday)		Lesson 19	
Week 13	Apr 05- Apr 09	Ching Ming Festival & Easter April 05-06 (Monday-Tuesday) Reading week Apr 07(Wednesday)			
Week 14	Apr 12-16				
Week 15	Apr 19-23		<i>Oral exam</i>		

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
FREN3002 A	M 7-9	Zoom	12	Benjamin GAUDET	Benjamin.gaudet@cuhk.edu.hk
FREN3002 B	W 2-4	Zoom	12	Jean-Luc REY	reyjeanl@hkbu.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Catherine KUNEGEL (Course coordinator)	3943 7910	catherinekl@cuhk.edu.hk	Rm G33, Leug Kau Kui (KKL) Building Office Hours: <ul style="list-style-type: none"> ➤ Tuesday: 14:45-15:45 ➤ Thursday: 14:45-15:45

General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am- 1:00pm and 2:00pm- 5:30pm <u>Friday:</u> 8:45am- 1:00pm and 2:00pm- 5:45pm
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Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> .

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.