




Term 2 2020-2021

Course Code & Title:	FREN 3000 A - B - C FRENCH IV	
Language of Instruction: French / English	Units: 3	

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events. At the end of this course, students will have completed a proficiency level comparable to level A2-1 of the Common European Framework of Reference for Languages (CEFR).

Pre-requisite: FREN 2000 or FREN 2050 or equivalent competence

Learning Outcomes

After taking this course, the student is expected to be able to:

- Talk about his/her holidays, activities during days off and leisure time.
- Talk about the advantages and disadvantages of different lifestyles
- Tell/ understand a past event/ story.
- Tell about his/her childhood.

Course Content

Lesson	Speech Acts	Grammar	Culture
Leçon 25 <i>Enquête.</i> (Survey)	LEISURE - Expressing likes & dislikes. - Expressing frequency & intensity.	- Different forms of questions. - Pronouns: <i>en, ça</i> . - The negative form: <i>ne ... plus</i> . - Frequency and quantity adverbs.	Leisure time in France.
Leçon 26 <i>Quitter Paris.</i> (Leaving Paris.)	CITY LIFE vs COUNTRY LIFE - Expressing opinions. - Making an objection.	- <i>pourquoi- parce qu/ qu'</i> (revisions). - Adv. of intensity + adjective/noun: <i>assez / trop</i> + adjective. <i>assez de / trop de</i> + Noun .	Life in Paris vs Albi (a southern French town).
Leçon 27 <i>Vivement les vacances!</i> (Can't wait for holiday!)	SUMMER HOLIDAYS PLANS - Expressing appreciation. - Giving advice.	- Pronominal verbs: present & past tense; position of the reflexive pronoun in imperative mood.	French cities and areas: Arcachon; le Cantal.
Leçon 29 <i>Enfant de la ville.</i> (City Kid.)	TALKING ABOUT CHILDHOOD - Talking about a recent event. - Talking about events and habits in the past.	- Recent past : <i>venir de</i> + inf. - Form of the <i>imparfait</i> tense.	The life of Grand Corps Malade, a French artist.
Leçon 30 <i>Fait divers.</i> (News in Brief.)	REPORTING PAST EVENTS - Talking about past events. - Describing circumstances & states of mind in the past.	- Past tense narration: use of <i>passé composé</i> & <i>imparfait</i> and differences between these two tenses.	Road types & driving in France. Nîmes (a southern French city).

Learning Activities							
Interactive classwork [1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	Punctuality, active participation	10 %
Assignment 1 : written assignment.		
Article project	Individual writing task. Details will be given by teacher in class.	20%
Assignment 2 : video project (group work).		
Script	Part 1: Written expression: Write a script	15 %
Video	Part 2: Record the dialogue with your partner(s)	20%
Individual oral examination.		
Document comprehension	Part 1: oral questions on a document.	15%
Oral interaction	Part 2: oral interaction with the teacher.	20%

Notes:

- Please attend all courses and arrive on time. The success of your own learning will highly depend on your attendance. You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, you are responsible to contact your teacher and check this course outline to get informed about upcoming assessments and what content and homework you missed.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**
- The use of smartphones is prohibited during the class unless otherwise stated by the teacher. Tablets and laptops can be used to read the soft copy of the textbook.



General Grade Descriptors:

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources

Course Materials

Textbook: *Méthode de français Le nouveau Taxi 1*, Ed. Hachette, Français Langue étrangère.

Workbook: *Cahier d'exercices Le nouveau Taxi 1*.

Textbooks are available at The Commercial Press bookstore, on CUHK campus.

IT Resources

- cuhk.start.me : French Common Room. This is the French Programme web page. It includes a lot of resources for students from every level.

Readings & Library Resources

Free French/English dictionaries with pronunciation:

- On Internet: <http://www.collinsdictionary.com/dictionary/french-english>

- On Android: <https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free>

- On iOS: <https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8>

Schedule (Subject to changes):

Week	Date	No Class Day	Assignments	Content	Cultural Events	
Week 1	Jan 11-15			Leçon 25		
Week 2	Jan 18-22					
Week 3	Jan 25-29			Leçon 26		
Week 4	Feb 01- 05					
Week 5	Feb 08-12	CNY Feb 11-17 (Thursday-Friday)	Article project (individual writing task). To be submitted on Week 7.	Leçon 27		
Week 6	Feb 15-19	CNY Feb 11-17(Monday- Wednesday)				
Week 7	Feb 22-26			Leçon 29		
Week 8	Mar 01-05					
Week 9	Mar 08-12			Leçon 30		- France Summer Courses Briefing Session.
Week 10	Mar 15-19					
Week 11	Mar 22-26		Video project (group assignment). To be submitted on Week 14.			
Week 12	Mar 29 -Apr 02	Reading week Mar 29-Apr 01 (Mon-Thur). Good Friday Apr 02 (Fri)				
Week 13	Apr 05 - Apr 09	Ching Ming Festival & Easter April 05-06 (Monday-Tuesday) Reading week Apr 07(Wednesday)		Leçon 30		
Week 14	Apr 12-16					
Week 15	Apr 19-23		Oral exam			

Class sections and teachers' contact details:

Class	Time	Classroom	No of	Teacher	Email
FREN 3000 A	T6/H3-4	Online (Zoom)	13	Raphaël CHIARELLI	raphael.chiarelli@cuhk.edu.hk
FREN 3000 B	W2-4	Online (Zoom)	12	Raphaël CHIARELLI	raphael.chiarelli@cuhk.edu.hk
FREN 3000 C	W7-9	Online (Zoom)	12	Benjamin GAUDET	benjamin.gaudet@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Raphaël CHIARELLI (Course Coordinator)	3943 7723	raphael.chiarelli@cuhk.edu.hk	Rm 210, Leung Kau Kui (KKL) Building Office Hours: ➤ Wednesday: 14:30-16:30 Thursday: 14:30-16:30
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Mon to Thu</u> : 8:45am to 1pm and 2pm to 5:30pm; <u>Fri</u> : 8:45am to 1pm and 2pm to 5:45pm.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.