




Term 1 2020-2021

Course Code & Title:	FREN 2001 A - B - C - D FRENCH III		
Language of Instruction: French / English	Units: 3	Note : all courses will be conducted online until further notice. The French Programme may switch to face-to-face teaching during the term, depending on the evolution of the situation.	

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events. At the end of this course, students will have completed a proficiency level comparable to level A2-1 of the Common European Framework of Reference for Languages (CEFR).

Pre-requisite: FREN 2000 or FREN 2050 or equivalent competence

Learning Outcomes

After taking this course, students are expected to:

- talk about their eating habits
- talk about their last week-end and holiday
- express their opinion about simple issues or to express objections
- give advice or to make suggestions
- behave and interact in certain job related situations: looking for a job, asking for information about a job advertisement, attending a job interview.

Course Content

Lesson	Speech Acts	Grammar	Culture
Leçon 17: On fait des crêpes ? (How about making crêpes?)	Food shopping and eating habits - Expressions of need. - Expressions of quantity.	- Partitive articles: <i>du, de la, de l'</i> . - Verbs: <i>boire, acheter & manger</i> (present tense).	Crêpes, Chandeleur.
Leçon 18: Il est comment ? (How is it ?)	Talking about yesterday - Reporting past events (I) - Giving a personal opinion. - Paying compliments.	- The tense Passé composé (I) with auxiliary verb avoir . - Basic forms of the past participle. - Agreement of Adjective : <i>beau/nouveau</i> .	Outing.
Leçon 19 : Où sont-ils allés ? (Where have they been ?)	Talking about week-end and holidays - Reporting past events (II) - Expressions of duration and	- The tense Passé composé (II) with auxiliary verb être . - Time markers.	Trip abroad.
Leçon 21 C'est interdit ! (It is prohibited!)	Talking about rules - Asking for permission. - Accepting / Refusing. - Expressions of prohibition.	- Verb: pouvoir + verb infinitive . - The indirect object pronouns with Imperative. - Negative form of Imperative.	Etiquette in public places.
Leçon 22 Petites annonces. (Classified ads.)	Job offer and interview - Talking about capability & will, obligation and availability.	- Verbs: vouloir, savoir . - The impersonal verb: falloir : Il faut . - Expressing future events : futur proche .	Reading classified ads for a job.

Leçon 23 Qu'est-ce qu'on lui offre ? (What should we give her?)	Choosing a present for an acquaintance or a friend - Making suggestions. - Agreeing/ disagreeing.	- Verbs: connaître . - Direct object pronouns. - Indirect object pronouns.	Choice of gift for retirement.
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Learning Activities

Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional


[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

NOTE : all assessment will be conducted online regardless of the mode of teaching.

Task nature	Description	Weight
Participation.	Punctuality, active participation	10 %
Individual video presentation.	Part 1: written script (10%). Part 2: individual video recording based on the script (15%). Details will be given by the teacher in class.	25%
Oral test.	Online individual oral interaction with the teacher. Part 1: Document comprehension (15 %). Part 2: Oral comprehension and expression (15 %). Details will be given by the teacher in class.	30%
Video project (group work).	Part 1: Dialogue writing (15 %). Part 2: Dialogue acting and recording with your partner(s) (20 %). Details will be given by the teacher in class.	35 %

Notes:

- Please attend all courses and arrive on time. The success of your own learning will highly depend on your attendance. You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, you are responsible to informed about upcoming assessments and what  contact your teacher and check this course outline to get content and homework you missed.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**
- The use of smartphones is prohibited during the class unless otherwise stated by the teacher. Tablets and laptops can be used to read the soft copy of the textbook.

Learning Resources

Course Materials

Textbook: *Méthode de français Le nouveau Taxi 1*, Ed. Hachette, Français Langue étrangère.

Workbook: *Cahier d'exercices Le nouveau Taxi 1*.

Textbooks are available at The Commercial Press bookstore, on CUHK campus.

IT Resources

- <https://cuhk.start.me>.

This webpage is the French Common Room: students will find a lot of contents for the different levels (audio, online exercises etc.) as well as information on upcoming events.

Readings & Library Resources

Free French/English dictionaries with pronunciation:

- On Internet: <http://www.collinsdictionary.com/dictionary/french-english>

- On Android: <https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free>

- On iOS: <https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8>

Workbook:

- Grammaire Progressive du Français. Niveau débutant, Maia Gregoire, CLE International

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

General Grade Descriptors:

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content	Teaching Mode
Week 1	Sept 07-11			Lesson 17	Online (Zoom) until further notice.
Week 2	Sept 14-18			Lesson 17	
Week 3	Sept 21-25			Lesson 18	
Week 4	Sept 28- Oct 2	Oct 01 (Thursday): National Day. Oct 02 (Friday): Day after Mid-Autumn Festival		Lesson 18	
Week 5	Oct 05-09			Lesson 19	
Week 6	Oct 12-16		Individual video presentation (to be submitted on week 7)	Lesson 19	
Week 7	Oct 19-23			Lesson 21	
Week 8	Oct 26-30	Oct 26 (Monday): Day after Chung Yeung Festival		Lesson 21	
Week 9	Nov 02-06			Lesson 22	
Week 10	Nov 09-13		Video project (to be submitted on week 12)	Lesson 22	
Week 11	Nov 16-20	19 Nov (Thursday) – 88 th Congregation for Conferment of Bachelor’s degrees and Master’s degrees		Lesson 23	
Week 12	Nov 23-27			Lesson 23	
Week 13	Nov 30-Dec 04		Oral test		

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
All courses will be conducted online until further notice. The French Programme may switch to face-to-face teaching during the term, depending on the evolution of the situation. The classrooms shown below have been reserved in case face-to-face teaching would resume.					
FREN 2001 A	T 3-5	Zoom / LSB C2	13	Benjamin GAUDET	benjamin.gaudet@cuhk.edu.hk
FREN 2001 B	T 6 H 3-4	Zoom / ARC_212 Zoom / YIA_201	11/12	Raphaël CHIARELLI	raphael.chiarelli@cuhk.edu.hk
FREN 2001 C	W 2-4	Zoom / YIA_402	13	Raphaël CHIARELLI	raphael.chiarelli@cuhk.edu.hk
FREN 2001 D	W 7-9	Zoom / ERB_404	13	Louis MUNSCH	louis.munsch@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Raphaël CHIARELLI (Course Coordinator)	3943 7723	Raphael.chiarelli@cuhk.edu.hk	Rm 210, Leung Kau Kui (KKL) Building Office Hours: - Wednesday: 14:30-15:30 - Thursday: 14:30-15:30
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> . With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.