




| | | |
|--|---|---|
| Course Code & Title: | FREN3050: French III & IV 25 May –07 July 2019 |  |
| Language of Instruction: French, English | Units: 6 | |

Course Description

This is a summer intensive French language course, covering the full syllabus of FREN2001 and 3000. This course aims at increasing students' communicative fluency in oral and written French. Using a variety of classroom activities and multimedia, students will build up their competence in the four language domains listening, speaking, reading and writing. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. Students receive guidance in the process of composing longer texts displaying a range of registers and styles relating to past, present and future events.

Prerequisite: FREN2000, FREN1010/2050 or equivalent competence (Not for students who have already taken FREN2001 or FREN3000).

Learning Outcomes

At the end of the course, students should be able to :

- Talk about his / her eating habits.
- Talk about his/ her last week-end and holiday.
- Express his/her opinion about simple issues or express objections, give advice or make suggestions.
- Behave and interact in a situation related to work such as looking for a job, asking for information about a job advertisement.
- Talk about holidays, activities during days off and leisure time.
- Talk about advantages and disadvantages of different life style.
- Tell about his/her childhood and any other story in the past tense and understand moreover an event mentioned in a newspaper or on the radio make plans.
- Express belief, certitude and probability.

Course Content

| Lesson | Speech Acts | Grammar | Culture |
|--|--|--|--|
| Leçon 17: On fait des crêpes? (Do we make crêpes?) | FOOD SHOPPING AND EATING HABITS - Expressions of need. - Expressions of quantity. | - Partitive articles: <i>du, de la, de l'</i> . - Verbs: <i>boire, acheter & manger</i> (present tense). | Crêpes and <i>Chandeleur</i> (French Candelmas). |
| Leçon 18: Il est comment ? (How is it ?) | TALKING ABOUT YESTERDAY - Reporting past events (I) - Giving a personal opinion. - Paying compliments. | - The tense <i>Passé composé</i> (I) with auxiliary verb <i>avoir</i> . - Basic forms of the past participle. - Agreement of Adjective : <i>beau/nouveau</i> | Outing. |
| Leçon 19 : Où sont-ils allés ? (Where have they been ?) | TALKING ABOUT WEEK-ENDS & HOLIDAYS - Reporting past events (II) - Expressions of duration and moment | - The tense <i>Passé composé</i> (II) with auxiliary verb <i>être</i> . - Time markers. | Trip abroad. |
| Leçon 21 C'est interdit ! (It is prohibited!) | TALKING ABOUT RULES - Asking for permission - Accepting / Refusing - Expressions of prohibition | - Verb: <i>pouvoir</i> + verb infinitive. - The indirect object pronouns with Imperative. - Negative form of Imperative. | Etiquette in public places. |

| | | | |
|---|---|--|--|
| Leçon 22 Petites annonces. (Classified advertisement .) | JOB OFFER AND INTERVIEW - Talking about capability & will, obligation and availability | - Verbs: <i>vouloir, savoir</i> . - The impersonal verb: <i>falloir : Il faut</i> . - Expressing future events : futur proche. | Reading classified ads for a job. |
| Leçon 23 Qu'est-ce qu'on lui offre ? (What should we give her?) | CHOOSING A PRESENT FOR A FRIEND - Making suggestions - Agreeing/ disagreeing | - Verbs: <i>connaître</i> - Direct object pronouns. - Indirect object pronouns. | Retirement gift. |
| Leçon 25 <i>Enquête.</i> (Report.) | LEISURE - Expressing likes & dislikes - Expressing frequency & intensity | - Different forms of questions. - Pronouns: <i>en, ça</i> - The negative form: <i>ne ... plus</i> - Frequency and quantity adverbs. | favorite Leisure of French people |
| Leçon 26 <i>Quitter Paris.</i> (Leaving Paris.) | CITY LIFE vs COUNTRY LIFE - Expressing opinions. - Making objections. | - <i>pourquoi- parce que/ qu' (revisions)</i> - Adv. of intensity + adjective/noun : <i>assez / trop + adjective</i> <i>assez de / trop de + Noun .</i> - Adjective <i>Tout / toute / tous / tous</i> - Pronouns: <i>tous / toutes</i> | Life in Paris vs Albi (a southern French town). |
| Leçon 27 <i>Vivement les vacances!</i> (Can't wait for holiday!) | SUMMER HOLIDAYS PLANS - Expressing appreciation. - Giving advice. | - Pronominal verbs: present & past tense; present imperative mood. | Holiday in some French cities and areas : Arcachon; le Cantal. |
| Leçon 29 <i>Enfant de la ville. (City Kid.)</i> | TALKING ABOUT CHILDHOOD - Talking about a recent events - Talking about events and habits in the past. | - Recent past : <i>venir de + inf.</i> - Form of the <i>imparfait</i> tense. | The life of Grand Corps Malade, a French artist. Le "Slam", a musical genre. |
| Leçon 30 <i>Fait divers. (News in Brief.)</i> | REPORTING PAST EVENTS - Talking about past events - Describing circumstances & states of mind in the past. | - Past tense narration : use of <i>passé composé & imparfait</i> and differences between these two tenses. | Road types & driving in France. Nîmes (a southern French city). |
| Leçon 31 <i>Ma première histoire d'amour.</i> (My first Love Story.) | LOVE STORIES - Locating events in time. - Expressing purposes : goals & objectives. | - Prepositions and adverbs for dates, moments and durations. - The use of the preposition <i>pour + inf.</i> - Past participles : <i>vivre, naître</i> | Road types & driving in France. Nîmes (a southern French city). |

Learning Activities

| Interactive classwork[1] (hr) in / out class | | Extra-curricular activities (hr) in / out class | | Web-based teaching (hr) in / out class | | Homework / Self-study (hr) in / out class | |
|--|--|---|-----|--|---|---|---|
| 3 | | | 0.5 | | 1 | | 3 |
| M | | | O | | M | | M |

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

| Assessment Scheme | | |
|-------------------------|---|--------|
| Task nature | Description | Weight |
| Participation | - Punctuality. - Active participation in class. - Homework. | 10% |
| Listening Comprehension | All through the summer term, listening is a frequent exercise during classes. One in-class test marked and graded. | 15% |
| Written Task | Two in-class writing tasks (2x15%). | 30% |
| Document Comprehension | Face to face comprehension with the teacher at mid-term. | 15% |
| Oral Expression | One face to face interview with the teacher at mid-term (15%). One pair interaction in front of the teacher, at the end of the term (15%). | 30% |

Notes:

Assessments :

- The assessment scheme might be subject to change during the term.
- All tests are to be taken through Zoom. You are required to have a functioning camera for the duration of each assessment.

Attendance : you are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

In-class assessments: for missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

Smartphones & portable devices : the use of smartphones is prohibited during the class unless otherwise stated by the teacher. Tablets and laptops can be used to read the soft copy of the textbook.



General Grade Descriptors:

| A | B | C | D | F |
|--|--|---|--|--|
| <p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p> | <p>Good performance in all learning outcomes</p> <p>Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p> | <p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p> | <p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p> | <p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p> |

Learning Resources

Course Materials

Textbook: *Méthode de français Le nouveau Taxi 1*, Ed. Hachette, Français Langue étrangère.

Workbook: *Cahier d'exercices Le nouveau Taxi 1*.

Textbooks are available at : University Bookstore, Commercial Press, 1/F, Yasumoto International Academic.

IT Resources

- French Common Room: <https://start.me/p/X2dGXy/french-common-room>

- <https://elearn.cuhk.edu.hk/webapps/portal/frameset.jsp>

Readings & Library Resources

Free French/English dictionaries with pronunciation:

- On Internet: <http://www.collinsdictionary.com/dictionary/french-english>

- On Android: <https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free>

- On iOS: <https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8>

Schedule (Subject to changes):

| WEEK | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------|---|--|--|--|--|
| 1 | 25 May | 26 May | 27 May | 28 May | 29 May |
| | <i>NO CLASS</i> | <i>NO CLASS</i> | Introduction and Lesson 17 | Lesson 17 | <i>NO CLASS</i> |
| 2 | 01 June | 02 June | 03 June | 04 June | 05 June |
| | Lesson 18 | | Lesson 18 | | Lesson 19 |
| 3 | 08 June | 09 June | 10 June | 11 June | 12 June |
| | Lesson 19 Test: Listening comprehension | Lesson 21 | | Lesson 22 | Lesson 22 Test : written test 1 |
| 4 | 15 June | 16 June | 17 June | 18 June | 19 June |
| | Lesson 23 | | Lesson 25 | | Test : Document comprehension & Oral expression 1 |
| 5 | 22 June | 23 June | 24 June | 25 June | 26 June |
| | Lesson 26 | Lesson 27 | | <i>NO CLASS DAY</i> <i>Tuen Ng Festival</i> | Lesson 29 |
| 6 | 29 June | 30 June | 01 July | 02 July | 03 July |
| | Lesson 29 | Lesson 30 | <i>NO CLASS DAY</i> <i>HK SAR Establishment Day</i> | Lesson 30 | Lesson 31 |
| 7 | 06 July | 07 July | 08 July | | |
| | Lesson 31 | Revisions Test : written test 2 | Test : Oral expression 2 | | |

Notes: all tests will be conducted on Zoom.

Class sections and teachers' contact details:

| Class | Time | Classroom | No of weeks | Teacher | Email |
|------------|------------|---|--|----------------------|-----------------------------|
| FREN 3050- | 9:30-12:15 | Zoom meeting ID will be provided by the teacher | 7 (Wednesday and Thursday only on week 1) | Ms. Guillemette FIOT | guillemetteullmann@yahoo.fr |

For further information and inquiries, you are welcome to contact:

| Contact | Telephone | Email | Office |
|---|-----------|--|--|
| Louis MUNSCH (Course Coordinator) | 3943 8617 | louis.munsch@cuhk.edu.hk | Rm G27, KKL Building Office Hours: Tuesday & Friday 13:00-14:00 |
| Raphaël CHIARELLI (Course coordinator) | 3943 7723 | raphael.chiarelli@cuhk.edu.hk | Rm 210, Leung Kau Kui (KKL) Building Office Hours: Monday & Wednesday 13:30pm-14:30pm |
| General Office | 3943 7110 | lin@cuhk.edu.hk | Rm G17, KKL Building Office Hours: <u>Monday to Thursday :</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday :</u> 8:45am to 1:00pm and 2:00pm to 5:45pm |

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.