




Term II 2020 –2021

|                                 |                   |                   |   |
|---------------------------------|-------------------|-------------------|---|
| <b>Course Code &amp; Title:</b> | <b>RUSS 2000</b>  | <b>Russian II</b> |  |
| <b>Language of Instruction:</b> | Russian / English | <b>Units:</b>     | 3 units   |

| Course Description   |
|--|
| Building on the knowledge acquired in RUSS 1000, this course aims to further develop students' ability to communicate in Russian in various everyday situations. It also seeks to give students a taste of Russian culture and invites them to explore cultural differences. Through intensive practice students will develop more confidence in interacting in Russian while further expanding and solidifying their understanding of the basic grammar and pronunciation patterns. |

| Learning Outcomes   |
|---|
| After taking this course, students are expected to: <ul style="list-style-type: none"> <li>• exchange basic personal information.</li> <li>• talk about daily situations related to getting around a city, ordering food and domestic problems.</li> <li>• use essential linguistic features of Russian such as gender and number of nouns and adjectives, possessive and personal pronouns, the present tense and the past tense of some verbs.</li> </ul> |

| Course Content       |  |  |                                  |
|----------------------|--|--|----------------------------------|
| Lesson               | Speech Acts  | Grammar  | Culture                          |
| Unit 3.1<br>Unit 3.3 | Understanding classroom instructions.<br>Talking about your plans for a week.                                    | Imperative form of verbs.<br>Construction “I have + event”.<br>Plural nouns. Days of week.                       | Setting a meeting.               |
| Unit 4               | Talking about your city, asking for directions, ordering in a café, talking about where you were the day before. | Ending of adjectives, possessive adjectives, places in town, prepositional case. Past tense of the verb “to be”. | Communication in restaurants.    |
| Unit 5.1, 5.3        | Countries and nationalities: asking about people’s origin.   | Prepositional case vs Genitive case.   | Russian customs and stereotypes. |
| Unit 5.2             | Talking about the weather and seasons.   | 2 <sup>nd</sup> conjugation of verbs.  | Seasonal habits.                 |

| Learning Activities       |           |                             |           |                    |           |                       |           |
|---------------------------|-----------|-----------------------------|-----------|--------------------|-----------|-----------------------|-----------|
| Interactive class work[1] |           | Extra-curricular activities |           | Web-based teaching |           | Homework / Self-study |           |
| (hr)                      |           | (hr)                        |           | (hr)               |           | (hr)                  |           |
| in /                      | out class | in /                        | out class | in /               | out class | in /                  | out class |
| 3                         |           |                             | 0,5       |                    | 0,5       |                       | 3         |
| M                         |           | M                           | O         | M                  | O         | O                     | M         |

M = Mandatory / O = Optional

[1] Interactive class work focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction

| Assessment Scheme                 |  |        |
|-----------------------------------|--|--------|
| Task nature                       | Description  | Weight |
| Participation and oral expression | Participation includes arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc. | 15%    |
| Homework                          | Regular homework includes two videos as well as online/offline tasks assigned by the teacher.  | 50%    |
| Oral exam (online)                | Group test for 10 to 15 minutes with 2-3 students: dialogue and questions & answers.   | 35%    |

Notes:

You are required to arrive on time.

You are required to attend at least **75%** of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

**Unauthorised absence from any assessment will result in grade F for that assessment.**

**It is upon the teacher's discretion to mark homework which was submitted late.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

| Grade Descriptors   |   |  |   |   |
|---|---|--|---|---|
| A   | B   | C  | D   | F   |
| Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately. | Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately. | Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately. | Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics. | Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics. |

### Learning Resources

#### Course Materials

Textbook: Russkiy souvenir [Русский сувенир] (элементарный уровень) И. Мозелова, 2019. ISBN 978 – 5 – 88337 – 400 – 4.  
Textbooks are available at The Commercial Press Bookstore, on CUHK campus.

**IT Resources**

- Russian for everyone <http://www.russianforeveryone.com/> (writing)
- Russian lessons <http://www.russianlessons.net/> (basic phrases)
- Master Russian <http://masterrussian.com/>
- Russian films <http://www.bestrussiantv.com/free-russian-movies.aspx>
- Please refer to the **Blackboard site for RUSS 1000** for further materials and updated information
- Youtube / Russian in three minutes
- Youtube / About Russian in Russian

**Schedule (Subject to change):**

| Week | Date         | Remarks  | Assessments      | Content       |
|------|--------------|--|------------------|---------------|
| 1    | Jan 11-17    |  |                  | Unit 3.1      |
| 2    | Jan 18-24    | Online add / drop (until 24.01)  |                  |               |
| 3    | Jan 25-31    | Department add drop until Friday, 29 Jan<br><b>(only exceptional cases)</b>                |                  | Unit 3.3      |
| 4    | Feb 1-7      |  |                  |               |
| 5    | Feb 8-14     | Feb 11-17 Lunar New Year   |                  | Unit 4        |
| 6    | Feb 15-21    |  |                  |               |
| 7    | Feb 22-28    |  |                  |               |
| 8    | Mar 1-7      |  |                  |               |
| 9    | Mar 8-14     |  |                  |               |
| 10   | Mar 15-21    |  |                  | Unit 5.1, 5.3 |
| 11   | Mar 22-28    |  |                  |               |
| 12   | Mar 29-Apr 4 | Mar 29-Apr 7 Reading Week, Good Friday (Apr 2),<br>The day following Easter Monday (Apr 6) |                  | Unit 5.2      |
| 13   | Apr 5-11     |  |                  |               |
| 14   | Apr 12-18    |  |                  |               |
| 15   | Apr 19-24    |  | <b>Oral Exam</b> |               |

**Class sections and teacher's contact details:**

| Class     | Time              | Classroom | No of days | Teacher             | Email                  |
|-----------|-------------------|-----------|------------|---------------------|------------------------|
| RUSS 2000 | Wed 14.30 – 17.15 | online    | 12         | Ms. Elvira VASILEVA | elvira@guide@gmail.com |

**For further information and inquiries you are welcome to contact:**

| Contact  | Telephone | Email                  | Office  |
|--|-----------|------------------------|---|
| Celia CARRACEDO<br>MANZANERO<br>(Course Coordinator) | 3943 8545 | ccarracedo@cuhk.edu.hk | Rm G23, KKL Building<br><b>Office Hours:</b> Mon 10.30-12.15, Wed 10.30-12.15 |

|                |           |                 |  |
|----------------|-----------|-----------------|--|
| General Office | 3943 9836 | lin@cuhk.edu.hk | G17, Leung Kau Kui Building<br>Office Hours: Monday to Thursday:<br>8:45am to 1:00pm and 2:00pm to 5:30pm<br>Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm |
|----------------|-----------|-----------------|--|

#### Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.