




Term II 2020 –2021

<b>Course Code &amp; Title:</b>	<b>RUSS 1000</b>	<b>Russian I</b>	
<b>Language of Instruction:</b>	Russian / English	<b>Units:</b> 3 units	

Course Description
This course invites students without prior knowledge of Russian to explore the basic features of the Russian language. Supported by audio-visual aids, students will receive intensive practice in spoken and written Russian through interactive class work, homework and online exercises. They will become familiar with basic concepts of Russian grammar and learn how to interact in some simple everyday situations.

Learning Outcomes
After taking this course, students are expected to: <ul style="list-style-type: none"> <li>• exchange basic personal information.</li> <li>• talk about daily situations related to family, home, studying, shopping.</li> <li>• use essential linguistic features of Russian such as gender of nouns, numbers, possessive and personal pronouns, the present tense of certain verbs.</li> </ul>

Course Content			
Lesson	Speech Acts	Grammar	Culture
Unit 1.1-1.3	Getting acquainted. Introducing yourself and others. Asking about occupations, telephone number.	Alphabet. Consonants and vocals. Intonation. Personal pronouns. Numbers from 1-9. Nouns' gender (introduction).	Russia and Russian. Introduction to the Russian language and culture. "You" formal and informal.
Unit 2.3	Talking about your family.	Possessive pronouns, numbers from 10-100.	Russian names.
Unit 3.2	Asking about objects and prices.	Numbers from 100-1000. Gender of nouns. Construction "I have".	Communication in shops.
Unit 2.1-2.2	Talking about everyday activities. Telling the time, making appointments.	1 <sup>st</sup> conjugation of verbs. Time, parts of the day, combination of time and activity.	Free time activities.

Learning Activities							
Interactive class work[1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr)		(hr)		(hr)		(hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0,5		0,5		3
M		M	O	M	O	O	M

M = Mandatory / O = Optional

[1] Interactive class work focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction

Assessment Scheme		
Task nature	Description	Weight
Participation and oral expression	Participation includes arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Regular homework includes two videos as well as online/offline tasks assigned by the teacher.	50%
Oral exam (online)	Group test for 10 to 15 minutes with 2-3 students: dialogue and questions & answers.	35%

Notes:

You are required to arrive on time.

You are required to attend at least **75%** of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

**Unauthorised absence from any assessment will result in grade F for that assessment.**

**It is upon the teacher's discretion to mark homework which was submitted late.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

### Learning Resources

#### Course Materials

Textbook: Russkiy souvenir [Русский сувенир] (элементарный уровень) И. Мозелова, 2019. ISBN 978 – 5 – 88337 – 400 – 4.  
Textbooks are available at The Commercial Press Bookstore, on CUHK campus.

**IT Resources**

- Russian for everyone <http://www.russianforeveryone.com/> (writing)
- Russian lessons <http://www.russianlessons.net/> (basic phrases)
- Master Russian <http://masterrussian.com/>
- Russian films <http://www.bestrussiantv.com/free-russian-movies.aspx>
- Please refer to the **Blackboard site for RUSS 1000** for further materials and updated information
- Youtube / Russian in three minutes
- Youtube / About Russian in Russian

**Schedule (Subject to change):**

Week	Date	Remarks	Assessments	Content
1	Jan 11-17			Unit 1.1-1.3 (alphabet; countries/ languages; self- introduction)
2	Jan 18-24	Online add / drop (until 24.01)		
3	Jan 25-31	Department add drop until Friday, 29 Jan <b>(only exceptional cases)</b>		
4	Feb 1-7			
5	Feb 8-14	Feb 11-17 Lunar New Year		
6	Feb 15-21			
7	Feb 22-28			Unit 2.3
8	Mar 1-7			Unit 3.2
9	Mar 8-14			Unit 2.1-2.2
10	Mar 15-21			
11	Mar 22-28			
12	Mar 29-Apr 4	Mar 29-Apr 7 Reading Week, Good Friday (Apr 2), The day following Easter Monday (Apr 6)		
13	Apr 5-11			
14	Apr 12-18			
15	Apr 19-24		<b>Oral Exam</b>	

**Class sections and teacher's contact details:**

Class	Time	Classroom	No of days	Teacher	Email
RUSS 1000	Wed 8.30 – 11.15	online	12	Ms. Elvira VASILEVA	elviraguide@gmail.com

**For further information and inquiries you are welcome to contact:**

Contact	Telephone	Email	Office
Celia CARRACEDO MANZANERO (Course Coordinator)	3943 8545	ccarracedo@cuhk.edu.hk	Rm G23, KKL Building <b>Office Hours:</b> Mon 10.30-12.15, Wed 10.30-12.15

General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm
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#### **Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.