



Course Code & Title:	GERM3002 A/B	
	German VI	
Language of Instruction:	German / English	Units: 3

Course Description

This course builds on the knowledge acquired through previous German language courses. It aims at leading students to a proficiency level comparable to the threshold from A2 to B1 of the Common European Framework for Languages (CEFR), becoming “independent users” of German. To achieve this goal, students will be encouraged to work project-based through independent or collaborative work with their peers. At the end of this course students will have mastered the most important grammar features of German and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyse past and current issues involving the German-speaking societies.

This course is for students who have previously taken German V (GERM3001).

Learning Outcomes

Upon completion of the course, the student should be able to:

- talk about and comment on travel habits
- describe and evaluate the climate and weather of places
- talk about events and venues and convince people to go to one
- communicate on print media and on documents
- report incidents and ask about the circumstances
- talk about, describe and evaluate school systems, professional training and jobs
- discuss about working abroad, mobility and travel

Course Content

Lesson	Speech Acts / Topics	Grammar	Culture
Module 6 (Units 17-18)	Talking and commenting on travel habits and traffic; Discussing climate and weather	Spatial prepositions “am Meer, ans Meer”, Verbs with prepositions like “sich interessieren für”, Questions with prepositional adverbs: “Worauf...”	Travel as part of German culture; expressing attitudes on the weather
Module 7 (Units 19-21)	Convincing and making someone enthusiastic; reacting hesitantly to proposals; Expressing interest/disinterest; reading magazine articles; recommending books; asking for a report, giving a report, reading of a flyer	Spatial prepositions “Woher? – vom/aus dem” Preterite of modal verbs: durfte, konnte, ... Question article: “welch-”, Demonstrative pronouns: dies-, der, das, die; Verb “lassen”	Typical events in Germany, Calendar of events, German reading culture; documents, dealing with authorities

Module 8 (Units 23-24)	Giving explanations; Expressing satisfaction /dissatisfaction; Talking about education and jobs; expressing enthusiasm /disappointment on working abroad	conjunctions “bis”, “seit(dem)”; Relative pronouns and relative sentences with the nominative and the accusative Simple past tense: “kam”, “sagte”..	reading blurbs; German school system and working world; preparing for travel
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Learning Activities

Interactive classwork		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr/day)		(hr/course)		(hr/day)		(hr/day)	
in	out class	in	out class	in	out class	in	out class
3					0.5		3
M	O				M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	50%
Oral exam	Test in groups: dialogue and questions & answers.	35%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. - The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorized absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors

	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources	
Course Materials	
Menschen A2.2, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook), Ismaning: Hueber Verlag. (The books are available at The Commercial Press bookstore, on CUHK campus.)	
Course website: Moodle@Keep https://moodle.keep.edu.hk/ Announcements over the Blackboard site GERM0000	
Online resources:	
<ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Beolingu online dictionary (English-German: http://dict.tu-chemnitz.de/) • Quizlet: https://quizlet.com/ • German TV Saga for language learners: Jojo sucht das Glück http://www.dw.de/jojo • Nicos Weg, TV programm for language learners https://learngerman.dw.com/en/overview • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlgOb-elJQqfg 	
Readings & Library Resources	
<ul style="list-style-type: none"> • Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge 	

Schedule (Subject to change):

Week	Date	Remarks	Assignments	Content
1	Jan 11 – 17			Module 6 Units 17-8
2	Jan 18 – 24	Online add drop (until Jan 24 (Sun))		
3	Jan 25 – 31	Department add drop (until Jan 29) (only exceptional cases)		
4	Feb 1 – 7			
5	Feb 8 – 14	Thu 11 Feb – Wed 17 Feb Lunar New Year Vacation		Module 7 Units 19-21
6	Feb 15 – 21			
7	Feb 22 – 28			
8	Mar 1 – 7			
9	Mar 8– 14			
10	Mar 15 – 21			Module 8 Units 23-24
11	Mar 22 – 28			
12	Mar 29 – Apr 4	29 Mar (Mon) – Apr 1 (Thu) Reading Week Fri 2 Apr – Public Holiday: Easter		
13	Apr 5 – 11	Mon 5 Apr – Public Holiday: The day following Ching Ming Festival Tue 6 Apr – Public Holiday: Easter Apr 7 (Wed) Reading Week		
14	Apr 12 – 18			
15	Apr 19 - 25			
	Apr 26-	Course Examination Period	Oral Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM3002A	We 2:30 - 05:15	online	12	Mr. Bernd Esch	berndesch@cuhk.edu.hk
GERM3002B	Fri 8:30-11:15	online	13	Mr. Florian Tack	florian.tack@cuhk.edu.hk

For further information and inquiries you are welcome to contact the Course Coordinator:

Contact	Telephone	Email	Office
Level Coordinator: Bernd Esch	3943 1546	berndesch@cuhk.edu.hk	G24, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.