



Term 2 2020-2021

<b>Course Code &amp; Title:</b>	<b>GERM3000 A/B/C</b>	<b>German IV</b>	
<b>Language of Instruction:</b>	German / English		<b>Units: 3</b>

### Course Description

Building on the knowledge acquired in GERM2001 this course aims at increasing students' communicative fluency in oral and written German. Using a variety of classroom activities and multimedia, students will build up their competence in the four language domains listening, speaking, reading and writing. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. Students receive guidance in the process of composing longer texts displaying a range of registers and styles relating to past, present and future events.

### Learning Outcomes

Upon completion of the course, the student should be able to deal with some simple daily situations in German such as

- Talk about occupations and tell family stories.
- Give tips for furnishing an apartment.
- Plan a trip and talk about landscapes.
- Go shopping and make plans with others.
- Make appointments. Make suggestions, agree or disagree.
- Express concerns, sympathy and hopes

### Course Content

Lesson	Speech Acts / Topics	Grammar	Culture
Book: Menschen A 2.1  Module 1 (Unit 1-3)	Professions Family Activities and events Furnishing an apartment Preference and wishes Nature and landscape	Possessive articles: unser/ihr/Ihr Possessive articles in nominative, accusative and dative Two-way prepositions with dative and accusative Word formation: verb to noun	Famous families from German speaking countries
Module 2 (Units 4-6)	Food and shopping Tourism Postcards/ Emails Activities	Adjective declination: indefinite articles Adjective declination: definite articles Temporal prepositions: von...an, von...bis, seit + dative Temporal preposition über + accusative	Buying natural and organic food and produce City tour – Vienna

Module 3 (Units 7)	Sports Fitness and diet	Temporal adverbs Temporal preposition zwischen + dative Subjunctive II: können & sollen Conjunctions: weil & deshalb	Sports clubs
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### Learning Activities

Interactive classwork[1] (hr/day) in / out class		Extra-curricular activities (hr/course) in / out class		Web-based teaching (hr/day) in / out class		Homework / Self-study (hr/day) in / out class	
3			2		0.5		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

### Assessment Scheme

Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all exercises in the workbook, completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	50%
Oral exam	Test in pairs for 10 minutes: monologue, dialogue, questions & answers.	35%

Notes: You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

**Unauthorised absence from any assessment will result in grade F for that assessment.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

### Grade Descriptors

	A	B	C	D	F
<b>General</b>	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

## Learning Resources

### Course Materials

Habersack Charlotte; Pude, Angela; Specht, Franz (2013): **Menschen A2.1, Kursbuch mit DVD-Rom (course book), Arbeitsbuch mit 2 Audio-CDs (workbook), Menschen A2.1, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook)**, Ismaning: Hueber Verlag.  
(Textbooks are available at The Commercial Press bookstore, on CUHK campus.)

### Course website: Moodle@Keep

<https://moodle.keep.edu.hk/>

Announcements over the Blackboard site GERM0000

### Online resources:

- Leo online dictionary (English-Chinese, English German [www.leo.org/](http://www.leo.org/) )
- Quizlet: <https://quizlet.com/>
- German as a foreign language on Youtube <https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w>
- German Music channel on Youtube (suggestions welcome):  
<https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlGOb-elJQqfg>
- Animated presentation of German Sounds: <http://soundsofspeech.uiowa.edu/german/german.html>

### Readings & Library Resources

- Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber
- Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge

### Schedule (Subject to change):

Week	Date	Remarks	Assignments	
1	Jan 11 -17			Module 1 Units 1-3
2	Jan 18 - 24	Online add drop (until Sunday, 24.01.)		
3	Jan 25 - 31	Department add drop (until Friday, 29.01.) <b>(only in exceptional cases)</b>		
4	Feb 1 - 7			
5	Feb 8 - 14	Thursday, 11.02. – Wednesday, 17.02.:		Mod. 1 & 2
6	Feb 15 - 21	Lunar new year vacation		
7	Feb 22 - 28			Module 2 Units 4-6
8	Mar 1 - 7			
9	Mar 8 - 14			
10	Mar 15 - 21			
11	Mar 22 - 28			Module 3 Units 7-8
12	Mar 29 - Apr 4	Monday, 29.03. – Wednesday 07.04: Reading week		
13	Apr 5 - 11	Friday, 02.04: Public Holiday: Good Friday		
		Monday, 05.04: Public Holiday: The day following the Ching Ming Festival		
		Tuesday, 06.04.: Public Holiday: The day following Easter		
		Monday		
14	Apr 12 - 18			
15	Apr 19 - 25			
			<b>Oral Exam</b>	

**Class sections and teachers' contact details:**

Class	Time	Classroom	Weeks	Teacher	Email
GERM3000A	Mo 14:30 - 16:15 We 13:30 - 14:15	online	12 13	Mr. Alexander Markus KLING	alexander.kling@cuh.edu.hk
GERM3000B	Mo 16:30 - 18:15 We 12:30 - 13:15	online	12 13	Mr. Alexander Markus KLING	alexander.kling@cuh.edu.hk
GERM3000C	Tu 10:30 – 12:15 Th 13:30-14:15	online	12 13	Ms. Annette Frömel	annettefromel@cuhk.edu.hk

**For further information and enquiries you are welcome to contact the Course Coordinator:**

Contact	Telephone	Email	Office
Mr. Alexander Kling	3943 3220	alexander.kling@cuhk.edu.hk	Leung Kau Kui Building Room: 209
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building <b>Office Hours: Monday to Thursday:</b> 8:45am to 1:00pm and 2:00pm to 5:30pm <b>Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm</b>

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.