




Term 2 2020-2021

Course Code & Title:	GERM2000 A/B/C/D/E German II	
Language of Instruction:	German / English	Units: 3

Course Description

Building on the knowledge acquired in GERM1000, this course aims to further develop students' ability to communicate in German in various everyday situations. It also seeks to give students a taste of German culture and invites them to explore cultural differences. Through intensive practice students will develop more confidence in interacting in German while further expanding and solidifying their understanding of the basic grammar and pronunciation patterns.

Learning Outcomes

Upon completion of the course, the student should be able to deal with some simple daily situations in German such as

- talking about food and dishes;
- talking about means of transportation and enquiring at the train station;
- talking about daily routines and past activities;
- asking for directions and giving instructions;
- giving details of an apartment and assess a house and an area in a city;
- asking for and offering help and reacting to requests;
- making appointments and delaying them.

Course Content

Lesson	Speech Acts / Topics	Grammar	Culture
Module 3 (Unit 8-9)	Requests Making a Proposal Decline Food Invitation to a meal	Telling time: week day, day time, clock time Word order in statements Word order in questions Time Prepositions: <i>am, um</i> Vowel changing verbs: <i>sehen, lesen, treffen, fahren</i> Irregular verb: <i>wissen</i> What do you like? The verb <i>mögen</i> The modal verb „ <i>möchte</i> “ Word formation: noun + noun	Spare time German Cuisine Typical dishes in German speaking countries
Module 4 (Units 11 - 12)	Means of transport Daily routines Festivals and journeys Seasons and months	Separable-prefix verbs Separable-prefix verbs in statements, w-questions & yes/no questions Perfect tense with <i>haben</i> Temporal prepositions <i>von ... bis, ab</i> Temporal preposition: <i>im</i> Perfect tense with <i>sein</i>	Festivals and events Youth hostels: an idea “made in Germany” Travelling in Zürich

Book Menschen A1.2 Module 5 (Units 13-15)	Directions Institutions and places in a city Asking for help Apartments and houses Facilities in a city	Local preposition with dative : <i>wo</i> ? Possessive articles (nominative/accusative): <i>sein – ihr</i> Genitive with names Dative verbs: <i>gehören, gefallen, helfen, danken</i> Personal pronouns in dative case	Flat advertisements German towns and town/city districts German houses and flats
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Learning Activities							
Interactive classwork[1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr/day)		(hr/course)		(hr/day)		(hr/day)	
in /	out class	in /	out class	in /	out class	in /	out class
3			2		0.5		3
M			0		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all exercises in the workbook, completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	50%
Oral exam	Test in pairs for 10 minutes: dialogue and questions & answers.	35%

Notes: You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors					
	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources

Course Materials

Evans, Sandra; Pude, Angela; Specht, Franz (2012): **Menschen A1.1, Kursbuch mit DVD-Rom (course book), Arbeitsbuch mit 2 Audio-CDs (workbook), Menschen A1.2, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook)**, Ismaning: Hueber Verlag.
(Textbooks are available at The Commercial Press bookstore, on CUHK campus.)

Course website: Moodle@Keep

<https://moodle.keep.edu.hk/>

Announcements over the Blackboard site GERM0000

Online resources:

- Leo online dictionary (English-Chinese, English German www.leo.org/)
- Beolingu online dictionary (English-German: <http://dict.tu-chemnitz.de/>)
- Quizlet: <https://quizlet.com/>
- German TV Saga: Jojo sucht das Glück <http://www.dw.de/jojo>
- German as a foreign language on Youtube
<https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w>
- German Music channel on Youtube (suggestions welcome):
<https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlgOb-elJQqfg>

Readings & Library Resources

- Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber
- Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge
- Reading practice: Carolin Hinck: Neuanfang mit Schokolade. (Novel at level A1)

Schedule (Subject to change):

Week	Date	Remarks	Assignments	Content
1	Jan 11 -17			Module 3 Unit 8
2	Jan 18 - 24	Online add drop (until Sun 24.01.)		
3	Jan 25 - 31	Department add drop (until Fr 29.01.) (only in exceptional cases)		
4	Feb 1 - 7			Module 4 Units 9,11, 12
5	Feb 8 - 14	Thu 11.02.-Wed 17.02.: Lunar new year vacation		
6	Feb 15 - 21			
7	Feb 22 - 28			
8	Mar 1 - 7			
9	Mar 8 - 14			
10	Mar 15 - 21			
11	Mar 22 - 28			
12	Mar 29 - Apr 4	Mon 29.03.-Wed 07.04: Reading week Fri 02.04. – Public Holiday: Easter		Module 5 Units 13-15
13	Apr 5 - 11	Mon 05.04. – Public Holiday: The day following Ching Ming Festival Tue 06.04. – Public Holiday: Easter Wed 07.04.: Reading Week		
14	Apr 12 - 18			
15	Apr 19 - 25			

Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM2000A	Mo 1:30-2:15 We 2:30-4:15	online	12 12	Mr. Alexander Markus KLING	alexander.kling@cuhk.edu.hk
GERM2000B	Tue 2:30-5:15	online	12	Mr. Bernd ESCH	berndesch@cuhk.edu.hk
GERM2000C	Tue 10:30-12:15 Thu 1:30-2:15	online	12 13	Mr. Florian TACK	florian.tack@cuhk.edu.hk
GERM2000D	Tue 1:30-2:15 Thu 10:30-12:15	online	12 13	Mr. Florian TACK	florian.tack@cuhk.edu.hk
GERM2000E	Fri 8:30-11:15	online	13	Mr. Alexander Markus KLING	alexander.kling@cuhk.edu.hk

For further information and inquiries you are welcome to contact the Course Coordinator:

Contact	Telephone	Email	Office
Mr. Florian Tack	3943 3219	florian.tack@cuhk.edu.hk	Rm 209, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.