




<b>Course Code &amp; Title:</b>	<b>GERM4001 German VII</b>	
<b>Language of Instruction:</b>	German / English	<b>Units: 3</b>

**Course Description**

This course builds on the knowledge acquired through previous German language courses. It aims at leading students to a proficiency level comparable to the threshold at B1 of the Common European Framework for Languages (CEFR), becoming “independent users” of German. To achieve this goal, students will be encouraged to work with a communicative approach through independent or collaborative work with their peers. At the end of this course, students will have mastered most of the important grammar features of German and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and evaluate past and current issues involving the German-speaking societies.

Pre-requisites: GERM3002 or 3051.

**Learning Outcomes**

Upon completion of the course, the student should be able to:

- understand the main points of information in conversations and texts on familiar matters relating to work, school and leisure time, etc. when clear, standard language is used,
- deal with most situations typically encountered when travelling in German-speaking countries,
- express yourself simply and coherently when talking about familiar topics and areas of personal interest,
- report on experiences and events, describe dreams, hopes and ambitions as well as make short statements and explanations.

**Course Content**

<b>Lesson</b>	<b>Speech Acts / Topics</b>	<b>Grammar</b>	<b>Culture</b>
Module 1 (Units 1-3)	Describing people; Evaluating past events and rendering reports of past events; Talking about graphs and charts	adjectives as nouns; n-declination; simple past tense; relative clauses in dative and with prepositions	Friendship/traits of character; Professional life; Habitation
Module 2 (Units 4-6)	Conducting customer complaints; Making conjectures about the future and understanding opinion polls; Understanding, reacting to and rendering semi-official invitations	conjunctions „obwohl“ and „trotzdem“; future tense (“Futur 1”); conjunction “falls”	customer service; media and technology; invitation for a meal

Learning Activities							
Interactive classwork (hr/day) in / out class		Extra-curricular activities (hr/course) in / out class		Web-based teaching (hr/day) in / out class		Homework / Self-study (hr/day) in / out class	
3			2		0.5		3
M	O				M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	50%
Oral exam	Test in pairs for 10 minutes: dialogue and questions & answers.	35%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

**Unauthorised absence from any assessment will result in grade F for that assessment.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors					
	A	B	C	D	F
<b>General</b>	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken in a competent way. Can produce simple connected text on topics, which are familiar, or of personal interest appropriately. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans in a competent way.	Good performance in all learning outcomes. Can understand and mostly appropriately use the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken in a suitable way. Can produce simple connected text on topics, which are familiar, or of personal interest mostly appropriately. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans in a suitable way.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken in a basic way. Can produce simple connected text on topics, which are familiar, or of personal interest partially appropriately. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans in a basic way.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can barely deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can occasionally produce simple connected text on topics, which are familiar, or of personal interest. Can barely describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Cannot deal with most situations likely to arise whilst travelling in an area where the language is spoken. Cannot produce simple connected text on topics, which are familiar, or of personal interest. Cannot describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## Learning Resources

<b>Course Materials</b>
<b>Menschen B1.1, Kursbuch mit DVD-Rom (course book) &amp; Arbeitsbuch mit 2 Audio-CDs (workbook),</b> Ismaning: Hueber Verlag. (The books are available at The Commercial Press bookstore, on CUHK campus.)
<b>Course website: Moodle@Keep</b> <a href="https://moodle.keep.edu.hk/">https://moodle.keep.edu.hk/</a> Announcements over the Blackboard site GERM0000
<b>Online resources:</b>
<ul style="list-style-type: none"> <li>• Leo online dictionary (English-Chinese, English German <a href="http://www.leo.org/">www.leo.org/</a>)</li> <li>• Quizlet: <a href="https://quizlet.com/">https://quizlet.com/</a></li> <li>• Nicos Weg: <a href="https://learngerman.dw.com/en/overview">https://learngerman.dw.com/en/overview</a></li> <li>• Deutsch für dich: <a href="https://www.goethe.de/prj/dfd/en/home.cfm">https://www.goethe.de/prj/dfd/en/home.cfm</a></li> <li>• Stadt der Wörter: <a href="https://www.goethe.de/en/spr/ueb/led.html">https://www.goethe.de/en/spr/ueb/led.html</a></li> </ul>
<b>Readings &amp; Library Resources</b>
<ul style="list-style-type: none"> <li>• Reimann, Monika (2001), Essential grammar of German with exercises, Hueber</li> <li>• Dreyer, Schmitt (2009), Lehr- und Übungsbuch der deutschen Grammatik, Hueber</li> </ul>

### Schedule (Subject to change):

Week	Date	Remarks	Assignments	Content
1	Sep 7-13			Module 1 Units 1-3
2	Sep 14-20	Online add drop		
3	Sep 21-27	Department add drop <b>(only exceptional cases)</b>		
4	Sep 28-Oct 4	Public holiday: Oct 1 (Thu) National Day, Oct 2 (Fri) The day following the Chinese Mid-Autumn Festival		
5	Oct 5-11			
6	Oct 12-18			
7	Oct 19-25			
8	Oct 26-Nov 1	Public holiday: Oct 26 (Mon) The day following Chung Yeung Festival		Module 2 Units 4-6
9	Nov 2-Nov 8			
10	Nov 9-15			
11	Nov 16-22	Nov 19 (Thu) 88 <sup>th</sup> Congregation for the Conferment of Degrees		
12	Nov 23-29			
13	Nov 30-Dec 6		<b>Oral Exam</b>	

### Class sections and teachers' contact details:

Class	Time	Classroom	Week	Teacher	Email
GERM4001	Fr 08:30-11:15	online	12	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk

**For further information and inquiries you are welcome to contact the Course Coordinator:**

Contact	Telephone	Email	Office
Level Coordinator: Mr. Alexander Kling	3943 3220	alexander.kling@cuhk.edu.hk	Leung Kau Kui Building Room: 209
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building <b>Office Hours: Monday to Thursday:</b> 8:45am to 1:00pm and 2:00pm to 5:30pm <b>Friday:</b> 8:45am to 1:00pm and 2:00pm to 5:45pm

### **Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.