Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

Term 3 2019-2020

Course Code & Title:	**GERM2050**	**German I + II**	
Language of Instruction:	German / English		Units: 6

Course Description
This is a summer intensive German language course for beginners, covering the full syllabus of GERM1000 and 2000. This course is only open to students who have not studied German before.

Learning Outcomes
Upon completion of the course, the student should be able to deal with some simple daily situations in German such as • greeting somebody and exchanging basic personal information; • talking about family, profession, nationality and language abilities; • naming furniture and everyday items; describing materials, colors and forms; • talking about free time and weekend activities. • talking about food and dishes; • talking about their daily routine and past activities; • asking for directions and giving instructions; • giving details of an apartment and assess a house and a living area in a city;

Course Content			
Lesson	Speech Acts / Topics	Grammar	Culture
Module 1 (Units 1-3)	Greetings & farewell Requests Names Origins, Countries Profession Numbers 1-100 Alphabet Family Languages	Addressing people: *Sie* versus *du* What's your name? The verb *heißen* Who are you? The verb *sein* How are you? *Wie geht's?* Where do you come from? The verb *kommen* Profession: The verb *arbeiten* What do you have? The verb *haben* Negation with *nicht* Yes/No-Questions Possessive adjectives: *mein, dein* Stem vowel changing verbs	First names German way of writing German way of counting The three German speaking countries: Germany – Austria – Switzerland German pop song: *MFG* (Die Fantastischen Vier)

Module	Topics	Grammar	Culture
Module 2 (Units 4-6)	Descriptions Commenting Asking for prices Furniture Numbers 100-1 Million Colors, Materials, Forms Phone calls E-Mail and SMS Office and Computer	Grammatical gender: Nouns and pronouns Definite and indefinite articles: *der/das/die – ein/ein/eine* Negative article: *kein/kein/keine* Personal pronouns: *er/es/sie* Singular and plural forms of nouns The German case system: *Nominativ - Akkusativ*	Everyday items and souvenirs German folk song: *Mein Hut, der hat drei Ecken*
Module 3 (Units 7-9)	Compliments Talents and Abilities Spare time and Hobbies Requests Making a Proposal Decline Food and dishes Invitation to a meal	The modal verb *können* Expressing likes and dislikes: *gern/nicht gern* Expressing frequencies Telling time: week day, day time, clock time Word order in statements Word order in questions Time Prepositions: *am, um* Vowel changing verbs: *sehen, lesen, treffen, fahren* Irregular verb: *wissen* What do you like? The verb *mögen* The modal verb „*möchte*" Word formation: noun + noun	Spare time German Cuisine Typical dishes in German speaking countries
Module 4 (Units 11-12)	Daily routine Everyday activities Festivals and journeys Seasons and months	Separable-prefix verbs Separable-prefix verbs in statements, w-questions & yes/no questions Perfect tense with *haben* Temporal prepositions *von … bis, ab* Temporal preposition: *im* Perfect tense with *sein*	Festivals and events Youth hostels: an idea "made in Germany" On the way in Zürich
Book Menschen A1.2 Module 5 (Units 13-15)	Directions Institutions and places in a city Asking for help Apartments and houses Descriptions and assessment Facilities in a city	Local preposition with dative: *wo* ? Possessive articles (nominative/accusative): *sein – ihr* Genitive with names Dative verbs: *gehören, gefallen, helfen, danken* Personal pronouns in dative case	Flat advertisements Ludgers favourite park in München Hamburg – the gate to the world

Learning Activities							
Interactive classwork[1] (hr/day)		Extra-curricular activities (hr/course)		Web-based teaching (hr/day)		Homework / Self-study (hr/day)	
in /	out class	in /	out class	in /	out class	in /	out class
3			2		0.5		3
M			O Midday Karaoke		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	**Description**	**Weight**
Participation and oral expression	Oral expression covers in-class participation, which may be in the form of Q & A, dialogue and role-playing exercises.	20%
Homework	Homework includes completing all exercises in the workbook, completing all tasks on the Moodle platform given by the teacher, all worksheets and tasks distributed by the class teacher.	45%
Oral Exam	There will be two Oral Exams. Oral Test: dialogue and questions & answers.	35%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors					
	A	**B**	**C**	**D**	**F**
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance on all learning outcomes Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.	Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Course Materials
Evans, Sandra; Pude, Angela; Specht, Franz (2012): **Menschen A1.2, Kursbuch mit DVD-Rom (course book), Arbeitsbuch mit 2 Audio-CDs (workbook), Menschen A2.1, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook),** Ismaning: Hueber Verlag. (Textbooks are available at The Commercial Press bookstore, on CUHK campus and online at the website of the publisher, https://shop.hueber.de/en/reihen-und-lehrwerke/menschen.html#category-19972
Course website: Moodle@Keep
https://moodle.keep.edu.hk/ (GERM2050) Announcements over the Blackboard site GERM0000
Online resources:

- Leo online dictionary (English-Chinese, English German www.leo.org/)
- Quizlet: https://quizlet.com/
- German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w
- German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOIgOb-elJQqfg
- Animated presentation of German Sounds: http://soundsofspeech.uiowa.edu/german/german.html

Readings & Library Resources
• Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge

Schedule (Subject to change):

Week	Date	Remarks	Assignment	Content
1	Tue 26 May			Module 1 Unit 1-3
	Thu 28 May			
2	Mon 1 June			
	Tue 2 June			
	Wed 3 June			Mod. 1 & 2
	Thu 4 June			Module 2 Unit 4-6
	Fri 5 June			
3	Mo 8 June			
	Tue 9 June			
	Wed 10 June			
	Thu 11 June			Module 3 Unit 7-9
	Fri 12 June			
4	Mon 15 June			
	Tue 16 June		**Oral Exam**	
	Wed 17 June			
	Thu 18 June			
	Fri 19 June			Mod. 3 & 4
5	Mon 22 June			Module 4 Unit 11, 12
	Tue 23 June			
	Wed 24 June			
	Thu 25 June	**No class: Dragon Boat Festival**		
	Fri 26 June			
6	Mon 29 June			Module 5 Unit 13-15
	Tue 30 June			
	Wed 1 July	**No class: HK SAR Establishment Day**		
	Thu 2 July			
	Fri 3 July			
7	Mon 6 July			
	Tue 7 July			
	Wed 8 July		**Oral Exam**	

Class sections and teachers' contact details:

Class	Time	Classroom	Teacher	Email
GERM2000-	9:30 – 12:15	online class	Ms. Annette FRÖMEL	annettefromel@cuhk.edu.hk

For further information and inquiries you are welcome to contact the Course Coordinator:

Contact	Telephone	Email	Office
Alexander Markus KLING	3943 3220	alexander.kling@cuhk.edu.hk	Room 209, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm, 2:00 to 5:45pm

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/ .   With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.   For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.
Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.