




Term 1, 2020-2021

Course Code & Title:	THAI 1000A/B THAI I	
Language of Instruction: English, Thai	Units: 3	Teaching Mode: Online

### Course Description

This is an introductory course in Thai designed for students without any prior knowledge of Thai. The course focuses on learning how to communicate in simple Thai and emphasizes class interaction and verbal practices to provide a reasonable coverage of basic structures and vocabulary for everyday life. Various aspects of Thai culture and life style will also be introduced for a comprehensive picture of Thai language in real context. Basic Thai alphabets will be introduced

### Learning Outcomes

- After taking this course, students are expected to:
- be able to conduct basic communication in various daily life situations.
  - understand basic but important Thai culture.
  - experience learning Thai outside the classroom : Thai market and Thai restaurant.

### Course Content

Lesson	Speech Acts	Grammar	Culture
Unit 1	Greetings , Leave taking Introducing yourself Counting 1-10 , 11-100 Expressions in class	Phonetics used in the text Sentence structure , pronouns Question word " What..." " Who". "whose"	Basic facts about Thailand Gesture for greetings Seniority
Unit 2	Greetings , Leave taking Ask and tell details about people ( continued) Simple adjectives	How to use adjectives, adverbs. Question " Are you..?" " Is she/he..?"	Knowing the word " krenng jai= to be considerate
Unit 3	Details about people , things, places. Nationalities	Verb to be with adjectives Comparative structure Auxiliary verb " Can/ cannot"	Characteristic of Thai people in general.
Unit 4	Details about people , things, places (continued) Conjunctions "and,but,or"	Question word " where is ", "where ", "why", because Question " Have you ever...?"	Important places in Thailand to visit Sing " Elephant Song"
Unit 5	More essential verbs Tenses in Thai : Past / Present/ Future Simple "Time Frames"	Question word " when.." Auxiliary verb " will " Verb " used to.."	The importance of time in Thailand.

<b>Unit 6</b>	Ordering Thai food , drinks at the restaurant Thai food names	Polite request “ Can I have...?”	Thai table manners. Simple Thai dish cooking.
<b>Unit 7</b>	My family Career Taking transportation in Thailand	Question “ How old..?” Question “ How to get to...?”	Traffic in Thailand
<b>Unit 8</b>	Going shopping , bargaining. Colours , sizes Simple classifiers	Polite request form. “ May I...” “ Can you please...?”	The importance of colours in Thai culture.
<b>Unit 9</b>	Going to see the doctor Important conjunctions	How to use “ therefore , in that case , so, and then “	
<b>Unit 10</b>	Festivals in Thailand “ Loy Krathong” “ Song kran” ( Thai New Year)	Wishing good wishes structure “ Happy.....” “ I wis you.....”	Making :” Krathong” (Thai lantern) Sing festival songs Simple Thai dance.
<b>Unit 11</b>	Revisions in group on all contents learnt . Trying Thai dress	Q &A Practice in group	How to wear Thai dress.
<b>Final Exam</b>	Individual Oral exam or Group Presentation ( 4-5 persons)		

### Learning Activities

Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3		3	0.5				
M		M	O			O	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

### Assessment Scheme

Task nature	Description	Weight
Attendance / Punctuality / Participation in class	Participation in both pronunciation and interaction practices	15%
Homework	4 home works on contents learnt in class	15%
Quiz I	Unit 1- Unit 6	20%
Quiz II	Unit 7-Unit 11	20%
Oral exam / Class Presentation	Individual Oral exam / Presentation on drama or play using contents learnt in class.	30%

**Notes:**

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

### Grade Descriptors

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

## Learning Resources

<b>Course Materials</b>
Materials will be provided by teacher in class. Textbooks are available at The Commercial Press bookstore, on CUHK campus.
<b>IT Resources</b>
Thai learning website , Thai movie / drama from You tube , Thai songs from You tube
<b>Readings &amp; Library Resources</b>
Thai photo books and Text books are available in the Main Library.

### Schedule (Subject to change):

Week	Date	Holidays	Assignments	Content
Week 1	Wed, Sept 9			
Week 2	Wed, Sept 16		<i>Homework 1</i>	
Week 3	Wed, Sept 23			
Week 4	Wed, Sept 30		<i>Homework 2</i>	
Week 5	Wed, Oct 7			
Week 6	Wed, Oct 14		<i>Quiz I</i>	Unit 1-6
Week 7	Wed , Oct 21			
Week 8	Wed, Oct 28		<i>Homework 3</i>	
Week 9	Wed, Nov 4			
Week 10	Wed, Nov 11		<i>Homework 4</i>	
Week 11	Wed, Nov 18		<i>Quiz II</i>	Unit 7-11
Week 12	Wed , Nov 25		<i>Revisions</i>	
Week 13	Wed, Dec 2		<i>Oral exam/ Group presentation</i>	Unit1-11

### Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
THAI1000A	Wed 9:30am – 12:15pm	Zoom	13	Ms. Kanokwal Ratana-u-bol	took@hku.hk
THAI1000B	Wed 2:30pm – 5:15pm	Zoom	13	Ms. Kanokwal Ratana-u-bol	took@hku.hk

### For further information and inquiries you are welcome to contact:

Contact	Phone	Email	Office
Dr. Celia Carracedo Manzanera (Course Coordinator)	3943 8545	ccarracedo@cuhk.edu.hk	Rm G23, Leung Kau Kui Building <b>Office Hours:</b> upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

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### **Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.