




2<sup>nd</sup> Term 09/01/2018- 17 /04/2019

Course Code & Title:	THAI 2000 THAI II	
Language of Instruction: Thai & English	Units: 3	

Course Description
This is designed for students with basic knowledge of Thai from THAI 1000 A, THAI 1000B and THAI 1000C who which to continue learning Thai both speaking and writing. The course still focuses on learning how to communicate in simple Thai and emphasizes class interaction and verbal practices to provide a reasonable coverage of basic structures and vocabulary for everyday life. Thai writing will be introduced

Learning Outcomes
After taking this course, students are expected to: <ul style="list-style-type: none"> <li>- be able to conduct basic communication in various daily life situations.</li> <li>- be able to read and write Thai menu , basic Thai signs , Thai short essays and simple stories</li> <li>- understand basic Thai culture in a deeper aspect.</li> </ul>

Course Content			
Lesson	Speech Acts	Grammar	Culture
<b>Unit 1</b> 09/01/19 16/01/19	Revisions on THAI 1000	Thai alphabets "Middle consonants" x 9 Thai long vowels Tone rules	History of Thai Alphabets
<b>Unit 2</b> 23/01/19 30/01/19	Tenses Days /months /year QW : When...?	Thai alphabets "High consonants" x 11 Thai long vowels Tone rules	Thai manners "To be considerate"
<b>Unit 3</b> 13/02/ 19 20/02/19	Time Telling QW : How long does it take...?	Thai alphabets " Low consonants" x 24 Thai short vowels Tone rules	Thai "Dos" &"Don't"
<b>Unit 4</b> 27/02/19	Taking transportations QW: How can I get to...?	Reading and writing Thai names , nick names, simple Thai food names , streets names	Thai expressions

<b>Unit 5</b> 06/03/19 13/03/19	Question words	Special writing rules Reading and writing signs ,sentences	Brief Thai history
<b>Unit 6</b> 20/03/19 27/03/19	Conjunctions	Special writing rules Reading and writing short passage from books and magazines	Watching Thai movie without English sub-titled
<b>Unit 7</b> 03/04/19 10/04/19	Passive voice	Special writing rules Reading and writing short passage from books and magazines	Learning “Thai New Year’s festival “
<b>Unit 8</b> 17/04/19	Final examination	1 Written examination 1 Oral examination	

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3		3	0.5				
M		M	O			O	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Attendance / Punctuality/ Participation in class	Participation in all interact and oral practices	15%
Homework	4 homework on contents learnt in class such as making sentences	15%
Quiz I	First half of the lessons contents	20%
Quiz II	Second half on the lesson contents	20%
Oral exam/ Class presentation	Individual Oral exam or presentation on a play or drama using all contents learnt in class.	30%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes</p> <p>Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources
<p><b>Course Materials</b></p> <p>Materials will be provided by teacher in class.</p>
<p><b>IT Resources</b></p> <p>Thai learning website, Thai movie ./ drama , Thai songs from You tube</p>
<p><b>Readings &amp; Library Resources</b></p> <p>Thai books and text books are available in the Main Library.</p>

**Schedule (Subject to change):**

Day	Date	Holidays	Assignments	Content
Day 1	Wed Jan 9			Revisions
Day 2	Wed Jan 16			Middle consonants Long /short vowels
Day 3	Wed Jan 23		<i>Homework</i>	High consonants Long/ short vowels
Day 4	Wed Jan 30			Low Consonants Long /Short vowels
		<i>Chinese New Year</i>		
Day 5	Wed Feb 13		<i>Quiz I</i>	Tone rule
Day 6	Wed Feb 20			Live /Dead syllable
Day 7	Wed Feb 27			Tone /Special rules
Day 8	Wed March 6			Tone/ Special rules
Day 9	Wed March 13		<i>Quiz II</i>	Writing &reading
Day 10	Wed March 20			Writing &reading
Day 11	Wed March 27			Writing &reading
Day 12	Wed April 10		<i>Revisions</i>	Conversation
Day 13	Wed April 17		<i>Final exam</i>	Oral Presentation

**Class sections and teachers' contact details:**

Class	Time	Classroom	No. of weeks	Teacher	Email
THAI2000	09:30 AM – 12:15 PM	ELB_202	13	Ms. Kanokwal Ratana-u-bol	took@hku.hk

**For further information and inquiries you are welcome to contact:**

Contact	Phone	Email	Office
Annette Frömel (Course Coordinator)	3943 7699	annettefromel@cuhk.edu.hk	Rm G23, KK Leung Building <b>Office Hours:</b> upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KK Leung Building <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.