



**THE CHINESE UNIVERSITY OF HONG KONG  
INTERNATIONAL SUMMER SCHOOL (AUGUST SESSION)  
10 - 27 AUGUST 2021**

**CLCP1113 APPLICATION OF VOCABULARY AND GRAMMAR I (PUTONGHUA)**

**Time:** Monday to Friday 09:30 – 12:15 (GMT +8)

**Location:** Online (Zoom)

**Instructor:** Teacher

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

**Email:** TBA

**Teaching Assistant:** TBA

**Email:** TBA

**COURSE DESCRIPTION**

An elementary course designed for students who have no knowledge of Chinese language. It aims to familiarize students with the use of basic vocabulary and grammar points. Vocabulary introduced in this course is based on everyday conversations and daily usage. Focus will be on appropriateness in application.

**REQUIRED TEXTBOOK**

*Basic Chinese: A Short Course I (Grammar)*

Textbook/course material will be available for purchase at the Chinese Language Centre

**GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

**ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

**COURSE DESCRIPTOR**

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

## CLASS SCHEDULE (subject to change according to the teaching need)

Date	Time	Language Contents		
<b>Aug. 10</b>	9:30am-12:15pm	Introduction (Course Requirement, how to learn)	Introduction to Pron. ICP L1 & L2	ICP L3 & L4 Introduction to Chinese Character
<b>Aug. 11</b>	9:30am-12:15pm	Pinyin Review Character Ex.	BCSC L1: Intro. to NL	BCSC L1: Characters
<b>Aug. 12</b>	9:30am-12:15pm	<b>Character Quiz(1)</b> BCSC L1: Voc. & Grammar	BCSC L1: Text	BCSC L1: Reading Exercise L2: Intro. To NL
<b>Aug. 13</b>	9:30am-12:15pm	<b>Character Quiz(2)</b> BCSC L2: Voc. & Grammar	BCSC L2: Text	BCSC L2: Reading Exercise
<b>Aug. 16</b>	9:30am-12:15pm	BCSC L1-2 Review <b>Dictation (1):L1&amp;2</b>	BCSC L3: Intro. To NL	BCSC L3: Voc. & Grammar
<b>Aug. 17</b>	9:30am-12:15pm	<b>Character Quiz(3)</b> BCSC L3: Text	BCSC L3: Reading Exercise	BCSC L4: Intro. To NL
<b>Aug. 18</b>	9:30am-12:15pm	<b>Character Quiz(4)</b> BCSC L4: Voc. & Grammar	BCSC L4: Text	BCSC L4: Reading Exercise
<b>Aug. 19</b>	9:30am-12:15pm	BCSC-L3-4: Review <b>Dictation (2): L3&amp;4</b>	BCSC 1BL5: Intro. To NL	BCSC L5: Voc. & Grammar
<b>Aug. 20</b>	9:30am-12:15pm	<b>Character Quiz(5)</b> BCSC L5: Text	BCSC L5: Reading Exercise	BCSC L6: Intro. To NL
<b>Aug. 23</b>	9:30am-12:15pm	<b>Character Quiz(6)</b> BCSC L6: Voc. & Grammar	BCSC L6: Text	BCSC L6: Reading Exercise
<b>Aug. 24</b>	9:30am-12:15pm	BCSC-L5-6 Review <b>Dictation (3): L5&amp;6</b>	BCSC L7: Intro. To NL	BCSC L7: Voc. & Grammar
<b>Aug. 25</b>	9:30am-12:15pm	<b>Character Quiz(7)</b> BCSC L7: Text	BCSC L7: Reading Exercise	BCSC L8: Intro. To NL
<b>Aug. 26</b>	9:30am-12:15pm	<b>Character Quiz(8)</b> BCSC L8: Voc. & Grammar	BCSC L8: Text	BCSC L8: Reading Exercise
<b>Aug. 27</b>	9:30am-12:15pm	BCSC L1-8: Review	<b>Final Written Exam L1-8</b>	<b>Final Written Exam L1-8</b>

## ACADEMIC POLICIES

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: [https://academic.veriguide.org/academic/documents/VeriGuide\\_Academic\\_Student\\_User\\_Manual\\_CUHK.pdf](https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf).

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.