



**THE CHINESE UNIVERSITY OF HONG KONG**  
**INTERNATIONAL SUMMER SCHOOL (JULY SESSION)**  
**29 JUNE – 2 AUGUST 2021**

### **CLCP2213 APPLICATION OF VOCABULARY AND GRAMMAR II (PUTONGHUA)**

**Time:** Tuesday, Wednesday & Thursday 09:30 – 12:15 (GMT +8)

**Location:** Online (Zoom)

**Instructor:** Teacher

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

**Email:** TBA

**Teaching Assistant:** TBA

**Email:** TBA

#### **COURSE DESCRIPTION**

Course contents focus on familiarizing students with the use of more vocabulary and grammar points. Vocabulary and grammar points introduced in this course are based on everyday conversations and daily usage. Focus will be on appropriateness in application.

#### **REQUIRED TEXTBOOK**

*Kung Fu II (1-10)*

Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

#### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

#### **COURSE DESCRIPTOR**

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

## CLASS SCHEDULE (subject to change according to the teaching need)

Week	Date	Language Contents		
1	1 Wed, June 29	Introduction (Course Requirement, how to learn)	Level Check	L1: Intro. to NL
	2 Thu, June 30	<b>Character Quiz(1)</b> L1: Vocabulary Ex.	L1: Text & Structure	L1:Exercise L2: Intro. to NL
2	3 Tue, July 6	<b>Character Quiz(2)</b> L2: Vocabulary Ex.	L2: Text & Structure	L2:Exercise
	4 Wed, July 7	L1-2: Review <b>Dictation (1):L1&amp;2</b>	L3: Intro. to NL	L3: Vocabulary Ex.
	5 Thu, July 8	<b>Character Quiz(3)</b> L3: Text & Structure	L3:Exercise	L4: Intro. to NL
3	6 Tue, July 13	<b>Character Quiz(4)</b> L4: Vocabulary Ex.	L4: Text & Structure	L4: Exercise
	7 Wed, July 14	L3-4: Review <b>Dictation (2):L3&amp;4</b>	Midterm Written Exam <b>L1-4</b>	Midterm Written Exam <b>L1-4</b>
	8 Thu, July 15	Feedback on Midterm	L5: Intro. To NL	L5: Vocabulary Ex.
4	9 Tue, July 20	<b>Character Quiz(5)</b> L5: Text & Structure	L5:Exercise	L6: Intro. to NL
	10 Wed, July 21	<b>Character Quiz(6)</b> L6: Vocabulary Ex.	L6: Text & Structure	L6:Exercise
	11 Thu, July 22	L5-6: Review <b>Dictation (3):L5&amp;6</b>	L7: Intro. to NL	L7: Vocabulary Ex.
5	12 Tue, July 27	<b>Character Quiz(7)</b> L7: Text & Structure	L7:Exercise L8: Intro. to NL	L8: Vocabulary Ex.
	13 Wed, July 28	<b>Character Quiz(8)</b> L8: Text & Structure	L8:Exercise	L7-8: Review <b>Dictation (4):L7&amp;8</b>
	14 Thu, July 29	L1-8: Review	Final Written Exam <b>L1-8</b>	Final Written Exam <b>L1-8</b>

## ACADEMIC POLICIES

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: [https://academic.veriguide.org/academic/documents/VeriGuide\\_Academic\\_Student\\_User\\_Manual\\_CUHK.pdf](https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf).

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.