



**THE CHINESE UNIVERSITY OF HONG KONG
INTERNATIONAL SUMMER SCHOOL (JULY SESSION)
29 JUNE – 2 AUGUST 2021**

CLCC1113 APPLICATION OF VOCABULARY AND GRAMMAR I (CANTONESE)

Time: Tuesday, Wednesday & Thursday 09:30 – 12:15 (GMT +8)

Location: Online (Zoom)

Instructor: Teacher

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

Email: TBA

Teaching Assistant: TBA

Email: TBA

COURSE DESCRIPTION

An elementary course designed to familiarize students with the use of Romanization, basic vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

REQUIRED TEXTBOOK

Cantonese: A Short Course

Textbook/course material will be available for purchase at the Chinese Language Centre

GRADING WEIGHTS

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

ASSIGNMENT SUBMISSION & FEEDBACK

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

COURSE DESCRIPTOR

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

CLASS SCHEDULE (subject to change according to the teaching need)

Week	Date	Language Contents		
1	1 Tue, June 29	Introduction to Cantonese Sounds and tones	1. Vocabulary in use	1. Sentence patterns
	2 Wed, June 30	Sounds and tones practices	2. Vocabulary in use	2. Sentence patterns
2	3 Tue, July 6	1. Exercise	2. Exercise	3. Vocabulary in use
	4 Wed, July 7	Review Lesson 1-2	Quiz 1-2	3. Sentence patterns
	5 Thu, July 8	4. Vocabulary in use	4. Sentence pattern	3. Exercises
3	6 Tue, July 13	4. Exercises Quiz 3-4	5. Vocabulary in use	5. Sentence patterns
	7 Wed, July 14	5. Exercises 1-5.Exercises	6. Vocabulary in use	6. Sentence patterns
	8 Thu, July 15	6. Exercises Quiz 5-6	7. Vocabulary in use	7. Sentence patterns
4	9 Tue, July 20	Review Lesson 1-5 (Sentence patterns) Test 1-5	8. Vocabulary in use	8. Sentence patterns
	10 Wed, July 21	7. Exercises	Review Lesson 7-8	9. Vocabulary in use
	11 Thu, July 22	8. Exercises	9. Sentence patterns	Quiz 7-8
5	12 Tue, July 27	9. Exercises	10. Vocabulary in use	10. Sentence patterns
	13 Wed, July 28	10.Exercises	Review Lesson 6-10 (Sentence patterns)	Quiz 9-10
	14 Thu, July 29	1-10. Exercises	General Revision 1-10	Test 1-10

ACADEMIC POLICIES

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: https://academic.veriguide.org/academic/documents/VeriGuide_Academic_Student_User_Manual_CUHK.pdf.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.