「封城世代的網上課」工作坊
Workshop on "Online class for the lockdown generation"

🕐 工作坊程序 Programme Rundown P.1

11:00–11:05am

工作坊簡介 Introduction
(粵語Cantonese，5分鐘mins)

馮應謙教授 Prof Anthony Fung
香港中文大學 香港亞太研究所所長
Director, HKIAPS, CUHK

第一節: 經驗分享 Part 1: Experience sharing

11:05–11:35am

網上教學經驗分享
Improving teachers' competencies to teach online live classes
(英語English, 30分鐘mins)

Dr Philip Chan
Lecturer, Faculty of Education,
Monash University, Australia

11:35–11:45am 答問時間 Q&A

Dr Li Kan
Research Assistant, Faculty of Arts,
Macquarie University, Australia

11:45–12:05pm

遠程學習的動機：COVID-19及以後的挑戰
Motivation in remote learning: The challenges of COVID-19 and beyond
(粵語Cantonese, 20分鐘mins)

趙建豐教授 Prof Thomas Chiu
香港中文大學 教育學院 課程與教學系 助理教授
Assistant Professor,
Department of Curriculum and Instruction,
Faculty of Education, CUHK

12:05–12:15pm 答問時間 Q&A

第二節:實用技巧 Part 2: Practical skills

12:15–12:35pm

如何美化與增加Zoom的互動上課效果？
Let's get interactive in online teaching
(粵語Cantonese, 20分鐘mins)

鍾樂偉先生 Mr Steve Chung
香港中文大學 社會科學院
全球研究課程 助理講師
Assistant Lecturer, Global Studies Programme, CUHK

12:35–12:55pm

硬件裝備:基礎＋專業
Gadget essentials: Basic + pro
(粵語Cantonese, 20分鐘mins)

黃智泳先生 Mr Chi-wing Wong
梁樹生先生 Mr Shu-sang Leung
香港中文大學 新聞與傳播學院 教學資源中心技術員
Technician, Teaching Resources Centre @
School of Journalism and Communication, CUHK

12:55–1:05pm

開Zoom前你必需預備的事項
Before you start...Everything you need to know about Zoom
(粵語Cantonese, 10分鐘mins)

俞亦彤小姐 Miss Tiffany Yu
香港中文大學 香港亞太研究所 行政主任
Executive Officer, HKIAPS, CUHK

1:05–1:15pm

總結: 網上活動流程管理的8個要點
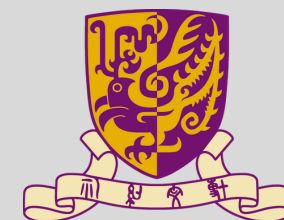### Summary: 8 Takeaway points for online event rundown
(粵語Cantonese, 10分鐘mins)

盧家詠博士 Dr Sally Lo
香港中文大學 香港亞太研究所 博士後研究員
註冊社工
Postdoctoral Fellow, HKIAPS, CUHK
Registered Social Worker

1:15–1:30pm 第二節 答問時間 Q&A for Part 2

「封城世代的網上課」工作坊
Workshop on "Online class for the lockdown generation"

工作坊程序 Programme Rundown P.2

第一節: 經驗分享 內容擇要
Part 1:　Experience sharing　presentation abstract

網上教學經驗分享
Improving teachers' competencies to teach online live classes

Dr Philip Chan
Lecturer, Faculty of Education,
Monash University, Australia

Dr Li Kan
Research Assistant, Faculty of Arts,
Macquarie University, Australia

The unprecedented times of public health crisis: coronavirus disease in 2020 and severe acute respiratory syndrome in 2003, ignited the rapid growth of online live teaching with advanced Information and Communications Technology. This online stream technology has contributed to the growth of the education industry. In the school sector, synchronised live classroom teaching has been used in rural areas to improve education equity issues by accessing high-quality education resources. It narrows the gap of regional disparity of education development within a nation. Not all present teachers own specific pedagogical knowledge, skills and value to deliver effective online teaching classes. This presentation:
- identifies problems in the current practice of synchronized live classroom, and
- reviews the previous frameworks for online teaching skills.

It proposes a new teaching standard for online live teaching classes and suggests the ongoing professional engagement and development of teachers.

遠程學習的動機：COVID-19及以後的挑戰
Motivation in remote learning: The challenges of COVID-19 and beyond

趙建豐教授 Prof Thomas Chiu
香港中文大學 教育學院 課程與教學系 助理教授
Assistant Professor
Department of Curriculum and Instruction
Faculty of Education, CUHK

在新冠肺炎病毒大流行，超過10億學生因學校關閉而受到影響。學校因而迫切地需要改變教學法及增加科技基礎設施。傳統教學實踐從側重於面對面學習轉向遠程學習，所以學校教師面臨著很多不同的挑戰。學生的學習和身心健康是遠程學習須要關注的重點。香港學校已開發了遠程學習解決方案，以確保學生停課不停。在這次演講中，趙建豐教授將會分享他的香港研究成果及如何進行有效的遠程學習。他還會討論如何重新考慮教育，為未來課室做準備。