

Programme of ELTU Conference 2019

Day 1	27 May 2019 (Monday)					
9:30am – 10:30am	<p style="text-align: center;">Plenary 1 (LSK LT5 UG/F) Professor Richard Andrews (University of East Anglia) A Review of e-Learning and Social Media Approaches to English Language Learning and Teaching</p>					
10:30am – 11:00am	Break (LSK 2/F)					
	LSK 301	LSK 302	LSK 304	LSK 306	LSK 308	LSK 404
11:00am – 11:30am <i>1st Session</i>	<p>● Adopting English Across the Curriculum (EAC) in Higher Education: A Case Study of Language Interventions for Engineering Students in a Hong Kong University</p> <p>Mr Rickey LU Mr Christopher ROZENDAAL Mr Steven YEUNG (CUHK, HK)</p>	<p>● PeerEval: Improving Students' L2 Speaking through Mobile-Assisted Peer Feedback</p> <p>Mr Junjie Gavin WU (CityU, HK)</p>	<p>● To Learn Twice: University Students' Service-Learning Experience in a Secondary School</p> <p>Dr Cissy LI (BU, HK)</p>	<p>● Assessment for Digital Multimodal Composing in Second Language Writing</p> <p>Dr Christoph HAFNER Dr Wing Yee Jenifer HO (CityU, HK)</p>	<p>● Improving EFL Learners' Reading Comprehension and Language Ability via Summarization in an Extensive Reading Program</p> <p>Mr Ching-Yang CHEN Prof Yi-Chen CHEN (YZU, TW)</p>	
11:40am – 12:10pm <i>2nd Session</i>	<p>● Designing a Quantitative Writing Course to Engage Chinese Students in Higher Order Thinking</p> <p>Dr Ning LIU (ZHBIT, CN)</p>	<p>● University e-Learning Platform: Exploring Patterns of Lexical Stance Markers in Online Group Discussion</p> <p>Dr Yau Ni WAN (SYU, HK)</p>	<p>● The Effect of Self-Reflection on University Students' Spoken Academic Discourse</p> <p>Ms Marcella CAPRARIO (NYU Shanghai, CN)</p>	<p>● Applying the Assertion-Evidence Approach to the Teaching of Presentation Skills to Science-Based Degree Students</p> <p>Ms Laura WAKELAND Dr Daya DATWANI (HKU, HK)</p>	<p>● Innovation in Learning: A New Zealand Language and Culture Immersion Study Tour</p> <p>Ms Lindsey GRUBER (UAM, ES) Dr. Jose LAI (CUHK, HK)</p>	
12:20pm – 2:00pm	Lunch (LSK 2/F) & Poster Presentations (LSK 3/F)					
	<p>● Derived Teaching Implications of English: Investigating the Linguistic Patterns in HKDSE Liberal Studies Exemplary Exam-papers</p> <p>Miss See Wah Rebecca WONG (CityU, HK)</p>	<p>● Japanese Students' Uninstructed Interpersonal Work in Peer Review</p> <p>Dr Anne McLellan HOWARD (MIC, JP)</p>	<p>○ Technology-Enhanced Self-Regulated Learning of Writing based upon Iwrite and Peerceptiv</p> <p>Dr Fuhui ZHANG Ms Miyin LONG Mr Wentao LI (NENU, CN)</p>			

Plenary 2 (LSK LT5 UG/F) Professor Pamela Flash (University of Minnesota) <u>Writing-Enriched Curricula: Changing Faculty Approaches to Writing Instruction</u>						
2:00pm – 3:00pm	LSK 301	LSK 302	LSK 304	LSK 306	LSK 308	LSK 404
3:10pm – 3:40pm <i>3rd Session</i>	<p>● Towards a Sustainable CoP Model on Improving Research Writing: A Case Study of SSPE Students</p> <p>Dr Jose LAI Dr John O'REILLY Dr Allen HO (CUHK, HK)</p>	<p>● Corrective Feedback and Technology-Mediated Language Learning: A Case Study of a Flipped Adult ESL Program</p> <p>Dr Antonella VALEO Dr Geoff LAWRENCE (YorkU, CA)</p>	<p>● Adopting Peer Tutoring in Academic Writing for University Students in Singapore</p> <p>Dr Wenjin Vikki BO (SUSS, SG)</p>	<p>● The Monologue Technique: A Pedagogical Tool for Fluency Performance in a University English Speaking Competition</p> <p>Mr Daniel James BURGE (BU, HK)</p>	<p>● MPSA - A Self-Assessment Tool to Promote Learner Motivation and Engagement</p> <p>Prof Davou MARIA (HAUIV, US)</p>	
3:40pm – 4:10pm	Break (LSK 2/F)					
4:10pm – 4:40pm <i>4th Session</i>	<p>● <u>The Use of Discipline-Specific Language and Texts: Writing Reflectively about Music</u></p> <p>Dr Elaine NG Ms Arlynn Gutierrez ALARCON (CUHK, HK)</p>	<p>● Exploring the Relationships between Online Language Learning Behaviors and Assessment Performance: An Empirical Approach</p> <p>Dr Dennis FOUNG Dr Julia CHEN Dr Linda LIN (PolyU, HK)</p>	<p>● Roles of Self-Access Language Learning Centres for English Academic Writing: Perspectives of L2 Postgraduate Students</p> <p>Dr Joe CHING Dr Vickie LI (PolyU, HK)</p>	<p>● Sociopragmatic and Intercultural Development in Study Abroad</p> <p>Dr Cherry CHAN (SYU, HK)</p>	<p>● Developing Transferable Writing Skills through Manga</p> <p>Prof Takako YASUTA Prof John BLAKE (UoA, JP)</p>	<p>● <u>Workshop: Teaching University Students Research Literature Management Using Zotero</u></p> <p>Dr Simon WANG (BU, HK)</p>
4:50pm – 5:20pm <i>5th Session</i>	<p>● Using Corpus Linguistics in Teaching Writing Across the Curriculum or in Specific Disciplines</p> <p>Dr Gusztav DEMETER (CWRU, US)</p>	<p>● Two in One: A Mobile App for Learning Marine Biology Lab and Lab Report Writing Skills</p> <p>Dr Elza TSANG Dr Cindy LAM (UST, HK)</p>	<p>● Mobile Learning: Empirical Research into The Efficacy of In-class WeChat Use on Listening</p> <p>Mr Chris MAYER Mr Frank DADABO Mr Jaime VARGAS (ZUCC, CN)</p>	<p>● "Ask-Me-Why" – An Interactive and Innovative Online Grammar Tutor for English Learners</p> <p>Prof Meichun LIU Ms Yingying YE (CityU, HK)</p>	<p>● <u>An Alternative Approach to Improving Language While Expanding Worldviews: The "International Book Club" Model</u></p> <p>Dr Emerson CASE (CSUB, US)</p>	<p>*Participants are encouraged by the presenter to bring along their notebook computers and install Zotero and Zotero web connector in advance.</p>
6:30pm – 8:30pm	Conference Dinner (Chung Chi College Staff Club Restaurant)*					

- English Across the Curriculum (EAC) / Writing Across the Curriculum (WAC) / Content and Language Integrated Learning (CLIL)
- eLearning / Blended Learning / Mobile Learning
- Peer Tutoring / Experiential Learning / Service Learning
- Learner Autonomy / Independent Learning / Community of Learners
- Other Alternative Approaches to English Language Learning and Teaching
- Multiple Streams

Day 2	28 May 2019 (Tuesday)					
9:00am – 10:00am	Plenary 3 (LSK LT5 UG/F) Professor David Little (Trinity College Dublin) Plurilingualism and Language Learner Autonomy					
10:00am – 10:30am	Break (LSK 2/F)					
	LSK 301	LSK 302	LSK 304	LSK 306	LSK 308	LSK 404
10:30am – 11:00am <i>6th Session</i>	● Chinese Students' Perception of the Effectiveness of the Self-Regulated Learning Strategies on Their Writing Performance Ms Xiaoli WANG Ms Huibin ZHENG (STU, CN)	● Teaching 'Academic Essay Genre: Making a Case for Addressing Students' Disciplinary Needs at University Ms Dureshahwar LUGHMANI (PolyU, HK)	● Better Way of Giving Feedback on EFL Students' Peer Review Skills in Peer Review Training Mr Yanwei NIE (STU, CN)	● Drug-lords, Football Stars and Dim-sum: Challenges and Achievements of Two Hong Kong O2O ELT Experiments Mr Chiu Yeung WONG (KTMC, HK)	● Cognitive Ability Development through the Integration of Computer and Networks into English Medical Article Writing Course Prof Yumei ZHOU Ms Ji ZHOU (AFMU, CN)	● Workshop: Bringing Linguistics to Life with Arts-based Pedagogy Ms Anastasiia KRYZHANIVSKA (BGSU, US)
11:10am – 11:40am <i>7th Session</i>	● Self-directed English Vocabulary Learning through YouTube Videos Dr Phoebe LIN (PolyU, HK)	● Can Hong Kong University Students Improve University Writing Assignments Independently? Dr Dennis FOUNG Dr Chrissy BURNS Ms Dureshahwar LUGHMANI (PolyU, HK)	● The Contribution of Blended Teaching Approach to the Promotion of Learner Autonomy Ms Hong ZHANG (IMUT, CN)	● Collaborative Meaning-making Strategies: Exploiting Schemata and Teaching Criticality in a University Writing Course Dr Maria Luisa SADORRA Dr Anuradha RAMANUJAN (NUS, SG)	● The Importance of Considering Informal Training in Feedback and Assessment Mr Andrew MOOS (UMich, US)	
2:00pm – 3:30pm	Post-conference Workshop A (LSK 306) Professor Richard Andrews Sharing Experiences of Alternative Approaches to English Language Learning and Teaching			Post-conference Workshop B (LSK 308) Professor Pamela Flash Teaching with Writing in Five-Minute Increments		

* Conference bus services are provided:

From	To	Time
University MTR Station	Lee Chau Kee Building (LSK)	8:15am; 8:30am; 8:45am; 9:00am (27 & 28 May)
Lee Chau Kee Building (LSK)	Chung Chi College Staff Club Restaurant	6:00pm; 6:15pm (27 May)