

Department of Linguistics and Modern Languages

語言學及現代語言系

Conference on Sign Linguistics and Deaf Education in 2010

Attachment 1: Introduction of Keynote/Invited Speakers

Prof. Karen Emmorey
Professor, Speech language
Director, Laboratory for Language & Cognitive Neuroscience,
San Diego State University



Prof. Emmorey's research focuses on what sign languages can reveal about the nature of human language, cognition, and the brain. She studies the processes involved in how deaf people produce and comprehend sign language and how these processes are represented in the brain. She also investigates how experience with a signed language impacts nonlinguistic visual-spatial cognition, such as face processing, memory, and imagery. Her research interests include how language modality impacts spatial language (talking about space), the linguistic functions of eye gaze in sign language, and the nature of bimodal bilingualism (ASL-English bilinguals). Her investigations of the neural correlates of language and nonlinguistic cognitive functions draw on data from neuroimaging (fMRI and PET) and from patients who have suffered unilateral brain damage.

Prof. Emmorey is the author of 4 books and more than 50 journal articles, and she currently holds several research grants from the National Institutes of Health and the National Science Foundation. She is also an Associate Editor for the Journal of Deaf Studies and Deaf Education, and she has been on the Editorial Board of Sign Language Studies, Sign Language & Linguistics, and the Journal of Memory and Language.

For more details, please go to http://slhs.sdsu.edu/facultydetail.php?ID=142





Prof. Marc Marschark



Professor & Director,

Department of Research

National Technical Institute for the Deaf
Rochester Institute of Technology

The founder and editor of the Journal of Deaf Studies and Deaf Education, Prof. Marschark has also published more than 100 articles and chapters, and written and edited eleven books about learning, education, and deaf children's development.

Prof. Marschark earned his bachelor's degree in psychology from Cornell University and his master's degree in cognitive psychology and his Ph.D. in psycholinguistics from the University of Western Ontario, in Ontario, Canada. He also has a joint appointment as professor in the Department of Psychology at the University of Aberdeen in Scotland in recognition of his contributions to teaching and research. His current research interests are language, cognitive, and social development of deaf children, sign language interpreting, language and cognition in deaf and hearing adults, psychology of language and memory.

For more details, please go to http://people.rit.edu/memrtl/





Prof. James Woodward
Director, Department of Education and Training,
Dong Nai Provincial Teacher's College,
Vietnam

Prof. James Woodward received his Ph.D. degree with distinction in Sociolinguistics at Georgetown University, Washington, D.C., completing his dissertation on grammatical variation in American Sign Language. From 1969-1995, he worked



at Gallaudet University in various positions related to the linguistic and anthropological analyses of sign languages and Deaf cultures. From 1992 to 1995, he also taught Linguistics at the Chinese University of Hong Kong. From 1996 to 2000, he worked at Ratchasuda College, Mahidol University at Salaya, Thailand as Director of Research and as local director of the World Deaf Leadership Thailand Project. In 2000, he moved to Vietnam where he became Director of the Project on Opening University Education to Deaf People in Vietnam at the Dong Nai Provincial Department of Education and Training. Since 2004, he has also been an Honorary Adjunct Professor in the Department of Linguistics and Modern Languages and Co-Director of the Centre for Sign Linguistics and Deaf Studies at CUHK.

He has published on sign language sociolinguistics, universal and unique characteristics of sign languages, historical-comparative relationships of sign languages, and deaf education. His current research interests include historical-comparative relationships of sign languages and the description and documentation of endangered sign languages.





主講嘉賓簡介

Prof. Emmorey

Prof. Emmorey 為手語、認知及腦部研究學者,現任美國聖地牙哥州立大學 (San Diego State University)演講、語言和聽力學院 (School of Speech, Language and Hearing Sciences)教授。她於 1987 年獲語言學博士學位,多年來致力從事手語、認知及腦部發展研究,包括聾人如何理解手語及其腦部表現、手語如何影響非語言認知能力及手語雙語教學等,涵蓋甚廣。 她著述豐富,曾在多份國際學術期刊上發表論文,並出版過數本相關著作。她也是美國《聾人研究及聾人教育學報》(Journal of Deaf Studies and Deaf



Education) 副編輯及《手語研究,手語及語言學》(Sign Language Studies, Sign Language & Linguistics) 和《記憶及語言期刊》(Journal of Memory and Language) 編輯部成員。

有關她的研究著作,詳情可登上

http://slhs.sdsu.edu/facultydetail.php?ID=142

Prof. Marschark

Prof. Marschark 在美國康乃爾大學 (Cornell University)獲得心理學學位及認知心理學碩士學位,其後在加拿大西安大略大學 (The University of Western Ontario)取得心理語言學哲學博士學位。他積極參與多項有關學童教育的研究項目,專注鑽研學童語言、認知記憶及社交發展。 Prof. Marschark 於學術研究領域非常活躍,曾於多份主要期刊發表多於100份論文,亦出版過17本有關學童發展的著作,並擔任美國《學人研究及學人教育學報》(Journal of Deaf Studies and Deaf Education) 創立人及編輯。他現於美國羅徹斯特理工大學 (Rochester Institute of Technology)國立學人研究學院 (National Technical Institute for the Deaf)任職教授。



有關他的研究著作,詳情可登上

http://people.rit.edu/memrtl/





Prof. James Woodward

Prof. James Woodward 積極探討美國手語的文法差異,並進行博士論文研究,在美國喬治城大學(Georgetown University)獲得社會語言學博士學位。在一九六九年至一九九五年期間,他在美國加勞德特大學(Gallaudet University)——所爲聾人和弱聽學生提供優質教育的大學裡主力研究手語語言學及聾人文化。在一九九二年至一九九五年,他亦於香港中文大學任教語言學。其後四年,他在泰國國立瑪希隆大學(Mahidol University)擔任聾人研究項目總監。二千年時,他移居到越南,於當地同奈省師範學院(Dong Nai



Provincial Teacher's College)教育部任職聾人專上教育研究項目總監,此外,他亦爲香港中文大學語言學及現代語言系榮譽教授及香港中文大學手語及聾人研究中心的聯合總監。

Prof. James Woodward 曾出版多本著作,內容關於社會手語語言學、手語的獨特性及普遍性、古今手語的比較及學人教育等。他現正積極研究及紀錄面臨失傳的手語。

