

Students' Performance at a Glance:

A handy matrix to summarise students' choices in a problem set with tens of MCQs
- A useful tool for an effective tutorial class of over 200

YAM Kwan Mei¹ and CHEUNG Siu Ling Eva²

¹School of Life Sciences, The Chinese University of Hong Kong

²Information Technology Services Centre, The Chinese University of Hong Kong

Students' Performance at a Glance:

A handy matrix to summarise students' choices in a problem set with tens of MCQs

- A useful tool for an effective tutorial class of over 200

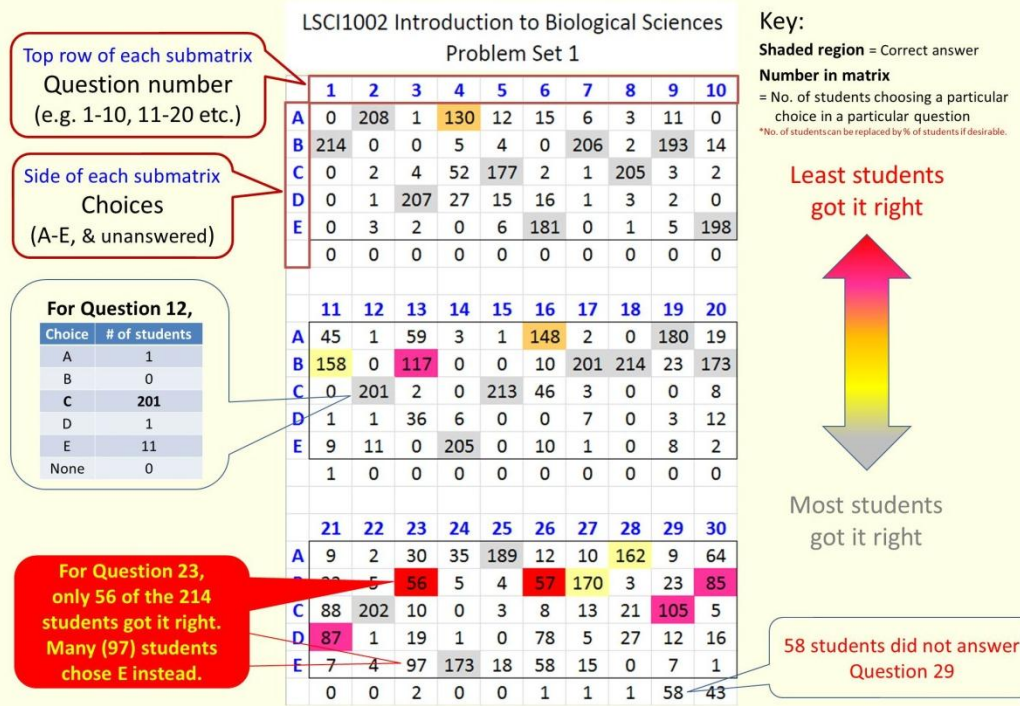
YAM Kwan Mei¹ and CHEUNG Siu Ling Eva²

¹School of Life Sciences, The Chinese University of Hong Kong

²Information Technology Services Centre, The Chinese University of Hong Kong

Problems sets with multiple choice questions (MCQs) and short-answer questions are often given to students as assignments to check their own progress. After students have submitted their answers, tutorials are often arranged to address students' questions. Due to different constraints, some tutorials need to be conducted with a large class within normal class hours. However, some students are often too shy to ask questions, while some others are too eager to do so. To avoid the class being dominated by a few individuals and to utilise the limited tutorial time more effectively, a matrix has been developed to summarise students' choices of any problem set with tens of multiple choice questions answered through the CU elearning system (Blackboard Learn). Using the matrix, teachers and students can see with ease and objectivity where the problematic questions lie and discussions can be focused on those first.

During the talk (T11, 14:45-15:15, LSK202), I will demonstrate how to use the CU elearning system to generate statistics for feeding into the matrix and how I use the matrix to drive effective discussions during my tutorials.



A typical matrix showing results of 30 MCQs from 214 students

Students' Performance at a Glance:

A handy matrix to summarise students' choices in a problem set with tens of MCQs
- **A useful tool** for an effective tutorial class of over 200

YAM Kwan Mei¹ and **CHEUNG Siu Ling Eva²**

¹School of Life Sciences, The Chinese University of Hong Kong

²Information Technology Services Centre, The Chinese University of Hong Kong

Problems sets with multiple choice questions (MCQs) and short-answer questions are often given to students as assignments to check their own progress. After students have submitted their answers, tutorials are often arranged to address students' questions. Due to different constraints, some tutorials need to be conducted with a large class within normal class hours. However, some students are often too shy to ask questions, while some others are too eager to do so. To avoid the class being dominated by a few individuals and to utilise the limited tutorial time more effectively, a matrix has been developed to summarise students' choices of any problem set with tens of multiple choice questions answered through the CU elearning system (Blackboard Learn). **Using the matrix, teachers and students can see with ease and objectivity where the problematic questions lie and discussions can be focused on those first.**

During the **talk (T11, 14:45-15:15, LSK202)**, I will demonstrate how to use the CU elearning system to generate statistics for feeding into the matrix and how I use the matrix to drive effective discussions during my tutorials.

LSCI1002 Introduction to Biological Sciences
Problem Set 1

Top row of each submatrix
Question number
(e.g. 1-10, 11-20 etc.)

Side of each submatrix
Choices
(A-E, & unanswered)

For Question 12,

Choice	# of students
A	1
B	0
C	201
D	1
E	11
None	0

For Question 23,
only 56 of the 214
students got it right.
Many (97) students
chose E instead.

	1	2	3	4	5	6	7	8	9	10
A	0	208	1	130	12	15	6	3	11	0
B	214	0	0	5	4	0	206	2	193	14
C	0	2	4	52	177	2	1	205	3	2
D	0	1	207	27	15	16	1	3	2	0
E	0	3	2	0	6	181	0	1	5	198
	0	0	0	0	0	0	0	0	0	0
	11	12	13	14	15	16	17	18	19	20
A	45	1	59	3	1	148	2	0	180	19
B	158	0	117	0	0	10	201	214	23	173
C	0	201	2	0	213	46	3	0	0	8
D	1	1	36	6	0	0	7	0	3	12
E	9	11	0	205	0	10	1	0	8	2
	1	0	0	0	0	0	0	0	0	0
	21	22	23	24	25	26	27	28	29	30
A	9	2	30	35	189	12	10	162	9	64
B	22	5	56	5	4	57	170	3	23	85
C	88	202	10	0	3	8	13	21	105	5
D	87	1	19	1	0	78	5	27	12	16
E	7	4	97	173	18	58	15	0	7	1
	0	0	2	0	0	1	1	1	58	43

Key:

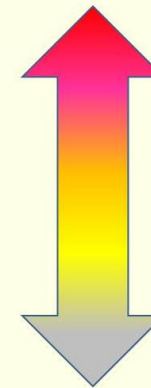
Shaded region = Correct answer

Number in matrix

= No. of students choosing a particular choice in a particular question

*No. of students can be replaced by % of students if desirable.

Least students
got it right



Most students
got it right

58 students did not answer
Question 29

A typical matrix showing results of
30 MCQs from 214 students

	A	B	C	D	E	F	G	H	I	J	K	L	M	
	Last name	First name	User name	Grade	Attempt	Score	1 (Multiple Choice)	2 (Multiple Choice)	3 (Multiple Choice)	4 (Multiple Choice)	5 (Multiple Choice)	6 (Multiple Choice)	7 (Multiple Choice)	8 (Multiple Choice)
1														
2					1	26	b.Glycogen will be obtain	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
3					1	32	b.Glycogen will be obtain	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
4					1	32	b.Glycogen will be obtain	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
5					1	36	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
6					1	26	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	e.DN,
7					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	e.DN,
8					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
9					1	28	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
10					1	20	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	c.stopping	c.Both plan	e.DN,
11					1	30	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
12					1	32	d.Cellulose will be cons	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
13					1	36	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
14					1	24	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	a.a cell fro	d.not allow	c.Both plan	b.lys
15					1	26	b.Glycogen will be obtained from the bun.	b.glycerol	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
16					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
17					1	21	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	c.stopping	c.Both plan	e.DN,
18					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
19					1	6	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
20					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	a.dressing	c.a cell fro	d.not allow	c.Both plan	b.lys
21					1	34	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	e.DN,
22					1	30	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	b.cROUTONS	c.a cell fro	d.not allow	c.Both plan	b.lys
23					1	36	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
24					1	34	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
25					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	a.dressing	c.a cell fro	d.not allow	c.Both plan	b.lys
26					1	26	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
27					1	24	e.Carbohydrates will be	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
28					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	e.DN,
29					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t	c.lettuce	c.a cell fro	d.not allow	c.Both plan	b.lys
30														
31							0	0	28	2	1	0	0	
32							26	1	0	1	0	0	0	
33							0	27	0	25	27	2	28	
34							1	0	0	0	0	26	0	
35							1	0	0	0	0	0	0	
36														
37							0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I
	Last name	First name	User name	Grade	Attempt	Score	1 (Multiple Choice)	2 (Multiple Choice)	3 (Multiple Choice)
1									
2					1	26	b.Glycogen will be obtain	c.cellulose	a.Bacteria t.c.le
3					1	32	b.Glycogen will be obtain	c.cellulose	a.Bacteria t.c.le
4					1	32	b.Glycogen will be obtain	c.cellulose	a.Bacteria t.c.le
5					1	36	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
6					1	26	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
7					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
8					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
9					1	28	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
10					1	20	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
11					1	30	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
12					1	32	d.Cellulose will be cons	c.cellulose	a.Bacteria t.c.le
13					1	36	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
14					1	24	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
15					1	26	b.Glycogen will be obtained from the bun.	b.glycerol	a.Bacteria t.c.le
16					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
17					1	21	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
18					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
19					1	6	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
20					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
21					1	34	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
22					1	30	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
23					1	36	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
24					1	34	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
25					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
26					1	26	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
27					1	24	e.Carbohydrates will be	c.cellulose	a.Bacteria t.c.le
28					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
29					1	32	b.Glycogen will be obtained from the bun.	c.cellulose	a.Bacteria t.c.le
30									
31							0	0	28
32							26	1	0
33							0	27	0
34							1	0	0
35							1	0	0
36									
37							0	0	0

**BIO1005-2010
Problem Set 1
Statistics**

	1	2	3	4	5	6	7	8	9	10
A	0	0	28	2	1	0	0	0	24	1
B	26	1	0	1	0	0	0	22	1	0
C	0	27	0	25	27	2	28	0	1	4
D	1	0	0	0	0	26	0	0	2	1
E	1	0	0	0	0	0	0	6	0	22
	0	0	0	0	0	0	0	0	0	0

	11	12	13	14	15	16	17	18	19	20
A	27	1	27	1	26	27	15	27	25	0
B	0	0	0	12	0	0	0	0	0	0
C	0	3	0	1	0	0	6	0	0	0
D	0	0	0	13	1	0	2	0	0	27
E	0	23	0	0	0	0	4	0	1	0
	1	1	1	1	1	1	1	1	2	1

	21	22	23	24	25	26	27	28	29	30
A	26	0	0	1	27	0	0	5	0	0
B	1	27	10	21	0	26	0	19	0	23
C	0	0	0	1	0	1	0	0	27	0
D	0	0	17	3	0	0	27	0	0	0
E	0	0	0	0	0	0	0	2	0	2
	1	1	1	2	1	1	1	2	1	3

	31	32	33	34	35	36	37	38	39	40
A	0	0	0	2	0	0	0	0	1	12
B	0	0	1	1	27	0	0	1	0	10
C	0	0	0	3	0	6	27	13	0	2
D	27	0	26	1	0	21	0	0	26	0
E	0	27	0	13	0	0	0	13	0	3
	1	1	1	3	1	1	1	1	1	1



Grade Center : Full Grade Center

In the [Screen Reader mode](#), the table is static and grades may be entered on the Grade Details page accessed by selecting the table cell for the grade. In the interactive mode of Grade Center, grades can be typed directly in the cells. Use the arrow keys or the tab key to navigate through the Grade Center and the Enter key to submit a grade. [More Help](#)

Create Column

Create Calculated Column

Manage

Reports

Filter

Work O

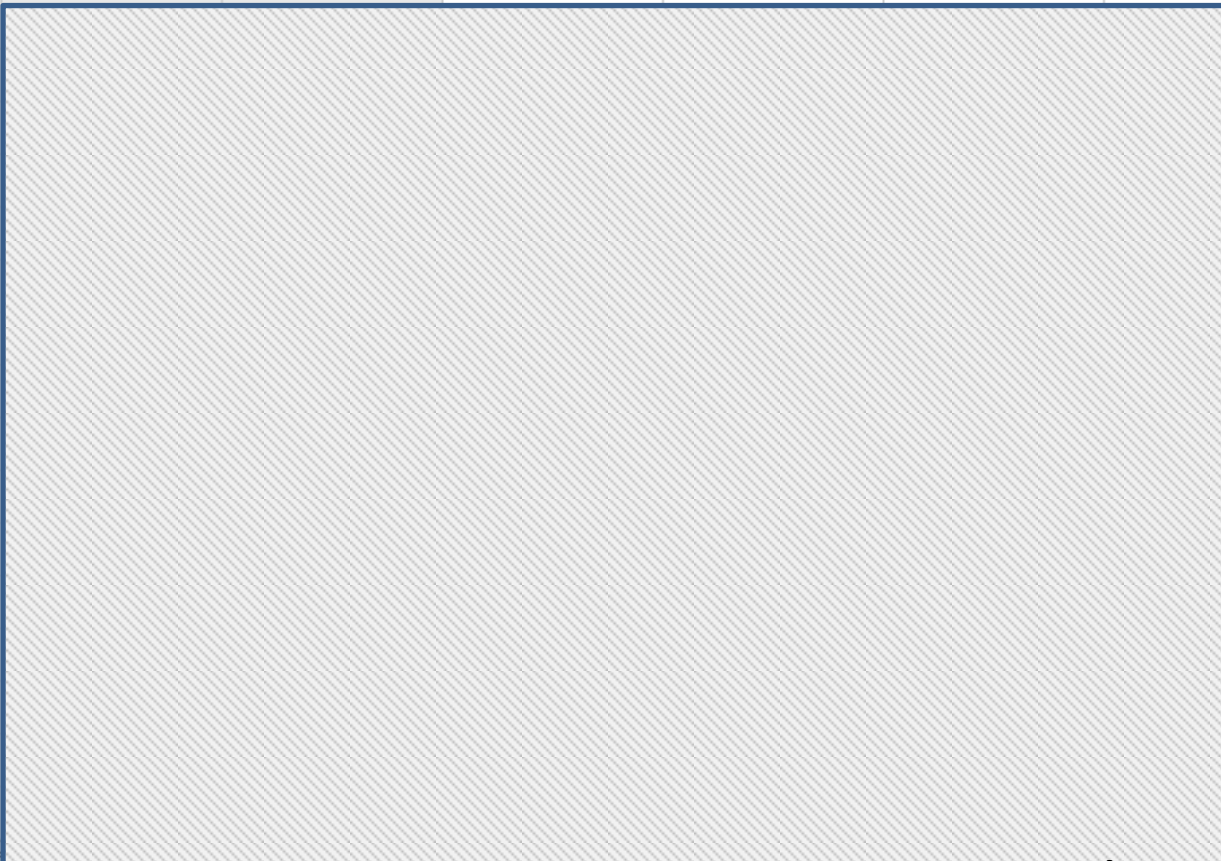
Move To Top Email

Sort Columns By: Layout Position Order: Ascen

Grade Information Bar

Last Saved: December 3, 201

Last Name	First Name	Username	Last Access	Getting Read	Problem Set 1	Problem Set 1 (Problem Set 2
-----------	------------	----------	-------------	--------------	---------------	-----------------	---------------



- > Quick Column Information
- > Grade Attempts
- > Grade Anonymously
- > Attempts Statistics
- > Download Results
- > View All Attempts
- > Grade Questions
- > Edit Column Information
- > Column Statistics
- > Set as External Grade
- > Show/Hide to Users
- > Clear Attempts for All Users
- > Sort Ascending
- > Sort Descending
- > Hide Column

Attempts Statistics

2.00	43.50
0.00	39.00
2.00	49.50

Attempt statistics from Grade Centre



Test Statistics: Problem Set 1

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Name	Problem Set 1
Score	41.63551
Attempts	213 (Total of 213 attempts for this assessment)
Graded Attempts	213
Attempts that Need Grading	0

Instructions

For Q1-40 (multiple choice questions), choose the best answer for each question; one mark will be given for a correct answer.
For Q41-45 (short-answer questions), enter your answers in the space provided.
Make sure you save your answers frequently.
With your answers saved, you may close the browser and resume the test anytime before the deadline.
Remember to have your test submitted by clicking the "Save and Submit" button **before the deadline**. Good luck!

Alignments

Question 1: Multiple Choice

Average Score 1
points

Living organisms are composed mainly of which atoms?

Correct

Percent Answered

- Calcium, hydrogen, nitrogen, and oxygen
- Carbon, hydrogen, nitrogen, and oxygen
- Hydrogen, nitrogen, oxygen, and helium
- Carbon, helium, nitrogen, and oxygen
- Carbon, calcium, hydrogen, and oxygen

0%
100%
0%
0%
0%
0%

Unanswered

Question 2: Multiple Choice

Average Score
0.97183 points

A covalent bond is likely to be polar when

Correct

Percent Answered

Copyto Macro Template from Eva 20121004 - Microsoft Excel

File Home Insert Page Layout Formulas Data Review View

Normal Page Layout Page Break Preview Custom Views Full Screen

Workbook Views

Ruler Formula Bar Gridlines Headings Show

Zoom 100% Zoom to Selection

New Window Arrange All Freeze Panes Unhide

Split Hide View Side by Side Synchronous Scrolling Reset Window Position Window

Save Workspace Switch Windows Macros

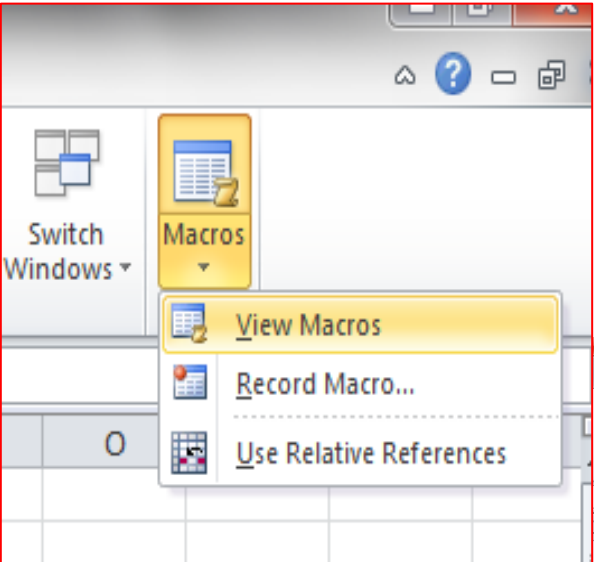
D1

	A	B	C	D
1	• Question 1: Multiple Choice			
2	Average Score 1 points			
3				
4		Living organisms are composed mainly of which atoms?		
5		Correct		Percent Answered
6		<input checked="" type="checkbox"/>	Calcium, hydrogen, nitrogen, and oxygen	0%
7			Carbon, hydrogen, nitrogen, and oxygen	100%
8			Hydrogen, nitrogen, oxygen, and helium	0%
9			Carbon, helium, nitrogen, and oxygen	0%
10			Carbon, calcium, hydrogen, and oxygen	0%
11			<i>Unanswered</i>	0%
12	• Question 2: Multiple Choice			
13	Average Score 0.97196 points			
14				

Attempts statistics copy from column D Sheet3

Ready Average: 0.166666458 Count: 280 Sum: 39.99995 120% Speakers: 45%

14:22 17/10/2012



Copyto Macro Template from Eva 20121004 (w illustration 20121017) - Microsoft Excel

File Home Insert Page Layout Formulas Data Review View

Clipboard Font Alignment Number Conditional Formatting

C10 fx 100

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1			Percent	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A
2			0	0.97196	0.00467	0.60748	0.05607	0.07009	0.02804	0.01402	0.0514	0	0.21028	0
3			1	0	0	0.02336	0.01869	0	0.96262	0.00935	0.90187	0.06542	0.73832	
4			0	0.00935	0.01869	0.24299	0.8271	0.00935	0.00467	0.95794	0.01402	0.00935	0	0
5	Percent Answered		0	0.00467	0.96729	0.12617	0.07009	0.07477	0.00467	0.01402	0.00935	0	0.00467	0
6	0%		0	0.01402	0.00935	0	0.02804	0.84579	0	0.00467	0.02336	0.92523	0.04206	
7	100%		0	0	0	0	0	0	0	0	0	0	0.00467	
8	0%													
9	0%													
10	0%													
11	0%													
12														
13														
14														
15	Percent Answered													
16	97.20%													
17														
18	0%													
19	0.94%													
20	0.47%													
21	1.40%													
22	0%		214	214	214	214	214	214	214	214	214	214	214	214
23														
24														
25														

Context menu (row 10): Cut, Copy, Paste Options, Paste Special..., Insert Copied Cells..., Delete..., Clear Contents, Filter, Sort, Insert Comment, Format Cells..., Pick From Drop-down List..., Define Name..., Hyperlink...

Paste Special dialog box: Paste (All, Formulas, Values, Formats, Comments, Validation, All using Source theme, All except borders, Column widths, Formulas and number formats, Values and number formats, All merging conditional formats), Operation (None, Multiply, Add, Subtract), Skip blanks, Transpose, Paste Link, OK, Cancel

1		Percent	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A	Percent A
2		0	0.97196	0.00467	0.60748	0.05607	0.07009	0.02804	0.01402	0.0514	0	0.21028	0
3		1	0	0	0.02336	0.01869	0	0.96262	0.00935	0.90187	0.06542	0.73832	
4		0	0.00935	0.01869	0.24299	0.8271	0.00935	0.00467	0.95794	0.01402	0.00935	0	0
5	Percent Answered	0	0.00467	0.96729	0.12617	0.07009	0.07477	0.00467	0.01402	0.00935	0	0.00467	0
6	0%	0	0.01402	0.00935	0	0.02804	0.84579	0	0.00467	0.02336	0.92523	0.04206	
7	100%	0	0	0	0	0	0	0	0	0	0	0.00467	
8	0%												
9	0%												
10	0%	0	97.196	0.467	60.748	5.607	7.009	2.804	1.402	5.14	0	21.028	
11	0%	100	0	0	2.336	1.869	0	96.262	0.935	90.187	6.542	73.832	
12		0	0.935	1.869	24.299	82.71	0.935	0.467	95.794	1.402	0.935	0	
13		0	0.467	96.729	12.617	7.009	7.477	0.467	1.402	0.935	0	0.467	
14		0	1.402	0.935	0	2.804	84.579	0	0.467	2.336	92.523	4.206	
15		0	0	0	0	0	0	0	0	0	0	0.467	
16	Percent Answered												
17	97.20%												
18		0	207.999	0.99938	130.001	11.999	14.9993	6.00056	3.00028	10.9996	0	44.9999	0
19	0%	214	0	0	4.99904	3.99966	0	206.001	2.0009	193	13.9999	158	
20	0.94%	0	2.0009	3.99966	51.9999	176.999	2.0009	0.99938	204.999	3.00028	2.0009	0	
21	0.47%	0	0.99938	207	27.0004	14.9993	16.0008	0.99938	3.00028	2.0009	0	0.99938	0
22	1.40%	0	3.00028	2.0009	0	6.00056	180.999	0	0.99938	4.99904	197.999	9.00084	1
23	0%	0	0	0	0	0	0	0	0	0	0	0.99938	
24													

LSCI1002 Introduction to Biological Sciences
Problem Set 1

Top row of each submatrix
Question number
(e.g. 1-10, 11-20 etc.)

Side of each submatrix
Choices
(A-E, & unanswered)

For Question 12,

Choice	# of students
A	1
B	0
C	201
D	1
E	11
None	0

For Question 23,
only 56 of the 214
students got it right.
Many (97) students
chose E instead.

	1	2	3	4	5	6	7	8	9	10
A	0	208	1	130	12	15	6	3	11	0
B	214	0	0	5	4	0	206	2	193	14
C	0	2	4	52	177	2	1	205	3	2
D	0	1	207	27	15	16	1	3	2	0
E	0	3	2	0	6	181	0	1	5	198
	0	0	0	0	0	0	0	0	0	0
	11	12	13	14	15	16	17	18	19	20
A	45	1	59	3	1	148	2	0	180	19
B	158	0	117	0	0	10	201	214	23	173
C	0	201	2	0	213	46	3	0	0	8
D	1	1	36	6	0	0	7	0	3	12
E	9	11	0	205	0	10	1	0	8	2
	1	0	0	0	0	0	0	0	0	0
	21	22	23	24	25	26	27	28	29	30
A	9	2	30	35	189	12	10	162	9	64
B	22	5	56	5	4	57	170	3	23	85
C	88	202	10	0	3	8	13	21	105	5
D	87	1	19	1	0	78	5	27	12	16
E	7	4	97	173	18	58	15	0	7	1
	0	0	2	0	0	1	1	1	58	43

Key:

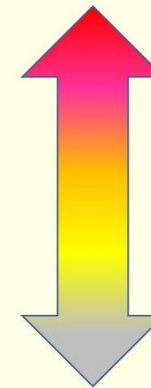
Shaded region = Correct answer

Number in matrix

= No. of students choosing a particular choice in a particular question

*No. of students can be replaced by % of students if desirable.

Least students
got it right



Most students
got it right

58 students did not answer
Question 29

A typical matrix showing results of
30 MCQs from 214 students

Test Statistics: Problem Set 1 + Problem Set 1 (supp)

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name	Problem Set 1+ Problem Set 1 (supp)
Score	41.63551
Attempts	214 (Total of 214 attempts for this assessment) [171 for Q29-30 in Problem Set 1 (supp)]
Graded Attempts	214
Attempts that Need Grading	0
Instructions	<p>For Q1-40 (multiple choice questions), choose the best answer for each question; one mark will be given for a correct answer. For Q41-45 (short-answer questions), enter your answers in the space provided.</p> <p>Make sure you save your answers frequently. With your answers saved, you may close the browser and resume the test anytime before the deadline. Remember to have your test submitted by clicking the "Save and Submit" button before the deadline. Good luck!</p>

Alignments

Question 1: Multiple Choice

Average Score 1 points

Living organisms are composed mainly of which atoms?		Percent Answered
Correct		
<input checked="" type="checkbox"/>	A Calcium, hydrogen, nitrogen, and oxygen	0%
<input checked="" type="checkbox"/>	B Carbon, hydrogen, nitrogen, and oxygen	100%
<input type="checkbox"/>	C Hydrogen, nitrogen, oxygen, and helium	0%
<input type="checkbox"/>	D Carbon, helium, nitrogen, and oxygen	0%
<input type="checkbox"/>	E Carbon, calcium, hydrogen, and oxygen	0%
	Unanswered	0%

Question 2: Multiple Choice

Average Score 0.97196 points

A covalent bond is likely to be polar when		Percent Answered
Correct		
<input checked="" type="checkbox"/>	A one of the atoms sharing electrons is much more electronegative than the other atom.	97.20%
<input type="checkbox"/>	B the two atoms sharing electrons are equally electronegative.	0%
<input type="checkbox"/>	C oxygen is one of the two atoms sharing electrons.	0.94%
<input type="checkbox"/>	D one of the atoms has absorbed more energy than the other atom.	0.47%
<input type="checkbox"/>	E the two atoms sharing electrons are different elements.	1.40%
	Unanswered	0%

Question 3: Multiple Choice

Average Score 0.96729 points

Unanswered

0%

Question 23: Multiple Choice

Average Score 0.26168 points



A transmembrane protein in the plasma membrane is glycosylated at two sites in the polypeptide sequence. One site is Asn-Val-Ser and the other site is Asn-Gly-Thr. Where in this protein would you expect these two sites to be found?

May

Fig. 5.16 (p125)

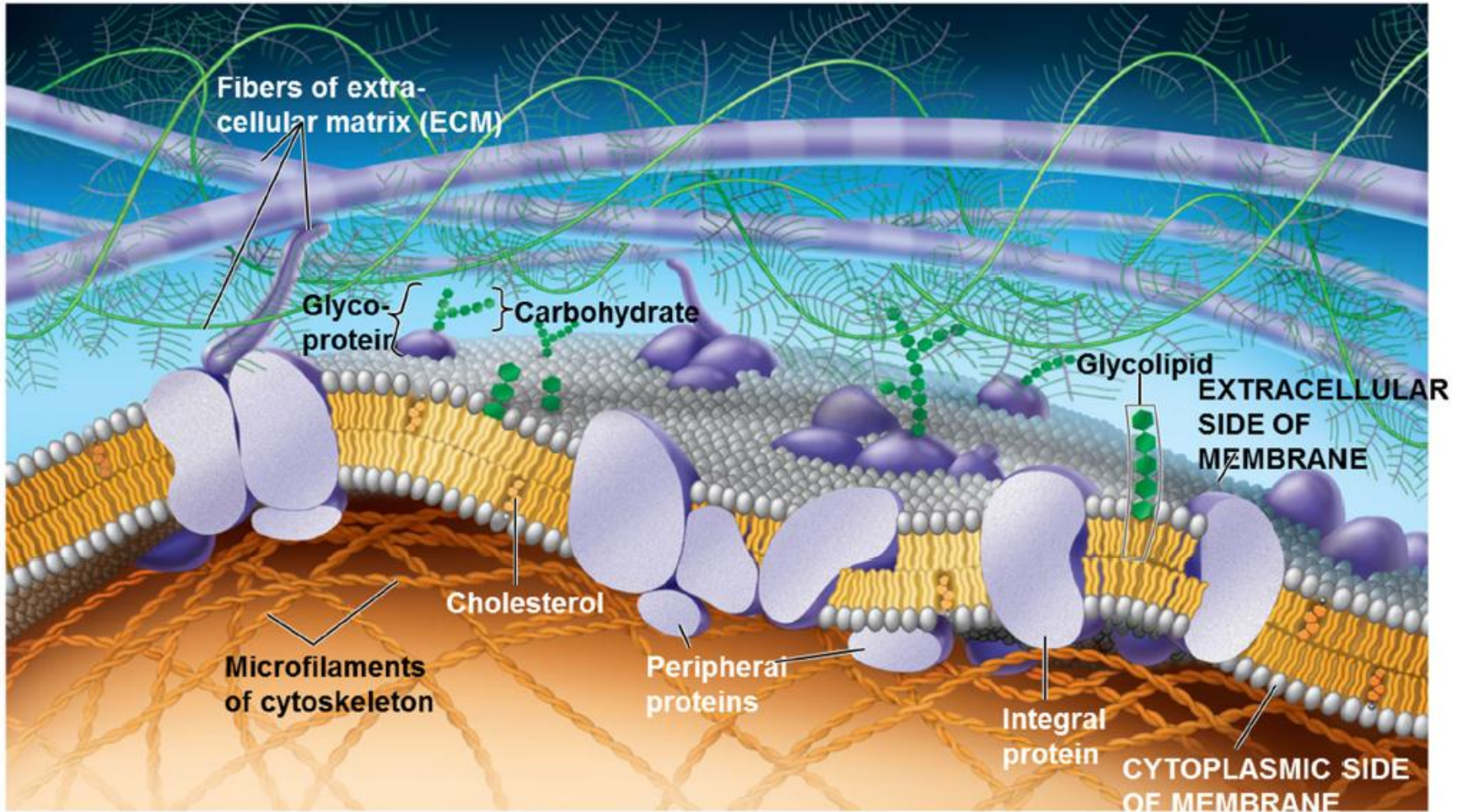
Correct		Percent Answered
<input type="checkbox"/>	A in transmembrane segments	14.02%
<input checked="" type="checkbox"/>	B in hydrophilic regions that project into the extracellular environment	26.17%
<input type="checkbox"/>	C in hydrophilic regions that project into the cytosol	4.67%
<input type="checkbox"/>	D could be anywhere	8.88%
<input type="checkbox"/>	E B and C only	45.33%
	<i>Unanswered</i>	0.94%

Question 24: Multiple Choice

Average Score 0.80841 points

What structural features of a membrane are major contributions to its selective permeability?

Correct		Percent Answered
<input type="checkbox"/>	A Phospholipid bilayer	16.36%
<input type="checkbox"/>	B Transport proteins	2.34%
<input type="checkbox"/>	C Glycolipids on the outer surface of the membrane	0%
<input type="checkbox"/>	D Peripheral membrane proteins on the inside of the membrane	0.47%
<input checked="" type="checkbox"/>	E Both A and B	80.84%
	<i>Unanswered</i>	0%



© 2011 Pearson Education, Inc.

uReply



Teacher login page

Existing user

Username

[Forgot username?](#)

Password

[Forgot password?](#)

Login

New user

Enter as guest

Help

Learn more

System condition: 1/1

Poor  Excellent

uReply © The Chinese University of [Hong Kong](#), 2012.





**uReply report for session
698**

Full report for session: 698. (December 6, 2012, 2:39 pm)

Question number: 1

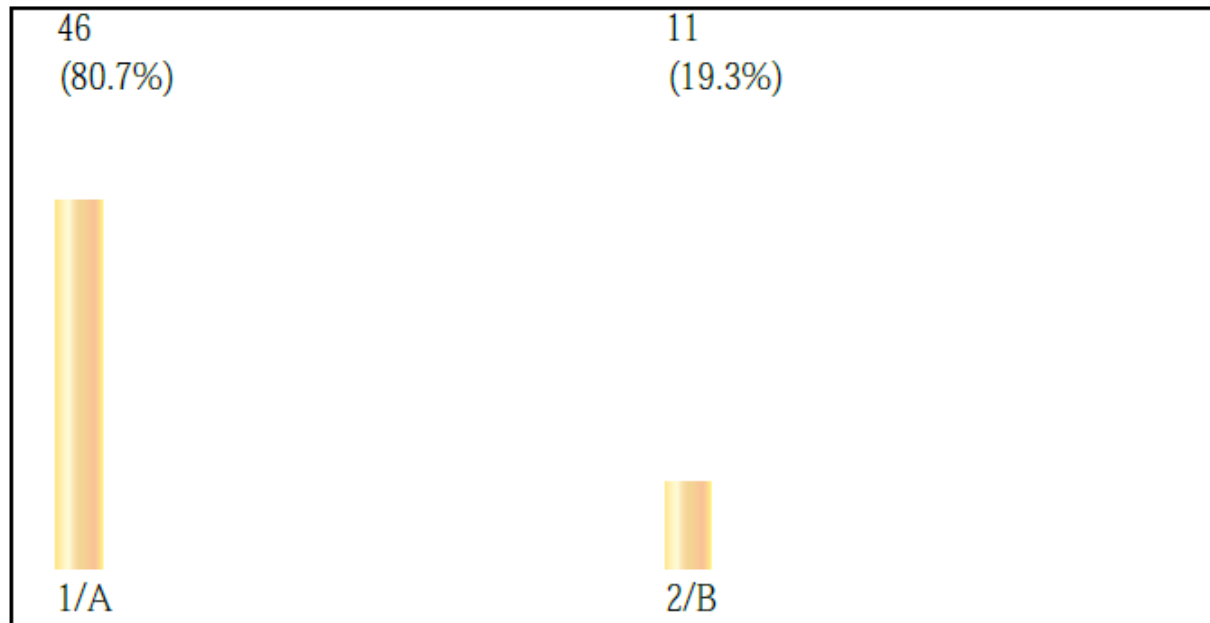
Question text:

A. Hydrophilic

B. Hydrophobic

Total answered response(s): 57

Number of answers: 2



```
Sub copyto()  
    currentrow = "A1"  
    currentcol = "A1"  
    c = 2  
    r = 0  
  
    For x = 1 To 600  
  
        If Range(currentrow).Offset(r, 0).Value = "Percent Answered" Then  
            Range(currentrow).Offset(r, 0).Select  
            Selection.Resize(Selection.Rows.Count + 7, 1).Select  
            Selection.Copy  
            Range(currentcol).Offset(0, c).Select  
            ActiveSheet.Paste  
            c = c + 1  
            r = r + 1  
  
        Else:  
            Range(currentrow).Offset(r, 0).Select  
            r = r + 1  
        End If  
  
    Next x  
  
End Sub
```