

29 - Breaking down the barrier: Using micro-modules to establish a conceptual framework for learning immunology

Tools / Services	Pedagogical Uses
<p>Camtasia studio screen recording & video editing software</p> <p>CUHK's Panopto Video Platform</p> <p>Blackboard eLearning system</p> <p>Self-recoding Studio at ELITE at CUHK</p>	<p>Blended learning approach</p> <p>Semi-flipped-classroom</p> <p>Students were asked to watch the micromodules available online before attending class covering basic content in the lecture materials. Part of the class was devoted to answering students's™ questions on the micromodules, completing supplementary exercises specifically designed to cover contents of the micromodules, and discussing the answers together.</p>