



才德兼備理財學校計劃

The Chin Family Financially Literate Schools Programme

教學資源分享

Topic : What can We do

Po Leung Kuk Horizon East Primary School

Primary Three

English Language



CENTRE FOR
UNIVERSITY & SCHOOL
PARTNERSHIP
大學與學校夥伴協作中心
香港中文大學教育學院 • FACULTY OF EDUCATION CUHK

Po Leung Kuk Horizon Eastt Primary School

2019-2020 Second Term

English Lesson Plan for lesson 7

(With the support of The Chin Family Financial Literate Schools Programme Team)

Class: 3E

Date: _____

Chapter 6 What can we do?

Teacher:

Previous knowledge:

1. Students have previous knowledge in free time activities

Language focus:

1. the features of posters

Learning objectives:

By the end of the lessons, students should be able to:

1. locate specific information in a poster

Financial objectives:

Attitude	A6 Accept that one cannot have everything as one has only limited amount of resource e.g. time, money
Motivation	M2 Aspire to improve one' s life
Spending & credit	SC7 List and prioritise spending preferences with reasons
Behaviour	B9 Find some basic information about a potential purchases

Virtues: Prudence

Stages	Procedures	Time	Resources
Input	1. Teacher goes through the ppt on the text type poster.	5 mins	- ppt
	Questions: (Refer to one poster as example)	8 mins	

	<ol style="list-style-type: none"> 1. What is this camp about? 2. When is this camp? 3. How much is this camp? 4. Any special discount shown in the posters? 5. Why is it special? 		
Task	<p>Information gap activity</p> <ol style="list-style-type: none"> 1. T asks Ss to work in pairs. One student gets a worksheet and ask another student who gets the poster for special information (Camp, date, place, price, special discount) 2. Ss do their task and T walks around to provide guidance 3. T invites Ss to come out and share their poster. 	13 mins	-worksheet
Conclusion	<p>Sum up</p> <ol style="list-style-type: none"> 1. T revises the features of poster with Ss. 2. T reminds Ss that they should study the posters carefully when they need to make a choice. 	5 mins	

Po Leung Kuk Horizon East Primary School

2019-2020 Second Term

English Lesson Plan for lesson 8

(With the support of The Chin Family Financial Literate Schools Programme Team)

Class: 3E

Date: _____

Chapter 6 What can we do?

Teacher: Kwong Wing Kei

Previous knowledge:

1. Students have previous knowledge in free time activities

Language focus:

1. use 'good at' , 'can' to write sentences.
2. link ideas with connectives (i.e. and, but, or)

Learning objectives:

By the end of the lessons, students should be able to:

1. ask and answer *can* questions
2. link ideas with connectives (i.e. and, but, or)

Financial objectives:

Attitude	A6 Accept that one cannot have everything as one has only limited amount of resource e.g. time, money
Motivation	M2 Aspire to improve one' s life
Spending & credit	SC7 List and prioritise spending preferences with reasons
Behaviour	B9 Find some basic information about a potnetial purchases

Virtues: Prudence and temperance

Stages	Procedures	Time	Resources
Motivation	Warm-up	5 mins	- Peer evaluat

	1. 3-minutes talk		ion table																
	Quick Revision 1. T revises with Ss on the vocabulary items on free time activities 2. T puts the word cards on the blackboard.	5 mins	- word cards - blackboard																
Teaching activities	Build-in 1. T shows some posters on the blackboard. 2. T asks questions to arouse Ss interests. T: What are these camps about? <table border="1"> <thead> <tr> <th>Students' answers</th> <th>Responses</th> </tr> </thead> <tbody> <tr> <td>S: Sports.</td> <td>T: Good, How about the others?</td> </tr> <tr> <td>S: Music Stars Camp.</td> <td>T: This is the name of the camp. Can you tell me what it is about?</td> </tr> <tr> <td>S: Music.</td> <td>T: Well done. Can you guess what activity we can do in the music camp?</td> </tr> <tr> <td>S: Play the violin.</td> <td>T: Good. Would there be any activities also?</td> </tr> <tr> <td>S: Piano.</td> <td>T: Good try. Yet piano is only an instrument, you need to say 'play the piano' when it is an activity.</td> </tr> </tbody> </table> 3. T asks Ss to have a closer look on the price and discounts in the posters. T: How much is this camp? What are the discounts you can see? <table border="1"> <thead> <tr> <th>Students' answers</th> <th>Responses</th> </tr> </thead> <tbody> <tr> <td>S: The camp is seven hundred dollars.</td> <td>Good. Does it state any discount?</td> </tr> </tbody> </table>	Students' answers	Responses	S: Sports.	T: Good, How about the others?	S: Music Stars Camp.	T: This is the name of the camp. Can you tell me what it is about?	S: Music.	T: Well done. Can you guess what activity we can do in the music camp?	S: Play the violin.	T: Good. Would there be any activities also?	S: Piano.	T: Good try. Yet piano is only an instrument, you need to say 'play the piano' when it is an activity.	Students' answers	Responses	S: The camp is seven hundred dollars.	Good. Does it state any discount?	8 mins	- powerpoint - word cards - posters - blackboard
Students' answers	Responses																		
S: Sports.	T: Good, How about the others?																		
S: Music Stars Camp.	T: This is the name of the camp. Can you tell me what it is about?																		
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Students' answers	Responses																		
S: The camp is seven hundred dollars.	Good. Does it state any discount?																		

S: Yes.	So when we make a decision, we need to look detail into the information written on the poster.
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13 mins

Consolidation on the target structure

1. T shows her own profile on the screen and tell Ss to read it.

T: Can you tell me what activity is she good at?

Students' answers	Responses
S: She is good at playing the piano.	S: She is good at piano. T: Good try. Yet before the word 'piano', we need to add two words. Can you add them back? S: Playing the piano. T: Well done!

T: Can you suggest me which camp to go? Based on the activities I can or can't do, the price of the camps, and the discount given?

Students' answers	Responses
S: You can choose English Camp.	T: Alright. Can you tell me why you choose that for me?
S: Because you like reading English books.	T: Yes. But do I have enough money?
S: No.	T: So I can't go to the English Camp. Which other camp I can go to?
S: You can go to the Music Star Camp.	T: OK. Why?
S: Because you can play the piano. You also have	T: Good choice!

	<table border="1" data-bbox="395 91 1070 165"> <tr> <td data-bbox="395 91 730 165">enough money for that.</td> <td data-bbox="730 91 1070 165"></td> </tr> </table> <p data-bbox="440 208 1064 450">2. T tells Ss that each group of them will get a profile of a person. Ss need to choose the best camp for him/her based on the activities he/she can/ can't do and the information on the posters. Ss need to write down the reasons in a paragraph form.</p> <p data-bbox="440 495 1064 568">3. Ss starts the discussion and do the task. T walks around and help.</p> <p data-bbox="440 613 1064 687">4. T invites Ss to come out and read out their choices and reasons.</p>	enough money for that.			
enough money for that.					
Conclusion	<p data-bbox="395 763 491 797">Sum up</p> <p data-bbox="440 842 1064 999">1. T revises the target structure with sentences using 'good at' and 'can' .</p> <p data-bbox="440 920 1064 999">2. T reminds Ss to read information carefully when they see posters or advertisements.</p>	4 mins	- powerpoint		

Po Leung Kuk Horizon East Primary School

2019-2020 Second Term

English Lesson Plan for lesson 9

(With the support of The Chin Family Financial Literate Schools Programme Team)

Class: 3E

Date: _____

Chapter 6 What can we do?

Teacher:

Previous knowledge:

1. Students have previous knowledge in free time activities

Language focus:

1. using 'good at' , 'can' to write sentences.
2. link ideas with connectives (i.e. and, but, or)

Learning objectives:

By the end of the lessons, students should be able to:

1. tell the reasons why they choose a camp (interest, budget)

Financial objectives:

Attitude	A6 Accept that one cannot have everything as one has only limited amount of resource e.g. time, money
Motivate	M2 Aspire to improve one's life
Spending & credit	SC7 List and prioritise spending preferences with reasons
Behaviour	B9 Find some basic information about a potential purchases

Virtues: Prudence and temperance

Stages	Procedures	Time	Resources
Revision	1. T revises the reminders from last lesson:	5 mins	-powerpoint

	<p>→ look closely to the details of the poster (i.e. dates, placem special offer etc.)</p> <p>2. T shows the posters of the four camps from last lesson.</p> <p>Teacher follow-up questions:</p> <ol style="list-style-type: none"> 1. Which camp do you want to go? Why? 2. How much is _____ camp? 3. What is the special discount? 4. How much do you have? 		-posters
Task	<ol style="list-style-type: none"> 1. T gives out the worksheet. 2. T asks Ss to choose a camp based on their own preference. Ss finish worksheet on their own. T walks around help. 3. Ss tells the class which camp they choose. 	10 mins	-worksheet
Post-task	<ol style="list-style-type: none"> 1. T does a little survey with Ss to find out the activity most of the class are good at and also the most popular camp. 	5 mins	-blackboard
Conclusion	<ol style="list-style-type: none"> 1. T revises the sentences structure and also the features of poster with Ss. 2. T seeks Ss to say the things they need to consider when they make choices using money. 		-powerpoint

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The Chin Family Financially Literature Schools Programme



WORKSHEET



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Po Leung Kuk Horizon East Primary School
2019-2020 Second Term General English
Supplementary Worksheet 2 - Chapter 6

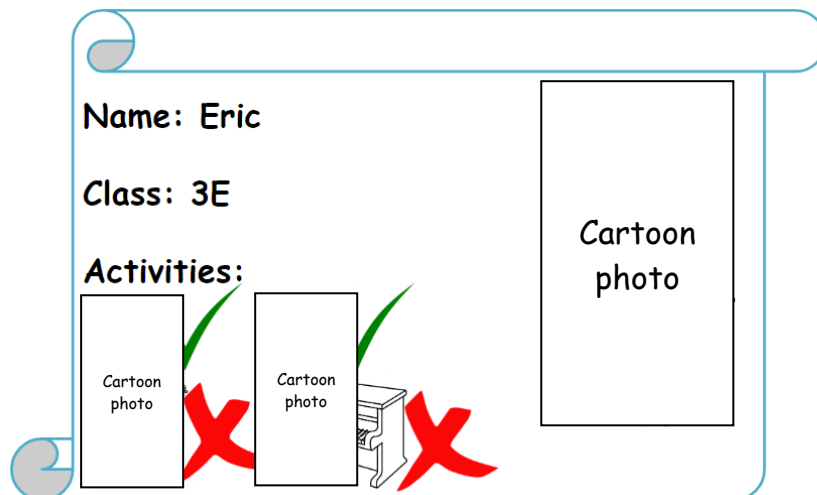
Name: _____ ()

Marks:

Class: P.3()

Date: _____

This is Eric. Read his writing.



I want to go to Sports Camp because I'm good at sports. I can play basketball and table tennis.

I don't want to go to Music Camp because I am not good at music. I can't play the piano or the guitar.

Look at the poster on P.46. You are Jimmy or Mary. Which camp do you want to go? Why? Finish the sentences.

I want to go to _____ because

_____. I can _____.

I don't want to go to _____ because I am not good at

_____. I can't _____.

Po Leung Kuk Horizon East Primary School
2019-2020 Second Term General English
Supplementary Worksheet 3 - Chapter 6

Name: _____ () Marks: _____

Class: P.3() Date: _____

Fill in the blanks with the correct information of a poster.

Title: _____

Date: _____

Place: _____

Price: _____

Note/ Special offer:

Group: _____

Marks: _____

Class: P.3()

Date: _____

Study the profile you get. Try to choose a camp for him/her. Write the reasons in paragraphs.

A: I want to go to _____
because _____. I can
_____.

B: I am not good at _____. I
can't _____ so I do not
want to go to _____.

C: I have _____ dollars. I have
_____ money to go to the
camp. The camp is _____
dollars.

D: I am free _____ so I can go to the
camp.