



才德兼備理財學校計劃

The Chin Family Financially Literate Schools Programme

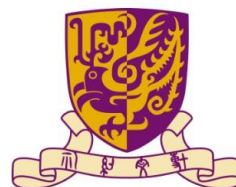
教學資源分享

Topic : I am Hungry!

Tseung Kwan O Government Primary School

Primary Three

English Language



CENTRE FOR
UNIVERSITY & SCHOOL
PARTNERSHIP
大學與學校夥伴協作中心
香港中文大學教育學院 • FACULTY OF EDUCATION CUHK

Tseung Kwan O Government Primary School
2019-2020 First Term Lesson Plan

Subject:	English	Grade	P3			
Module/Unit:	Module: Places and activities		Unit : Let's go shopping			
Chapter/Topic:	I'm hungry!					
Previous Knowledge:	<ul style="list-style-type: none"> ● Differentiate healthy food and unhealthy food ● Be able to compare price and quality with the concept of reasonable price ● Be able to present various numbers to tell the price of goods/items 					
Total teaching lessons:	lessons (This lesson is the 14 teaching period)					
Learning Objectives:	Cognitive		● Provide and share personal ideas and information on writing with appropriate tenses			
	Cooperative/ Social Learning Skills		● Think -Pair -Share - Write			
	Thinking Strategy		● List checking to prioritize choices			
Types of Questions (✓ in the appropriate bracket)	Knowlegde (✓)	Comprehension (✓)	Application ()	Analysis (✓)	Synthesis ()	Evaluation ()
	(Processing questions)					
E-learning (If applicable)	(Platform / Apps)					

Time Allocation	Teaching Strategies	Learning and Teaching Activities	Teaching Aids
5 minutes	1. Think- Pair-Share 2. Numbered Heads 3. Visual cues	Lead in - <u>A situation for children to choose their own food</u> Students will work in a pair, they are expected to do think-pair-share. A situation for each pair will be given as : You need to buy your own lunch for two days, you have \$50/\$80 to get your lunch from nearby restaurants. The restaurants will be showed on the blackboard, please choose the best lunch for two days. (budgeting) You can save the money left.	● PPT ● Visual cues
10-15 minutes	1. Think- Pair-Share-Write	Activity - Choose the lunch for two days under limited resources Pairs of students will walk around the classroom and pick the food and drinks that are suitable for their condition. Then the pairs need to discuss which restaurants' food / food and drinks should be chosen for Tuesday's and Wednesday's lunch based on their metacognition as the consideration of taste, healthiness and budget.	● Task Sheet 4 ● Menus

Time Allocation	Teaching Strategies	Learning and Teaching Activities	Teaching Aids
		<p>Task Sheet 4 The suggested text to explain your thoughts :</p> <div style="border: 1px solid black; padding: 5px;"> <p>I am ___Kelly ____. I have _____dollars in hands. For Tuesday’s lunch, I buy _____and_____in _____(shop’s name) because (it is salty/sugary/tasty/ oily/ healthy/ etc.) Then , I have _____dollars left for Wednesday’s lunch. On Wednesday, I buy _____and_____for my lunch because (it is salty/sugary/tasty/ oily/ healthy/ etc.) Finally, I can save _____dollars.</p> </div> <p>Hot-seating Teacher will randomly pick someone to present their plans under the situation and ask another student to “hot-seat” if he/she were the presenter. After the presentations, the more prudent and budgeting orientated students could be nominated so students have a clear perspective towards budgeting and prudent.</p>	
5-10 minutes	<ol style="list-style-type: none"> 1. Presentation skills 2. Evaluation 3. Numbered Heads 	<p>Conclusion Teacher will guide students to consider the measurable criteria when they choose food and drinks every time. Thevstudents need to consider two criteria below when they buy the food. Teacher will prompt some able students to list the priority between tasty,(money saving)economical and healthy based on their choices on the checklist if time allows. (some students may think taste is the most important but some may think that the way to save more money is the most important)(It doesn’t matter if one of those criteria is the priority to consider in a meal but students need to explain their thoughts.)</p> <div style="border: 1px solid black; padding: 5px;"> <p>Checklist</p> <p><input type="checkbox"/> tasty</p> <p><input type="checkbox"/>healthy</p> <p><input type="checkbox"/>money saving</p> </div> <p>Reflection Teacher will arouse students to think about more about budgeting based on not merely money but time, to encourage students to have a better time management. (knowledge transfer e.g. daily routine checklist)</p>	<ul style="list-style-type: none"> ● Task Sheet 4