



才德兼備理財學校計劃

The Chin Family Financially Literate Schools Programme

教學資源分享

Topic : Fun with Making Things

FDBWA Chow Chin Yau School

Primary Five

English Language



投委會
IFEC



CENTRE FOR
UNIVERSITY & SCHOOL
PARTNERSHIP

大學與學校夥伴協作中心
香港中文大學教育學院 • FACULTY OF EDUCATION CUHK

F.D.B.W.A. Chow Chin Yau School
2019-2020 Term 2 English Subject Primary 5 Lesson Plan

A. Topic : Unit – Fun with making things

Chapter 2 Be creative!

B. Duration : 80 minutes (double lessons)

- C. Lesson Objective(s): Students are able to:
- (Knowledge)
1. To apply the ideas of “reuse / reduce” in their daily life.
 2. To use proper connectives and action verbs to talk about the steps for making things.
- (Skills & Strategies)
1. Able to prepare for the reuse materials (i.e. how to collect them, how to clean them, how to store them, how to bring them school, how to keep them nice)
- (Attitude)
1. To describe different ways to save money (i.e. handmade with reusable/ reuse materials) (B16)
 2. To minimize spending where possible (B16)
 3. Learn to appreciate what others offer you (A1)
 4. To recognize saving now is a way to be able to spend in the future (M4)

D. Teaching Procedures:

Time	Aim	Teaching Procedures	Materials
12'	To arouse students' interest	<p><u>Pre-learning</u> (Introducing the concept of expenditure and saving)</p> <p>Group Discussion:</p> <p>➤ Your Best Friend's birthday is coming soon. Teacher asks students to discuss in groups. If you have \$50 what you will buy for your best friend?</p> <p>A. Buy an expensive pencil box, use up all the money.</p> <p>B. Buy a \$30 pencil box, \$20 snacks for yourself</p> <p>C. Buy a \$20 pencil box, \$10 snacks, save \$20.</p> <p>D. My best friend can still use her or his pencil box, no need to have a new one. I can buy \$20 snacks and save \$30.</p> <p>E. I can make something for him and save all \$50.</p>	PPT

		<p>There's no right or wrong answer. Teacher can pick the group choosing answer D and let him explain. Or teacher has to guide students to a proper way of spending. Then guide the class to the idea of using reusable materials to make a gift for best friend. The idea of spending less and making full use of what you have in hand and to be friendly to our Earth.</p>	
6'	To apply the idea of recycle and reuse	<ul style="list-style-type: none"> ➤ Teacher plays a song to students: Reduce Reuse Recycle Song for Kids Earth Day Songs for Children The Kiboomers ➤ https://www.youtube.com/watch?v=AOvcW8l3RzE ➤ Teacher asks students the reasons for reusing the unused things. (suggested answers: to be environmental friendly and also saving money for future use) ● Teacher asks students what they have learned from the song. (Write the ideas on the board) 	Video
8'	Learn about the name of reusable materials	<p><u>While-learning (KWL approach)</u></p> <ul style="list-style-type: none"> ➤ Using the KWL approach Students brainstorm the materials which can be reused and teacher writes them down. <p>Learning Activity 1 - (Hit the card games) <i>Learn about the name of the reusable materials</i></p> <ol style="list-style-type: none"> a. Mix the cards. b. Each student may get 4 cards. c. Choose a word (e.g. a plastic bottle) and repeat reading it. d. Hit when the right card (e.g. a plastic bottle) appears. e. The first one to hit the card gets all the cards. (For weaker students: play with the picture cards first and hit, then add word cards.) 	<p>A big piece of all paper for KWL posted on the board</p> <p>3 sets of cards: reusable materials, verbs & tools (Each set: A: word cards B: picture cards) <i>(6 different colours with a few plain card to allow more abled students to write some more)</i></p>
12'	The way to handle the reusable materials	<ol style="list-style-type: none"> a. Recap the reusable materials b. Teacher guides students to think about the reusable materials: <ul style="list-style-type: none"> - What to get? - Where to find? - How to clean? - How to keep? - How to bring these to school? - How to store at home and school? 	PPT

8'		<p>(e.g. glass bottle—is it appropriate?)</p> <ul style="list-style-type: none"> ● <i>Students need to be aware of what reusable materials they can bring to school.</i> <p>Learning Activity 2 - (Matching games: Verb card matches tool card)</p> <p><i>Learn about the name of verbs & tools</i> <i>Targeted language: (e.g.) I can cut the paper with a cutter.)</i></p> <ol style="list-style-type: none"> <i>Mix the verb cards and the tool cards.</i> <i>Turn one card from each side, if they match, make a short sentence and read it out loud.</i> <i>Don't turn the cards downwards again if they don't match, to allow more matching</i> <ul style="list-style-type: none"> ● <i>Students need to beware of what tools they can bring to school.</i> 	<p>PPT</p> <p>Game cards</p>
8'		<p>Learning Activity 3 - (Sequencing)</p> <ul style="list-style-type: none"> ➤ Teacher revises the connectives “First / Next / After that / Then / Finally” with students. ➤ Students work in groups. ➤ Teacher delivers some sentence strips and asks students to put the strips into correct order to find out the proper steps to make the Tidy Teddy. ➤ Teacher checks the answer with the students. <ul style="list-style-type: none"> ● <i>Students need to beware of the sequence when they design their own craft.</i> 	<p>Sentence stripes</p> <p>PPT (Checking the answers)</p>
20'		<p><u>Group activity (Make a Earth friendly craft)</u></p> <ul style="list-style-type: none"> ➤ Each group is assigned to design their own Earth friendly craft with some reusable materials. ➤ They should write down the materials they use, draw the pictures and draft the steps of the craft. ➤ Teacher gives show the reminders on the board. <p><u>####Reminder:</u></p> <ul style="list-style-type: none"> ● What reusable materials are suitable to keep, bring and use at school? ● What tools are safe to bring to school? ● What tools are safe to use at school? ● The sequence when you make the craft is important. 	<p>PPT</p>

6'	<p><u>Conclusion</u> (Debriefing)</p> <ul style="list-style-type: none"> ● How do you find about designing and making a home-made craft for your friend as a birthday present? Why? (Save money, environmental friendly, shows your best wishes to your friends) ● What else have you learnt? (names of reusable materials, tools, action verbs) ***** ***** <p><u>(Next lesson)</u></p> <p><u>Post-learning (Presentation)</u></p> <ul style="list-style-type: none"> ➤ Teacher invites some groups to present their designs to their classmates. They should introduce the materials they use, how to use their products and the steps to make the craft. ➤ Suggestions to improve the craft are welcomed from the classmates. ➤ After the presentation, teacher reminds the students to prepare the materials to make the craft in the next lesson. <p><u>Conclusion</u> (Debriefing)</p> <ul style="list-style-type: none"> ● How do you find your friends' inventions? ● Which one do you like the best and why? (Reminder: Be supportive!) 	
----	---	--

Blackboard / Whiteboard arrangement:

While Task (Wall paper)

<u>Material</u>	<u>Verb</u>	<u>Tool</u>
a plastic bottle	cut	cutter
a straw	stick	scissors
a tissue box	glue	sticky tape
a tissue roll	Fold	glue
	pick	blue tag
	take	

KWL of the reusable materials (Wall paper)

*** Expected answers for reference only

<u>K</u>	<u>W</u>	<u>L</u>
a tissue box	my old books	a plastic bottle
a tissue roll	used tissue boxes	a straw
paper	old pencil box	a tissue box
plastic bottles	old shoes	a tissue roll
	old pencils	

Group Activity:

Reminders to be shown on the board

- What reusable materials are suitable to keep, bring and use at school?
- What tools are safe to bring to and use at school?
- What tools are safe to use at school?
- The sequence/ order of steps when you make the craft is important.