



才德兼備理財學校計劃

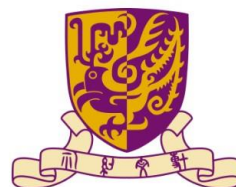
The Chin Family Financially Literate Schools Programme

教學資源分享

Topic: Christmas Presents

FDBWA Chow Chin Yau School

Primary 2 English Language



CENTRE FOR
UNIVERSITY & SCHOOL
PARTNERSHIP
大學與學校夥伴協作中心
香港中文大學教育學院 • FACULTY OF EDUCATION CUHK

F.D.B.W.A. Chow Chin Yau School
2018-2019 Extended Learning Activities
Term 3 English Subject Primary 2 Lesson Plan

A. Topic : Unit 5 – Christmas Presents (Lesson 4)

B. Duration : 40 minutes

C. Lesson Objective(s):

1. To write about what presents they want to buy for their mum and dad and give reasons
2. To differentiate wants and needs
3. To show love and caring to their family members

D. Relevant FCF competence elements: SC1 – Differentiate between needs and wants
SC2 – List and prioritise spending preferences, with reasons

E. Relevant virtues: Prudence

D. Teaching Procedures:

Time	Aim	Teaching Procedures	Materials
5'	To arouse students' interest	<p><u>Pre-learning (Sing a song)</u></p> <ul style="list-style-type: none"> ➤ Show a calendar of May to students and ask them what festival is on the second Sunday in May. ➤ Display song, Happy Mother's Day. https://www.youtube.com/watch?v=MYqFPa1mrXo ➤ Sing the song and invite students to join in with singing and actions. 	PPT Video
10'	To differentiate wants and needs	<p><u>While-learning 1 (Concepts of needs and wants)</u></p> <ul style="list-style-type: none"> ➤ Refer to the table used in Lesson 1 and ask students what presents Ben and his sister give to their mum and dad for Christmas. ➤ Teacher tells students that Father's Day is coming and she wants to buy two presents for her dad. ➤ One is a very nice wallet. (Show students that he has one nice wallet already.) ➤ One is a watch. (Show students that her dad's watch was broken so he needs a new watch.) ➤ Teacher explains the concepts of 'needs' and 'wants' with more examples. ➤ Refer to the table used in Lesson 1, students are asked to brainstorm if the two presents written in the letter are Needs or Wants. 	PPT 14 sets of cards
10'		<p><u>While-learning 2 (Pair work)</u></p> <ul style="list-style-type: none"> ➤ Each pair will be given a set of cards on which they show 	

<p>13'</p> <p>To write about what presents they want to buy for their mum and dad and give reasons</p>	<p>different reasons for buying things.</p> <ul style="list-style-type: none"> ➤ Students have to discuss with their partners and distinguish if the people need or want the things they buy. ➤ Teacher checks the answers with the students. <p><u>Post-learning (Individual writing)</u></p> <ul style="list-style-type: none"> ➤ Teacher tells students they have to think of two presents for their mum / dad for Mother's Day / Father's Day. One present is what their mum / dad wants and another one is what their mum / dad needs. ➤ Teacher shows her example to students: <i>I will buy a wallet for my dad for Mother's Day. I think he wants it because it is nice.</i> <i>I will buy a watch for my dad too I think he needs a new watch because his watch was broken.</i> ➤ Teacher asks students to ask their dad which present they like more and report to their teacher next day. <p><u>Conclusion</u></p> <p>Teacher recaps the concepts of 'needs' and 'wants' with students.</p>	<p>Task sheet</p>
<p>2'</p>		