

Territory-wide Dissemination session on Enhancement of Assessment Literacy

Change Intrigued by Data
for
Enhancing Students' Learning

Kwai Ming Wu Memorial School of the Precious Blood

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Kwai Ming Wu Memorial School of the Precious Blood

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Our journey and goal



Before and after QSIP-CEAL...

1. teachers' perspective
2. mode of delivery
3. decision-making at panel level

Who knows assessment?

Teachers' perspective

- tests?
- examinations?
- marks?
- rankings?
- ...?

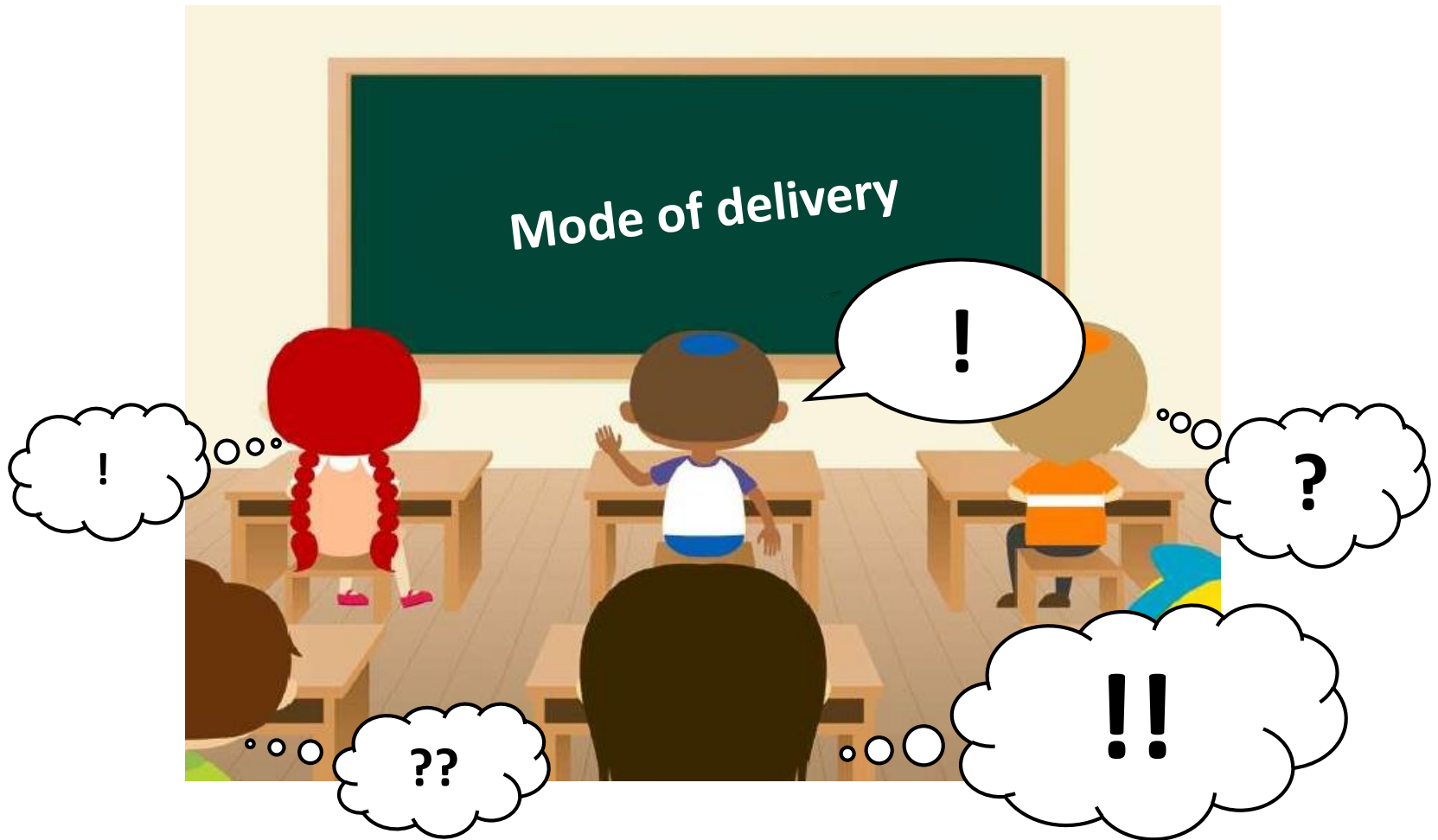
Want effective teaching?



Elements of a good lesson

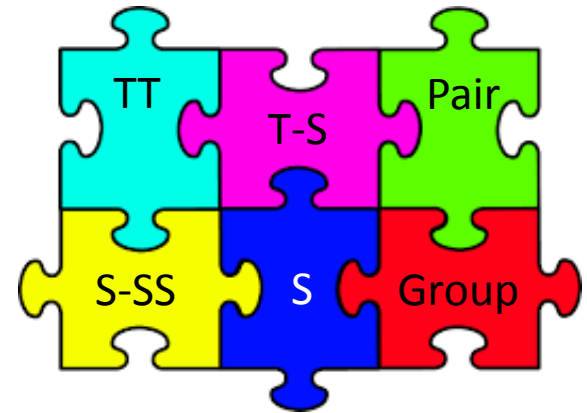
- clear learning objectives
- exciting starter
- series of short episodes
- plenary
- **formative assessment** in **every** lesson

Looking at **teaching**

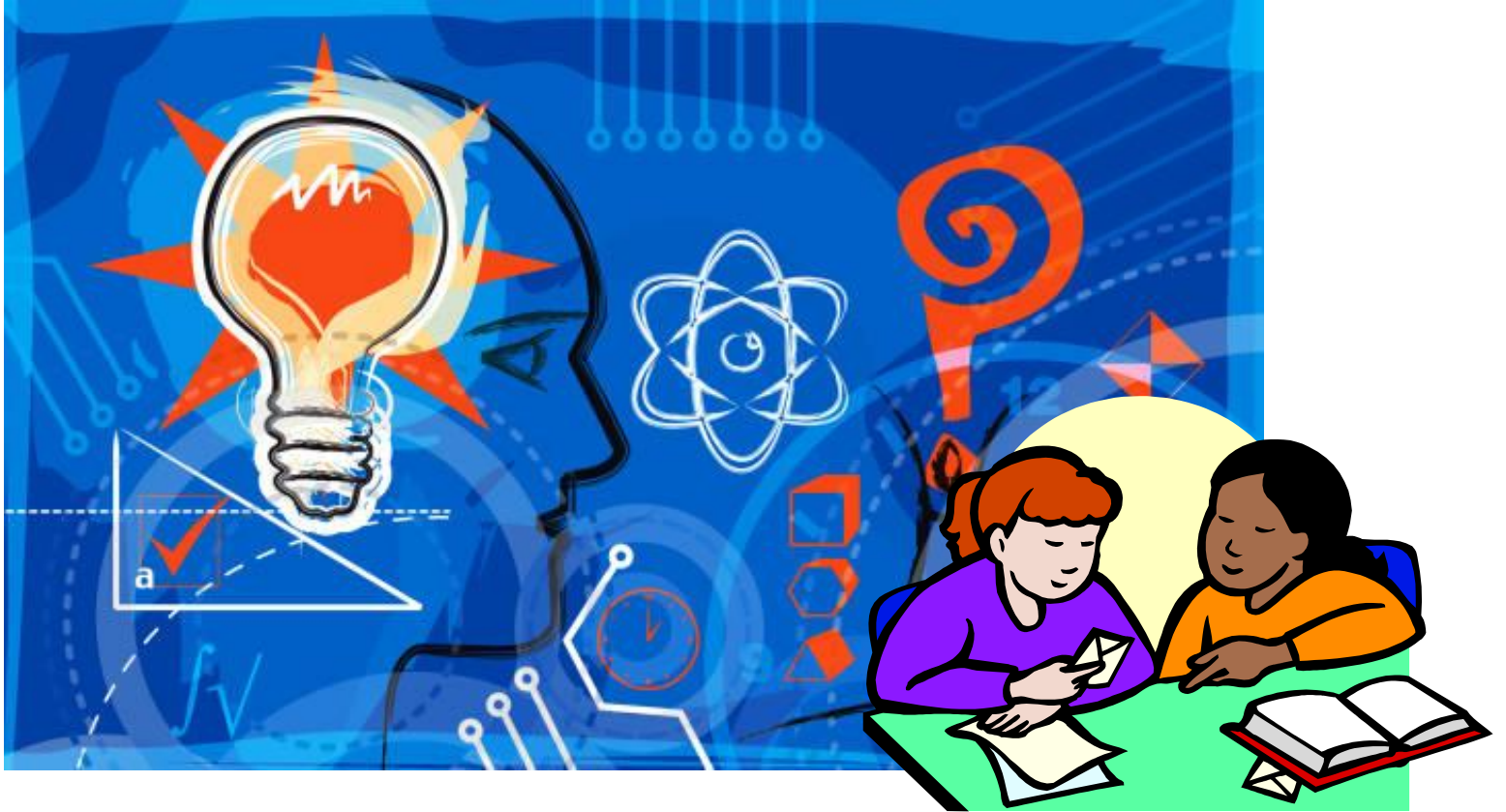


Mode of delivery

- Teacher Q&A?
- factual information?
- recapitulation?
- eLearning?
- TSA writing?
- ...?



It's all about **opportunities** ...



and **alignment of curriculums** too.

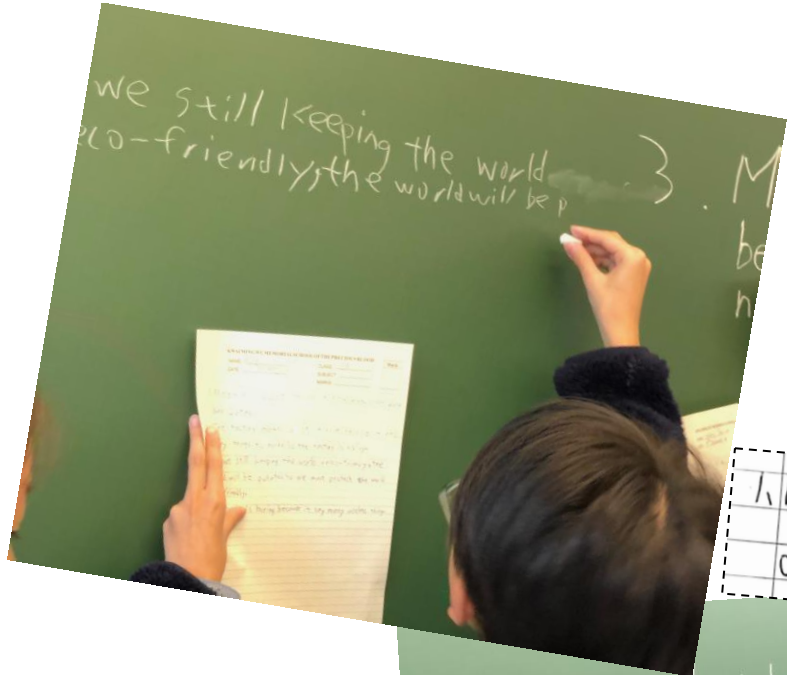
Vocabulary Recognition Task (VRT)

Circle the Hong Kong tourist spots in the table.

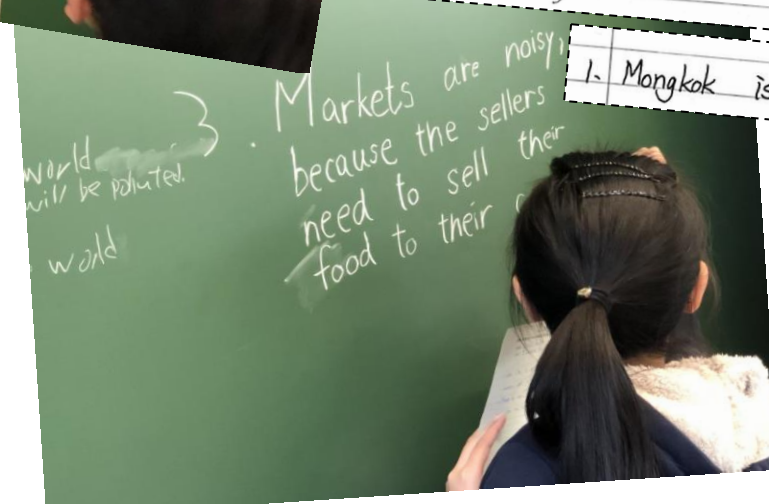
Name: _____

Taipei 101	Stanley Market	Golden Bauhinia Square	Repulse Bay
Tai O	Avenue of Stars	Temple Street	Big Ben
Ocean Park	Wong Tai Sin Temple	Mount Fuji	Victoria Harbour
Sydney Opera House	Ngong Ping Village	Tsing Ma Bridge	The Peak Tower

One-sentence summary

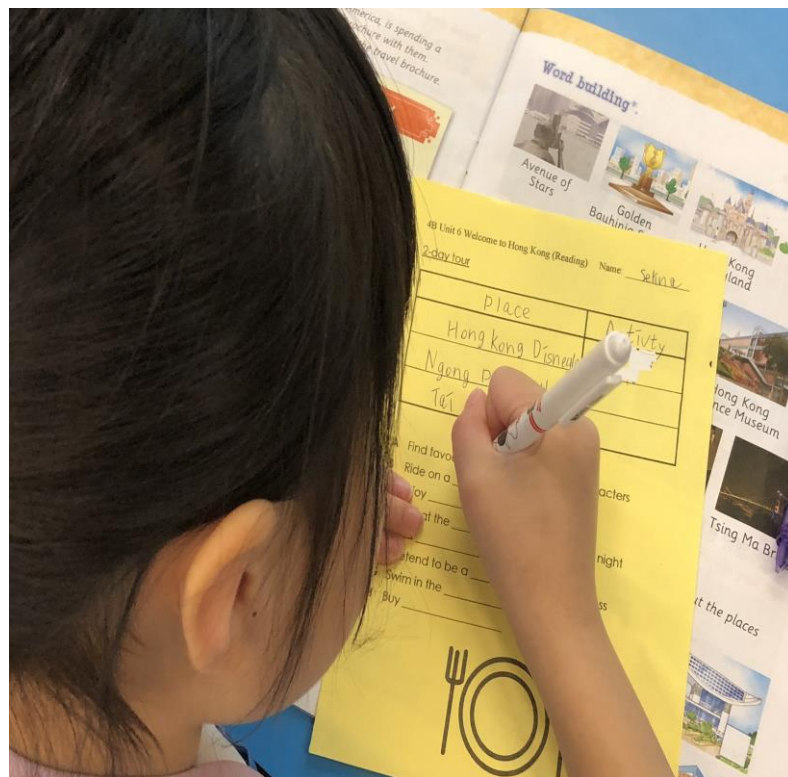


1. Mong Kok is popular because it have many people going and outing,

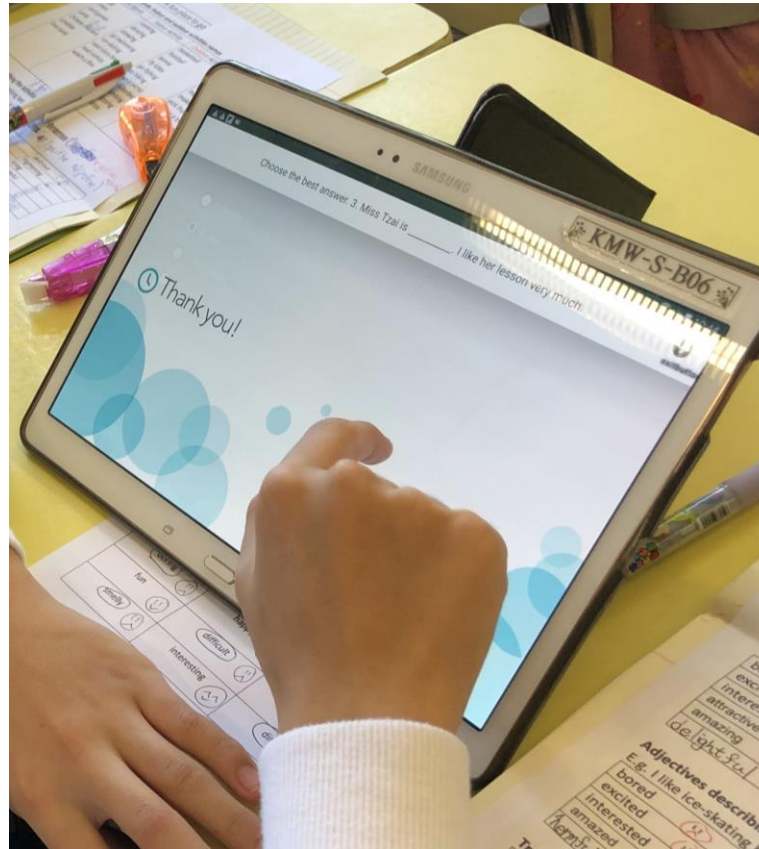


1. Mongkok is popular, but there is too crowded.

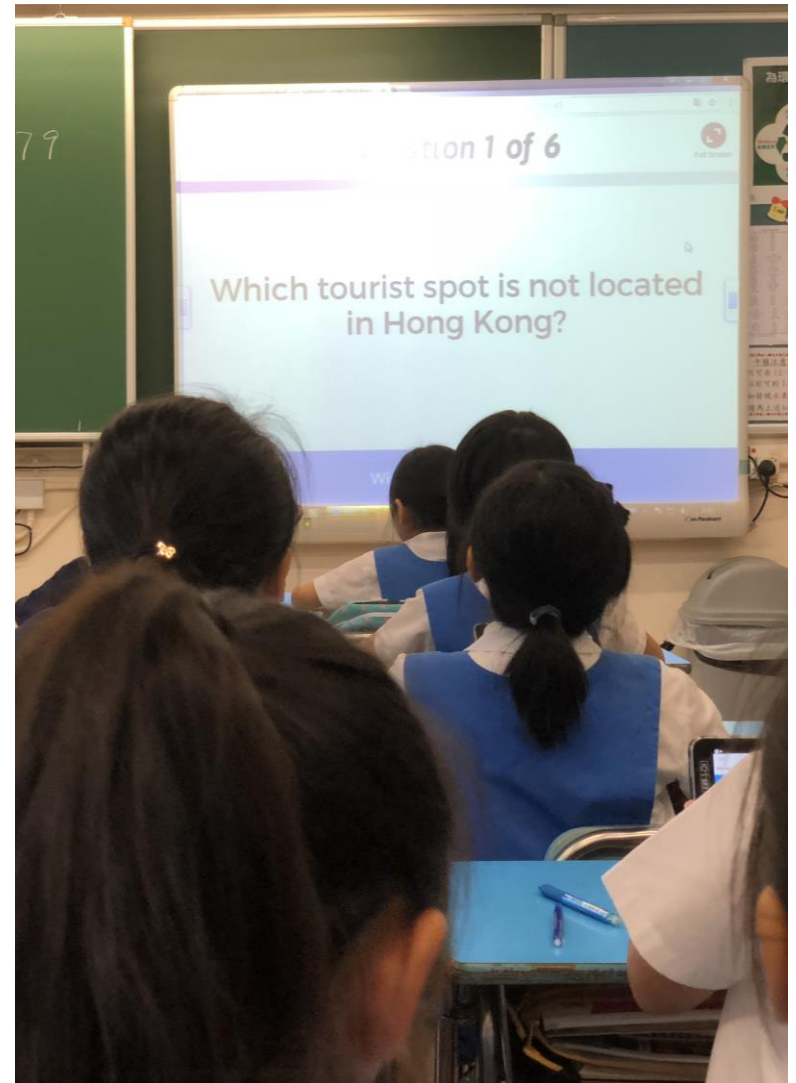
Graphic organiser & Close reading



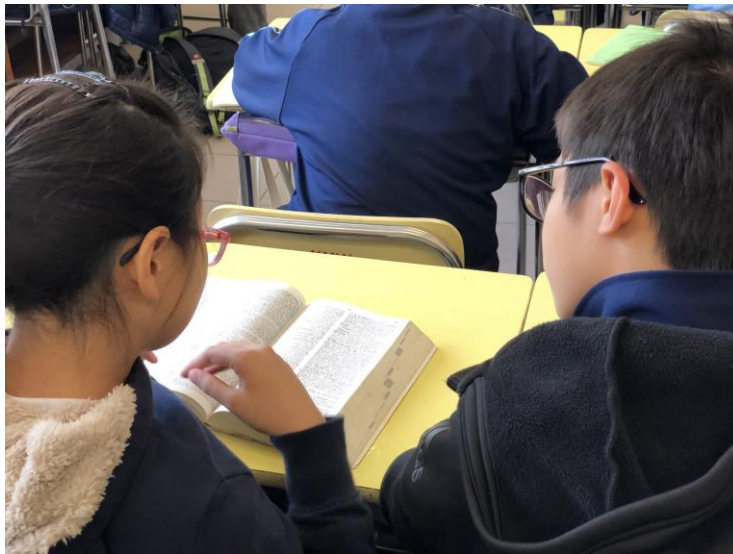
Nearpod (Admission slip activity)




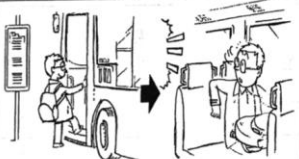


Kahoot (Exit card activity)



Stretching stronger students



1. Writing. You are Tony. This evening, you went home late after school. You took a bus back home during the peak traffic period. Based on the pictures below, write a diary entry about what happened. Write about 100 words. (10%@2%)

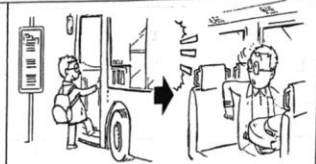
 <p>after school / peak traffic period / at the bus terminal / lined up / long queue</p>	 <p>got on bus / lucky to have a seat / felt tired / wanted to take a nap / heard loud noise</p>
 <p>two girls / chat with each other loudly / selfish</p>	

Stretching stronger students

I. Writing. You are Tony. This evening, you went home late after school. You took a bus back home during the peak traffic period. Based on the pictures below, write a diary entry about what happened. Write about 100 words. (10% @ 2%)



after school / peak traffic period / at the bus terminal / lined up / long queue



got on bus / lucky to have a seat / felt tired / wanted to take a nap / heard loud noise



This evening, I played football after school. At five o'clock, I went to the bus stop to wait for the bus. There was too many people on the line. I got on the bus luckily. I had a seat to seat. I wanted to take a nap. Suddenly, I heard a big noise near by me. They were my classmates Lily and Jane. I felt angry and said, "You shouldn't talk loudly on the bus." They

I went to a bus stop that is near the shopping centre, the queue was very long, I lined up at the end of it. After a hour, the bus came, the bus was very crowded, but I didn't want to wait for another bus, so I got on the bus. I thought I was very lucky today because I found a seat. I don't know why no one wants to sit on that seat.

After I went to sit on it, no one wanted to sit on it. There was two selfish girls sitting loudly, I thought the whole bus was stop as me. "How 'lucky' I am!" I said.

Now, I learn that I shouldn't talk loudly on the bus.

"What a unforgettable experience!" I said. This evening I was going back to my home. But I wait so long at the bus terminal because it was the peak traffic period, so the people lined a long queue at the bus stop.

I am lucky, because I could finally get on a bus and I could find a seat. I was tired to wait on the queue, when I wanted to take a nap, I heard a noise from my back suddenly.

When I had a look on my back, I saw two girls chatting happily to each other, but they were selfish because they talk so loud. Suddenly, a men wearing glasses approach them and said, "You shouldn't be so loud while you were talking, you selfish?" The girls felt ashamed and said, "Sorry!" to the passengers. Luckily, the passengers forgave them.

From this incident, I learned that I shouldn't be selfish in any places.

Today, I went home late because the bus didn't come for a long time. I left school at 3:15pm. I thought it was still very early, so I went to the shopping centre to buy some pencil and rubber. I left the shopping centre at 4:00pm.

"We like to talk loudly, so what?" My face turned red and I scolded them. I thought they were selfish. The other passengers felt annoyed, too. Last, I went upstairs to seat. It was really comfortable. At half past, I got home. Mum said, "Why do you get home so late?" I said, "There was a long line." I was angry with Lily and Jane. I said, "I'm not be angry. I've made a cup of jelly for you." I felt happy to wash my hand.

What about the **panel**?



New directions

Aligning among the curriculums

Implementing teaching materials

Modifying the test papers

Meeting new challenges

Planning forward

Conclusion

- QSIP-CEAL Project “Assessment Literacy”
- Discussion & reflection
- Adjustments & implementation
- Teachers’ teaching capacity
- Students’ learning opportunities
- On-going, developing process:
Trait-based writing, KS1 bridging, ...