

**TREAT YOUR STUDENTS  
AS CUSTOMERS BUT  
DON'T LET THEM BECOME  
VIPS**

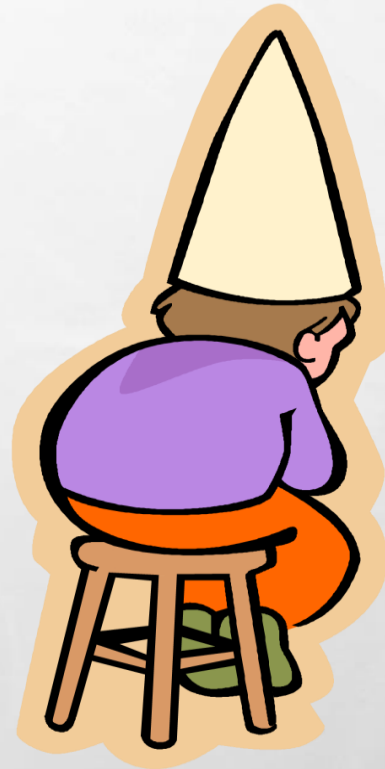
**JOANNE CHAN**



**DON'T TREAT OUR  
STUDENTS AS  
CUSTOMERS AND DON'T  
LET THEM BECOME VIPS**



# DISCIPLINARY ISSUES



# C.A.S.E.

- **C**REATE A WELCOMING ATMOSPHERE
- **A**TTEND TO STUDENTS' EMOTIONAL NEEDS
- **S**HOW THAT YOU LIKE THEM
- **E**NCOURAGE THEM TO PURSUE THEIR GOALS

# CREATE A WELCOMING ENVIRONMENT

- **BE THERE EARLY**



- **MAKE SURE YOU SCHEDULE A BREAK**

- **DO NOT FORCE STUDENTS TO PUT UP THEIR HANDS, ASK THEM TO CLAP**



# **ATTEND TO STUDENTS' EMOTIONAL NEEDS**

- **WHEN THERE IS UNCERTAINTY, THERE IS ANXIETY**
- **KNOWING WHAT TO EXPECT WILL REDUCE STUDENTS' ANXIETY**
- **PREPARE THEM FOR EXAMINATION**
- **GIVE MEANING TO WHAT THEY LEARN**
- **RELATE IT TO THEIR EVERYDAY LIFE/PROFESSION**

# SHOW THAT YOU LIKE THEM

- **TELL THEM**
- **SMILE**
- **SPEND TIME WITH THEM**



# **ENCOURAGE THEM TO PURSUE THEIR GOALS**


- **GOAL-SETTING**
- **IDENTIFY BARRIERS**
- **DISCUSS STRATEGIES**
- **PROVIDE VERBAL ENCOURAGEMENT**
- **BE A ROLE MODEL**



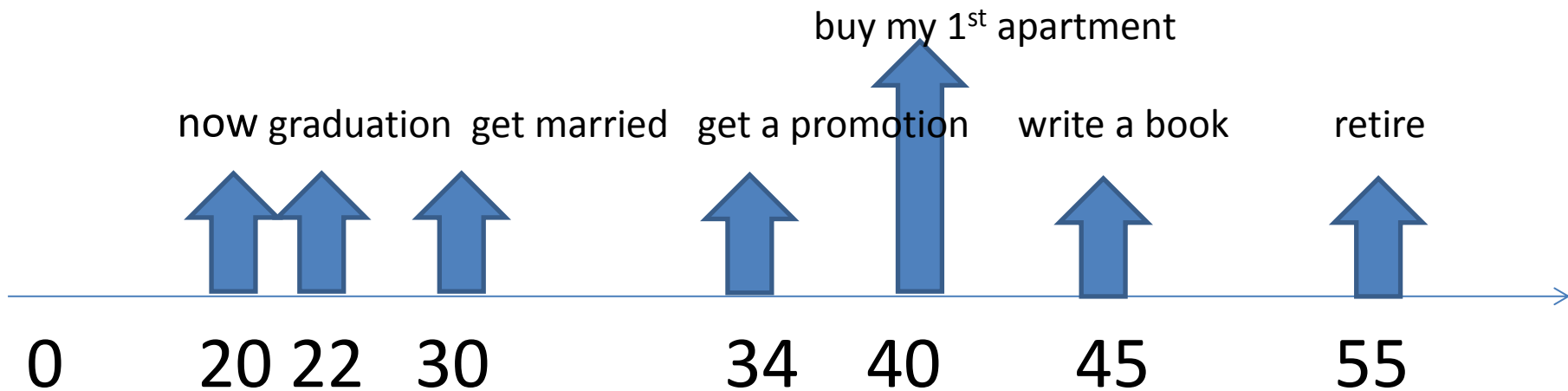
# Warm-up exercise

- On a piece of paper, draw a timeline

now

-   
0                      20
- Mark your present age
- Write down goals that you want to achieve in your life and at what age you want to achieve them

# Example



Now, put away the timeline and we will come back to it later.

# Reflection exercise

- Take out the timeline you drew at the beginning of class
- Is there anything that you want to add after learning about human development?
- Write down two things that you are going to do to achieve one of your goals
- buy an apartment
- 1. Stop buying coffee and save the money
- 2 . Rethink about my investment strategies

# To share with you...

- "A musician must make music, an artist must paint, a poet must write, if he is to be ultimately at peace with himself. What a man can be, he must be."
- "If you deliberately set out to be less than you are capable, you'll be unhappy for the rest of your life."

— [Abraham H. Maslow](#)

# THE ABCs OF LIFE

**A**bility to  
face  
adversity

**A**  
**b**alanced  
lifestyle

**C**ourage  
to follow  
their  
dreams

# IMAGINARY ACCESS

	<b>SCORE</b>
<b>THE MEDIOCRE TEACHER TELLS</b>	<b>3</b>
<b>THE GOOD TEACHER EXPLAINS</b>	<b>4</b>
<b>THE SUPERIOR TEACHER DEMONSTRATES</b>	<b>5</b>
<b>THE GREAT TEACHER INSPIRES</b>	<b>6</b>

**WHEN WE ARE TEACHERS,  
WE KNOW THAT EVERY  
DAY WE WILL TOUCH A  
LIFE OR A LIFE WILL  
TOUCH OURS**

